

MOVEMENT AND LEISURE SCIENCES (PH.D.)

Doctor of Philosophy. Major in Education.

The department participates in the Ph.D. program in the College of Education, Health and Human Sciences with concentrations in sport pedagogy & character education or exercise science. Sport pedagogy & character education develops individuals who lead, serve, and research learning and teaching as applied to character and value laden issues in physical education and recreation. Exercise science prepares students to teach, conduct research, and provide services related to Exercise Science disciplines in higher education (exercise physiology, sport psychology, motor control, and biomechanics) and other exercise-related institutions.

The department also participates in the interdisciplinary M.S. and Ph.D. in Neuroscience and the M.S. in Bioregional Planning and Community Development. Persons interested in doctoral study should visit the College of Education and departmental web page for more information about admission requirements and application procedures.

Please see the Movement Sciences Graduate Student Handbook for details and program requirements on earning this degree.

1. University of Idaho College of Education, Health and Human Sciences Ph.D. graduates integrate the philosophical foundations, epistemological assumptions, and methodological frameworks of educational and social science research in original lines of scholarly inquiry.
2. University of Idaho College of Education, Health and Human Sciences Ph.D. graduates articulate and demonstrate the ethical, moral, and legal considerations related to conducting educational or social science research.
3. University of Idaho College of Education, Health and Human Sciences Ph.D. graduates respectfully communicate new knowledge through research that results in published work, professional presentations, policy initiatives, organizational changes, professional development or training, or consulting opportunities.
4. University of Idaho College of Education, Health and Human Sciences Ph.D. graduates articulate their purpose for pursuing doctoral education through a professional development plan and identify transformational experiences to assist them in achieving their educational and research goals.
5. University of Idaho College of Education, Health and Human Sciences Ph.D. graduates recognize and apply principles of ethical leadership, collaboration, and respect for diversity in scholarly inquiry to promote positive social change.