

# BIOINFORMATICS AND COMPUTATIONAL BIOLOGY (M.S.)

## Master of Science. Major in Bioinformatics and Computational Biology.

Admission to this program is highly competitive; meeting admission requirements is not a guarantee of admission. Students who wish to enter the master's degree program must demonstrate mathematical maturity, skill in the use of high-level programming language, and a basic knowledge of molecular biology. However, students lacking one of these may be admitted with the requirement that they make up the deficiency. The minimum admission requirements are at least a 3.0 undergraduate GPA if the student graduated within the last five years, although this may be waived under exceptional circumstances. Students for whom English is a second language must have a TOEFL score of 600 (250 computer-based or 100 IBT) or higher. Applicants must provide at least three letters of reference speaking to the applicant's aptitude for graduate research and a statement of research interests that clearly identifies the research the student would like to pursue and why they want to pursue it at the University of Idaho.

There is a thesis and non-thesis track for the M.S. For the thesis track, students must complete at least 10 credits of BCB 5000. M.S. theses for a BCB degree will demonstrate a high level of scholarly achievement, and students will present their thesis publicly at their final defense. For the non-thesis track, students must complete 5 credits of BCB 5990, including a public presentation of research results.

For thesis track students, each graduate committee will consist of at least four faculty members. This committee will represent the three BCB disciplines (biological sciences, computer sciences, and mathematical sciences) and will include at least three participating BCB faculty members. Co-advising by major professors in different disciplines will be particularly attractive for BCB degrees and is possible at the discretion of the student and their committee. There is no explicit requirement for an "external" committee member since each committee will already include faculty from at least three different disciplines.

There will be no qualifying examination or preliminary examination for the M.S. degree.

Incoming students admitted with background deficiencies will take background courses. For example, biology majors with little formal introduction to computation will take background courses in computer science. The specific required background courses will be determined by the students' graduate committees or advisor with the approval of the program director. Note that credits from courses numbered 3000 and below do not count toward the BCB degree requirements, though they may be required to fulfill deficiencies.

The core courses form a central, shared educational experience for all BCB students. These courses will enable them to share a common language and to discuss problems from multiple disciplinary points of view. This shared experience will also give BCB students a sense of identity and community, which will encourage them to help each other overcome cultural and terminological differences that usually make such

interdisciplinary interactions challenging. When possible and appropriate, core courses will include group projects using team members with backgrounds in different disciplines.

The depth courses provide more detailed knowledge of bioinformatics and computational biology and provide the springboard for graduate research. The list of courses will evolve with the research interests of the BCB faculty participants, and more will be added as new faculty members join the program. See the program webpage at [uidaho.edu/sci/bcb](http://uidaho.edu/sci/bcb) (<https://catalog.uidaho.edu/colleges-related-units/science/bioinformatics-computational-biology/bioinformatics-computational-biology-ms/www.uidaho.edu/sci/bcb/>) for the latest information.

Other courses may be required as determined by the student's committee.

To explicitly make it easier to bridge the traditional gap between disciplines, the BCB program includes a seminar series, and BCB students are required to participate. Seminars are an opportunity for students to interact with experts in a variety of fields. Workshops will provide practical experience with tools and techniques.

The M.S. requires a minimum of 30 credits. The BCB program assumes the usual graduate full-time load of at least 9 credits per semester.

## Required Courses (both thesis and non-thesis tracks)

Code	Title	Hours
<b>Core Courses:</b>		
BIOL 5220	Molecular Evolution	3
or BIOL 5450	Phylogenetics	
CS 5615	Computational Biology: Sequence Analysis	3
MATH 5630	Mathematical Genetics	3
<b>Graduate Seminar:</b>		<b>2</b>
BCB 5010	Seminar	
<b>Total Hours</b>		<b>11</b>

## Thesis Track

Code	Title	Hours
<b>Depth Courses:</b>		
<b>9</b>		
Students must complete at least 3 credits in Biological Sciences and 3 credits in Computer/Mathematical/Statistical Sciences		
<i>Biological Sciences</i>		
BIOL 4210	Advanced Evolution	
BIOL 4440	Genomics	
BIOL 4540	Biochemistry II	
BIOL 5260	Systems Biology	
BIOL 5450	Phylogenetics	
BIOL 5470	Virology	
BIOL 5540	Biochemistry II	
BIOL 5850	Prokaryotic Molecular Biology	
BIOL 5870	Cellular and Molecular Basis of Disease	
PLSC 5880	Genetic Engineering	
WLF 5610	Landscape Genetics	
<i>Computer/Mathematical/Statistical Sciences</i>		
BCB 5240	Data Carpentries	

BIOL 5260	Systems Biology
CS 5211	Parallel Programming
CS 5701	Artificial Intelligence
CS 5731	Evolutionary Computation
MATH 4280/5280	Numerical Methods
MATH 4510	Probability Theory
MATH 4520	Mathematical Statistics
MATH 5380	Stochastic Models
PHYS 5330	Statistical Mechanics
STAT 5190	Multivariate Analysis
STAT 5650	Computer Intensive Statistics
<b>Thesis:</b>	
BCB 5000	Master's Research and Thesis
<b>Total Hours</b>	

Courses and thesis to total 30 credits for degree

## Non-Thesis Track

Code	Title	Hours
<b>Depth Courses:</b>		<b>14</b>
Students must complete at least 6 credits in Biological Sciences and 6 credits in Computer/Mathematical/Statistical Sciences. Up to 3 depth credits can be in workshops or directed studies.		
<i>Biological Sciences</i>		
BIOL 4210	Advanced Evolution	
BIOL 4440	Genomics	
BIOL 5260	Systems Biology	
BIOL 5450	Phylogenetics	
BIOL 5470	Virology	
BIOL 5540	Biochemistry II	
BIOL 5850	Prokaryotic Molecular Biology	
BIOL 5870	Cellular and Molecular Basis of Disease	
PLSC 5880	Genetic Engineering	
WLF 5610	Landscape Genetics	
<i>Computer/Mathematical/Statistical Sciences</i>		
BIOL 5260	Systems Biology	
CS 5211	Parallel Programming	
CS 5701	Artificial Intelligence	
CS 5731	Evolutionary Computation	
MATH 4280/5290	Numerical Methods	
MATH 4510	Probability Theory	
MATH 4520	Mathematical Statistics	
MATH 5380	Stochastic Models	
PHYS 5330	Statistical Mechanics	
STAT 5190	Multivariate Analysis	
STAT 5650	Computer Intensive Statistics	
<b>Research:</b>		<b>5</b>
BCB 5990	Non-thesis Master's Research <sup>1</sup>	
<b>Total Hours</b>		<b>19</b>

<sup>1</sup> Must include a public presentation of research results.

### Courses and research to total 30 credits for this degree

For more information, please review the Bioinformatics and Computational Biology Graduate Handbook. ([https://www.uidaho.edu/-/media/uidaho-responsive/files/sci/bcb/student-resources/bcb-forms/bcb\\_handbook\\_2024.pdf?rev=d6a5155a371341d298e65ae2e5b68941](https://www.uidaho.edu/-/media/uidaho-responsive/files/sci/bcb/student-resources/bcb-forms/bcb_handbook_2024.pdf?rev=d6a5155a371341d298e65ae2e5b68941))

1. Obtain understanding of the disciplines of Bioinformatics and Computational Biology (BCB): the biological sciences, computational sciences, and mathematical sciences. Master the fundamental concepts of BCB from the perspective of each of the three program disciplines with the ability to integrate the multidisciplinary principles.
2. Acquire specialized expertise and master state-of-the-art research topics in one of the three BCB areas: biological sciences, computational sciences, or mathematical sciences.
3. Be able to explain BCB concepts and research results to people with widely varying backgrounds: experts in the same and other fields as well as the general public.
4. Accomplish significant and innovative interdisciplinary research by combining concepts and theories from the three BCB areas.