ORGANIZATIONAL SCIENCES

ORG 110 Governance in Small Organizations (3 credits)
The basics of organizational structure, leadership, interpersonal relations, fiscal responsibility, and accountability. The course is designed to serve students who may be engaged in student or community leadership positions.

ORG 155 Financial Literacy (3 credits)
Basics of financial literacy including terms and concepts. Topics include: influences on financial decisions, goal setting, spending plans, saving and organizing, controlling debt, banking, credit, housing, cars, cell phones, college, careers, life’s financial phases, protecting assets, investing, and financial current events.

ORG 204 Special Topics (1-16 credits)
Credit arranged

ORG 210 Introduction to Organizational Sciences (1 credit)
An orientation course for students interested in pursuing the Bachelors Degree in Organizational Sciences. The goal of the course is to expose students to the major specializations offered by the degree program: General Organizational Science, Workplace Relations, and Nonprofit Community Organizations. 115 credit hours of college level course work

Prereqs: Completion of at least

ORG 305 Nonprofit Organizations (3 credits)
An introduction to nonprofit organizations. The course covers the several ways that nonprofits differ from for-profit and governmental organizations: mission and values, legal distinctions, leadership and oversight, expenses and revenue, and community relations/community impact. Recommended preparation: ORGS 210.

ORG 312 Practical Gerontology (3 credits)
Cross-listed with PSYC 312
Preparation for, and accommodation to, becoming older. Emphases will be on behaviors necessary to maintain physical health, and tactics necessary to maintain brain fitness. Course is appropriate for those interested in eldercare, or for any person concerned about sustaining physical health and mental wellness through the lifespan.

Prereqs: PSYC 101 or ORGS 210.

ORG 316 Exploring Mentoring and Leadership (3 credits)
Cross-listed with INTR 316 and PSYC 317
Through the study of both mentoring as well as leadership, this course will prepare students to become effective mentors, citizens and members of the larger community. The course will cover a broad range of topics including: mentoring skills; leadership language, theory and style; communication and conflict; social justice and multiculturalism; values and ethics; and social change.

ORG 320 Budgeting for Small Organizations (1 credit)
A basic introduction to budgets and the budgeting process, focusing on how to prepare, interpret, use, and manage organizational budgets to increase students’ likelihood of future success.

ORG 321 Workplace Motivation (1 credit)
A review of the issues that affect worker motivation. Evidence and practical implications of forces such as workplace incentives, social and physical environment, organizational structure and tasks, external factors, and individual differences will be considered.

ORG 322 Workplace Soft Skills (1 credit)
Overall organizational performance often depends as much on soft skills (worker social skills and emotional intelligence, communication abilities, and worker professionalism) as it does on hard skills (abilities with the immediate tasks). This course reviews the evidence on the impact of soft skills.

ORG 323 Messaging for Small Organizations (1 credit)
An evaluation of the inexpensive, everyday messaging tools available to smaller organizations that can be used for issue advocacy, service/product promotion, community cohesion, and the like. The course will cover current network applications and their effectiveness including, but not limited to, social media tools.

ORG 400 (s) Seminar (1-16 credits)
Credit arranged

ORG 404 (s) Special Topics (1-16 credits)
Credit arranged

ORG 407 Advanced Nonprofit Organizations (3 credits)
Provides an in-depth exploration of nonprofit organizations and their role in society, nonprofit purpose, mission, characteristics and structure. Topics include how nonprofits differ from for-profit and governmental organizations, nonprofit industry and careers, starting a nonprofit; nonprofit operations (accountability, reporting, staffing, marketing, technology); planning, strategy, governance (boards and volunteers); nonprofit law; nonprofit programs and program evaluation.

Prereqs: ORGS 305.

ORG 410 Capstone Project in Organizational Sciences (1-6 credits, max 6)
General Education: Senior Experience
Completion of a project with a business, governmental agency, community or nonprofit organization. The project can be research or service-based. Students will be expected to provide a final document that details all aspects of the project. Approval of a project proposal by the student’s advisor should be sought before requesting permission to enroll.

Prereqs: Instructor Permission

ORG 414 Traumatic Events: Preparation, Intervention, Evaluation (3 credits)
Cross-listed with PSYC 414
Traumatic Events (TEs) range from local to large scale human-induced or catastrophic natural disasters (violent crimes, major accidents, weather events, etc. ). This course is designed to address integral response elements: (a) preparation (e. g., organizing, planning, training, equipping) (b) intervention (e. g., multi-agency coordination, logistics, triage, first & secondary responses, volunteers, incident command, communication, mitigation, psychological first aid, media, safety, security) (c) evaluation (e. g., after-action reports, lessons learned, hotwash, best practices, research).

Prereqs: PSYC 101 or Instructor Permission

ORG 415 Planning Professional Conferences and Events (3 credits)
Organizational planning and logistics for successful professional meetings, conferences, and other events. Considerations include themes and missions; physical, site, and technological needs; budgeting; invitees, attendees, and registrants, vendors; contracts, risk, and liabilities; and contingency planning. Recommended preparation: ORGS 210
ORGS 435 Personnel (3 credits)
Cross-listed with PSYC 435
Joint-listed with ORGS 535 and PSYC 535
Review of theory and methods related to personnel issues; includes topics such as individual differences, selection, psychometrics, compensation, training programs, and performance appraisal. Additional work required for graduate credit.
Prereqs: PSYC 101

ORGS 535 Personnel (3 credits)
Cross-listed with PSYC 535
Joint-listed with ORGS 435 and PSYC 435
Review of theory and methods related to personnel issues; includes topics such as individual differences, selection, psychometrics, compensation, training programs, and performance appraisal. Additional work required for graduate credit. PSYC 535 is cooperative: open to WSU degree-seeking students.
Prereqs: PSYC 101

ORGS 441 Human Relations in the Workplace (3 credits)
Cross-listed with PSYC 441
Joint-listed with ORGS 541 and PSYC 541
Overview of the general theory and methods of organizational effectiveness; focus on how individual or group behavior is affected by the organizational environment; includes topics such as work motivation, leadership, teams, culture/climate, and job attitudes. Additional assignments/projects required for graduate credit.
Prereqs: PSYC 101

ORGS 541 Human Relations in the Workplace (3 credits)
Cross-listed with PSYC 541
Joint-listed with ORGS 441 and PSYC 441
Overview of the general theory and methods of organizational effectiveness; focus on how individual or group behavior is affected by the organizational environment; includes topics such as work motivation, leadership, teams, culture/climate, and job attitudes. Additional assignments/projects required for graduate credit. PSYC 541 is cooperative: open to WSU degree-seeking students.
Prereqs: PSYC 101

ORGS 444 Methods and Analysis in Organizational Science (4 credits)
Overview of the many tools of data gathering and analysis in the applied social sciences. Includes coverage of surveys, study design, analysis, online and bibliographic resources and archives, etc.
Prereqs or Coreqs: PSYC 215 or STAT 251 (Off-campus and distance students should consult with their advisors about the adequacy of their MATH/STAT preparation)

ORGS 450 Training and Performance Support (3 credits)
Cross-listed with PSYC 450
Joint-listed with ORGS 550 and PSYC 500
Review of applicable theory and methods for developing organizational training programs and performance support systems; emphasis will be on conducting needs analyses, development of systems and training programs to serve needs, and evaluation of program outcomes. Additional project/assignments required for graduate credit.
Prereqs: PSYC 101.

ORGS 494 Research Experience in Organizational Sciences (1-16 credits, max 16)
Credit arranged. Supervised experience in conducting research in organizational performance/organizational behavior. Topics vary depending on match of student interests to those of current faculty or qualified affiliates. May include research with local business, agencies, or other entities under joint supervision of faculty and entity sponsor. Recommended preparation: ORGS 444 and consultation with ORGS advisor. Typically Offered: Fall, Spring.
Prereqs: Sophomore standing or higher.

ORGS 497 (s) Practicum in Instruction (1-16 credits)
Credit arranged

ORGS 498 (s) Internship (1-16 credits)
Credit arranged

ORGS 499 (s) Directed Study (1-16 credits)
Credit arranged

ORGS 502 (s) Directed Study (1-16 credits)
Credit arranged

ORGS 504 (s) Special Topics (1-16 credits)
Credit arranged

ORGS 505 (s) Professional Development (1-16 credits)
Credit arranged