ELEMENTARY EDUCATION (B.S.ED.)

Required course work includes the university requirements (see regulation J-3 (https://catalog.uidaho.edu/general-requirements-academic-procedures/j-general-requirements-baccalaureate-degrees/#j3)), successful completion of Praxis II test, the Idaho Comprehensive Literacy Assessment parts 1 and 2 prior to the internship. Students must maintain minimum 2.75 GPAs and earn grades of C or above in the following courses:

Major Requirements

Title

Code

| COMM 101 | Fundamentals of Oral Communication | 3 |
|------------------------|--|---|
| EDCI 201 | Contexts of Education | 3 |
| EDCI 301 | Learning, Development, and Assessment | 3 |
| EDCI 302 | Teaching Culturally Diverse Learners | 3 |
| EDCI 321 | Literature for Children | 3 |
| EDCI 466 | Literacy Assessment and Intervention | 3 |
| EDSP 300 | Educating for Exceptionalities | 3 |
| HIST 101 | World History I | 3 |
| or HIST 102 | World History II | |
| HIST 111 | United States History I | 3 |
| or HIST 112 | United States History II | |
| MATH 143 | Precalculus I: Algebra | 3 |
| MTHE 235 | Mathematics for Elementary Teachers I | 3 |
| MTHE 236 | Mathematics for Elementary Teachers II | 3 |
| ESHS 350 | Elementary Health and Physical Education | 1 |
| PSYC 305 | Developmental Psychology | 3 |
| Select one Advar | nced Composition Elective course: | 3 |
| ENGL 207 | Persuasive Writing | |
| ENGL 208 | Personal & Exploratory Writing | |
| ENGL 290 | Introduction to Creative Writing | |
| ENGL 309 | Rhetorical Style | |
| ENGL 313 | Business Writing | |
| ENGL 317 | Technical Writing II | |
| ENGL 401 | Writing Workshop for Teachers | |
| Select one Englis | sh Elective in Composition or Literature ¹ | 3 |
| Select one Litera | ture Elective | 3 |
| Select 6 credits of | of Social Science Electives other than Psychology | 6 |
| Elementary Educ | ation Major Requirements | |
| EDCI 408 | Integrated Elementary Methods Practicum I | 3 |
| EDCI 409 | Integrated Elementary Methods Practicum II | 1 |
| Mathematics/Scie | ence/Social Studies/Technology Block | |
| EDCI 327 | Elementary Math Education | 3 |
| EDCI 328 | Elementary Social Studies Education | 3 |
| EDCI 329 | Elementary Science Education | 3 |
| EDCI 410 | Technology, Teaching and Learning | 2 |
| Literacy/Arts Educ | cation Block | |
| DAN 360 | Teaching Creative Dance and Dance Integration for Children | 1 |
| EDCI 320 | Teaching Reading and Literacy | 3 |
| | | |

| Total Hours | | 95 |
|----------------|--------------------------------|----|
| EDCI 483 | Elementary Internship I | 14 |
| EDCI 401 | Internship Seminar | 1 |
| Internship Sen | nester | |
| EDCI 325 | Elementary Art Education | 3 |
| EDCI 322 | Teaching Writing/Language Arts | 3 |

Courses to total 120 credits for this degree

1

Hours

Excluding ENGL 101 Writing and Rhetoric I and ENGL 102 Writing and Rhetoric II.

| ENGL 101 Writing and Rhetoric I 3 MATH 143 Precalculus I: Algebra 3 Scientific Ways of Knowing Course 4 HIST 101 OR HIST 102 3 Hours 16 Spring Term 1 ENGL 102 Writing and Rhetoric II 3 COMM 101 Fundamentals of Oral Communication 3 Scientific Ways of Knowing Course 4 Humanistic and Artistic Ways of Knowing Course 4 Humanistic and Artistic Ways of Knowing Course 5 Hours 16 Fall Term 2 EDCI 301 Learning, Development, and Assessment 3 Humanistic and Artistic Ways of Knowing Course 3 EMBL 207 OR ENGL 208 OR ENGL 290 OR ENGL 309 OR ENGL 313 OR ENGL 317 OR ENGL 401 HIST 111 OR HIST 112 3 Thurs 112 10 Hours 15 Spring Term 2 EDCI 302 Teaching Culturally Diverse Learners 3 EDSP 300 Educating for Exceptionalities 3 MTHE 235 Mathematics for Elementary Teachers I 3 Social Science, Major Elective Course 2 EDCI 321 Literature for Children 3 MTHE 236 Mathematics for Elementary Teachers II 3 PSYC 305 Developmental Psychology 3 Social Science, Major Elective Course 3 Literature, Major Elective Course 3 Literature, Major Elective Course 3 Literature, Major Elective Course 3 BOAN 360 Teaching Creative Dance and Dance Integration for 1 Children 4 EDCI 322 Teaching Creative Dance and Dance Integration for 1 Children 4 Fall Term 3 EDCI 325 Elementary At Education 3 Spring Term 3 EDCI 320 Teaching Creative Dance and Dance Integration for 1 Children 4 EDCI 322 Teaching Writing/Language Arts 3 EDCI 325 Elementary At Education 3 EDCI 325 Elementary At Education 3 EDCI 325 Elementary At Education 4 EDCI 325 Elementary At Education 5 EDCI 325 Elementary At Education 1 EDCI 325 Elementary At Education 1 Hours 14 Hours 14 | Fall Term 1 | | Hours |
|--|----------------------------------|--|-------|
| MATH 143 Precalculus I: Algebra 3 Scientific Ways of Knowing Course 4 HIST 101 OR HIST 102 | EDCI 201 | Contexts of Education | 3 |
| A HIST 101 OR HIST 102 106 Hours | ENGL 101 | Writing and Rhetoric I | 3 |
| HIST 101 OR HIST 102 Hours FINGL 102 Writing and Rhetoric II COMM 101 Fundamentals of Oral Communication Scientific Ways of Knowing Course Humanistic and Artistic Ways of Knowing Course Hours Hours Fall Tem 2 EDCI 301 Learning, Development, and Assessment Humanistic and Artistic Ways of Knowing Course 30 Humanistic and Artistic Ways of Knowing Course Fall Tem 2 EDCI 301 Learning, Development, and Assessment Humanistic and Artistic Ways of Knowing Course 30 Composition or Literature, Major Elective Course 31 ENGL 207 OR ENGL 208 OR ENGL 290 OR ENGL 309 OR ENGL 313 OR ENGL 317 OR ENGL 401 HIST 111 OR HIST 112 10 Hours 11 Hours 12 EDCI 302 Teaching Culturally Diverse Learners EDCI 302 Teaching Culturally Diverse Learners 31 EDCI 302 Teaching Culturally Diverse Learners 32 EDSP 300 Educating for Exceptionalities 33 MTHE 235 Mathematics for Elementary Teachers I 30 Social Science, Major Elective Course 14 Fall Tem 3 EDCI 321 Literature for Children MTHE 236 Mathematics for Elementary Teachers II 33 Social Science, Major Elective Course 14 Fall Tem 3 EDCI 321 Literature for Children MTHE 236 Mathematics for Elementary Teachers II 33 Social Science, Major Elective Course 14 Fall Tem 3 EDCI 321 Literature, Major Elective Course 34 Social Science, Major Elective Course 15 16 17 18 19 10 10 10 10 10 10 10 10 10 | MATH 143 | Precalculus I: Algebra | 3 |
| Hours 16 Spring Term 1 ENGL 102 Writing and Rhetoric II 3 COMM 101 Fundamentals of Oral Communication 3 Scientific Ways of Knowing Course 4 Humanistic and Artistic Ways of Knowing Course 3 Elective Course 7 Hours 16 Fall Term 2 EDCI 301 Learning, Development, and Assessment 3 Humanistic and Artistic Ways of Knowing Course 3 Composition or Literature, Major Elective Course 3 ENGL 207 OR ENGL 208 OR ENGL 290 OR ENGL 309 OR ENGL 313 OR ENGL 317 3 OR ENGL 401 HIST 111 OR HIST 112 3 Hours 15 Spring Term 2 EDCI 302 Teaching Culturally Diverse Learners 3 EDSP 300 Educating for Exceptionalities 3 MTHE 235 Mathematics for Elementary Teachers I 3 Social Science, Major Elective Course 3 Elective Course 4 Fall Term 3 EDCI 321 Literature for Children 3 MTHE 236 Mathematics for Elementary Teachers II 3 SPYC 305 Developmental Psychology 3 Social Science, Major Elective Course 3 Literature, Major Elective Course 3 Literature, Major Elective Course 3 Literature, Major Elective Course 3 EDCI 320 Teaching Creative Dance and Dance Integration for 1 Children 5 Course 1 Faura 1 EDCI 320 Teaching Reading and Literacy 3 EDCI 320 Teaching Reading and Literacy 3 EDCI 322 Teaching Writing/Language Arts 3 EDCI 325 Elementary Art Education 3 EDCI 409 Integrated Elementary Methods Practicum II 1 Hours 1 Faura 1 | Scientific Ways of Knowing | g Course | 4 |
| Spring Term 1 Spring Term 1 3 COMM 101 Fundamentals of Oral Communication 3 Scientific Ways of Knowing Course 4 Humanistic and Artistic Ways of Knowing Course 3 Elective Course 3 Fall Term 2 16 EDCI 301 Learning, Development, and Assessment 3 Humanistic and Artistic Ways of Knowing Course 3 Composition or Literature, Major Elective Course 3 ENGL 207 OR ENGL 208 OR ENGL 290 OR ENGL 313 OR ENGL 317 3 OR ENGL 401 15 HIST 111 OR HIST 112 3 EDCI 302 Teaching Culturally Diverse Learners 15 ESPS 300 Educating for Exceptionalities 3 MTHE 235 Mathematics for Elementary Teachers 1 3 Social Science, Major Elective Course 3 Elective Course 4 EDCI 322 Literature for Children 3 MTHE 236 Mathematics for Elementary Teachers II 3 PSYC3 305 Developmental Psychology 3 Social Science, Major Elective Course | HIST 101 OR HIST 102 | | 3 |
| ENGL 102 Writing and Rhetoric II 3 COMM 101 Fundamentals of Oral Communication 3 Scientific Ways of Knowing Course 4 Humanistic and Artistic Ways of Knowing Course 3 Elective Course 3 Hours Hours 16 Fall Term 2 EDCI 301 | | Hours | 16 |
| COMM 101 Fundamentals of Oral Communication 3 Scientific Ways of Knowing Course 4 Humanistic and Artistic Ways of Knowing Course 3 Elective Course 3 Elective Course 3 Hours 16 Fall Term 2 16 EDCI 301 Learning, Development, and Assessment 3 Humanistic and Artistic Ways of Knowing Course 3 Composition or Literature, Major Elective Course 3 ENGL 207 OR ENGL 208 OR ENGL 290 OR ENGL 309 OR ENGL 313 OR ENGL 317 3 OR ENGL 401 15 HIST 111 OR HIST 112 3 EDCI 302 Teaching Culturally Diverse Learners 3 EDCI 302 Teaching Culturally Diverse Learners 3 EDCI 302 Teaching Culturally Diverse Learners 3 SDSP 300 Educating for Exceptionalities 3 MTHE 235 Mathematics for Elementary Teachers I 3 Social Science, Major Elective Course 3 EDCI 321 Literature for Children 3 MTHE 236 Mathematics for Elementary Te | Spring Term 1 | | |
| Scientific Ways of Knowing Course 4 Humanistic and Artistic Ways of Knowing Course 3 Elective Course 3 Hours 16 Fall Term 2 EDCI 301 Learning, Development, and Assessment 3 Humanistic and Artistic Ways of Knowing Course 3 Composition or Literature, Major Elective Course 3 EMGL 208 OR ENGL 290 OR ENGL 309 OR ENGL 313 OR ENGL 317 3 OR ENGL 401 Hours 15 Spring Term 2 EDCI 302 Teaching Culturally Diverse Learners 3 EDCI 302 Teaching Culturally Diverse Learners 3 Spring Term 2 EDCI 302 Teaching Culturally Diverse Learners 3 Spring Term 3 Elective Course 3 Hours 14 Fall Term 3 EDCI 321 Literature for Children 3 EDCI 322 Mathematics for Elementary Teachers II 3 <td>ENGL 102</td> <td>Writing and Rhetoric II</td> <td>3</td> | ENGL 102 | Writing and Rhetoric II | 3 |
| Humanistic and Artistic Ways of Knowing Course 3 3 5 | COMM 101 | Fundamentals of Oral Communication | 3 |
| Hours Hours 16 | Scientific Ways of Knowing | g Course | 4 |
| Hours Fall Term 2 | Humanistic and Artistic Wa | ays of Knowing Course | 3 |
| Fall Term 2 EDCI 301 Learning, Development, and Assessment 3 Humanistic and Artistic Ways of Knowing Course 3 Composition or Literature, Major Elective Course 3 ENGL 207 OR ENGL 208 OR ENGL 290 OR ENGL 309 OR ENGL 313 OR ENGL 317 OR ENGL 401 HIST 111 OR HIST 112 3 Hours 15 Spring Term 2 EDCI 302 Teaching Culturally Diverse Learners 3 EDSP 300 Educating for Exceptionalities 3 MTHE 235 Mathematics for Elementary Teachers I 3 Social Science, Major Elective Course 2 Hours 14 Fall Term 3 EDCI 321 Literature for Children 3 MTHE 236 Mathematics for Elementary Teachers II 3 SPSYC 305 Developmental Psychology 3 Social Science, Major Elective Course 3 Literature, Major Elective Course 3 Literature, Major Elective Course 4 Literature, Major Elective Course 5 Literature, Major Elective Course 6 Literature, Major Elective Course 7 Hours 15 Spring Term 3 DAN 360 Teaching Creative Dance and Dance Integration for Children 10 Children 11 Children 12 EDCI 322 Teaching Writing/Language Arts 3 EDCI 325 Elementary Art Education 3 EDCI 325 Elementary Art Education 3 EDCI 325 Elementary Art Education 3 EDCI 409 Integrated Elementary Methods Practicum II 11 Hours 14 Fall Term 4 EDCI 410 Technology, Teaching and Learning 2 | Elective Course | | 3 |
| EDCI 301 Learning, Development, and Assessment 3 Humanistic and Artistic Ways of Knowing Course 3 Composition or Literature, Major Elective Course 3 ENGL 207 OR ENGL 208 OR ENGL 290 OR ENGL 309 OR ENGL 313 OR ENGL 317 3 OR ENGL 401 | | Hours | 16 |
| Humanistic and Artistic Ways of Knowing Course 3 | Fall Term 2 | | |
| Composition or Literature, Major Elective Course 3 ENGL 207 OR ENGL 208 OR ENGL 290 OR ENGL 309 OR ENGL 313 OR ENGL 317 3 OR ENGL 401 HIST 111 OR HIST 112 3 Hours 15 Spring Term 2 EDCI 302 Teaching Culturally Diverse Learners 3 EDSP 300 Educating for Exceptionalities 3 MTHE 235 Mathematics for Elementary Teachers I 3 Social Science, Major Elective Course 3 Elective Course 2 Hours 14 Fall Term 3 EDCI 321 Literature for Children 3 MTHE 236 Mathematics for Elementary Teachers II 3 PSYC 305 Developmental Psychology 3 Social Science, Major Elective Course 3 Literature, Major Elective Course 3 Hours 15 Spring Term 3 DAN 360 Teaching Creative Dance and Dance Integration for Children 1 EDCI 320 Teaching Reading and Literacy 3 EDCI 322 | EDCI 301 | Learning, Development, and Assessment | 3 |
| ENGL 207 OR ENGL 208 OR ENGL 290 OR ENGL 309 OR ENGL 313 OR ENGL 317 OR ENGL 401 HIST 111 OR HIST 112 Hours | Humanistic and Artistic W | ays of Knowing Course | 3 |
| OR ENGL 401 Hours 15 Spring Term 2 EDCI 302 Teaching Culturally Diverse Learners 3 EDSP 300 Educating for Exceptionalities 3 MTHE 235 Mathematics for Elementary Teachers I 3 Social Science, Major Elective Course 3 Elective Course 2 Hours 14 Fall Term 3 EDCI 321 Literature for Children 3 MTHE 236 Mathematics for Elementary Teachers II 3 PSYC 305 Developmental Psychology 3 Social Science, Major Elective Course 3 Literature, Major Elective Course 3 Literature, Major Elective Course 3 BAN 360 Teaching Creative Dance and Dance Integration for Children 1 EDCI 320 Teaching Reading and Literacy 3 EDCI 322 Teaching Writing/Language Arts 3 EDCI 325 Elementary Art Education 3 EDCI 409 Integrated Elementary Methods Practicum II 1 | Composition or Literature, | Major Elective Course | 3 |
| Hours Spring Term 2 | ENGL 207 OR ENGL 208 OF ENGL 401 | R ENGL 290 OR ENGL 309 OR ENGL 313 OR ENGL 317 | 3 |
| Spring Term 2 EDCI 302 Teaching Culturally Diverse Learners 3 EDSP 300 Educating for Exceptionalities 3 MTHE 235 Mathematics for Elementary Teachers I 3 Social Science, Major Elective Course 3 Elective Course 2 Hours 14 Fall Term 3 EDCI 321 Literature for Children 3 MTHE 236 Mathematics for Elementary Teachers II 3 PSYC 305 Developmental Psychology 3 Social Science, Major Elective Course 3 Literature, Major Elective Course 3 Literature, Major Elective Course 3 BDAN 360 Teaching Creative Dance and Dance Integration for Children 1 EDCI 320 Teaching Reading and Literacy 3 EDCI 320 Teaching Writing/Language Arts 3 EDCI 322 Teaching Writing/Language Arts 3 EDCI 325 Elementary Art Education 3 EDCI 409 | HIST 111 OR HIST 112 | | 3 |
| EDCI 302 Teaching Culturally Diverse Learners 3 EDSP 300 Educating for Exceptionalities 3 MTHE 235 Mathematics for Elementary Teachers I 3 Social Science, Major Elective Course 2 Hours 14 Fall Term 3 EDCI 321 Literature for Children 3 MTHE 236 Mathematics for Elementary Teachers II 3 PSYC 305 Developmental Psychology 3 Social Science, Major Elective Course 3 Literature, Major Elective Course 3 Literature, Major Elective Course 3 Literature, Major Elective Course 3 DAN 360 Teaching Creative Dance and Dance Integration for 1 Children 5 EDCI 320 Teaching Reading and Literacy 3 EDCI 320 Teaching Mriting/Language Arts 3 EDCI 322 Teaching Writing/Language Arts 3 EDCI 466 Literacy Assessment and Intervention 3 EDCI 325 Elementary Art Education 3 EDCI 325 Elementary Art Education 3 EDCI 409 Integrated Elementary Methods Practicum II 1 Hours 14 Fall Term 4 EDCI 410 Technology, Teaching and Learning 2 | | Hours | 15 |
| EDSP 300 Educating for Exceptionalities 3 MTHE 235 Mathematics for Elementary Teachers I 3 Social Science, Major Elective Course 2 Hours 14 Fall Term 3 EDCI 321 Literature for Children 3 MTHE 236 Mathematics for Elementary Teachers II 3 PSYC 305 Developmental Psychology 3 Social Science, Major Elective Course 3 Literature, Major Elective Course 3 Literature, Major Elective Course 3 DAN 360 Teaching Creative Dance and Dance Integration for Children 5 EDCI 320 Teaching Reading and Literacy 3 EDCI 320 Teaching Mriting/Language Arts 3 EDCI 322 Teaching Writing/Language Arts 3 EDCI 325 Elementary Art Education 3 EDCI 325 Elementary Art Education 3 EDCI 409 Integrated Elementary Methods Practicum II 1 Hours 14 Fall Term 4 EDCI 410 Technology, Teaching and Learning 2 EDCI 410 | Spring Term 2 | | |
| MTHE 235 Mathematics for Elementary Teachers I 3 Social Science, Major Elective Course 2 Hours 14 Fall Term 3 EDCI 321 Literature for Children 3 MTHE 236 Mathematics for Elementary Teachers II 3 PSYC 305 Developmental Psychology 3 Social Science, Major Elective Course 3 Literature, Major Elective Course 3 Literature, Major Elective Course 3 Hours 15 Spring Term 3 DAN 360 Teaching Creative Dance and Dance Integration for 1 Children EDCI 320 Teaching Reading and Literacy 3 EDCI 320 Teaching Writing/Language Arts 3 EDCI 466 Literacy Assessment and Intervention 3 EDCI 325 Elementary Art Education 3 EDCI 409 Integrated Elementary Methods Practicum II 1 Hours 14 Fall Term 4 EDCI 410 Technology, Teaching and Learning 2 | EDCI 302 | Teaching Culturally Diverse Learners | 3 |
| Social Science, Major Elective Course Hours Hours 14 Fall Term 3 EDCI 321 Literature for Children MTHE 236 Mathematics for Elementary Teachers II 3 PSYC 305 Developmental Psychology 3 Social Science, Major Elective Course 3 Literature, Major Elective Course 3 Hours 15 Spring Term 3 DAN 360 Teaching Creative Dance and Dance Integration for Children EDCI 320 Teaching Reading and Literacy 3 EDCI 322 Teaching Writing/Language Arts 3 EDCI 466 Literacy Assessment and Intervention 3 EDCI 499 Integrated Elementary Methods Practicum II Hours 14 Fall Term 4 EDCI 410 Technology, Teaching and Learning 2 2 2 2 3 3 3 3 3 3 3 3 4 4 5 5 6 6 6 7 7 7 7 7 7 7 7 7 7 | EDSP 300 | Educating for Exceptionalities | 3 |
| Elective Course | MTHE 235 | Mathematics for Elementary Teachers I | 3 |
| Hours Hours Fall Term 3 | Social Science, Major Elec | tive Course | 3 |
| Fall Term 3 EDCI 321 Literature for Children 3 MTHE 236 Mathematics for Elementary Teachers II 3 PSYC 305 Developmental Psychology 3 Social Science, Major Elective Course 3 Literature, Major Elective Course 3 Hours 15 Spring Term 3 DAN 360 Teaching Creative Dance and Dance Integration for Children 1 EDCI 320 Teaching Reading and Literacy 3 EDCI 322 Teaching Writing/Language Arts 3 EDCI 325 Elementary Art Education 3 EDCI 409 Integrated Elementary Methods Practicum II 1 Hours 14 Fall Term 4 EDCI 410 Technology, Teaching and Learning 2 | Elective Course | | 2 |
| EDCI 321 Literature for Children 3 MTHE 236 Mathematics for Elementary Teachers II 3 PSYC 305 Developmental Psychology 3 Social Science, Major Elective Course 3 Literature, Major Elective Course 3 Hours 15 Spring Term 3 DAN 360 Teaching Creative Dance and Dance Integration for Children 1 EDCI 320 Teaching Reading and Literacy 3 EDCI 322 Teaching Writing/Language Arts 3 EDCI 466 Literacy Assessment and Intervention 3 EDCI 325 Elementary Art Education 3 EDCI 409 Integrated Elementary Methods Practicum II 1 Hours 14 Fall Term 4 EDCI 410 Technology, Teaching and Learning 2 | | Hours | 14 |
| MTHE 236 Mathematics for Elementary Teachers II 3 PSYC 305 Developmental Psychology 3 Social Science, Major Elective Course 3 Hours 15 Spring Term 3 DAN 360 Teaching Creative Dance and Dance Integration for Children 1 EDCI 320 Teaching Reading and Literacy 3 EDCI 322 Teaching Writing/Language Arts 3 EDCI 466 Literacy Assessment and Intervention 3 EDCI 325 Elementary Art Education 3 EDCI 409 Integrated Elementary Methods Practicum II 1 Hours 14 Fall Term 4 EDCI 410 Technology, Teaching and Learning 2 | Fall Term 3 | | |
| PSYC 305 Developmental Psychology 3 Social Science, Major Elective Course 3 Hours 15 Spring Term 3 DAN 360 Teaching Creative Dance and Dance Integration for Children 1 EDCI 320 Teaching Reading and Literacy 3 EDCI 322 Teaching Writing/Language Arts 3 EDCI 466 Literacy Assessment and Intervention 3 EDCI 325 Elementary Art Education 3 EDCI 409 Integrated Elementary Methods Practicum II 1 Hours 14 Fall Term 4 EDCI 410 Technology, Teaching and Learning 2 | EDCI 321 | Literature for Children | 3 |
| Social Science, Major Elective Course 3 Hours 15 Spring Term 3 DAN 360 Teaching Creative Dance and Dance Integration for Children 1 EDCI 320 Teaching Reading and Literacy 3 EDCI 322 Teaching Writing/Language Arts 3 EDCI 466 Literacy Assessment and Intervention 3 EDCI 325 Elementary Art Education 3 EDCI 409 Integrated Elementary Methods Practicum II 1 Hours 14 Fall Term 4 EDCI 410 Technology, Teaching and Learning 2 | MTHE 236 | Mathematics for Elementary Teachers II | 3 |
| Literature, Major Elective Course 3 Hours 15 Spring Term 3 DAN 360 Teaching Creative Dance and Dance Integration for Children 1 EDCI 320 Teaching Reading and Literacy 3 EDCI 322 Teaching Writing/Language Arts 3 EDCI 325 Elementary Art Education 3 EDCI 409 Integrated Elementary Methods Practicum II 1 Hours 14 Fall Term 4 EDCI 410 Technology, Teaching and Learning 2 | PSYC 305 | Developmental Psychology | 3 |
| Literature, Major Elective Course 3 Hours 15 Spring Term 3 DAN 360 Teaching Creative Dance and Dance Integration for Children 1 EDCI 320 Teaching Reading and Literacy 3 EDCI 322 Teaching Writing/Language Arts 3 EDCI 325 Elementary Art Education 3 EDCI 409 Integrated Elementary Methods Practicum II 1 Hours 14 Fall Term 4 EDCI 410 Technology, Teaching and Learning 2 | Social Science, Major Elec | tive Course | 3 |
| Spring Term 3 DAN 360 Teaching Creative Dance and Dance Integration for Children EDCI 320 Teaching Reading and Literacy 3 EDCI 322 Teaching Writing/Language Arts 3 EDCI 466 Literacy Assessment and Intervention 3 EDCI 325 Elementary Art Education 3 EDCI 409 Integrated Elementary Methods Practicum II 1 Hours 14 Fall Term 4 EDCI 410 Technology, Teaching and Learning 2 | Literature, Major Elective C | course | 3 |
| DAN 360 Teaching Creative Dance and Dance Integration for Children EDCI 320 Teaching Reading and Literacy 3 EDCI 322 Teaching Writing/Language Arts 3 EDCI 466 Literacy Assessment and Intervention 3 EDCI 325 Elementary Art Education 3 EDCI 409 Integrated Elementary Methods Practicum II 1 Hours 14 Fall Term 4 EDCI 410 Technology, Teaching and Learning 2 | | Hours | 15 |
| Children | Spring Term 3 | | |
| EDCI 322 Teaching Writing/Language Arts 3 EDCI 466 Literacy Assessment and Intervention 3 EDCI 325 Elementary Art Education 3 EDCI 409 Integrated Elementary Methods Practicum II 1 Hours 14 Fall Term 4 EDCI 410 Technology, Teaching and Learning 2 | DAN 360 | | 1 |
| EDCI 466 Literacy Assessment and Intervention 3 EDCI 325 Elementary Art Education 3 EDCI 409 Integrated Elementary Methods Practicum II 1 Hours 14 Fall Term 4 EDCI 410 Technology, Teaching and Learning 2 | EDCI 320 | Teaching Reading and Literacy | 3 |
| EDCI 466 Literacy Assessment and Intervention 3 EDCI 325 Elementary Art Education 3 EDCI 409 Integrated Elementary Methods Practicum II 1 Hours 14 Fall Term 4 EDCI 410 Technology, Teaching and Learning 2 | EDCI 322 | Teaching Writing/Language Arts | 3 |
| EDCI 409 Integrated Elementary Methods Practicum II 1 Hours 14 Fall Term 4 EDCI 410 Technology, Teaching and Learning 2 | EDCI 466 | | 3 |
| Hours 14 Fall Term 4 EDCI 410 Technology, Teaching and Learning 2 | EDCI 325 | Elementary Art Education | 3 |
| Fall Term 4 EDCI 410 Technology, Teaching and Learning 2 | EDCI 409 | Integrated Elementary Methods Practicum II | 1 |
| EDCI 410 Technology, Teaching and Learning 2 | | Hours | 14 |
| | Fall Term 4 | | |
| ESHS 350 Elementary Health and Physical Education 1 | EDCI 410 | Technology, Teaching and Learning | 2 |
| | ESHS 350 | Elementary Health and Physical Education | 1 |

| Elementary Internship I Hours | 14 15 |
|---|--|
| Elementary Internship I | 14 |
| | |
| Internship Seminar | 1 |
| | |
| Hours | 15 |
| Elementary Math Education | 3 |
| Elementary Social Studies Education | 3 |
| Elementary Science Education | 3 |
| Integrated Elementary Methods Practicum I | 3 |
| | Elementary Science Education Elementary Social Studies Education Elementary Math Education Hours |

The degree map is a guide for the timely completion of your curricular requirements. Your academic advisor or department may be contacted for assistance in interpreting this map. This map is not reflective of your academic history or transcript and it is not official notification of completion of degree or certificate requirements. Please contact the Registrar's Office regarding your official degree/certificate completion status.

- Graduates understand how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and design and implement developmentally appropriate and challenging learning experiences.
- 2. Graduates use understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.
- Graduates work with others to create environments that support individual and collaborative learning and that encourage positive social interaction, active engagement in learning, and self-motivation.
- 4. Graduates understand the central concepts, tools of inquiry, and structures of the discipline(s) they teach and create learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content.
- Graduates understand how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.
- Graduates understand and use multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.
- 7. Graduates plan instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.
- Graduates understand and use a variety of instructional strategies
 to encourage learners to develop deep understanding of content
 areas and their connections and to build skills to apply knowledge in
 meaningful ways.
- Graduates engage in ongoing professional learning and use evidence to continually evaluate their practice, particularly the effects of their choices and actions on others (learners, families, other professionals, and the community), and adapt practice to meet the needs of each learner.
- 10. Graduates seek appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals and community members to ensure learner growth, and to advance the profession.
- 11. The teacher candidate should be able to distinguish between each of the federally recognized tribes with respect to the retention of their

- ancestral lands in Idaho: Coeur d'Alene Tribe, Kootenai Tribe of Idaho, Nez Perce Tribe, Shoshone-Bannock Tribes, and the Shoshone-Paiute Tribes. Teacher candidates build capacity in learners to utilize the assets that each learner brings to the learning community based on their backgrounds and experiences.
- The teacher understands the Code of Ethics for Idaho Professional Educators and its place in supporting the integrity of the profession.
- 13. The teacher knows how to use digital technology to create lessons and facilitate instruction and assessment in face#to#face, blended, and online learning environments to engage students and enhance learning.