STUDENT HEALTH AND COMMUNITY RESOURCES

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Early Childhood Education

U of I Children’s Center, 421 Sweet Ave; www.uidaho.edu/student-affairs/childrens-center

The U of I Children’s Center offers year-round childcare for children from 6 weeks through 5 years of age. Accredited by the National Association for the Education of Young Children, the U of I Children’s Center offers a safe and nurturing environment as well as developmentally appropriate curriculum which promotes the physical, social, emotional, and cognitive development of young children.

U of I Child Development Lab, Mary Hall Niccols Building Rm 103, 751 Campus Drive; www.uidaho.edu/cals/family-and-consumer-sciences/teaching-labs/child-development-laboratory

The Margaret Ritchie School of Family and Consumer Sciences Child Development Laboratory offers half-day morning preschool for children 3-5 years old during fall and spring semester. The lab is accredited by the National Association for the Education of Young Children and offers U of I FCS students the opportunity to observe, plan, and lead experiences for children focusing on physical, social, emotional, and cognitive development.

Counseling and Testing Center

Continuing Education Building, 3rd Floor; 208-885-6716; www.ctc.uidaho.edu

Many students find that it is helpful to discuss their concerns with a professional who takes the time to listen and understand. Counselors at the Counseling & Testing Center (CTC) are available to meet with students to discuss personal, educational, or career concerns. Counseling can help students learn more about themselves and develop new skills to deal more effectively with personal problems such as depression, anxiety, stress, eating disorders, sexual abuse, relationships, academic pressures, and problems with alcohol or other substances. Counseling sessions are confidential. The CTC offers the following services: crisis intervention, individual counseling, group counseling, couples counseling, stress management, biofeedback training, educational presentations, referral, testing, and assessment of learning disabilities. For students who wish to research issues on their own or in conjunction with a counselor, the CTC has a self-help room with information to assist students with solutions to problems such as test anxiety, panic, depression, homesickness, relationship concerns, and a variety of other issues common to college students.

The CTC also offers the following career development and counseling services to help students select a major and a career direction that is right for them:

1. individual counseling for major and career decision making,
2. career interest testing and interpretation, and
3. computerized career exploration system (DISCOVER®).

The CTC offers a variety of testing and assessment services. These include placement tests such as COMPASS which is used to determine initial placement in math and English courses, and advanced placement exams such as CLEP which allow students to earn college credit by passing exams in a variety of subject areas. The CTC also administers many of the national testing programs such as the SAT, ACT, GRE, TOEFL, MELAB, MCAT and PRAXIS and provides a secure testing environment for students who need exams proctored. Assessment services include evaluations for learning disabilities and Attention Deficit/Hyperactivity Disorder. In addition, psychological, diagnostic and career assessments are often used in the context of counseling and are available at the CTC. A fee is charged for most testing and assessment services. For more detailed information go to www.uidaho.edu/CTC/testing/.

Counseling services are available without charge to full-time students. A fee is charged for most assessment and proctoring services. The CTC is committed to offering services that are inclusive and respectful of all students, regardless of race and/or ethnicity, sex, color, religion, spirituality, creed, national origin or ancestry, age, marital status, sexual orientation, gender identity, gender expression, disability, or veteran status. For additional information on services provided by the Counseling & Testing Center, visit the web at www.ctc.uidaho.edu/.

Dean of Students

TLC 232; 208-885-6757; askjoe@uidaho.edu; www.uidaho.edu/dos

The University of Idaho is comprised of a diverse student population that requires the UI to have a diverse student services program. The Dean of Students Office provides a variety of services that focus on assisting students. Programs and services include advising students in living groups, students living off campus, ethnic minority students, and veterans. In addition, the Dean of Students Office coordinates New Student Orientation, the Women’s Center, the Child Care Center, the National Student Exchange Program, student leadership activities, fraternity/sorority programs, and student discipline/conduct activities.

This wide range of programs and services includes assisting families and students who experience crisis situations that disrupt normal academic activities.

Staff members are trained to work with individuals and groups of students or to serve as a liaison between students, departments, and agencies on and off campus.

All these services and programs are supportive of the academic mission of UI and are an integral part of the student’s total education at the university.
UI is committed to establishing and maintaining a campus environment that promotes cultural diversity. This is accomplished through the provision of student services that begin to address specific needs of Asian-American/Pacific Islander, Black or African-American, Chicano/Latino, and Native-American students. While offering targeted services and programs to these populations, OMA is fundamentally a campus wide resource meant to benefit the educational experience of the entire campus community by leading in the creation of an environment that supports multiculturalism and promotes inclusion.

The Office of Multicultural Affairs (OMA) provides assistance to these traditionally underrepresented students in the areas of advocacy, financial aid, and accessing university student support programs. OMA is staffed by a full-time director, a program coordinator and an administrative assistant. Staff members are involved in campus wide leadership and state wide organizations to promote diversity. One important resource of these efforts is a group of student mentors selected to help new multicultural students connect with resources and learn from the experiences of more experienced U of I students. This mentor group is called P.A.C.E. (Peer Advising on the College Experience). OMA continuously works with other departments across the university to resolve issues that may hinder recruitment, retention or the success of multicultural students.

Multicultural student organizations serve a vital role in retention and helping to promote and support cultural diversity on the UI campus. Some of the organizations that are currently active are the Asian American/Pacific Islander Association (AAPIA), the Native American Student Association (NASA), The Native-American Graduate Student Association, Gamma Alpha Omega Sorority Inc., Iota Psi Phi Sorority Inc., Lambda Theta Alpha Sorority Inc., the Interested Ladies of Lambda Theta Alpha, the University of Idaho’s Black Student Union (UI-BSU), Organizacion de Estudiantes Latino Americanos (OLEA), MEChA (Movimiento Estudiantil Chicano de Aztlán), the Hispanic Business Association, Sigma Lambda Beta Fraternity Inc., GSA (the Gay Straight Alliance), WOCA (Women of Color Alliance), the Men of Vision, the Hispanic Business Association (HBA), Sabor de la Raza, CAMPOS (the College Assistance Migrant Program Organization of Students), ALI (the Association of Latin-Americans and Iberians), ASA (African Students Association), the Associated Students of African Descent, and UNITY. OMA assists these and other organizations in planning and executing campus activities of special interest to their group’s members (e.g., cultural heritage months, student leadership retreat, organizational meetings, and campus educational cultural activities). Many meetings of these student groups are held in the Multicultural Student Center, which is located in Rooms 228 and 229 of the Teaching and Learning Center (TLC). For further information contact the Office of Multicultural Affairs main office in room 230 of the Teaching and Learning Center at 208-885-7716 or e-mail oma@uidaho.edu. To visit our web page visit www.uidaho.edu/oma (https://www.uidaho.edu/oma/).

Violence Prevention Programs and Resource Services

Resource specialists provide violence prevention and risk reduction programming for students, staff, and faculty on campus. Services include crisis intervention and referrals for on-going campus/community resources. Individual students, student leaders, university administrators, and community medical/legal professionals collaborate with resource specialists to create and implement positive campus policy. Risk reduction educational programs are available to all students at no cost. For more information call 208-885-2956 or visit the Teaching and Learning Center Room 232.

Women’s Center

The Women’s Center staff is committed to providing a welcoming environment and a sense of community for everyone. At the Women’s Center, we foster personal and professional growth through a network of support and services, including educational and cultural enrichment programming on women’s and gender issues, information and referrals, and confidential advocacy services.

Programs and services at the Women’s Center include: a wide variety of events and programs held throughout the academic year; a comfortable lounge equipped with a fully-stocked kitchenette and free hot beverages; a study space with computers and access to a scanner and high-speed printer; resources for student organizations; extensive volunteer opportunities; academic advising and internships offered for credit in a variety of disciplines; a private lactation and advocacy room; and confidential support for survivors of trauma. The Women’s Center is located in Suite 109 on the ground floor of the Memorial Gym.