## BIOCHEMISTRY (B.S.BIOCHEM.)

To graduate in this program, students must earn a minimum grade of C in BIOL 114 , BIOL 115, and BIOL 115L. Required course work includes the university requirements (see regulation J-3 (https://catalog.uidaho.edu/ general-requirements-academic-procedures/j-general-requirements-baccalaureate-degrees/)) and:

| Code | Title | Hours |
| :---: | :---: | :---: |
| BIOL 101 | Opportunities in Biological Sciences | 1 |
| BIOL 114 | Organisms and Environments | 4 |
| BIOL 115 <br> \& 115L | Cells and the Evolution of Life and Cells and the Evolution of Life Laboratory | 4 |
| BIOL 310 <br> \& BIOL 315 | Genetics and Genetics Lab | 4 |
| BIOL 312 <br> \& BIOL 313 | Molecular and Cellular Biology and Molecular and Cellular Laboratory | 4 |
| $\begin{aligned} & \text { BIOL } 380 \\ & \text { \& BIOL } 382 \end{aligned}$ | Biochemistry I and Biochemistry I Laboratory | 6 |
| BIOL 400 | Seminar | 1-16 |
| BIOL 454 | Biochemistry II | 3 |
| $\begin{aligned} & \text { CHEM } 111 \\ & \& 111 \mathrm{~L} \end{aligned}$ | General Chemistry I and General Chemistry I Laboratory | 4 |
| $\begin{aligned} & \text { CHEM } 112 \\ & \& 112 \text { L } \end{aligned}$ | General Chemistry II and General Chemistry II Laboratory | 5 |
| CHEM 253 <br> \& CHEM 254 | Quantitative Analysis and Quantitative Analysis: Lab | 5 |
| CHEM 277 <br> \& CHEM 278 | Organic Chemistry I and Organic Chemistry I: Lab | 4 |
| CHEM 372 | Organic Chemistry II | 3 |
| MATH 170 | Calculus I | 4 |
| MATH 175 | Calculus II | 4 |
| PHYS 211 <br> \& 211L | Engineering Physics I and Laboratory Physics I | 4 |
| $\begin{aligned} & \text { PHYS } 212 \\ & \& 212 \mathrm{~L} \end{aligned}$ | Engineering Physics II and Laboratory Physics II | 4 |
| $\begin{aligned} & \text { STAT } 251 \\ & \text { or STAT } 301 \end{aligned}$ | Statistical Methods Probability and Statistics | 3 |
| Select one of th | following Senior Capstone courses: | 2-3 |
| BIOL 401 | Undergraduate Research |  |
| BIOL 407 | Practicum in Biology Laboratory Teaching |  |
| BIOL 408 | Human Anatomy and Physiology Laboratory Pedagogy |  |
| BIOL 411 | Senior Capstone |  |
| BIOL 425 | Experimental Field Ecology |  |
| Select 6 credits of electives from the following: ${ }^{1}$ |  | 6 |


| BE 433 | Bioremediation |
| :--- | :--- |
| BIOL 426 | Systems Biology |
| BIOL 432 | Immunology |
| BIOL 444 | Genomics |
| BIOL 461 | Neurobiology |
| BIOL 482 | Protein Structure and Function |
| BIOL 485 | Prokaryotic Molecular Biology |


| BIOL 487 | Cellular and Molecular Basis of Disease |
| :--- | :--- |
| CHEM 374 | Organic Chemistry II: Lab |
| CHEM 472 | Medicinal Chemistry |
| CHEM 473 | Intermediate Organic Chemistry |
| PLSC 440 | Advanced Laboratory Techniques |
| PLSC 486 | Plant Biochemistry |
| PLSC 488 | Genetic Engineering |

Select one of the following Written Communication courses: 3

| ENGL 202 | Technical Writing I |
| :--- | :--- |
| ENGL 207 | Persuasive Writing |
| ENGL 208 | Personal \& Exploratory Writing |
| ENGL 317 | Technical Writing II |
| ENGL 318 | Science Writing |
| ENGL 320 | Grant and Proposal Writing |
| Select one of the following: |  |


| CHEM 302 | Principles of Physical Chemistry |
| :--- | :--- |
| CHEM 305 | Physical Chemistry |
| CHEM 306 | Physical Chemistry II |


| Total Hours 81-97 |
| :--- | :--- |

## Courses to total $\mathbf{1 2 0}$ credits for this degree

1
Additional classes can be substituted with prior approval from advisor and chairperson

| Fall Term 1 |  | Hours |
| :--- | :--- | ---: |
| BIOL 101 | Opportunities in Biological Sciences | 1 |
| BIOL 114 | Organisms and Environments | 4 |
| CHEM 111 | General Chemistry I | 3 |
| CHEM 111L | General Chemistry I Laboratory | 1 |
| MATH 170 | Calculus I | 4 |
| ENGL 101 | Writing and Rhetoric I | 3 |
|  | Hours | $\mathbf{1 6}$ |


| Spring Term 1 | Cells and the Evolution of Life |
| :--- | :--- |
| BIOL 115 | 3 |


| BIOL 115 L | Cells and the Evolution of Life Laboratory | 1 |
| :--- | :--- | :--- |


| CHEM 112 | General Chemistry II | 4 |
| :--- | :--- | :--- |
| CHEM 112L | General Chemistry II Laboratory | 1 |

MATH 175 Calculus II 4

| ENGL 102 | Writing and Rhetoric II | 3 |
| :--- | :--- | ---: |
| Hours | $\mathbf{1 6}$ |  |


| Fall Term 2 |  |
| :--- | :--- |
| CHEM 253 | Quantitative Analysis |

CHEM $254 \quad$ Quantitative Analysis: Lab 2
CHEM 277 Organic Chemistry I 3
CHEM $278 \quad$ Organic Chemistry I: Lab 1
PHYS 211 Engineering Physics I 3
PHYS 211L Laboratory Physics I 1

| Oral Communication Course | 3 |
| :--- | ---: |
| Hours | 16 |

## Spring Term 2 <br> CHEM 372 Organic Chemistry II 3

PHYS $212 \quad$ Engineering Physics II 3
PHYS 212L Laboratory Physics II 1

Humanistic and Artistic Ways of Knowing Course 3
Major Elective Course 3

| STAT 251 OR STAT 301 | 3 |
| :--- | ---: |


| Fall Term 3 |  |  |
| :---: | :---: | :---: |
| BIOL 310 | Genetics | 3 |
| BIOL 315 | Genetics Lab | 1 |
| BIOL 380 | Biochemistry I | 4 |
| BIOL 382 | Biochemistry I Laboratory | 2 |
| Elective Cour |  | 1 |
| ENGL 202 OR 207 OR ENGL 208 OR ENGL 317 OR ENGL 318 OR ENGL 320 |  | 3 |
|  | Hours | 14 |
| Spring Term 3 |  |  |
| BIOL 312 | Molecular and Cellular Biology | 3 |
| BIOL 313 | Molecular and Cellular Laboratory | 1 |
| BIOL 454 | Biochemistry II | 3 |
| Humanistic and Artistic Ways of Knowing Course |  | 3 |
| Social and Behavioral Ways of Knowing Course |  | 3 |
| Elective Course |  | 2 |
|  | Hours | 15 |
| Fall Term 4 |  |  |
| Biochemistry, Major Elective Course |  | 3 |
| Social and Behavioral Ways of Knowing Course |  | 3 |
| International Course |  | 3 |
| Elective Course |  | 3 |
| CHEM 302 OR CHEM 305 OR CHEM 306 OR PHYS 438 |  | 3 |
|  | Hours | 15 |
| Spring Term 4 |  |  |
| BIOL 400 | Seminar | 1 |
| Biochemistry, Major Elective Course |  | 3 |
| American Diversity Course |  | 3 |
| Elective Course |  | 3 |
| BIOL 401 OR BIOL 407 OR BIOL 408 OR BIOL 411 |  | 2 |
|  | Hours | 12 |
|  | Total Hours | 120 |

The degree map is a guide for the timely completion of your curricular requirements. Your academic advisor or department may be contacted for assistance in interpreting this map. This map is not reflective of your academic history or transcript and it is not official notification of completion of degree or certificate requirements. Please contact the Registrar's Office regarding your official degree/certificate completion status.

## MATH 143 Starting Mathematics Course

| Fall Term 1 |  | Hours |
| :---: | :---: | :---: |
| BIOL 101 | Opportunities in Biological Sciences | 1 |
| BIOL 114 | Organisms and Environments | 4 |
| ENGL 101 | Writing and Rhetoric I | 3 |
| MATH 143 | College Algebra | 3 |
| MATH 144 | Precalculus II: Trigonometry | 1 |
| Oral Commu |  | 3 |
|  | Hours | 15 |
| Spring Term |  |  |
| CHEM 111 | General Chemistry I | 3 |
| CHEM 111L | General Chemistry I Laboratory | 1 |
| ENGL 102 | Writing and Rhetoric II | 3 |
| MATH 170 | Calculus I | 4 |
| Humanistic | ays of Knowing Course | 3 |
|  | Hours | 14 |
| Fall Term 2 |  |  |
| BIOL 115 | Cells and the Evolution of Life | 3 |
| BIOL 115L | Cells and the Evolution of Life Laboratory | 1 |
| CHEM 112 | General Chemistry II | 4 |
| CHEM 112L | General Chemistry II Laboratory | 1 |


| MATH 175 | Calculus II | 4 |
| :---: | :---: | :---: |
| Social and Behavioral Ways of Knowing Course |  | 3 |
|  | Hours | 16 |
| Spring Term 2 |  |  |
| CHEM 277 | Organic Chemistry I | 3 |
| CHEM 278 | Organic Chemistry I: Lab | 1 |
| PHYS 211 | Engineering Physics I | 3 |
| PHYS 211 L | Laboratory Physics I | 1 |
| STAT 251 or STAT 301 | Statistical Methods or Probability and Statistics | 3 |
| Social and Behavioral Ways of Knowing Course |  | 3 |
| Elective Course (MATH 275 recommended) |  | 3 |
|  | Hours | 17 |
| Fall Term 3 |  |  |
| BIOL 310 | Genetics | 3 |
| BIOL 315 | Genetics Lab | 1 |
| BIOL 380 | Biochemistry I | 4 |
| BIOL 382 | Biochemistry I Laboratory | 2 |
| CHEM 253 | Quantitative Analysis | 3 |
| CHEM 254 | Quantitative Analysis: Lab | 2 |
|  | Hours | 15 |
| Spring Term 3 |  |  |
| BIOL 312 | Molecular and Cellular Biology | 3 |
| BIOL 313 | Molecular and Cellular Laboratory | 1 |
| BIOL 454 | Biochemistry II | 3 |
| CHEM 372 | Organic Chemistry II | 3 |
| PHYS 212 | Engineering Physics II | 3 |
| PHYS 212L | Laboratory Physics II | 1 |
|  | Hours | 14 |
| Fall Term 4 |  |  |
| CHEM 302 OR CHEM 305 OR CHEM 306 OR PHYS 438 |  | 3 |
| ENGL 202 OR ENGL 207 OR ENGL 208 OR ENGL 317 OR ENGL 318 OR ENGL 320 |  | 3 |
| Biochemistry, Major Elective Course |  | 3 |
| International Course |  | 3 |
| American Diversity Course |  | 3 |
|  | Hours | 15 |
| Spring Term 4 |  |  |
| BIOL 400 | Seminar | 1 |
| BIOL 401 OR BIOL 407 OR BIOL 408 OR BIOL 411 |  | 2 |
| Biochemistry, Major Elective Course |  | 3 |
| American Diversity Course |  | 3 |
| Elective Course |  | 3 |
| Elective Course |  | 2 |
|  | Hours | 14 |
| T | Total Hours | 120 |

The degree map is a guide for the timely completion of your curricular requirements. Your academic advisor or department may be contacted for assistance in interpreting this map. This map is not reflective of your academic history or transcript and it is not official notification of completion of degree or certificate requirements. Please contact the Registrar's Office regarding your official degree/certificate completion status.

1. Learn and integrate: Through independent learning and collaborative study, students will attain, use, and develop knowledge in biology, chemistry, and related disciplines with specialization in biochemistry. Students will be able to integrate biological and chemical information to understand the biochemistry of molecules and living systems.
2. Think and create: Students will be able to use multiple thinking strategies to examine issues in biochemistry, including the proposal of biochemical hypotheses and the design and analysis of
biochemical experiments capable of testing hypotheses. Students will be able to apply biochemical knowledge to real world challenges, such as those that may be encountered in medicine and other applied areas.
3. Communicate: Students will be able to acquire and analyze biochemical information from the scientific literature. Students will be able to communicate biochemical information via verbal, written, and other non-verbal methods such as appropriate graphics.
4. Clarify purpose and perspective: The program will allow student to explore biochemistry in the context of their career and life's purpose as well as to apply perspectives to novel issues or problems within biochemistry or other disciplines.
5. Practice citizenship: Students will understand and accept their roles as educated biochemists and scientists in society. Students will be able to communicate with others, including non-scientists, from the special perspective of an educated biochemist.
