SOCIOLOGY (SOC)

SOC 101 Introduction to Sociology
3 credits
Gen Ed: Social Science, American Diversity
Basic theories, concepts, and processes involved in scientific study of society; includes socialization process, social inequality, the family, religion, deviance, population, the environment, and social change.

SOC 130 Introduction to Criminology
3 credits
Gen Ed: Social Science
This course provides a general introduction to the study of crime, deviance, and crime control. Course material will cover crime measurement, patterns, and trends as well as major theoretical explanations for crime. Criminal justice institutions such as police, courts, and corrections will be considered along with specific topics as they relate to criminology. These topics include social deviance, violence, white collar crime, terrorism, vice, drug use, organized crime, mental health issues, racial inequalities, women and crime, and the depiction of crime in popular media and culture. Specific crime control policies are also considered.

SOC 200 (s) Seminar
Credit arranged.

SOC 201 Introduction to Inequalities & Inclusion
3 credits
Gen Ed: Social Science, American Diversity
Cross-listed with ANTH 201
An interdisciplinary and historical study of social inequities and inclusion in a cross-cultural global context. The course examines multiple forms of diversity and stratification including, but not limited to, culture, class, race/ethnic, gender/sexuality, religious diversity, and political ideology in an effort to raise students’ ability to interact with and understand others in our increasingly multicultural world. Courses may vary in their emphasis on United States’ or international experiences. May include service learning.
Prereq: SOC 101.

SOC 203 (s) Workshop
Credit arranged.

SOC 204 (s) Special Topics
Credit arranged.

SOC 230 Social Problems
3 credits
Gen Ed: Social Science, American Diversity
Contemporary social issues and personal deviations; crime and delinquency, poverty and wealth, drugs, sexual variations, racism, sexism, and the environment.

SOC 299 (s) Directed Study
Credit arranged.

SOC 309 Social Science Research Methods
3 credits
This course introduces students to quantitative and qualitative research methods employed in the social sciences. It will discuss research design and ethics, data collection processes, and data analysis.

SOC 311 Development of Social Theory
3 credits
Cross-listed with RELS 311
Development of social theory from classical roots through contemporary schools; biographical accounts and original works in sociological theory. Additional projects/assignments required for graduate credit.
Prereq: SOC 101.

SOC 316 Explore Mentoring & Leadership
3 credits
Cross-listed with INTR 316 and PSYC 317
Through the study of both mentoring as well as leadership, this course will prepare students to become effective mentors, citizens and members of the larger community. The course will cover a broad range of topics including: mentoring skills; leadership language, theory and style; communication and conflict; social justice and multiculturalism; values and ethics; and social change.

SOC 317 Tribal Sovereignty and Federal Policy
3 credits
Cross-listed with AIST 314, ANTH 314
The Tribal Sovereignty and Federal Policy course is designed to provide an in-depth understanding of how colonial and Federal Indian Policies have impacted the lives of Tribes and their surrounding communities. Through a survey of the changing eras of policy (conquest, pre-Revolutionary approaches, the Marshall Trilogy, the Treaty Era, Allotment and Termination, and Self-Determination), students will learn about the forces that have shaped tribal communities, and a deeper appreciation for tribes’ efforts to restore and exercise their sovereignty. Tribal Sovereignty as it applies to land management, natural resources and community development will be a focal area.

SOC 319 (s) Tribal Elders Series
3 credits, max 9
Cross-listed with AIST 321, ANTH 321
This course is intended to share information from the neighboring tribes surrounding the University of Idaho. Elders from these communities will share a tribal epistemology that each tribe considers to be essential to an education of an adult. Such educational perspective may often be missing/misrepresented or misunderstood in current university pedagogy. This class will place an emphasis on contemporary indigenous voices. This course will have a subtopic heading to incorporate the possibility of having many neighboring tribes participate.

SOC 325 Family, Violence, and Society
3 credits
This class is designed to help students critically evaluate and understand the ways they think about families and the role of the families. In this course we will examine families as social institutions that vary across time and culture, the ways that families shape and are constrained by structural conditions, and the interactions between the family and other social institutions.
Prereq: SOC 101.

SOC 327 Sociology of the Family
3 credits
Cross-listed with RELS 327
This course introduces students to quantitative and qualitative research methods employed in the social sciences. It will discuss research design and ethics, data collection processes, and data analysis.

SOC 331 Community Development
3 credits
Cross-listed with RELS 331
This course will cover a broad range of topics related to the concept of community development in the United States and worldwide. The course will cover a broad range of topics including: theoretical foundations of community development; specific strategies for fostering community development; and the role of the individual in community development. Additional projects/assignments required for graduate credit.
Prereq: SOC 101.

Sociology (SOC)
SOC 328 Deviant Behavior
3 credits
This course is a critical examination of the relationship between deviance and social control. It will investigate how and why certain forms of behavior come to be known as deviant, analyze the nature of formal and informal responses to deviance, and explain the interaction of different social control institutions. Specific topics may include corruption, drug use, prostitution, criminal violence, gangs, corporate crime, and heroic deviance.
Prereq: SOC 101.

SOC 329 Homicide
3 credits
This course provides an analysis of the dynamics and processes associated with various types of homicides, as well as the theoretical explanations of homicide. Topics may include familial homicide, serial homicide, homicide associated with cults, and gang-related homicide, among others. Issues related to criminal justice processing of offenders are also discussed.
Prereq: SOC 101.

SOC 330 Juvenile Delinquency
3 credits
Extent, causes, and control of juvenile delinquent behavior.
Prereq: SOC 101 and SOC 328.

SOC 331 Criminology Theory
3 credits
Review and assessment of common explanations of crime, deviant behavior and control. May include field trips.
Prereq: SOC 101.

SOC 332 Sociology of Punishment
3 credits
This course will provide an introduction to the history of criminal punishment, as well as the moral rationales for criminal punishment. The remainder of the course will focus on contemporary issues in crime, criminal punishment and imprisonment. Throughout the course, particular attention will be given to the ways that decisions about punishment affect and are affected by American culture and social structure. May include field trips.
Prereq: SOC 101.

SOC 333 Elite and White Collar Crime
3 credits
The costs, causes, and control of crime by and against businesses and other organizations; the relationship between trust and white collar crime; the impact of the media in shaping perceptions of white collar crime.
Prereq: SOC 101.

SOC 334 Police and Social Control
3 credits
History, development, and role of the police as a component of the justice system, with particular attention to the relationship of the police to community, society, and related institutions of social control; societal control of the police as well as the influences of social change and urban decay and disorder on methods of policing. May include field trips.
Prereq: SOC 101.

SOC 335 Terrorism, Society and Justice
3 credits
Analysis of the concepts, issues and dilemmas related to domestic and international terrorism. Terrorist tactics within the context of the global world-system is considered. Examines counterterrorist strategies and the media and government response to terrorism.

SOC 336 Comparative Criminal Justice Systems
3 credits
*Gen Ed: Social Science, International*
Comparative study of justice systems in selected foreign countries. (Alt/ yrs)
Prereq: SOC 101.

SOC 337 Violence and Society
3 credits
Explores the sources and types of violence, victims of violence, impact of firearms on violence, responses to violence by intergovernmental, national criminal justice systems, and non-state actors, and ways to reduce violence in society.
Prereq: SOC 101 or Instructor Permission.

SOC 338 Regulation of Vice
3 credits
This course explores the intersection of morality, law, and criminal justice through the examination of "vice" crime, such as illegal drug use, gambling, and sex work. The goal of the class is to explore the socially constructed nature of vice and examine the different socio-legal strategies that have been mobilized to control vice, such as criminalization, decriminalization, regulation, and harm reduction. The class will pay particular attention to the intended and unintended consequences that different social control schemes can have on the lives of racial and ethnic minorities, the poor, and urban communities.
Prereq: SOC 101 or Instructor Permission.

SOC 339 Crime and the Media
3 credits
Cross-listed with JAMM 339
Critical evaluation of the media portrayals of crime and the criminal justice system; analysis of how the media help to shape public understanding and public policy.

SOC 340 Social Change & Globalization
3 credits
*Gen Ed: Social Science, International*
This course introduces students to various discussions of social change and globalization. Area emphasis within the study of social change and globalization will vary depending on instructor.

SOC 341 Science, Technology, and Society
3 credits
This course situates science and technology in the social context. The course draws from Sociology of Science and Science and Technology Studies to examine the nature of scientific expertise, processes of knowledge creation, interrelationship between science and technology, impacts of science and technology on society, and science policy. Students will develop the ability to ask important questions about how the human world affects science and technology – and how science and technology affects the human world.

SOC 342 Gender and Science
3 credits
This course examines the growing body of scholarship that analyzes the intersections of gender, sexuality, science, and technology. Throughout the course, students will explore the various barriers of expertise, the production of scientific knowledge, and the effects of technological developments. Students will participate in a learning community that allows them to shape their own directions of inquiry and develop their skills as scholarly investigators.
SOC 343 Power, Politics, and Society
3 credits
*Gen Ed: Social Science, International*
Examines the relationship between political and social institutions, the distribution of power and authority in society, the origins and expansion of the modern state, social and cultural basis of political behavior, and characteristics of transnational and global governance. Recommended Preparation: SOC 230.
*Prereq:* SOC 101 or Instructor Permission.

SOC 345 Criminology
3 credits
This course explores sociological perspectives on extremism in American society. We will consider the socio-structural factors that contribute to a rise in extremist activism, that motivate people to join these organizations, and that provide political opportunity for organizational growth. The class will also explore the historical and contemporary circulation of extremist discourse and ideology in more mainstream spaces. Finally, the course will examine the impact these organizations have on broader society: culture, ideology, political discourse, etc. To accomplish this, the course will focus on case studies of past and current reactionary groups, including hate groups (KKK, neo-Nazi), militia and patriot groups (Posse Comitatus), terrorist groups, and other examples of extremism.
*Prereq:* SOC 101 or Instructor Permission.

SOC 346 Responding to Risk
3 credits
This course uses risk as a paradigm for a sociological analysis of agency and structure. Students are introduced to various theories and frameworks for modeling risk. The course investigates risk in individual and group behavior, decision making in situations of risk, and risk in the workings of social institutions and social practices, within the areas of crime and deviance, science and technology, health, and the environment.
*Prereq:* SOC 101 or Instructor Permission.

SOC 350 Food, Culture, and Society
3 credits
*Gen Ed: Social Science, American Diversity*
Cross-listed with ANTH 350
Examines the structural and cultural implications of eating and producing food in a global world. Utilizing a social scientific framework, it explores the history of particular foods and examines how food systems are racialized, classed and gendered. Primary foci include the social history of food holidays and taboos, the relationships between food and identity, the impact of agricultural production practices on food systems and food security, and forms of resistance to these impacts. Recommended Preparation: ANTH 220 or a 200-level sociology course. May include field trips.
*Prereq:* SOC 101.

SOC 415 Citizen's Police Academy
3 credits
Offered only in the spring term, students are acquainted with the activities of a local police department in a community-learning style course. This experience is an opportunity for applied learning in the field. Limited space available. Instructor permission required. Pass/fail only.

SOC 416 Qualitative Social Science Methods
3 credits
Cross-listed with ANTH 416
This course introduces students to social science research methods that collect qualitative data. It will discuss research design and ethics, data collection processes, and data analysis.
*Prereq:* SOC 101.

SOC 417 Social Data Analysis
3 credits
Cross-listed with ANTH 417
This course introduces students to social science research methods that collect quantitative data. It will discuss research design and ethics, data collection processes, and data analysis.
*Prereq:* STAT 251 and SOC 101.

SOC 420 Sociology of Law
3 credits
The course examines law creation and law enforcement in their social, political, and economic context. Discussions include the major theories of the role of law and functioning of the modern state, and through the use of historical and contemporary case studies students will evaluate the strengths and weaknesses of these theoretical perspectives.

SOC 421 Gender and Crime
3 credits
This course uses sociological and criminological theories to explore the relationship between gender and crime. Topics explore adult and juvenile females and their entry into the criminal justice system as victims and offenders. The course examines the challenges faced by females working in criminal justice (policing, courts, and corrections). Gender is also discussed by considering issues faced by the LGBT community in terms of how particular behaviors are criminalized, how LGBT individuals are treated within and by the criminal justice system.
*Prereq:* SOC 101.

SOC 423 Economic (In)Justice in the United States
3 credits
*Gen Ed: Social Science, American Diversity*
This course investigates how United States’ institutions create and maintain conditions of economic inequality and injustice. Various angles of inquiry include the unequal distribution of wealth amongst different social groups, the rising power of financial institutions, the prevalence of housing insecurity, the causes and consequences of consumer indebtedness and bankruptcy, and unequal community development.
*Prereq:* SOC 101 or Instructor Permission.

SOC 424 Sociology of Gender
3 credits
*Gen Ed: Social Science, American Diversity*
Historical and comparative analysis of the various roles, statuses, and life opportunities of men and women; emphasis on how gender roles develop in society and their effect on social structure, social institutions, and interpersonal interaction.
*Prereq:* SOC 101 and a 3 cr lower-division SOC course, or SOC 301/ANTH 301.
SOC 427 Racial and Ethnic Relations
3 credits
*Gen Ed: Social Science, American Diversity*
Cross-listed with ANTH 427
Examination of the social construction of racial categories and meanings; theories of race relations; historical and contemporary experiences of racial/ethnic groups in the U.S.; contemporary issues and debates.
**Prereq:** SOC 101 and a 3 cr lower-division SOC course, or SOC 301/ANTH 301.

SOC 428 Self and Society
3 credits
This course provides an overview of sociological social psychological research examining the significance of the self within the larger society. Specific attention is paid to symbolic interactionism, including its historical and philosophical roots, its key concepts and ideas, and its different theoretical frameworks and methodologies. Various social psychological topics (e.g., the construction of the self, socialization, deviance, mental health, collective behavior) are examined from a symbolic interactionist perspective.

SOC 435 Psychopathy and Crime
3 credits
This course provides a general introduction to psychopathy. Emphasis is placed on the perceptions, misconceptions, and the realities of the relationship between psychopathy and crime. In addition, the course explores the historical development of psychopathy, key diagnostic criteria, and the biological and psychological correlates of the disorder.
**Prereq:** SOC 130.

SOC 436 Mental Health and Crime
3 credits
This course examines the historical and contemporary relationships between mental health and criminal/deviant behavior. Emphasis is placed on the criminalization of mental illness, the reciprocal influence between mental health and criminal offending, and the role of clinical diagnoses in the criminal justice system.
**Prereq:** SOC 130.

SOC 439 Inequalities in the Justice System
3 credits
*Gen Ed: Social Science, American Diversity*
Critical focus on the issues of race, class, and gender and their consequences for the operation of the justice system; the role of the justice system in the history and experience of various minorities, theories of minority crime, and issues of selective enforcement, sentencing disparity, and disproportionate incarceration; the role of gender considered through the examination of offenders, victims, and criminal justice professionals.
**Prereq:** SOC 101 and a 3 cr lower-division Soc course, or SOC 301/ANTH 301.

SOC 441 Inside Out
3 credits
Inside Out is a prison exchange class that takes place within a correctional institution in Idaho. The course focuses on a variety of topics ranging from philosophical perspectives of justice to historical perceptions of biology and crime. The class includes both university and incarcerated students and emphasizes peer learning and collaboration. Instructor permission required.
**Prereq:** SOC 101.

SOC 442 Substance Use and Society
3 credits
This course reviews the current theory, empirical research, and controversies in relation to substance use in American society. It focuses on current and historical trends in substance use, definitions of substance use and abuse, the effects of substance use, cultural understandings and media portrayal of drugs and their use, and alcohol and drug policy.

SOC 450 Dynamics of Social Protest
3 credits
*Gen Ed: Social Science, American Diversity*
Examines the conditions under which social protest occurs, social movement dynamics and processes, and the state’s response to political dissent. Addresses how political, organizational, and cultural dimensions shape social movement development, strategies and tactics, and individual participation. Applies sociological theories and concepts to several U.S. and international movements including civil rights, women’s, environmental, antiwar, and global justice movements. Recommended preparation: SOC 230.
**Prereq:** SOC 101.

SOC 460 Capstone: Sociology in Action
3 credits
*Gen Ed: Senior Experience*
Sociology in Action is designed to provide the resources and guidance necessary for sociology seniors to complete an independent or collaborative research project.
**Prereq:** SOC 101 and Senior Standing and Major in Department of Sociology and Anthropology; or Permission.

SOC 461 Capstone: Justice Policy Issues
3 credits
*Gen Ed: Senior Experience*
Justice Policy Issues is designed to provide the resources and guidance necessary for sociology seniors to complete an independent or collaborative policy-oriented research project.
**Prereq:** SOC 101 and Senior Standing and Major in Department of Sociology and Anthropology; or Permission.

SOC 462 Senior Practicum
3 credits
*Gen Ed: Senior Experience*
This course will involve an applied, on-site experience with an organization or group. The applied experience will be the basis for a thesis that will analyze the applied experience by incorporating theory, methods, and knowledge gained from previously-taken sociology classes. In addition, the practicum will include class meetings covering topics related to the applied experience and career paths for majors in Sociology.
**Prereq:** SOC 101.

SOC 464 Criminology Abroad
3 credits
*Gen Ed: Senior Experience*
Criminology Abroad combines a 10-day intensive study abroad experience (typically a faculty-led trip over spring break), along with instruction in comparative criminology. Besides an experience abroad a student completes a directed research project related to criminology in the visited country.
**Prereq:** SOC 101.
SOC 465 Environment, Policy, and Justice
3 credits
Joint-listed with ANTH 465
The “environment” in modern times has been treated as something separate from human communities, yet our experiences and common understandings of progress and prosperity are integrally tied to our daily interactions with the environment. Environmental and human disasters in recent years have further reminded us of the importance of seeing our dependence on environmental health. This course surveys different perspectives surrounding environmental issues and society’s connection to them. Courses will slightly differ in emphasis depending on the instructor, allowing opportunities to explore more deeply how social philosophies, policies, and criminological dimensions can be linked to studying environment. Additional work required for graduate credit.

SOC 468 Capstone: Applied Sociology
3 credits
This course offers sociology seniors the opportunity to pursue applied approaches to sociology. Opportunities include qualified internships or faculty directed projects.
Prereq: SOC 101 and Senior Standing and Major in Department of Sociology and Anthropology; or Permission.

SOC 495 (s) Practicum In Tutoring
1 credit, max 2
Tutorial services performed by advanced students under faculty supervision. Graded P/F.
Prereq: SOC 101 and Permission.

SOC 498 (s) Internship
1-6 credits, max arranged
Supervised professional field experience in human service organizations. Graded P/F.
Prereq: SOC 101 and departmental major and Permission.

SOC 499 (s) Directed Study
Credit arranged
Intended to accommodate a wide variety of sociological topics.
Prereq: SOC 101 and Permission.

SOC 501 (s) Seminar
Credit arranged
Subjects normally offered: sociological research, social problems, and social theory.
Prereq: Permission.

SOC 502 (s) Directed Study
Credit arranged
Subjects normally offered: sociological theory, human ecology, and race relations.
Prereq: Permission.

SOC 504 (s) Special Topics
Credit arranged.

SOC 599 (s) Non-thesis Master's Research
Credit arranged.