

LEADERSHIP AND ORGANIZATION DEVELOPMENT (LOD)

LOD 2030 (s) Workshop (1-16 credits, max 99)
Credit arranged

LOD 2990 (s) Directed Study (1-16 credits, max 99)
Credit arranged

LOD 4000 (s) Seminar (1-16 credits, max 99)
Credit arranged

LOD 4030 (s) Workshop (1-16 credits, max 99)
Credit arranged

LOD 4040 (s) Special Topics (1-16 credits, max 99)
Credit arranged

LOD 4050 (s) Professional Development (1-16 credits, max 99)
Credit arranged

LOD 4990 (s) Directed Study (1-16 credits, max 99)
Credit arranged

LOD 5000 Master's Research & Thesis (1-16 credits, max 99)
Credit arranged

LOD 5010 (s) Seminar (1-16 credits, max 99)
Credit arranged

LOD 5020 (s) Directed Study (1-16 credits, max 99)
Credit arranged

LOD 5030 (s) Workshop (1-16 credits, max 99)
Credit arranged. Graded Pass/Fail.

Prereqs: Permission

LOD 5040 (s) Special Topics (1-16 credits, max 99)
Credit arranged

LOD 5050 (s) Professional Development (1-16 credits, max 99)
Credit arranged. Professional development and enrichment of certificated school personnel. Credit earned will not be accepted toward graduate degree program, but may be used in a fifth-year program. Additional projects/assignments required for graduate credit.

LOD 5070 Future of Education and Work (3 credits)
This course is designed to provide students the opportunity to examine the world of work and education through a futuristic lens. Typically Offered: Fall and Varies.

LOD 5100 Foundations of Human Resource Development (3 credits)
This course provides a foundation of human resource development, including the fundamental processes, principles, theories, trends, and contemporary challenges. Strategies, techniques, tools, and procedures are examined for application. Typically Offered: Spring and Varies.

LOD 5260 Instructional Design and Curriculum (3 credits)
This course provides an in-depth examination and implementation of instructional design systems and curriculum development as a systematic method of teaching and learning. The course prepares students to design effective instruction based on research in human learning and communication. Typically Offered: Spring (Odd Years) and Varies.

LOD 5280 Program Planning, Development, and Evaluation (3 credits)
This course focuses on the systematic development, planning, and evaluation of programs. Designed to promote application of concepts, theories, and models. Students will learn evaluation of design, activities, and materials related to program planning. Typically Offered: Spring (Even Years) and Summer.

LOD 5600 Career Development in Organizations (3 credits)
This course focuses on career development by looking at both individual career planning and organizational career management. Students will develop an understanding of career development processes and theories, create a toolkit of career resources, foster an awareness of their own career development, and gain an understanding about the programs and processes that organizations use to support the career development of their employees. Typically Offered: Spring and Varies.

LOD 5700 Introduction to Research in Adult/Organizational Learning and Leadership (3 credits)
This course prepares students to interpret and evaluate scholarly research. Students will have the opportunity to design a research proposal based on a problem they identify in the Adult, Organizational, Learning, and Leadership literature. Typically Offered: Fall and Varies.

LOD 5730 Adult Learners: Foundations and Characteristics (3 credits)
In this course, students examine the philosophical, psychological, social, and economic foundations of adult education and characteristics of adult learners. This course introduces the field of adult education as an area of study and considers adult education, informal and formal learning, in diverse settings. Typically Offered: Fall.

LOD 5740 Adult and Transformational Learning (3 credits)
This course focuses on transformative learning and Andragogy. Foundational elements of the course include cognitive, humanistic, social learning, behavioral, constructivist, and developmental learning for adults. Typically Offered: Spring and Varies.

LOD 5750 Strategies for Facilitating Adult Learning (3 credits)
This course is designed to promote reflection on the underlying belief structure of teaching adults and learning in adulthood. This course is designed to broaden and deepen students understanding of adult learning theory, and strengthen their skills in the practice of teaching adults. Typically Offered: Spring.

LOD 5770 Organization Development (3 credits)
This course focuses on an examination of the theory and practices of using planned change strategies for organization development (OD). Students will examine organizations through four frames (structural, human resources, political, and symbolic); analyze organizational case studies; and reflect upon their own leadership styles in organizational leadership. The course provides an introduction to major concepts, skills, and techniques for organization development and change. Typically Offered: Fall and Varies.

LOD 5810 Theory & Practices & Challenges of Leadership (3 credits)
This course focuses on analysis and study of effective leadership including theories, styles, practices, challenges, and methods. Typically Offered: Fall and Varies.

LOD 5830 Organizational Leadership (3 credits)
This course focuses on learning about leadership skills within the context of an organization. The course prepares students to become better organizational leaders as well as followers. Considerable introspection and exploration of the inner territory is expected. Typically Offered: Spring and Varies.

LOD 5970 (s) Practicum (1-16 credits, max 99)

Credit arranged. Supervised field experience in an appropriate public or private agency. Graded Pass/Fail.

LOD 5980 (s) Internship (1-16 credits, max 99)

Credit arranged. Supervised experience in teacher education, administration, supervision, or ancillary services in adult education. Graded Pass/Fail.

Prereqs: Permission

LOD 5990 (s) Non-thesis Master's Research (1-16 credits, max 99)

Credit arranged. Research not directly related to a thesis or dissertation.

Prereqs: Permission

LOD 6000 Doctoral Research & Thesis (1-45 credits, max 99)

Credit arranged

LOD 6150 Research Apprenticeship in Adult, Organizational Learning and Leadership (1-16 credits, max 16)

The purpose of Research Apprenticeship is to prepare doctoral students for organization, education, and social research activities. The course focuses on collegial research projects and processes; students engage in research and scholarly activities alongside faculty. Students must be admitted into the doctoral program with a specialty in LOD. Typically Offered: Fall and Spring.