RELS 204 (s) Special Topics (1-16 credits)
Credit arranged

RELS 299 (s) Directed Study (1-16 credits)
Credit arranged

RELS 302 Biblical Judaism: Texts and Thought (3 credits)
Cross-listed with PHIL 302
Analysis of the Hebrew Bible (Old Testament) and related texts with an emphasis on hermeneutics and thought.

RELS 303 Early Christianity: Texts and Thought (3 credits)
Cross-listed with PHIL 303
Analysis of the New Testament and other early Christian texts of the first and second centuries CE with an emphasis on hermeneutics and thought.

RELS 307 Buddhism (3 credits)
Cross-listed with PHIL 307
Philosophy and religion of Gautama Buddha as it developed in India, Tibet, China, and Japan.

RELS 327 Belief Systems (3 credits)
Cross-listed with ANTH 327
Method and theory of comparative anthropological study of religion.

RELS 341 Ancient Greece (3 credits)
Cross-listed with HIST 341
Surveys Greek history from c. 2500 BCE to the end of the 4th century BCE, paying special attention to military, political, and cultural developments.

RELS 344 The Roman Empire (3 credits)
Cross-listed with HIST 344
Surveys Roman history from c. 31 BCE to the 5th century CE, paying particular attention to military, political, religious, and social issues and developments.

RELS 404 (s) Special Topics (1-16 credits)
Credit arranged

RELS 422 Contemporary Pacific Northwest Indians (3 credits)
General Education: American Diversity
Cross-listed with AIST 422 and ANTH 422
Joint-listed with ANTH 522
This course is intended to impart an understanding of the vitality and rich diversity of contemporary Pacific Northwest American Indian societies, their histories, and their literatures, e. g., in the arts and expressive culture, in governmental affairs both indigenous and external, in economics, ecological relations and natural resources, in health care, and in family, social and religious life, in oral traditions, in world views and cultural values. This understanding is inclusive of both indigenous cultural, as well as contact-historical, expressions. An understanding of Tribal sovereignty and its varied meanings is key to this outcome. ANTH 422 is cooperative: open to WSU degree-seeking students.

RELS 442 The Medieval Church: Europe in the Early and High Middle Ages (3 credits)
Cross-listed with HIST 442
Joint-listed with HIST 542
General Education: Humanistic and Artistic Ways of Knowing. Evolution of medieval Christian society from reign of Constantine (c. 300) to pontificate of Innocent III (1215), as expressed in monastic and mendicant orders, crusades, 12th-century Renaissance, and heresy. Typically Offered: Varies.

RELS 443 The Medieval State: Europe in the Early and Late Middle Ages (3 credits)
General Education: Humanities
Cross-listed with HIST 443
Joint-listed with HIST 543
Analysis of how the vitality of particular medieval princes, of the commercial revolution, and of such movements as development of common law was harnessed in the evolution of medieval government from feudalism to the modern state.

RELS 447 The Renaissance (3 credits)
General Education: Humanities
Cross-listed with HIST 447
Explores the transformative movement known as the European Renaissance. Examines how humanism not only shaped and formed art, music, literature and philosophy but also informed one's relationship to the state.

RELS 448 The Reformation (3 credits)
General Education: Humanities
Cross-listed with HIST 448
This course examines the social and economic as well as the theological dynamic of the Reformation. The course begins by examining the thought of Erasmus and More, continuing through that of Luther, Calvin, and Loyola, to the Anabaptists. Religious upheaval lead not only to the political and military upheaval of the Religious Wars, but also to religious debate, the echoes of which resound through to the present. Additional projects/assignments required for graduate credit.

RELS 499 (s) Directed Study (1-16 credits)
Credit arranged