HISTORY (B.S.)

Note: Students expecting to study for an M.A. or Ph.D. degree in the humanities and social sciences should take the B.A. rather than the B.S. degree.

Required course work includes the university requirements (see regulation J-3 (https://catalog.uidaho.edu/general-requirements-academic-procedures/j-general-requirements-baccalaureate-degrees/#j3)), the general requirements for the B.S. degree, and:

Code	Title	Hours
HIST 290	The Historian's Craft	3
HIST 495	History Senior Seminar	3
Select 12 credits of 100 - 200-Level History courses		12
Select 21 credits of 300 - 400-level History courses		21
Select 20 credits from related fields		20
Select any combination of the following:		12
Any foreign language [1]		
Courses selected from the University's general education "diversity" or "international" requirements in addition to the university-wide general ed requirements:		
Total Hours		**71**

Courses to total 120 credits for this degree

[1]

High-school foreign language may be substituted at the rate of 4 credits per year.

Fall Term 1		Hours
ENGL 101	Writing and Rhetoric I	3
LWDV History, Major Elective Course		3
Mathematical Ways of Knowing Course		3
Oral Communication Course		3
Scientific Ways of Knowing Course		4
Hours		**16**
Spring Term 1		
ENGL 102	Writing and Rhetoric II	3
LWDV History, Major Elective Course		3
Social and Behavioral Ways of Knowing Course		3
Humanistic and Artistic Ways of Knowing Course		3
Elective Course		1
Hours		**13**
Fall Term 2		
HIST 290	The Historian's Craft	3
Scientific Ways of Knowing Course		4
Humanistic and Artistic Ways of Knowing Course		3
LWDV History, Major Elective Course		3
LWDV History, Major Elective Course		3
Hours		**16**
Spring Term 2		
UPDV History, Major Elective Course		3
UPDV History, Major Elective Course		3
Related Fields, Major Elective Course		3
B.S. Course Requirement		3
B.S. Course Requirement		3
Hours		**15**
Fall Term 3		
Foreign Lang or Amer Div/International, Major Elective Course		3
International Course		3
UPDV History, Major Elective Course		3
Related Fields, Major Elective Course		3
Related Fields, Major Elective Course		3
Hours		**15**
Spring Term 3		
Foreign Lang or Amer Div/International, Major Elective Course		3
UPDV History, Major Elective Course		3
UPDV History, Major Elective Course		3
Related Fields, Major Elective Course		3
American Diversity Course		3
Hours		**15**
Fall Term 4		
Foreign Lang or Amer Div/International, Major Elective Course		3
UPDV History, Major Elective Course		3
Related Fields, Major Elective Course		3
Related Fields, Major Elective Course		3
B.S. Course Requirement		3
Hours		**15**
Spring Term 4		
HIST 495	History Senior Seminar	3
Foreign Lang or Amer Div/International, Major Elective Course		3
UPDV History, Major Elective Course		3
Related Fields, Major Elective Course		3
B.S. Course Requirement		3
Hours		**15**
Total Hours		**120**

The degree map is a guide for the timely completion of your curricular requirements. Your academic advisor or department may be contacted for assistance in interpreting this map. This map is not reflective of your academic history or transcript and it is not official notification of completion of degree or certificate requirements. Please contact the Registrar's Office regarding your official degree/certificate completion status.

1. Students should be able to explain the historical context that shapes human consciousness and action and identify those factors which shape continuity and change in diverse human communities.

2. Students should recognize the rich diversity of human artifacts, reflect upon how they illuminate the historical past, and use them to make meaning of the human experience.

3. Students should understand historical evidence and interpretation, assess their strengths and weaknesses, and situate both in broader scholarly debate.

4. Students can formulate historical questions and engage in independent research and inquiry.

5. Students demonstrate command of formal language and can exchange ideas in a cogent, coherent, and respectful manner.

6. Students can apply historical knowledge so they can reflect upon global human experience and complexity.