D - CREDIT AND CONTINUING EDUCATION UNIT

D-1. Unit of Credit Defined
A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates not less than:

1. One hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately fifteen weeks for one semester or the equivalent amount of work over a different amount of time; or
2. At least an equivalent amount of work as required in paragraph 1 of this definition for other academic activities, including laboratory work, internships, practica, studio work, short courses, workshops and other academic work leading to the award of credit hours.

D-2. Credit-Load Limitations
(Also see J-5 [https://catalog.uidaho.edu/general-requirements-academic-procedures/j-general-requirements-baccalaureate-degrees/].)

D-2-a. Fall and Spring Semesters, and Summer Session
1. During the Fall and Spring, an undergraduate student may register for no more than 20 credits in a semester. This number may be increased to 22 with specific written approval by his or her academic dean. Registration for more than 22 credits (except for students enrolled in the WWAMI Medical Education Program) is permitted only on approval of a petition to the Academic Petitions Committee (petition forms are available in deans’ offices). During the Summer Session, an undergraduate student may register for no more than 18 credits. A law student may register for no more than 18 credits in a semester without approval of the Associate Dean in the College of Law. See the College of Graduate Studies section for the credit limitation for a graduate student.
2. Registration for courses with conflicting or overlapping meeting times is allowed only with the approval of the instructor of each affected course.

D-2-b. Full-Time Employees
A full-time U of I employee may register for no more than six credits in a semester or three credits during the Summer Session. Written approval by the employee’s departmental administrator and dean or director must accompany the registration form.

D-2-c. Non-degree Students
A non-degree student may register for no more than 7 credits each semester and may complete a maximum of 32 semester credits. Students on official U of I exchange programs are not limited to 7 credits each semester. International exchange students must take 12 or more credits. Upon completion of 32 semester credits, the student must either be admitted as a degree-seeking student at U of I or submit a letter of appeal to continue as a non-degree student.

D-2-d. Dual Credit Students
Under Idaho State law, eligible high school students are given the opportunity to enroll in University of Idaho undergraduate courses and receive both college credit and credit towards high school graduation while still enrolled in high school. The number of credits for which a dual credit student may register in a given semester is determined by the high school counselor who must sign the enrollment form. However, the credit load limitations that apply to undergraduate students also apply to dual credit students.

D-3. Transfer Credit
Credit is accepted for work completed in accredited institutions of higher education as provided in the regulations covering the admission and credit load limitations that apply to undergraduate students also apply to dual credit students.

D-4. Review and Prerequisite Courses
Students will not receive credit for courses taken in review or for courses that are prerequisites of courses they have already completed in the same subject area. Exceptions:

1. As stated in I-1,
2. Students who transfer in a course for which the UI requires BIOL 114 or BIOL 115 (but who have not yet taken BIOL 114 or BIOL 115), may take BIOL 114 and BIOL 115 for credit.

D-5. Continuing Education Unit
Short learning activities may also be evaluated by a system of uniform continuing education units. Such units are granted in accordance with the following guidelines, which are set forth by the national Task Force on Continuing Education. A continuing education unit is expected to require 10 contact hours of participation in an organized continuing education experience under responsible sponsorship, capable direction, and qualified instructors. Continuing education, as used in this definition, includes all instructional and organizational learning experiences in organized formats that impart noncredit education to post-secondary-level learners. These properties of continuing education may be applied equally under the system regardless of the teaching-learning format, program duration, source of sponsorship, subject matter, level, audience, or purpose. The number of units to be awarded is determined by considering the number of contact hours of instruction, or the equivalent, included in the educational activity. Reasonable allowance may be made for activities such as required reports, lab assignments, field trips, and supervised study. A student may not receive academic credit and continuing education units for the same learning activity.

D-6. Professional Development Credit
Professional development credit may be offered to improve effectiveness of teachers and administrators in raising student achievement. Courses must include a minimum of 15 contact hours per credit. Credits earned in professional development courses may not be applied toward a baccalaureate degree.