

LIBRARY SCIENCE (LIBS)

LIBS 404 (s) Special Topics (1-16 credits)

Credit arranged

LIBS 410 Libraries and their Collection: Materials Selection (3 credits)

Joint-listed with LIBS 510

Introduction to library science theory and practice with emphasis on material selection and evaluation. Research project and paper required for graduate credit.

LIBS 413 Computer Applications in Libraries (3 credits)

Theory and practice of current models of library automation, focusing on choosing, evaluating, and implementing technological tools and services for school and public libraries.

Prereqs: LIBS 410 or LIBS 510

Coreqs: LIBS 414 and LIBS 418

LIBS 414 Reference and Information Services (3 credits)

Joint-listed with LIBS 514

Introduction to theory and practice of reference and information services, with emphasis on material selection, evaluation, and evaluation for school and public libraries as well as professional standards and rubrics. Research project and paper required for graduate credit.

Prereqs: LIBS 410

Coreqs: LIBS 413 and LIBS 418

LIBS 418 Classification and Cataloging (3 credits)

Joint-listed with LIBS 518

Organization of library materials, principles of cataloging, subject analysis, classification, bibliographic methods, Dewey decimal system. Research project and paper required for graduate credit.

Prereqs: LIBS 410

Coreqs: LIBS 413 and LIBS 414

LIBS 425 School Library Administration, Leadership, and Management (3 credits)

Joint-listed with LIBS 525

This course explores the organization of school libraries with an emphasis on effective management and leadership. Research project and paper required for graduate credit.

Prereqs or Coreqs: LIBS 433

LIBS 427 Library and Media Center Practicum (3 credits)

Practice experience as a teacher-librarian under professional supervision for the purpose of obtaining an endorsement. Ninety hours of supervised experience per credit.

Prereqs: 15 credits of Library Science courses; and Department and Site Permission

Prereqs or Coreqs: LIBS 425

LIBS 430 Children's Literature for Teacher Librarian (3 credits)

This course will develop students' basic knowledge and understanding of the field of children's literature, particularly as it pertains to teacher librarians, with a focus on children ages 2-12. This course will emphasize skills, tools, and insights necessary for effective professional librarianship in the area of services to children.

Prereqs: LIBS 413 and LIBS 414 and LIBS 418; or Permission

Coreqs: LIBS 433

LIBS 431 Adolescent Literature for Teacher Librarians (3 credits)

This course will develop students' knowledge of adolescent literature as it pertains to Teacher Librarians, with a focus on youth grades 6-12. It emphasizes the skills and discernment necessary by the Teacher Librarian to effectively serve adolescents. Evaluation tools for selecting literature and electronic resources will be covered, and issues relating to materials selection and promotion for the secondary school library will be explored.

Prereqs: LIBS 413 and LIBS 414 and LIBS 418; or Permission

Coreqs: LIBS 433

LIBS 433 Information Literacy for the Teacher Librarian (3 credits)

Explores the role of the Teacher Librarian in providing information literacy instruction. Defines information literacy, as well as places it in a national, state and local framework. The research process as it correlates with information literacy and relevant educational theory is covered.

Prereqs or Coreqs: LIBS 430 or LIBS 431 or Permission

LIBS 504 (s) Special Topics (1-16 credits)

Credit arranged

LIBS 510 Libraries and their Collection: Materials Selection (3 credits)

Joint-listed with LIBS 410

Introduction to library science theory and practice with emphasis on material selection and evaluation. Research project and paper required for graduate credit.

Prereqs: Instructor Permission

LIBS 514 Reference and Information Services (3 credits)

Joint-listed with LIBS 414

Introduction to theory and practice of reference and information services, with emphasis on material selection, evaluation, and evaluation for school and public libraries as well as professional standards and rubrics. Research project and paper required for graduate credit.

Prereqs: Instructor Permission

Coreqs: LIBS 413 and LIBS 418

LIBS 518 Classification and Cataloging (3 credits)

Joint-listed with LIBS 418

Organization of library materials, principles of cataloging, subject analysis, classification, bibliographic methods, Dewey decimal system. Research project and paper required for graduate credit.

Prereqs: Instructor Permission

Coreqs: LIBS 413 and LIBS 414

LIBS 525 School Library Administration, Leadership, and Management (3 credits)

Joint-listed with LIBS 425

This course explores the organization of school libraries with an emphasis on effective management and leadership. Research project and paper required for graduate credit.

Prereqs: Instructor Permission

Prereqs or Coreqs: LIBS 433