LIBRARY SCIENCE (LIBS)

LIBS 404 (s) Special Topics
Credit arranged.

LIBS 410 Libraries and their Collection: Materials Selection
3 credits
Joint-listed with LIBS 510
Introduction to library science theory and practice with emphasis on material selection and evaluation. Research project and paper required for graduate credit.

LIBS 413 Computer Applications in Libraries
3 credits
Theory and practice of current models of library automation, focusing on choosing, evaluating, and implementing technological tools and services for school and public libraries.
Prereq: LIBS 410 or LIBS 510
Coreq: LIBS 414 and LIBS 418.

LIBS 414 Reference and Information Services
3 credits
Joint-listed with LIBS 514
Introduction to theory and practice of reference and information services, with emphasis on material selection, evaluation, and evaluation for school and public libraries as well as professional standards and rubrics. Research project and paper required for graduate credit.
Prereq: LIBS 410
Coreq: LIBS 413 and LIBS 418.

LIBS 415 Technical Services for Small Libraries
1 credit
Examine library technical services of the small or one-person public or school library. Explore techniques for finding sources for material, using cataloging systems to provide access, and processing materials to get them ready for use. Print, multimedia, and electronic formats, automatic systems and networking will be discussed. Recommended Preparation: LibS 425.

LIBS 418 Classification and Cataloging
3 credits
Joint-listed with LIBS 518
Organization of library materials, principles of cataloging, subject analysis, classification, bibliographic methods, Dewey decimal system. Research project and paper required for graduate credit.
Prereq: LIBS 410
Coreq: LIBS 413 and LIBS 414.

LIBS 425 School Library Administration, Leadership, and Management
3 credits
Joint-listed with LIBS 525
This course explores the organization of school libraries with an emphasis on effective management and leadership. Research project and paper required for graduate credit.
Prereq or Coreq: LIBS 433.

LIBS 427 Library and Media Center Practicum
3 credits
Practice experience as a teacher-librarian under professional supervision for the purpose of obtaining an endorsement. Ninety hours of supervised experience per credit.
Prereq: 15 credits of Library Science courses; and Departmental and Site Permission
Prereq or Coreq: LIBS 425.

LIBS 430 Children’s Literature for Teacher Librarian
3 credits
This course will develop students’ basic knowledge and understanding of the field of children’s literature, particularly as it pertains to teacher librarians, with a focus on children ages 2-12. This course will emphasize skills, tools, and insights necessary for effective professional librarianship in the area of services to children.
Prereq: LIBS 413 and LIBS 414 and LIBS 418; or Permission
Coreq: LIBS 433.

LIBS 431 Adolescent Literature for Teacher Librarians
3 credits
This course will develop students’ knowledge of adolescent literature as it pertains to Teacher Librarians, with a focus on youth grades 6-12. It emphasizes the skills and discernment necessary by the Teacher Librarian to effectively serve adolescents. Evaluation tools for selecting literature and electronic resources will be covered, and issues relating to materials selection and promotion for the secondary school library will be explored.
Prereq: LIBS 413 and LIBS 414 and LIBS 418; or Permission
Coreq: LIBS 433.

LIBS 433 Information Literacy for the Teacher Librarian
3 credits
Explores the role of the Teacher Librarian in providing information literacy instruction. Defines information literacy, as well as places it in a national, state and local framework. The research process as it correlates with information literacy and relevant educational theory is covered.
Prereq or Coreq: LIBS 430 or LIBS 431 or Permission.

LIBS 430 Children’s Literature for Teacher Librarian
3 credits
This course will develop students’ basic knowledge and understanding of the field of children’s literature, particularly as it pertains to teacher librarians, with a focus on children ages 2-12. This course will emphasize skills, tools, and insights necessary for effective professional librarianship in the area of services to children.
Prereq: LIBS 413 and LIBS 414 and LIBS 418; or Permission
Coreq: LIBS 433.

LIBS 431 Adolescent Literature for Teacher Librarians
3 credits
This course will develop students’ knowledge of adolescent literature as it pertains to Teacher Librarians, with a focus on youth grades 6-12. It emphasizes the skills and discernment necessary by the Teacher Librarian to effectively serve adolescents. Evaluation tools for selecting literature and electronic resources will be covered, and issues relating to materials selection and promotion for the secondary school library will be explored.
Prereq: LIBS 413 and LIBS 414 and LIBS 418; or Permission
Coreq: LIBS 433.

LIBS 433 Information Literacy for the Teacher Librarian
3 credits
Explores the role of the Teacher Librarian in providing information literacy instruction. Defines information literacy, as well as places it in a national, state and local framework. The research process as it correlates with information literacy and relevant educational theory is covered.
Prereq or Coreq: LIBS 430 or LIBS 431 or Permission.

LIBS 504 (s) Special Topics
Credit arranged.

LIBS 510 Libraries and their Collection: Materials Selection
3 credits
Joint-listed with LIBS 410
Introduction to library science theory and practice with emphasis on material selection and evaluation. Research project and paper required for graduate credit.
Prereq: Instructor Permission.

LIBS 514 Reference and Information Services
3 credits
Joint-listed with LIBS 414
Introduction to theory and practice of reference and information services, with emphasis on material selection, evaluation, and evaluation for school and public libraries as well as professional standards and rubrics. Research project and paper required for graduate credit.
Prereq: Instructor Permission
Coreq: LIBS 413 and LIBS 418.

LIBS 518 Classification and Cataloging
3 credits
Joint-listed with LIBS 418
Organization of library materials, principles of cataloging, subject analysis, classification, bibliographic methods, Dewey decimal system. Research project and paper required for graduate credit.
Prereq: Instructor Permission
Coreq: LIBS 413 and LIBS 418.

LIBS 525 School Library Administration, Leadership, and Management
3 credits
Joint-listed with LIBS 425
This course explores the organization of school libraries with an emphasis on effective management and leadership. Research project and paper required for graduate credit.
Prereq or Coreq: LIBS 433.

LIBS 527 Library and Media Center Practicum
3 credits
Practice experience as a teacher-librarian under professional supervision for the purpose of obtaining an endorsement. Ninety hours of supervised experience per credit.
Prereq: 15 credits of Library Science courses; and Departmental and Site Permission
Prereq or Coreq: LIBS 425.

LIBS 530 Children’s Literature for Teacher Librarian
3 credits
This course will develop students’ basic knowledge and understanding of the field of children’s literature, particularly as it pertains to teacher librarians, with a focus on children ages 2-12. This course will emphasize skills, tools, and insights necessary for effective professional librarianship in the area of services to children.
Prereq: LIBS 413 and LIBS 414 and LIBS 418; or Permission
Coreq: LIBS 433.

LIBS 531 Adolescent Literature for Teacher Librarians
3 credits
This course will develop students’ knowledge of adolescent literature as it pertains to Teacher Librarians, with a focus on youth grades 6-12. It emphasizes the skills and discernment necessary by the Teacher Librarian to effectively serve adolescents. Evaluation tools for selecting literature and electronic resources will be covered, and issues relating to materials selection and promotion for the secondary school library will be explored.
Prereq: LIBS 413 and LIBS 414 and LIBS 418; or Permission
Coreq: LIBS 433.

LIBS 533 Information Literacy for the Teacher Librarian
3 credits
Explores the role of the Teacher Librarian in providing information literacy instruction. Defines information literacy, as well as places it in a national, state and local framework. The research process as it correlates with information literacy and relevant educational theory is covered.
Prereq or Coreq: LIBS 430 or LIBS 431 or Permission.

LIBS 540 (s) Special Topics
Credit arranged.

LIBS 545 School Library Administration, Leadership, and Management
3 credits
Joint-listed with LIBS 425
This course explores the organization of school libraries with an emphasis on effective management and leadership. Research project and paper required for graduate credit.
Prereq or Coreq: LIBS 433.

LIBS 554 Reference and Information Services
3 credits
Joint-listed with LIBS 454
Introduction to theory and practice of reference and information services, with emphasis on material selection, evaluation, and evaluation for school and public libraries as well as professional standards and rubrics. Research project and paper required for graduate credit.
Prereq: Instructor Permission
Coreq: LIBS 413 and LIBS 418.

LIBS 565 Classification and Cataloging
3 credits
Joint-listed with LIBS 465
Organization of library materials, principles of cataloging, subject analysis, classification, bibliographic methods, Dewey decimal system. Research project and paper required for graduate credit.
Prereq: Instructor Permission
Coreq: LIBS 413 and LIBS 418.
LIBS 525 School Library Administration, Leadership, and Management
3 credits
Joint-listed with LIBS 425
This course explores the organization of school libraries with an emphasis on effective management and leadership. Research project and paper required for graduate credit.
Prereq or Coreq: LIBS 433
Prereq: Instructor Permission.