PSYCHOLOGY (PSYC)

PSYC 101 Introduction to Psychology
3 credits
Gen Ed: Social Science
Intro to psychology topics, including sensation and perception, learning and thinking, motivation, personality and adjustment, social processes, psychological testing; emphasis on fundamental principles.

PSYC 200 (s) Seminar
Credit arranged
Prereq: PSYC 101.

PSYC 201 Survey of Contemporary Psychology
1 credit
Introduces students to the psychology major, the psychology faculty, and current research in psychology. Each week a different faculty member will discuss the history, methods, major findings, and recent developments in his or her main areas of study.
Prereq: PSYC 101.

PSYC 203 (s) Workshop
Credit arranged
Prereq: PSYC 101.

PSYC 204 (s) Special Topics
Credit arranged
Prereq: PSYC 101.

PSYC 215 Quantitative Methods in Psychology
3 credits
Primarily for majors in psychology. Introduction to data analytic techniques used by psychologists.
Prereq: PSYC 101 and completion of a math or statistics course (MATH 108, MATH 123, MATH 130, MATH 143, MATH 160, MATH 170, or STAT 251).

PSYC 218 Introduction to Research in the Behavioral Sciences
4 credits
Primarily for majors in psychology. Logic and method of empirical research in the behavioral sciences; design, execution, and reporting of psychological experimentation and research. Three lectures and one 2-hour lab per week.
Prereq: PSYC 101
Prereq or Coreq: PSYC 215 or STAT 251

PSYC 299 (s) Directed Study
Credit arranged
Prereq: PSYC 101

PSYC 305 Developmental Psychology
3 credits
Conception through late adolescence; genetics, anatomy, physiology, biological changes during development, learning, socialization, cognition, and personality.
Prereq: PSYC 101 or EDCI 301

PSYC 310 Psychology of Personality
3 credits
Theories of personality, basic concepts, techniques of measurement, and experimental methods; the normal personality.
Prereq: PSYC 101

PSYC 311 Abnormal Psychology
3 credits
Nature, causes, treatment, and prevention of patterns of emotional disturbances and personality disorders, including neuroses and psychoses.
Prereq: PSYC 101

PSYC 312 Practical Gerontology
3 credits
Cross-listed with ORGS 312
Preparation for, and accommodation to, becoming older. Emphases will be on behaviors necessary to maintain physical health, and tactics necessary to maintain brain fitness. Course is appropriate for those interested in eldercare, or for any person concerned about sustaining physical health and mental wellness through the lifespan.
Prereq: PSYC 101 or ORGS 210

PSYC 315 Psychology of Women
3 credits
Gen Ed: American Diversity
This course will cover the empirical research regarding gender differences in domains that are of particular interest to women. These topics will include but not be limited to women in the workplace, cognitive and socialization differences, work-family issues, sexuality, childhood, adolescence, motherhood, identity, and intimate relationships. (Spring, alt/years)
Prereq: PSYC 101

PSYC 317 Explore Mentoring & Leadership
3 credits
Cross-listed with INTR 316 and ORGS 316
Through the study of both mentoring as well as leadership, this course will prepare students to become effective mentors, citizens and members of the larger community. The course will cover a broad range of topics including: mentoring skills; leadership language, theory and style; communication and conflict; social justice and multiculturalism; values and ethics; and social change.

PSYC 319 Environmental Psychology
3 credits
This course will cover the empirical social science research on a variety of topics within environmental psychology. Specific topics include: conservation, population psychology, built environments, human territoriality, personal space, crowding, environmental stressors, environmental symbolism, cognitive processes, sustainability of spaces and communities.
Prereq: PSYC 101

PSYC 320 Introduction to Social Psychology
3 credits
Theories, concepts, and research on the social bases of behavior and social interaction; topics of personal and social relevance, aggression, prejudice, altruism and helping behavior, interpersonal attraction, behavior in groups, conformity, attitudes, authoritarianism, and obedience to authority.
Prereq: PSYC 101

PSYC 325 Cognitive Psychology
3 credits
Joint-listed with PSYC 525
Survey and analysis of major topics in field; emphasis on contemporary research and theory; related topics in perception, memory, and information processing and transformation. Additional projects/assignments required for graduate credit.
Prereq: PSYC 101
PSYC 330 Human Sexuality
3 credits
Joint-listed with PSYC 530
Introduction to the fundamentals of human sexuality; emphasis on current trends and research. Additional projects/assignments required for graduate credit.
Prereq: PSYC 101

PSYC 345 Group Dynamics
3 credits
Joint-listed with PSYC 545
This course will cover the empirical research regarding group dynamics, including topics of leadership, cohesion, team building, understanding group level data, problem solving, group mood, group creativity, transactive memory, information processing, and other small group processes. Additional projects/assignments required for graduate credit.
Prereq: PSYC 101

PSYC 347 Survey of Helping Professions
3 credits
Survey of the helping professions involving psychological assistance, including clinical, counseling, school, social work, psychiatric nursing, chaplaincy/ministerial, non-traditional helpers, and peer helpers. Analysis of counseling methods, psychological testing, outcome studies, and professional issues.
Prereq: PSYC 101

PSYC 360 Positive Psychology
3 credits
The scientific study of human strengths, life fulfillment, and optimal functioning. Topics include well-being, happiness, optimism, resilience, positive relationships, life meaning, gratitude, and positive development across the lifespan.
Prereq: PSYC 101

PSYC 372 Physiological Psychology
3 credits
Physiological bases of animal and normal human behavior.
Recommended Preparation: BIOL 102/BIOL 102L or higher.
Prereq: PSYC 101

PSYC 380 Activities-Based Therapies
3 credits
Techniques based on physical and recreational activities, including crafts, individual and team sports, recreational reading and game-playing. The goal of such approach is to assist clients in their return to an adaptive and or comfortable level of functioning. Both physical and psychological functioning are emphasized.
Prereq: PSYC 101 or Instructor Permission

PSYC 390 Psychology of Learning
3 credits
Experimental literature of the nature and conditions of classical and operant conditioning, verbal learning, and cognition.
Prereq: PSYC 101

PSYC 400 (s) Seminar
Credit arranged
Prereq: PSYC 101.

PSYC 403 (s) Workshop
Credit arranged
Prereq: PSYC 101.

PSYC 404 (s) Special Topics
Credit arranged
Prereq: PSYC 101.

PSYC 405 (s) Professional Development
Credit arranged

PSYC 414 Traumatic Events: Preparation, Intervention, Evaluation
3 credits
Cross-listed with ORGS 414
Traumatic Events (TEs) range from local to large scale human-induced or catastrophic natural disasters (violent crimes, major accidents, weather events, etc.). This course is designed to address integral response elements: (a) preparation (e.g., organizing, planning, training, equipping) (b) intervention (e.g., multi-agency coordination, logistics, triage, first & secondary responses, volunteers, incident command, communication, mitigation, psychological first aid, media, safety, security) (c) evaluation (e.g., after-action reports, lessons learned, hot wash, best practices, research).
Prereq: PSYC 101 or Instructor Permission

PSYC 415 History and Systems of Psychology
3 credits
Gen Ed: Senior Experience
History of psychology as a field of scientific inquiry; overview of development of schools of thought, prominent figures, and key theories. Recommended Preparation: Two upper-division psychology courses.
Prereq: PSYC 101

PSYC 416 Industrial/Organizational Psychology
3 credits
Joint-listed with PSYC 516
Application of psychological principles to the study of work behavior; includes topics such as personnel selection, performance appraisal, training, work motivation, teams, leadership, and job attitudes. Additional work required for graduate credit.
Prereq: PSYC 101

PSYC 419 Adult Development and Aging
3 credits
Gen Ed: American Diversity
Analysis of change from early adulthood through death in the areas of social, cognitive, and physical development; examination of theories, concepts, and research in the area of lifespan development; study of the problems of aging, plasticity of functioning, and ingredients of successful aging.
Prereq: PSYC 101

PSYC 420 Personality and Social Development
3 credits
Personality and social development from birth through adolescence, including such topics as attachment, aggression, impulse control, sex differences, self concept, moral development, and effects of parental child rearing styles.
Prereq: PSYC 101 and PSYC 305, or Permission

PSYC 421 Cognitive Development
3 credits
Intellectual development of child from birth to maturity, mechanisms of intellectual growth, relationship between language and cognitive development.
Prereq: PSYC 101 and PSYC 305, or Permission
PSYC 422 Disorders of Childhood and Adolescence
3 credits
Joint-listed with PSYC 522
Overview of psychological disorders that affect children and adolescents; emphasis on how childhood mental illness is defined, diagnosed, and treated within multiple theoretical perspectives. Examines how multiple, interacting events shape both adaptive and maladaptive developmental outcomes. Additional work required for graduate credit.
Prereq: PSYC 101 and PSYC 305, or Permission

PSYC 425 Psychology of Action
3 credits
The psychology of action is about the mind-body connection: what are the underlying psychological and neurological processes that enable us to translate our intentions into action, and that prevent us from doing things as well as we would like? Action control is a fundamental topic in psychology, neuroscience, and related disciplines, important for rehabilitation, training, design of usable devices, and insight into the functioning of the nervous system as a whole. Topics include perceptual-motor integration, skill acquisition, and planning and generation of simple and complex movements.
Prereq: PSYC 101 and PSYC 218

PSYC 430 Tests and Measurements
3 credits
Review of the major principles of test development including test construction and methods for determining test validity and reliability, some of the currently used scales, and study of scaling methods such as Thurstone scales, Likert scales, and semantic differentials. Recommended Preparation: STAT 251.
Prereq: PSYC 101

PSYC 435 Personnel
3 credits
Joint-listed with PSYC 535, Cross-listed with ORGS 435
Review of theory and methods related to personnel issues; includes topics such as individual differences, selection, psychometrics, compensation, training programs, and performance appraisal. Additional work required for graduate credit.
Prereq: PSYC 101

PSYC 440 Psychology of Judgement and Decision Making
3 credits
This course is an introduction to the psychological study of judgment and decision-making. By examining both laboratory and real-world research, we will learn how people (both laypersons and experts) actually make decisions and judgments and how various biases and heuristics can influence their judgments and decisions.
Prereq: PSYC 101

PSYC 441 Human Relations in the Workplace
3 credits
Joint-listed with PSYC 541, Cross-listed with ORGS 441
Overview of the general theory and methods of organizational effectiveness; focus on how individual or group behavior is affected by the organizational environment; includes topics such as work motivation, leadership, teams, culture/climate, and job attitudes. Additional assignments/projects required for graduate credit.
Prereq: PSYC 101

PSYC 444 Sensation and Perception
3 credits
Fundamental processes and variables in sensory, perceptual, and cognitive experiences of humans.
Prereq: PSYC 101 and PSYC 218

PSYC 446 Engineering Psychology
3 credits
Application of principles of experimental psychology to analysis of interaction of the human operator with machine systems and work environments; emphasis on psychological aspects of human performance. Cooperative: open to WSU degree-seeking students.
Prereq: PSYC 101; and PSYC 218 or STAT 301; or Permission

PSYC 448 Psycholinguistics
3 credits
Cross-listed with ENGL 448
Survey of cognitive processes of language comprehension, language/speech production, and language acquisition. Recommended Preparation: ENGL 241 or ANTH 241, PSYC 101.
Prereq: ENGL 102

PSYC 450 Training and Performance Support
3 credits
Joint-listed with PSYC 550, Cross-listed with ORGS 450
Review of applicable theory and methods for developing organizational training programs and performance support systems; emphasis will be on conducting needs analyses, development of systems and training programs to serve needs, and evaluation of program outcomes. Additional project/assignments required for graduate credit.
Prereq: PSYC 101

PSYC 456 Psychology of Emotion
3 credits
Theories of emotion; biological and social variables influencing the activation of emotion.
Prereq: PSYC 101

PSYC 470 Introduction to Chemical Addictions
3 credits
Joint-listed with PSYC 570
Understanding how individuals develop an addiction to psychoactive chemicals and how they recover from such an addiction; recognition, assessment, and treatment of various chemical addictions and how to do interventions for addicted individuals and their families; topics include drugs of abuse, symptoms and warning signs of chemical addiction, assessment, codependency, interventions, treatment, and recovery. Additional projects/assignments required for graduate credit.
Prereq: PSYC 101

PSYC 472 Introduction to the Pharmacology of Psychoactive Drugs
3 credits
Joint-listed with PSYC 572
Overview of neural mechanisms, behavioral responses, and addictive aspects of psychoactive drugs. Additional projects/assignments required for graduate credit.
Prereq: PSYC 101

PSYC 473 Blood and Airborne Pathogens: HIV/STDs/Hepatitis/TB
3 credits
Joint-listed with PSYC 573
Overview of HIV/AIDS, TB, and other STDs; preparing counselors to work with clients to prevent these diseases or counsel clients who have acquired these diseases; making counselors examine issues related to human sexuality and biases about sexually related topics. Additional projects/assignments required for graduate credit.
Prereq: PSYC 101
PSYC 474 Record Keeping and Case Management in Chemical Addictions Counseling
3 credits
Joint-listed with PSYC 574
Exploration and examination of the sequence of events and services that clients encounter as they begin and move through the treatment process in a typical addictions treatment setting, as outlined in the Twelve Core Functions and Global Criteria of the International Certification Reciprocity Consortium (ICRC); study of the Twelve Core Functions and the Addiction Counseling Competencies relevant to each area. Additional projects/assignments required for graduate credit.
Prereq: PSYC 101

PSYC 475 Professional Ethics in Addictions Counseling
3 credits
Joint-listed with PSYC 581
Overview of ethical issues and decision making related to addictions counseling; ethics related to harm reduction models and other issues. Additional projects/assignments required for graduate credit.
Prereq: PSYC 101

PSYC 476 Relapse Prevention in Chemical Addictions Counseling
3 credits
Joint-listed with PSYC 576
Overview of addictions relapse, issues and triggers related to relapse, prevention of relapse, and issues related to addictions relapse in general. Additional projects/assignments required for graduate credit.
Prereq: PSYC 101

PSYC 478 Individual and Group Therapy Techniques in Chemical Addictions Counseling
3 credits
Joint-listed with PSYC 578
Techniques related to individual and group counseling of chemical addictions clients; helping skills such as active listening, problem solving, paraphrasing; numerous role plays and other practicum exercises; information about group therapy with actual experience of being part of a group. Additional projects/assignments required for graduate credit.
Prereq: PSYC 101

PSYC 482 Client Screening, Assessment, and Placement
3 credits
Joint-listed with PSYC 582
This course is designed to provide a comprehensive overview of substance abuse screening and assessment. This includes information related to interviewing techniques, substance abuse diagnosis, testing instruments, client placement, and issues or problems that influence the assessment environment. Additional projects/assignments required for graduate credit.
Prereq for 482: PSYC 101 and PSYC 478.
Prereq for 582: PSYC 578

PSYC 490 Psychopharmacology
3 credits
This course provides a solid overview of neurobiology, neurophysiology, and pharmacologic treatment for individuals having psychological/psychiatric disorders. It will also examine evidence supporting the use of such interventions. Additional projects/assignments required for graduate credit. Recommended Preparation: PSYC 311 and PSYC 372
Prereq: PSYC 101

PSYC 494 (s) Psychology Research Training
Credit arranged
Supervised experience in conducting psychological research. Available topics vary depending on current faculty research interests. Recommended preparation: PSYC 218.
Prereq: PSYC 101 and Permission

PSYC 496 Applied Behavior Analysis
3 credits
Analysis and assessment of behavior in real-life settings, e.g., home, business, industry, and institutions such as prisons and psychiatric hospitals; structured programs of intervention and assessment of behavior change; special emphasis on self-management of behavior.
Prereq: PSYC 101, PSYC 218, and PSYC 390

PSYC 497 (s) Practicum in Instruction
1-3 credits, max 6
Tutoring and/or instructional services performed by advanced students under faculty supervision.
Prereq: PSYC 101 and Permission

PSYC 498 (s) Internship
1-6 credits, max arranged
Directed internship in an approved setting that features psychological applications.
Prereq: PSYC 101 and Permission

PSYC 500 Master's Research and Thesis
Credit arranged

PSYC 501 (s) Seminar
Credit arranged

PSYC 502 (s) Directed Study
Credit arranged

PSYC 503 (s) Workshop
Credit arranged

PSYC 504 (s) Special Topics
Credit arranged

PSYC 509 Human Factors in Engineering Design
3 credits
Application of psychological principles to engineering and design; psychological models and principles from areas of perception, cognition, and information processing; the design process; display and control design; work station layout and system integration; environmental factors; safety; mental workload; human-computer interaction; and current research topics. Recommended preparation: PSYC 325 or PSYC 535; PSYC 444; and PSYC 446. Cooperative: open to WSU degree-seeking students.

PSYC 512 Research Methods
3 credits
Philosophy of research, types of design, data analysis, research report.
Prereq: PSYC 218 or equivalent, or Permission

PSYC 513 Advanced Research Methods
3 credits
Types of research designs and data analyses; application of principles of design and analysis to real-world problems; and use of computer packages for data analysis.
Prereq: Permission
PSYC 516 Industrial/Organizational Psychology
3 credits
Joint-listed with PSYC 416
Application of psychological principles to the study of work behavior; includes topics such as personnel selection, performance appraisal, training, work motivation, teams, leadership, and job attitudes. Additional work required for graduate credit.
**Prereq:** PSYC 101

PSYC 522 Disorders of Childhood and Adolescence
3 credits
Joint-listed with PSYC 422
Overview of psychological disorders that affect children and adolescents; emphasis on how childhood mental illness is defined, diagnosed, and treated within multiple theoretical perspectives. Examines how multiple, interacting events shape both adaptive and maladaptive developmental outcomes. Additional work required for graduate credit.
**Prereq:** PSYC 101 and PSYC 305, or Permission

PSYC 525 Cognitive Psychology
3 credits
Joint-listed with PSYC 325
Survey and analysis of major topics in field; emphasis on contemporary research and theory; related topics in perception, memory, and information processing and transformation. Additional projects/assignments required for graduate credit.
**Prereq:** PSYC 101

PSYC 526 Cognitive Neuroscience
3 credits
Examine research in human and animal cognition and its neurological basis. Material covered will include the study of normal cognitive processes in humans with noninvasive behavioral and physiological techniques (e.g., reaction times, fMRI, EEG), the study of brain-injured patients, behavioral and neurophysiological research in animals, and the comparative analyses of cognitive processes across organisms. Computational approaches towards cognitive and neural processing will also be addressed. A selection of the following topics will be covered: perception, object recognition, attention, memory, spatial cognition, motor control, language, executive control, and development. Recommended Preparation: PSYC 325.

PSYC 530 Human Sexuality
3 credits
Joint-listed with PSYC 330
Introduction to the fundamentals of human sexuality; emphasis on current trends and research. Additional projects/assignments required for graduate credit.
**Prereq:** PSYC 101

PSYC 535 Personnel
3 credits
Joint-listed with PSYC 435, Cross-listed with ORGS 535
Review of theory and methods related to personnel issues; includes topics such as individual differences, selection, psychometrics, compensation, training programs, and performance appraisal. Additional work required for graduate credit. Cooperative: open to WSU degree-seeking students.
**Prereq:** PSYC 101

PSYC 541 Human Relations in the Workplace
3 credits
Joint-listed with PSYC 441, Cross-listed with ORGS 541
Overview of the general theory and methods of organizational effectiveness; focus on how individual or group behavior is affected by the organizational environment; includes topics such as work motivation, leadership, teams, culture/climate, and job attitudes. Additional assignments/projects required for graduate credit. Cooperative: open to WSU degree-seeking students.
**Prereq:** PSYC 101

PSYC 545 Group Dynamics
3 credits
Joint-listed with PSYC 345
This course will cover the empirical research regarding group dynamics, including topics of leadership, cohesion, team building, understanding group level data, problem solving, group mood, group creativity, transactive memory, information processing, and other small group processes. Additional projects/assignments required for graduate credit.
**Prereq:** PSYC 101

PSYC 550 Training and Performance Support
3 credits
Joint-listed with PSYC 450, Cross-listed with ORGS 550
Review of applicable theory and methods for developing organizational training programs and performance support systems; emphasis will be on conducting needs analyses, development of systems and training programs to serve needs, and evaluation of program outcomes. Additional project/assignments required for graduate credit.
**Prereq:** PSYC 101

PSYC 552 Ergonomics and Biomechanics
3 credits
Principles of anthropometry, biomechanics, and work physiology applied to workplace. Cooperative: open to WSU degree-seeking students.

PSYC 556 Human-Computer Interaction
3 credits
Overview of human-computer interaction (HCI) topics, including user models, dialog, display design, usability, software development, groupware, and multimedia. Recommended Preparation: PSYC 446. Cooperative: Open to WSU degree-seeking students.

PSYC 562 Advanced Human Factors
3 credits
Review of topics and theories germane to human factors such as performance measurement systems, design specifications, research issues, controls and displays, human reliability, and illumination. Cooperative: open to WSU degree-seeking students.
**Prereq:** PSYC 446, and STAT 431; or Permission

PSYC 572 Introduction to the Pharmacology of Psychoactive Drugs
3 credits
Joint-listed with PSYC 472
Overview of neural mechanisms, behavioral responses, and addictive aspects of psychoactive drugs. Additional projects/assignments required for graduate credit.
**Prereq:** PSYC 101
PSYC 573 Blood and Airborne Pathogens: HIV/STDs/Hepatitis/TB
3 credits
Joint-listed with PSYC 473
Overview of HIV/AIDS, TB, and other STDs; preparing counselors to work with clients to prevent these diseases or counsel clients who have acquired these diseases; making counselors examine issues related to human sexuality and biases about sexually related topics. Additional projects/assignments required for graduate credit.
Prereq: PSYC 101

PSYC 574 Record Keeping and Case Management in Chemical Addictions Counseling
3 credits
Joint-listed with PSYC 474
Exploration and examination of the sequence of events and services that clients encounter as they begin and move through the treatment process in a typical addictions treatment setting, as outlined in the Twelve Core Functions and Global Criteria of the International Certification Reciprocity Consortium (ICRC); study of the Twelve Core Functions and the Addiction Counseling Competencies relevant to each area. Additional projects/assignments required for graduate credit.
Prereq: PSYC 101

PSYC 576 Relapse Prevention in Chemical Addictions Counseling
3 credits
Joint-listed with PSYC 476
Overview of addictions relapse, issues and triggers related to relapse, prevention of relapse, and issues related to addictions relapse in general. Additional projects/assignments required for graduate credit.
Prereq: PSYC 101

PSYC 578 Individual and Group Therapy Techniques in Chemical Addictions Counseling
3 credits
Joint-listed with PSYC 478
Techniques related to individual and group counseling of chemical addictions clients; helping skills such as active listening, problem solving, paraphrasing; numerous role plays and other practicum exercises; information about group therapy with actual experience of being part of a group. Additional projects/assignments required for graduate credit.
Prereq: PSYC 101

PSYC 581 Professional Ethics in Addictions Counseling
3 credits
Joint-listed with PSYC 475
Overview of ethical issues and decision making related to addictions counseling; ethics related to harm reduction models and other issues. Additional projects/assignments required for graduate credit.
Prereq: PSYC 101

PSYC 582 Client Screening, Assessment, and Placement
3 credits
Joint-listed with PSYC 482
This course is designed to provide a comprehensive overview of substance abuse screening and assessment. This includes information related to interviewing techniques, substance abuse diagnosis, testing instruments, client placement and issues or problems that influence the assessment environment. Additional projects/assignments required for graduate credit.
Prereq for 482: PSYC 101 and PSYC 478
Prereq for 582: PSYC 578

PSYC 596 Comprehensive Exam
1 credit
Capstone integration and comprehensive examination of material in psychology master's degree program.

PSYC 597 (s) Practicum
Credit arranged
Prereq: Permission

PSYC 598 (s) Internship
Credit arranged

PSYC 599 (s) Non-thesis Master's Research
Credit arranged
Research not directly related to a thesis or dissertation.
Prereq: Permission

PSYC 600 Doctoral Research and Dissertation
Credit arranged