

LIBRARY SCIENCE (LIBS)

LIBS 4040 (s) Special Topics (1-16 credits, max 99)

Credit arranged

LIBS 4100 Libraries and their Collection: Materials Selection (3 credits)

Joint-listed with LIBS 5100

Introduction to library science theory and practice with emphasis on material selection and evaluation. Research project and paper required for graduate credit. Graded Pass/Fail.

LIBS 4130 Computer Applications in Libraries (3 credits)

Theory and practice of current models of library automation, focusing on choosing, evaluating, and implementing technological tools and services for school and public libraries. Typically Offered: Fall, Spring and Summer.

Prereqs: LIBS 4100 or LIBS 5100

Coreqs: LIBS 4140 and LIBS 4180

LIBS 4140 Reference and Information Services (3 credits)

Joint-listed with LIBS 5140

Introduction to theory and practice of reference and information services, with emphasis on material selection, evaluation, and evaluation for school and public libraries as well as professional standards and rubrics. Additional work required for graduate credit. Typically Offered: Fall, Spring and Summer.

Prereqs: LIBS 4100

Coreqs: LIBS 4130 and LIBS 4180

LIBS 4180 Classification and Cataloging (3 credits)

Joint-listed with LIBS 5180

Organization of library materials, principles of cataloging, subject analysis, classification, bibliographic methods, Dewey decimal system. Additional work required for graduate credit. Typically Offered: Fall, Spring and Summer.

Prereqs: LIBS 4100

Coreqs: LIBS 4130 and LIBS 4140

LIBS 4250 School Library Administration, Leadership, and Management (3 credits)

Joint-listed with LIBS 5250

This course explores the organization of school libraries with an emphasis on effective management and leadership. Research project and paper required for graduate credit. Graded Pass/Fail.

LIBS 4270 Library and Media Center Practicum (3 credits)

Practice experience as a teacher-librarian under professional supervision for the purpose of obtaining an endorsement. Ninety hours of supervised experience per credit. Typically Offered: Fall, Spring and Summer.

Prereqs: 15 credits of Library Science courses, and Department and Site Permission Prereqs or

Coreqs: LIBS 4250

LIBS 4300 Children's Literature for Teacher Librarian (3 credits)

This course will develop students' basic knowledge and understanding of the field of children's literature, particularly as it pertains to teacher librarians, with a focus on children ages 2-12. This course will emphasize skills, tools, and insights necessary for effective professional librarianship in the area of services to children. Graded Pass/Fail.

Prereqs: Permission

LIBS 4310 Adolescent Literature for Teacher Librarians (3 credits)

This course will develop students' knowledge of adolescent literature as it pertains to Teacher Librarians, with a focus on youth grades 6-12. It emphasizes the skills and discernment necessary by the Teacher Librarian to effectively serve adolescents. Evaluation tools for selecting literature and electronic resources will be covered, and issues relating to materials selection and promotion for the secondary school library will be explored. Typically Offered: Fall, Spring and Summer.

Prereqs: LIBS 4130 and LIBS 4140 and LIBS 4180; or Permission

Coreqs: LIBS 4330

LIBS 4330 Information Literacy for the Teacher Librarian (3 credits)

Explores the role of the Teacher Librarian in providing information literacy instruction. Defines information literacy, as well as places it in a national, state and local framework. The research process as it correlates with information literacy and relevant educational theory is covered. Typically Offered: Fall, Spring and Summer. Prereqs or

Coreqs: LIBS 4300 or LIBS 4310 or Permission

LIBS 5040 (s) Special Topics (1-16 credits, max 99)

Credit arranged

LIBS 5100 Libraries and their Collection: Materials Selection (3 credits)

Joint-listed with LIBS 4100

Introduction to library science theory and practice with emphasis on material selection and evaluation. Research project and paper required for graduate credit. Graded Pass/Fail.

LIBS 5140 Reference and Information Services (3 credits)

Joint-listed with LIBS 4140

Introduction to theory and practice of reference and information services, with emphasis on material selection, evaluation, and evaluation for school and public libraries as well as professional standards and rubrics. Additional work required for graduate credit. Typically Offered: Fall, Spring and Summer.

Coreqs: LIBS 4130 and LIBS 4180

LIBS 5180 Classification and Cataloging (3 credits)

Joint-listed with LIBS 4180

Organization of library materials, principles of cataloging, subject analysis, classification, bibliographic methods, Dewey decimal system. Additional work required for graduate credit. Typically Offered: Fall, Spring and Summer.

Coreqs: LIBS 4130 and LIBS 4140

LIBS 5250 School Library Administration, Leadership, and Management (3 credits)

Joint-listed with LIBS 4250

This course explores the organization of school libraries with an emphasis on effective management and leadership. Research project and paper required for graduate credit. Graded Pass/Fail.