STUDENT/PROGRAM ASSESSMENT

The University of Idaho and all other public institutions of higher education in Idaho are required by policy of the State Board of Education to assess student learning in general education and in academic majors. In late 1991, the Northwest Commission on Colleges and Universities (the university’s accrediting body) issued similar guidelines requiring assessment.

Effective teaching and learning are essential to meeting our long-held goal of producing responsible, well-prepared citizens and leaders in their professions. Our program of student outcomes assessment has been implemented to ensure that we continually improve the teaching and learning process and the programs that support that process.

Information vital to effective assessment includes student performance as well as student opinions on the quality of university academic programs and services. Students are an integral part of course and program assessment and are asked to participate in assessment activities; these include, but are not limited to, examinations, performance assessments, interviews, surveys, focus groups, and follow-up surveys after graduation.