# **PSYCHOLOGY (B.A. OR B.S.)**

PSYC 101 and PSYC 218 must be completed with a grade of 'C' or better and a minimum cumulative 2.50 GPA must be attained for students seeking upper-division standing in the department. To graduate with a degree in psychology, a 2.50 GPA must be attained.

Required course work includes the university requirements (see regulation J-3 (https://catalog.uidaho.edu/general-requirements-academic-procedures/j-general-requirements-baccalaureate-degrees/)), the general requirements for either the B.A. or B.S. degree, and:

Hours

Title

Code

Ooue	Title	Hours
PSYC 101	Introduction to Psychology	3
PSYC 201	Survey of Contemporary Psychology	1
PSYC 215	Quantitative Methods in Psychology	3
or STAT 251	Statistical Methods	
PSYC 218	Introduction to Research in the Behavioral Sciences	4
A grade of 'C' or following groups	above in at least three courses from each of the s:	18
Personal/Soc	cial Bases of Behavior.	
PSYC 305	Developmental Psychology	
PSYC 310	Psychology of Personality	
PSYC 311	Abnormal Psychology	
PSYC 320	Introduction to Social Psychology	
PSYC 430	Tests and Measurements	
Biological/Ex	perimental Bases of Behavior.	
PSYC 325	Cognitive Psychology	
PSYC 372	Physiological Psychology	
PSYC 390	Psychology of Learning	
PSYC 425	Psychology of Action	
PSYC 444	Sensation and Perception	
PSYC 456	Psychology of Emotion	
Select at Least	12 Additional Upper-Division Psychology Credits	12
Up to 6 of the	ese credits may be earned by taking:	
COMM 347	Persuasion	
COMM 355	Organizational Communication	
COMM 410	Conflict Management	
COMM 432	Gender and Communication	
Only 3 of thes	se credits may come from:	
PSYC 400	Seminar	
PSYC 494	Psychology Research Training	
PSYC 497	Practicum in Instruction	
PSYC 498	Internship	
PSYC 499	Directed Study	
Total Hours		41

#### Courses to total 120 credits for this degree

## Psychology (B.A.)

Fall Term 1		Hours
ENGL 101	Writing and Rhetoric I	3
PSYC 101	Introduction to Psychology	3
Mathematical Ways of Ki	3	

Oral Communication	on Course	;
CHIN 101 OR FREN	I 101 OR GERM 101 OR JAPN 101 OR SPAN 101	
	Hours	10
Spring Term 1		
ENGL 102	Writing and Rhetoric II	;
PSYC 201	Survey of Contemporary Psychology	
Scientific Ways of I	Knowing Course	4
CHIN 102 OR FREN	I 102 OR GERM 102 OR JAPN 102 OR SPAN 102	4
PSYC 215 OR STAT	251	3
	Hours	15
Fall Term 2		
PSYC 218	Introduction to Research in the Behavioral Sciences	4
Humanistic and Ar	tistic Ways of Knowing Course	3
PSYC 305 OR PSYC	C 310 OR PSYC 311 OR PSYC 320 OR PSYC 430	3
CHIN 201 OR FREN	201 OR GERM 201 OR JAPN 201 OR SPAN 201	4
	Hours	14
Spring Term 2		
Humanistic and Ar	tistic Ways of Knowing Course	3
Social and Behavio	oral Ways of Knowing Course	3
PSYC 305 OR PSYC	C 310 OR PSYC 311 OR PSYC 320 OR PSYC 430	3
PSYC 325 OR PSYC 372 OR PSYC 390 OR PSYC 425 OR PSYC 444 OR PSYC 456		
CHIN 202 OR FREN	I 202 OR GERM 202 OR JAPN 202 OR SPAN 202	4
	Hours	16
Fall Term 3		
UPDV Psychology, Major Elective Course		3
UPDV Psychology, Major Elective Course		
American Diversity	Course	3
Elective Course		2
PSYC 325 OR PSYC	C 372 OR PSYC 390 OR PSYC 425 OR PSYC 444 OR PSYC 456	3
	Hours	14
Spring Term 3		
	Major Elective Course	3
B.A. Course Requir		3
International Cours		3
Scientific Ways of I	-	4
PSYC 305 OR PSYC	C 310 OR PSYC 311 OR PSYC 320 OR PSYC 430	3
	Hours	16
Fall Term 4		
PSYC 415	History and Systems of Psychology	3
B.A. Course Requir	ement	3
Elective Course		3
Elective Course	2.070 OD DOVO 200 OD DOVO 405 OD DOVO 444 OD DOVO 455	3
PSYC 325 UR PSYC	C 372 OR PSYC 390 OR PSYC 425 OR PSYC 444 OR PSYC 456	3
Ouris or Tours 4	Hours	15
Spring Term 4	Major Florting Course	
	Major Elective Course	3
B.A. Course Requir Elective Course	CITICIT	3
Elective Course		3
Elective Course		
Liective Course	Hours	14

### Psychology (B.S.)

	14	
Elective Course	2	
Oral Communicatio	3	
Mathematical Ways	3	
PSYC 101	Introduction to Psychology	3
ENGL 101	Writing and Rhetoric I	3
Fall Term 1		Hours

#### Spring Term 1 ENGL 102 Writing and Rhetoric II 3 PSYC 201 Survey of Contemporary Psychology Humanistic and Artistic Ways of Knowing Course 3 Scientific Ways of Knowing Course 4 PSYC 215 OR STAT 251 3 14 Hours Fall Term 2 PSYC 218 Introduction to Research in the Behavioral Sciences 4 Humanistic and Artistic Ways of Knowing Course 3 Social and Behavioral Ways of Knowing Course 3 Elective Course 3 PSYC 305 OR PSYC 310 OR PSYC 311 OR PSYC 320 OR PSYC 430 3 16 Hours Spring Term 2 B.S. Course Requirement 3 Elective Course 3 Elective Course 3 PSYC 305 OR PSYC 310 OR PSYC 311 OR PSYC 320 OR PSYC 430 3 PSYC 325 OR PSYC 372 OR PSYC 390 OR PSYC 425 OR PSYC 444 OR PSYC 456 3 Hours 15 Fall Term 3 3 UPDV Psychology, Major Elective Course B.S. Course Requirement 3 American Diversity Course 3 UPDV Psychology, Major Elective Course 3 PSYC 325 OR PSYC 372 OR PSYC 390 OR PSYC 425 OR PSYC 444 OR PSYC 456 3 15 Hours Spring Term 3 International Course 3 UPDV Psychology, Major Elective Course 3 **Elective Course** 3 Scientific Ways of Knowing Course 4 PSYC 305 OR PSYC 310 OR PSYC 311 OR PSYC 320 OR PSYC 430 3 Hours 16 Fall Term 4 PSYC 415 History and Systems of Psychology 3 B.S. Course Requirement 3 **Elective Course** 3 **Elective Course** 3 PSYC 325 OR PSYC 372 OR PSYC 390 OR PSYC 425 OR PSYC 444 OR PSYC 456 3 Hours 15 Spring Term 4 UPDV Psychology, Major Elective Course 3 B.S. Course Requirement 3 **Elective Course** 3 **Elective Course** 3 **Elective Course** 3 Hours 15 **Total Hours** 120

The degree map is a guide for the timely completion of your curricular requirements. Your academic advisor or department may be contacted for assistance in interpreting this map. This map is not reflective of your academic history or transcript and it is not official notification of completion of degree or certificate requirements. Please contact the Registrar's Office regarding your official degree/certificate completion status.

1. The student will demonstrate knowledge of biological and cognitive bases of behavior.

- 2. The student will demonstrate knowledge of developmental, personal, and social bases of behavior.
- 3. The student will ethically apply psychological theory and research to real-world contexts.
- 4. The student will recognize importance of respect for members of diverse groups with sensitivity to issues of power, privilege, and discrimination.
- 5. The student will critically evaluate information by applying psychological research and statistical principles.