RELIGIOUS STUDIES (RELS)

RELS 133 Religion and Family
2 credits
Overview of influence of religion on dating, courtship, marriage, and family life.

RELS 204 (s) Special Topics
Credit arranged

RELS 299 (s) Directed Study
Credit arranged

RELS 302 Biblical Judaism: Texts and Thought
3 credits
Cross-listed with PHIL 302
Analysis of the Hebrew Bible (Old Testament) and related texts with an emphasis on hermeneutics and thought.

RELS 303 Early Christianity: Texts and Thought
3 credits
Cross-listed with PHIL 303
Analysis of the New Testament and other early Christian texts of the first and second centuries CE with an emphasis on hermeneutics and thought.

RELS 307 Buddhism
3 credits
Cross-listed with PHIL 307
Philosophy and religion of Gautama Buddha as it developed in India, Tibet, China, and Japan.

RELS 311 Development of Social Theory
3 credits
Cross-listed with SOC 311
Development of social theory from classical roots through contemporary schools; biographical accounts and original works in sociological theory.
Prereq: SOC 101

RELS 327 Belief Systems
3 credits
Cross-listed with ANTH 327
Method and theory of comparative anthropological study of religion.

RELS 341 Ancient Greece
3 credits
Cross-listed with HIST 341
Surveys Greek history from c. 2500 BCE to the end of the 4th century BCE, paying special attention to military, political, and cultural developments.

RELS 344 The Roman Empire
3 credits
Cross-listed with HIST 344
Surveys Roman history from c. 31 BCE to the 5th century CE, paying particular attention to military, political, religious, and social issues and developments.

RELS 375 The Bible as Literature
3 credits
Gen Ed: Humanities
Cross-listed with ENGL 375
Literary qualities of the Bible.
Prereq: ENGL 102
Prereq or Coreq: ENGL 175 or ENGL 257 or ENGL 258

RELS 422 Contemporary Pacific Northwest Indians
3 credits
Gen Ed: American Diversity
Cross-listed with AIST 422 and ANTH 422
This course is intended to impart an understanding of the vitality and rich diversity of contemporary Pacific Northwest American Indian societies, their histories, and their literatures, e.g., in the arts and expressive culture, in governmental affairs both indigenous and external, in economics, ecological relations and natural resources, in health care, and in family, social and religious life, in oral traditions, in world views and cultural values. This understanding is inclusive of both indigenous cultural, as well as contact-historical, expressions. An understanding of Tribal sovereignty and its varied meanings is key to this outcome. ANTH 422 is cooperative: open to WSU degree-seeking students.

RELS 443 The Medieval State: Europe in the High and Late Middle Ages
3 credits
Gen Ed: Humanities
Cross-listed with HIST 443
Analysis of how the vitality of particular medieval princes, of the commercial revolution, and of such movements as development of common law was harnessed in the evolution of medieval government from feudalism to the modern state.

RELS 448 The Reformation
3 credits
Gen Ed: Humanities
Cross-listed with RELS 448
This course examines the social and economic as well as the theological dynamic of the Reformation. The course begins by examining the thought of Erasmus and More, continuing through that of Luther, Calvin, and Loyola, to the Anabaptists. Religious upheaval lead not only to the political and military upheaval of the Religious Wars, but also to religious debate, the echoes of which resound through to the present. Additional projects/assignments required for graduate credit.

RELS 499 (s) Directed Study
Credit arranged