REHAB COUNSELING & HUMAN SERV (RCHS)

RCHS 405 (s) Professional Development
Credit arranged.
Joint-listed with RCHS 505
Professional development and enrichment of certificated school personnel. Credit earned will not be accepted toward grad degree programs, but may be used in a fifth-yr program. Additional projects/assignments reqd for grad cr.

RCHS 500 Master's Research and Thesis
Credit arranged.

RCHS 502 (s) Directed Study
Credit arranged.

RCHS 503 (s) Workshop
Credit arranged.

RCHS 504 (s) Special Topics
Credit arranged.

RCHS 505 (s) Professional Development
Credit arranged
Joint-listed with RCHS 405
Professional development and enrichment of certificated school personnel. Credit earned will not be accepted toward grad degree programs, but may be used in a fifth-yr program. Additional projects/assignments reqd for grad cr.

RCHS 506 Human Growth & Development
3 credits
Human development theories and needs across a lifespan, personality development and their implications for rehabilitation and counseling of people with disabilities.

RCHS 510 Assessment in Rehab
3 credits
Theoretical background and practical skills needed to administer, score, and interpret individual assessment procedures in counseling and human services. Broad exposure to techniques and instruments of psychological and educational assessment is provided.
**Prereq:** Permission.

RCHS 512 Theories and Applications of Counseling
3 credits
Overview of prevailing theories of counseling, didactic and experiential activities to model application of technique activities; skill mastery through microskills role-playing.
**Prereq:** Permission.

RCHS 517 Group Counseling
2 credits
Group theory and practice in counseling, including appropriate uses of group, member selection, planning and implementing groups, members’ roles, rights, and responsibilities, group leader characteristics and skills, curative factors in group, ethical considerations, problems unique to group, client dynamics in group, and stages of group development.
**Prereq:** RCHS 512 or RCHS 512 and Permission.

RCHS 518 Group Counseling Lab
1 credit
Participation in a personal development group to promote group counseling skills and awareness of the self as an instrument in effective group leadership; participation as group members as well as observing and serving as part of a reflecting team for the group. Graded P/F. Two hours of lab a week.
**Prereq:** RCHS 512 and Permission.

RCHS 519 Social and Cultural Foundations
2 credits
Increase student awareness and knowledge of social forces, trends, and changes as they relate to the practice of counseling, assessment, consultation, learning, development, and problem-solving. A particular focus will be the study of cultural pluralism as it relates to cultural mores, social interaction patterns, differing life styles, and the political and economic realities existing in the U.S. today. Through the exploration of contemporary social and cultural issues in the diverse population of the U.S., students will be better able to understand the effects of these issues on their own values and on the practice of their professions as counselors and school psychologists.

RCHS 520 Approaches to Counseling with Families
2 credits
Introduction to the application of general systems theory to families within the context of the larger culture; overview of systems approaches to family treatment, multicultural aspects of family treatment, ethics involved in consultation with families, and referral to appropriate services.
**Prereq:** RCHS 512, RCHS 517, and RCHS 519.

RCHS 521 Counseling Techniques
3 credits
Overview of the skilled-helper counseling model and the counseling approaches; skill mastery through microskills role-playing activities.

RCHS 528 Diagnosis and Case Conceptualization in Counseling and Human Services
3 credits
Review of adult and child psychopathology with an emphasis on diagnosis and case conceptualization; basic issues in classification and diagnosis; training in differential diagnosis utilizing the DSM-IV diagnostic system.

RCHS 529 Psychopharmacology
3 credits
Cross-listed with PSYC 590
This course provides a solid overview of neurobiology, neurophysiology, and pharmacologic treatment for individuals having psychological/psychiatric disorders. It will also examine evidence supporting the use of such interventions. Additional projects/assignments reqd for grad cr. Recommended Preparation: PSYC 311 and PSYC 372.
**Prereq:** PSYC 101.
RCHS 530 Legislative and Philosophical Foundations in Working with People with Disabilities
3 credits
Orientation to the history, philosophy, legislation, and delivery of services to people with disabilities across placements.

RCHS 531 Psycho-social Aspects of Disability
3 credits
Social and psychological aspects of disability; attitudinal and environmental problems associated with specific disabilities and their implications for intervention; approaches to rehabilitation across all disabilities, and differences between typical and pathological behavior of people with disabilities.

RCHS 532 Medical/Physical Aspects of Rehabilitation
3 credits
Medical terminology, physical characteristics, and medical information needed to serve people with disabilities; medical and health services used to accommodate and remediate medical and physical disabilities.

RCHS 534 Rehabilitation and Community Case Management
3 credits
Making effective case and case load management decisions including intake interviewing; medical, psychological, and vocational evaluation; job placement and rehabilitation/treatment planning; preparation in writing case histories and notes.

RCHS 535 Vocational Placement and Assistive Technology
3 credits
Environmental and attitudinal barriers to employment experienced by people with disabilities; legislation and current assistive technologies examined as a means of addressing barriers to employment; methods and techniques in employer contact, job analysis, job development, job placement, and transitional planning to overcome those barriers; integrating knowledge about the consumer and labor markets to facilitate an appropriate vocational placement and retention.
Prereq: Permission.

RCHS 536 Professional Issues, Ethics, and Law in Counseling
2 credits
Analytical process of ethical decision-making as it applies to casework, organizational policy, and law; examination of relevant professional and legal issues.

RCHS 540 Addictions Counseling
2 credits
Knowledge and abilities of assessment, treatment, and relapse prevention of addictions; focus on interventions appropriate for people with addiction problems.

RCHS 570 Research and Evaluation in Counseling
3 credits
Overview of measures, instruments, and research methodologies used in the fields of counseling and school psychology. Primary focus is on preparing students to understand the process of scientific enquiry, fundamental statistical concepts, the use of technology, data analysis, qualitative research, and single-subject design. Students will be equipped with an ethical and competent skill set that can be used in the research and evaluation of individual/group treatments, programs, and student outcomes. (Summer only)

RCHS 597 (s) Practicum
Credit arranged
Closely supervised experience as a counselor or school psychologist in a professional setting; 50 hrs of experience are required for each credit. Graded P/F.
Prereq: RCHS 510, RCHS 512, CTE 464, and Permission.

RCHS 598 (s) Internship
Credit arranged
For advanced grad students. Currently offered in counselor education, counselor supervision, college counseling, college student personnel services, school special services, school psychology, school counseling, agency counseling, and private counseling practice. Graded P/F.
Prereq: Permission.

RCHS 599 (s) Non-thesis Master's Research
Credit arranged
Research not directly related to a thesis or dissertation.
Prereq: Permission.

RCHS 600 (s) Doctoral Research and Dissertation
Credit arranged.