ALUMNI ASSOCIATION

Alumni Center; 208-885-6154; alumni@uidaho.edu; www.uidaho.edu/alumni (https://www.uidaho.edu/alumni/)

The University of Idaho Alumni Association exists to foster and coordinate the support of alumni and friends of the university in strengthening the academic, research, service, and leadership-building programs of the institution. It also provides individual alumni services to its non-dues paying members throughout the world.

All former University of Idaho (U of I) students who earned a U of I degree or at least 90 credits at U of I and associate and honorary alumni are members of the association. The director of alumni relations and staff, along with an elected board of directors, guide the many programs, services, and activities for the more than 75,000 members.

The Alumni Association strives to keep alumni informed about their alma mater, encourage university loyalty and material support, and apprise the university community of alumni opinion. Through a variety of awards, the association honors outstanding alumni, students, or other individuals who provide exceptional service to the institution or state of Idaho. Scholarships are given by the association to help both entering and continuing students at the university.

Alumni can maintain close ties with the university through Alumni Association services, such as travel tours and campus, national, and worldwide gatherings for special U of I occasions, including reunions and silver and gold events. The association also provides and organizes support for the university through active organizations, such as the Student Alumni Relations Board and the U of I Retirees Association.

Areas of recent emphasis for the association include recruiting and informing prospective students about the university and increasing volunteer support through the development of alumni chapters and constituency groups. The association is also strengthening and expanding its membership services through use of the Internet and lifetime e-mail service.