## CRIMINOLOGY (M.S.)

Both thesis and non-thesis options are offered. Of the minimum of 30 credits required, at least 18 must be in courses at the 500 level and the remainder may include 400 level courses in the majors and 300 and 400 level courses in supporting areas. Students on the non-thesis track must complete a major paper, written examination, or substantive policy/ program evaluation.

| Code | Title | Hours |
| :--- | :--- | ---: |
| CRIM 506 | Advanced Criminological Theory | 3 |
| CRIM 507 | Justice Institutions | 3 |
| CRIM 511 | Data Analysis in Criminology | 3 |
| CRIM 512 | Qualitative Methods in Criminology | 3 |
| Three credits from the following: | 3 |  |
| CRIM 530 | Criminology in Practice | 9 |
| Nine credits of electives ${ }^{1}$ | 6 |  |
| Select either the Thesis or Non-Thesis Option: ${ }^{2}$ |  |  |
| CRIM 500 |  | Master's Research and Thesis |
| CRIM 599 | Non-Thesis Master's Research | $\mathbf{3 0}$ |
| Total Hours |  |  |

1
Six credits must be in graduate level electives offered through the criminology program. The remaining three credits may be in criminologyrelated coursework taken through another program with permission of the student's advisor.
2
Students may use directed study credits in lieu of the Thesis or NonThesis option with the permission of the student's major professor.

1. Theoretical perspective: Students will demonstrate an understanding of the origins of criminal behavior, society's response to crime, and the consequences of crime to our society, utilizing multiple theoretical perspectives (perspective).
2. Justice and ethics: Students will articulate the ethical and social justice implications of criminology and justice studies (communicate).
3. Research Methods: Students will demonstrate knowledge of methodological approaches used by social scientists to understand crime and crime control (think and create).
4. Human diversity: Students will analyze and interpret the diversity of social experience associated with criminology and social justice issues, especially as they relate to race, class, gender, age sexual preference, religion and nationality (learn and integrate).
