

# CORE SCIENCE (CORS)

---

## **CORS 217 Exploring the Solar System (3 credits)**

General Education: Natural/Integrated Science

An interdisciplinary, thematically based course intended to provide the student with the skills to analyze and evaluate scientific claims and to make intelligent scientific and social decisions; among the topics addressed are the impact of science on society and the ethical dilemmas and moral consequences of scientific research; all themes/sections emphasize discussion, collaborative work, and the conduct of science, though not necessarily in a formal lab setting. See [www.uidaho.edu/class/general-education](http://www.uidaho.edu/class/general-education) for specific course titles and descriptions.

## **CORS 231 Fish and Wildlife in a Changing World (3 credits)**

General Education: Natural/Integrated Science

An interdisciplinary, thematically based course intended to provide the student with the skills to analyze and evaluate scientific claims and to make intelligent scientific and social decisions; among the topics addressed are the impact of science on society and the ethical dilemmas and moral consequences of scientific research; all themes/sections emphasize discussion, collaborative work, and the conduct of science, though not necessarily in a formal lab setting. See [www.uidaho.edu/class/general-education](http://www.uidaho.edu/class/general-education) for specific course titles and descriptions.

## **CORS 232 (s) Science on Your Plate: Food Safety, Risks and Technology (3 credits)**

General Education: American Diversity, Natural/Integrated Science  
Cross-listed with FS 201

An interdisciplinary, thematically based course intended to provide the student with the skills to analyze and evaluate scientific claims and to make intelligent scientific and social decisions; among the topics addressed are the impact of science on society and the ethical dilemmas and moral consequences of scientific research; all themes/sections emphasize discussion, collaborative work, and the conduct of science, though not necessarily in a formal lab setting. See [www.uidaho.edu/class/general-education](http://www.uidaho.edu/class/general-education) for specific course titles and descriptions.

## **CORS 234 The Science of Engineering and Technology in the Modern World (3 credits)**

General Education: Natural/Integrated Science

An interdisciplinary, thematically based course intended to provide the student with the skills to analyze and evaluate scientific claims and to make intelligent scientific and social decisions; among the topics addressed are the impact of science on society and the ethical dilemmas and moral consequences of scientific research; all themes/sections emphasize discussion, collaborative work, and the conduct of science, though not necessarily in a formal lab setting. See [www.uidaho.edu/class/general-education](http://www.uidaho.edu/class/general-education) for specific course titles and descriptions.

## **CORS 236 Science for Non-Scientists (3 credits)**

General Education: Natural/Integrated Science

An interdisciplinary, thematically based course intended to provide the student with the skills to analyze and evaluate scientific claims and to make intelligent scientific and social decisions; among the topics addressed are the impact of science on society and the ethical dilemmas and moral consequences of scientific research; all themes/sections emphasize discussion, collaborative work, and the conduct of science, though not necessarily in a formal lab setting. See [www.uidaho.edu/class/general-education](http://www.uidaho.edu/class/general-education) for specific course titles and descriptions.

## **CORS 237 Earth Science in the Movies (3 credits)**

General Education: Natural/Integrated Science

Hollywood disaster movies are endlessly fun to watch but notorious at getting the facts wrong. This leads to poor public understanding of how science gets done and how the Earth works. This course is a science class for undergraduates that provides an introduction to earth, atmospheric, and planetary sciences based on popular (and not so popular) natural disaster movies. Topics include earthquakes, tsunamis, volcanoes, tornados, climate change, asteroid impacts, evolution, and extinction. The course focuses on the scientific processes and natural hazards introduced in the films and how their depictions compare to reality, why such hazards occur, and the real danger they pose. We will also discuss the history of the science and debate around these topics and how certain perspectives get incorporated into popular culture. Typically Offered: Spring (Odd Years).

## **CORS 246 Climate Futures: Catalyzing Change (3 credits)**

General Education: Natural/Integrated Science

Explore climate futures and discuss the science, impacts of and solutions to climate change with experts in climate science, mitigation, environmental justice, and more. Catalyze and culminate your learning by creating personalized projects and designing local climate solutions. Typically Offered: Fall.

## **CORS 254 Our National Parks (3 credits)**

General Education: Natural/Integrated Science

General Education: Natural/Integrated Science. Learn dynamic earth processes and spectacular geologic occurrences that have shaped our special National Parks in North America. Learn some of the history, species present, and early inhabitants of these landscapes. Optional: 9-day field trip to several National Parks. Typically Offered: Spring (Odd Years). Cooperative: open to WSU degree-seeking students.

## **CORS 255 Concepts In Human Nutrition (3 credits)**

General Education: Natural/Integrated Science

CORS 205-297 Integrated Science () Gen Ed: Natural and Applied Sciences, American Diversity An interdisciplinary, thematically based course intended to provide the student with the skills to analyze and evaluate scientific claims and to make intelligent scientific and social decisions; among the topics addressed are the impact of science on society and the ethical dilemmas and moral consequences of scientific research; all themes/sections emphasize discussion, collaborative work, and the conduct of science, though not necessarily in a formal lab setting. See [www.uidaho.edu/class/general-education](http://www.uidaho.edu/class/general-education) for specific course titles and descriptions.