

# SPANISH (B.A.)

Required course work includes the university requirements (see regulation J-3 (<https://catalog.uidaho.edu/general-requirements-academic-procedures/j-general-requirements-baccalaureate-degrees/#j3>)), the general requirements for the B.A. degree, and:

Code	Title	Hours
FL 401	SGS Capstone Experience	1
SPAN 201	Intermediate Spanish I	4
SPAN 202	Intermediate Spanish II	4
SPAN 301	Advanced Grammar	3
SPAN 302	Advanced Composition	3
SPAN 305	Culture and Institutions of Spain	3
SPAN 306	Culture and Institutions of Latin America	3
30 Credits of upper-division Spanish Coursework <sup>1,2,3,4</sup>		30
A second foreign language (elementary and intermediate or equivalent) or a minor in International Studies <sup>5</sup>		16-18
STAMP Exit Exam		
One of the following:		
International Experience (Minimum of 8 weeks) <sup>6</sup>		
FLEN 401	Topics in Global Studies	

1

The 30 credits of upper-division Spanish coursework includes SPAN 301, SPAN 302, SPAN 305, and SPAN 306.

2

The 30 credits of upper-division Spanish coursework must include a minimum of 9 credits at the 400-level.

3

The 30 credits of upper-division Spanish coursework may include no more than 6 credits of FLEN coursework. The remaining credits must be in SPAN coursework.

4

The 30 credits of upper-division Spanish coursework must include a minimum of 9 credits completed on campus.

5

This requirement is waived for students with a double major (Spanish plus another major)

6

Studying abroad is highly recommended, and the international experience option may be fulfilled by completing an approved study abroad program or international internship or faculty-led experience or a combination of all. This experience (completed in Spanish) should take place after the student has finished language study through the intermediate (200) level. The study abroad program or the internship must receive prior approval from the student's major advisor.

Fall Term 1		Hours
ENGL 101	Writing and Rhetoric I	3
SPAN 101	Elementary Spanish I	4
Social and Behavioral Ways of Knowing Course		3
Mathematical Ways of Knowing Course		3
Elective Course		2
<b>Hours</b>		<b>15</b>

## Spring Term 1

ENGL 102	Writing and Rhetoric II	3
SPAN 102	Elementary Spanish II	4
Humanistic and Artistic Ways of Knowing Course		3
Oral Communication Course		2
Social and Behavioral Ways of Knowing Course		3
<b>Hours</b>		<b>15</b>

## Fall Term 2

SPAN 201	Intermediate Spanish I	4
Scientific Ways of Knowing Course		4
B.A. Course Requirement		3
CHIN 101 OR FREN 101 OR GERM 101 OR JAPN 101 OR AIST 101		4
<b>Hours</b>		<b>15</b>

## Spring Term 2

SPAN 202	Intermediate Spanish II	4
Elective Course		3
Scientific Ways of Knowing Course		4
CHIN 102 OR FREN 102 OR GERM 102 OR JAPN 102		4
<b>Hours</b>		<b>15</b>

## Fall Term 3

SPAN 301	Advanced Grammar	3
B.A. Course Requirement		3
B.A. Course Requirement		3
Elective Course		3
CHIN 201 OR FREN 201 OR GERM 201 OR JAPN 201		4
<b>Hours</b>		<b>16</b>

## Spring Term 3

FL 401	SGS Capstone Experience	1
SPAN 302	Advanced Composition	3
UPDV SPAN or FLEN, Major Elective Course		3
Elective Course		3
CHIN 202 OR FREN 202 OR GERM 202 OR JAPN 202		4
<b>Hours</b>		<b>14</b>

## Fall Term 4

SPAN 305	Culture and Institutions of Spain	3
400-level Spanish, Major Elective Course		3
UPDV SPAN, Major Elective Course		3
UPDV SPAN or FLEN, Major Elective Course		3
Elective Course		3
<b>Hours</b>		<b>15</b>

## Spring Term 4

SPAN 306	Culture and Institutions of Latin America	3
400-level Spanish, Major Elective Course		3
400-level Spanish, Major Elective Course		3
American Diversity Course		3
Elective Course		3
<b>Hours</b>		<b>15</b>

**Total Hours** 120

The degree map is a guide for the timely completion of your curricular requirements. Your academic advisor or department may be contacted for assistance in interpreting this map. This map is not reflective of your academic history or transcript and it is not official notification of completion of degree or certificate requirements. Please contact the Registrar's Office regarding your official degree/certificate completion status.

1. Communicative Proficiency: Students will demonstrate foreign language proficiency in writing, speaking, listening, and reading.

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2. Analytical Ability: Students will evaluate the ways an international experience impacted their problem solving skills, language ability, and social skills.
3. Cultural Understanding: Students will demonstrate an increased understanding of the interconnectedness between language, culture, and its people.
4. Acquisition of knowledge: Students will compare the linguistic, political, artistic, and/or social customs of another culture to their experiences in the United States.
5. Citizenship: Students will analyze the ways in which an international experience impacted them as global citizens.