

INTERDISCIPLINARY STUDIES (INTR)

INTR 1010 (s) Focus on Success (1-3 credits, max 6)

Develop strategies to help you meet the demands of college-level coursework. Includes goal setting, study skills, learning strategies, time management, and effective communication skills. This course will introduce you to University requirements and resources and help you integrate into the academic and social environment at the UI.

INTR 1400 Academic Engagement (1 credit)

This course for new first-year and transfer honors students introduces students to the honors program community and prepares them for the academic expectations of the program. This course is required and provides new students with an opportunity to think about their expectations and the goals surrounding their college education and introduces them to academic and co-curricular resources available at the university. Typically Offered: Fall.

INTR 2000 (s) Seminar (1 credit, max 99)

Credit arranged

INTR 2010 Major/Career Exploration and Decision Making (1 credit)

Students are taken through the career decision-making process. Through career assessments, occupation & industry research, and informational interviews, students will learn about themselves and explore possible careers in order to narrow down their options and make informed major and career decisions.

INTR 2030 (s) Workshop (1-16 credits, max 99)

Credit arranged

INTR 2040 (s) Special Topics (1-16 credits, max 99)

Credit arranged

INTR 2100 College Success Strategies for Student-Athletes (2 credits)

College Success Strategies for Student-Athletes is a comprehensive course that integrates personal growth, academic study strategies, along with critical and creative thinking. Emphasis is on the attainment of lifelong success in academic, professional, and personal development. Typically Offered: Fall and Spring.

INTR 2400 Scholarly Communication (1 credit)

This course teaches students how to present their research and scholarly work in written and oral forms, including how to approach a senior or honors thesis, how to prepare abstracts for scholarly conference submissions, how to create conference poster and panel presentations, how to prepare manuscripts for peer review, and how to write a winning grant proposal. This course teaches valuable insights about how to communicate research. Typically Offered: Varies.

INTR 2500 Career Purpose and Insight (0-1 credits)

General Education: Capstone Experience

This course is designed to assist students in preparing for future careers by developing professional insights and a career portfolio. Typically Offered: Fall and Spring.

Prereqs: Declared Associate of Arts or Associate of Science degree

INTR 2980 (s) Internship (1-16 credits, max 99)

Credit arranged

INTR 2990 (s) Directed Study (1-16 credits, max 99)

Credit arranged

INTR 3500 (s) Reading with Purpose (1-3 credits, max 6)

Designed to encourage students to read a text that has interdisciplinary implications. The texts are chosen from books adopted as Common Reads across the U. S. or other texts that can be explored from an interdisciplinary lens. The course will involve reading, journals, quizzes, and a paper, all with the primary aim of providing students an opportunity to consider their connections to the text and how the text speaks to their unique intersection of disciplines or identities. Typically Offered: Varies.

INTR 3980 (s) Internship (1-16 credits, max 99)

Credit arranged

INTR 4000 (s) Seminar (1-16 credits, max 99)

Credit arranged

INTR 4010 Career and Leadership Development (1 credit)

General Education: Capstone Experience

Provides students with information, resources, and tools to help them explore careers, set goals, and make informed educational and career choices. Students will enhance their leadership skills and explore abilities, interests, and values in preparation to excel in the post-graduation world. A main focus of the class will be identifying and assessing strengths--direct and transferable skills students possess--and marketing and effectively communicating the value such skills bring to an organization, graduate program, or employer post-graduation. Senior experience seminar for students in general studies and interdisciplinary studies. Typically Offered: Fall and Spring.

Prereqs: Junior standing or higher

INTR 4030 (s) Workshop (1-16 credits, max 99)

Credit arranged

INTR 4040 (s) Special Topics (1-16 credits, max 99)

Credit arranged

INTR 4050 (s) Professional Development (1-16 credits, max 99)

Joint-listed with INTR 5050

Credit arranged

INTR 4070 Grant Writing and Development (1 credit)

Joint-listed with INTR 5070

Successful grant proposals are a blend of creativity and technical skill, knowledge, and ability. This course is designed to help students craft insights and knowledge gained in discipline specific classes and contextualize it to produce a winning proposal. Additional work required for graduate credit. Graded Pass/Fail. Typically Offered: Spring.

INTR 4120 Prestigious Fellowships I - Identifying and selecting an appropriate fellowship (1 credit, max 2)

Joint-listed with INTR 5120

This course will serve as an introduction to several major prestigious fellowships. The class will be structured in a series of lectures that go over the preparation, submission, and review processes for each of these fellowships, and it will additionally provide time to develop materials for the fall submission cycle. Additional work required for graduate credit. Graded Pass/Fail. Typically Offered: Fall.

INTR 4130 Prestigious Fellowships II - Writing for and submitting for a fellowship (1 credit, max 2)

Joint-listed with INTR 5130

This course will serve as an introduction to several major prestigious fellowships. The class will be structured in a series of lectures that go over the preparation, submission, and review processes for each of these fellowships, and additionally provide time to develop materials for the fall submission cycle. Additional work required for graduate credit. Graded Pass/Fail. Typically Offered: Spring.

INTR 4400 Honors Presentations (1 credit)

General Education: Capstone Experience

This University Honors Program course is designed for honors students who are actively working towards completing the honors thesis, the honors portfolio, or the global honors option in partial fulfillment of the program requirements. As part of this course, students present their academic projects listed above in a public setting. Typically Offered: Fall, Spring and Varies.

INTR 4500 University Interdisciplinary Colloquium (1 credit, max 6)

This course meets in conjunction with the Malcolm Renfrew Interdisciplinary Colloquium, a campus-wide speaker series that meets weekly on Tuesdays during the fall and spring semesters. The presentations concern various aspects of teaching and research on campus and are delivered by faculty and staff from across the university. Attendance at the presentations is required, and students are expected to submit their class notes and reaction essays for each presentation at the end of the semester. Graded Pass/Fail.

INTR 4540 Honors Program Seminar (3 credits, max 6)

General Education: Capstone Experience

This University Honors Program course is designed for honors students who are actively working towards completing the honors thesis, the honors portfolio, or the global honors option in partial fulfillment of the program requirements. Typically Offered: Fall, Spring and Varies.

INTR 4910 College of Letters, Arts, and Social Sciences Ambassadors (1-16 credits, max 99)

Credit arranged. Student ambassadors are selected through an application and interview process. Students will learn skills in leadership, communication, networking, public speaking, and time management. Students will be responsible for representing the College of Letters, Arts, and Social Sciences in various recruiting activities and events.

INTR 4920 College of Science Ambassadors (1 credit, max 8)

Student ambassadors are selected through an application and interview process. Students will learn skills in leadership, communication, networking, and public speaking. Students will be responsible for representing the College of Science in various recruiting activities and events.

Prereqs: Permission

INTR 4960 Pre-Health Peer Mentors (1 credit, max 4)

Pre-health peer mentors are selected through an application and interview process. The mentor program will help promote a welcoming and supportive community for pre-health professions-focused students new to the University of Idaho, while providing mentors the opportunity to further develop the inter- and intra-personal competencies expected of future healthcare professionals. These competencies include collaboration, communication, service orientation, and ethical responsibility to self and others.

INTR 4980 (s) Internship (1-16 credits, max 99)

Credit arranged. Typically Offered: Varies.

Prereqs: Permission.

INTR 4990 (s) Directed Study (1-16 credits, max 99)

Credit arranged

INTR 5000 Master's Research and Thesis (1-16 credits, max 99)

Credit arranged

INTR 5010 (s) Seminar (1-16 credits, max 99)

Credit arranged

INTR 5020 (s) Directed Study (1-16 credits, max 99)

Credit arranged

INTR 5030 (s) Workshop (1-16 credits, max 99)

Credit arranged

INTR 5040 (s) Special Topics (1-16 credits, max 99)

Credit arranged

INTR 5050 (s) Professional Development (1-16 credits, max 99)

Joint-listed with INTR 4050

Credit arranged

INTR 5070 Grant Writing and Development (1 credit)

Joint-listed with INTR 4070

Successful grant proposals are a blend of creativity and technical skill, knowledge, and ability. This course is designed to help students craft insights and knowledge gained in discipline specific classes and contextualize it to produce a winning proposal. Additional work required for graduate credit. Graded Pass/Fail. Typically Offered: Spring.

INTR 5080 Teaching and Learning Strategies for International Teaching Assistants (1 credit)

This course is designed to help international teaching assistants become better teachers and facilitators of student learning. The course will include mentoring through classroom teaching and observation sessions. Graded Pass/Fail.

INTR 5090 Introduction to Applied Data Science (3 credits)

Data science is a growing field of study that impacts nearly every aspect of our daily lives. While many data science courses focus on software engineering and predictive analytics, the purpose of this course is to provide students with a strong foundation of data-related skills. This course is a broad introduction into the field of data science, focusing on growing the students' conceptual understanding of data and data science while also providing them with a practical data-oriented skill set that will translate into most scientific careers. Typically Offered: Fall and Summer.

INTR 5120 Prestigious Fellowships I - Identifying and selecting an appropriate fellowship (1 credit, max 2)

Joint-listed with INTR 4120

This course will serve as an introduction to several major prestigious fellowships. The class will be structured in a series of lectures that go over the preparation, submission, and review processes for each of these fellowships, and it will additionally provide time to develop materials for the fall submission cycle. Additional work required for graduate credit. Graded Pass/Fail. Typically Offered: Fall.

INTR 5130 Prestigious Fellowships II - Writing for and submitting for a fellowship (1 credit, max 2)

Joint-listed with INTR 4130

This course will serve as an introduction to several major prestigious fellowships. The class will be structured in a series of lectures that go over the preparation, submission, and review processes for each of these fellowships, and additionally provide time to develop materials for the fall submission cycle. Additional work required for graduate credit. Graded Pass/Fail. Typically Offered: Spring.

INTR 5980 (s) Internship (1-16 credits, max 99)

Credit arranged

INTR 5990 (s) Non-thesis Master's Research (1-16 credits, max 99)

Credit arranged. Research not directly related to a thesis or dissertation.

Prereqs: Permission