HISTORY (HIST)

HIST 100 What is the Study of the Past
1 credit
This course introduces students to the basic study of the human past. Students will gain a broad overview of the historical discipline and learn about the diverse methods and means of studying peoples and cultures of the past. Note: this class is open for all interested students, not simply history majors.

HIST 101 World History I
3 credits
Gen Ed: Social Science, International
Contributions to the modern world, to 1650.

HIST 102 World History II
3 credit
Gen Ed: Social Science, International
Contributions to the modern world, 1650 to present.

HIST 111 United States History I
3 credits
Gen Ed: Social Science, American Diversity
Political, diplomatic, economic, social, and cultural history; earliest times to 1877. Every fall

HIST 112 United States History II
3 credits
Gen Ed: Social Science, American Diversity
Political, diplomatic, economic, social, and cultural history; 1877 to present.

HIST 180 Introduction to East Asian History
3 credits
Gen Ed: Social Science, International
Survey of traditional and modern Chinese and Japanese history.

HIST 200 (s) Seminar
Credit arranged

HIST 204 (s) Special Topics
Credit arranged

HIST 211 Food through the Ages
3 credits
The comparative survey and analysis of how the choice, preparation and eating of food not only shaped and formed cultures but also defined civilizations, from hunting and gathering to the present.

HIST 212 Sex and Gender through the Ages
3 credits
Comparative analysis of sex and gender in global historical setting. Focus upon changing sexual/gender behavior both inside and outside of marriage; shifts in sexual mentalities and moral values; and the efforts to regulate, repress, or encourage forms of sexual behavior and attitudes.

HIST 213 Race and Ethnicity through the Ages
3 credits
Comparative survey of race and ethnicity across region, culture, and time; factors that create social cohesion and/or conflict; political, sociocultural, and economic dimensions of racial and ethnic relations; the making of identity and cultural mentalities in international/global settings.

HIST 214 Warfare through the Ages
3 credits
Comparative survey of war and military history from ancient times to present; emphasis on interrelationship of war, society, and technology; impact of war and violence upon human culture, environment, and everyday life.

HIST 270 Introduction to Greek and Roman Civilization
3 credits
Gen Ed: Social Science, International
Cross-listed with FLEN 270.
Survey of the development of Greek and Roman Civilization, 2000 BC-500 AD.

HIST 290 The Historian's Craft
3 credits
Introduction to the discipline of history, basic skills for course work and research, and major schools of historical writing.

HIST 300 Digital History
3 credits
This course introduces the theory and practice of digital history. Students will use digital technologies to help research and present history and related interdisciplinary subjects. Note: no prior special computing skills are required.

HIST 310 The Civil War and Reconstruction
3 credits
This course examines the causes of the Civil War in the United States, the conflict itself, and its consequences from 1830 to 1877. Topics will include the histories of slavery, abolition and race; the meanings of freedom; the nature of "total war"; and the promises and failures of Reconstruction.

HIST 315 Comparative African-American Cultures
3 credits
Gen Ed: Social Science, International
An overview of African American history in the U.S. from the late 19th century to the present; comparisons with the experience of African Americans in other parts of the Americas; study of important personalities and historical forces that have influenced African Americans and the societies in which they live.

HIST 316 American Indian History
3 credits
Gen Ed: American Diversity
Cross-listed with AIST 316
Course investigates Indigenous people in North America from time immemorial to present. Emphasizes Native American resilience and adaptability in the face of colonialism.

HIST 317 Colonial America: A Collision of Peoples
3 credits
Surveys North American history from the era preceding contact through the American Revolution. Emphasizes encounters and conflicts between Europeans and Native Americans, major political and economic developments, cultural and intellectual transformations, and the formation of American societies.

HIST 319 19th-century America: Expanding America
3 credits
Surveys American history in the nineteenth century. Emphasizes contests over national expansion and inclusion, war and reconstruction, and cultural reform and invention.
HIST 320 20th-century America: The Colossus
3 credits
Surveys American history in the twentieth century. Emphasizes growth of the United States as a world military and economic power, rising nationalism, battles for civil rights and reforms, and rise and consequences of popular culture.

HIST 325 The Long 1960s
3 credits
Focusing on the era between 1955 and 1975, often called the "long 1960s," this course examines the cultural, political, and social changes of these decades, particularly in the United States.

HIST 331 The Age of African Empires
3 credits
Survey of the history of Africa south of the Sahara to 1800.

HIST 341 Ancient Greece
3 credits
Cross-listed with RELS 341
Surveys Greek history from c. 2500 BCE to the end of the 4th century BCE, paying special attention to military, political, and cultural developments.

HIST 342 Alexander the Great and the Hellenistic World
3 credits
Surveys the conquests of Alexander the Great and the political, cultural, and social history of the Hellenistic World from c. 359 BCE to c. 31 BCE.

HIST 343 The Roman Republic
3 credits
Surveys the Roman Republic from c. 509 BCE to 31 BCE, paying particular attention to military, political, and social issues and developments.

HIST 344 The Roman Empire
3 credits
Cross-listed with RELS 344
Surveys Roman history from c. 31 BCE to the 5th century CE, paying particular attention to military, political, religious, and social issues and developments.

HIST 350 The Age of Enlightenment: European Culture & Ideas, 1680-1800
3 credits
Gen Ed: Humanities, International
History of thought, material culture, and mentalities in Enlightenment society; focus upon intersection between science and enlightenment values; new ideas about individualism, democracy, race, and gender.

HIST 357 Women in Pre-Modern European History
3 credits
Gen Ed: Humanities, International
Survey of historical experience of women from the Greeks through the 17th century.

HIST 366 Modern European Cultural and Intellectual History, 1880-1980
3 credits
Gen Ed: Humanities, International
Evolution of major cultural attitudes and values in modern European society; relation between modernity and cultural modernism; the impact of war and revolution; key ideas and intellectual movements associated with Nietzsche, Freudianism, the avant-garde, existentialism, structuralism, and postmodernism.

HIST 371 History of England
3 credits
Gen Ed: International
Political, social, economic, and religious development of the British Isles, to 1688.

HIST 372 History of England
3 credits
Gen Ed: International
Political, social, economic, and religious development of the British Isles.

HIST 379 History of Science II: 1700-Present
3 credits
Gen Ed: Humanities, International
Examines the changing nature of scientific thought, institutions, and technological advance from 1700 to the present. Emphasis upon the rapid acceleration of scientific knowledge and practice in the global setting – particularly the physical sciences – as well as the strong interconnections between states, institutions, and broader sociocultural factors in the making of scientific knowledge.

HIST 380 Disease and Culture: History of Western Medicine
3 credits
Gen Ed: Social Science, International
Survey of Western medicine from Antiquity to the present. Examination of changing theories of disease, the scientific study of the human body, evolution of medical practices and treatment, the institutionalization of medical practice, and the evolution of public health policy. (Alt/years)
Prereq: Junior standing or Permission

HIST 403 (s) Workshop
Credit arranged

HIST 404 (s) Special Topics
Credit arranged

HIST 405 (s) Professional Development
Credit arranged
Joint-listed with HIST 505

HIST 414 (s) History and Film
3 credits, max 6
Gen Ed: Humanities, American Diversity
The course focuses on the history of the Americas since 1900. Through readings, discussion and film, historical events and individuals are analyzed. Emphasis is placed on themes related to culture, race, gender, and historical memory.

HIST 420 History of Women in American Society
3 credits
Gen Ed: Social Science, American Diversity
Examination of the roles of women (social, economic, and political) in U.S. history from colonial times to the present.

HIST 424 American Environmental History
3 credits
Gen Ed: Social Science, American Diversity
Joint-listed with HIST 524.
History of changing American attitudes and actions toward the environment over three centuries.

HIST 430 U.S. Diplomatic History
3 credits
Gen Ed: Social Science, International
Joint-listed with HIST 530.
World power through war and the quest for peace, 1898 to present.
HIST 438 Modern Mexico and the Americas
3 credits
Gen Ed: Social Science, International
Cross-listed with LAS 438.
Survey and analysis of political, economic, social, and cultural aspects from independence to present; emphasis on Iberian and Amerindian legacies, economic development, relations with U.S., and social revolution of 1910-1920.

HIST 439 Modern Latin America
3 credits
Gen Ed: Social Science, International
Cross-listed with LAS 439.
Political, economic, social, and cultural development; search for stability; growth of nationalism.

HIST 440 Social Revolution in Latin America
3 credits
Gen Ed: Social Science, International
Analysis and comparison of 20th-century social revolution in selected Latin American countries: Cuba and two others; emphasis on origins of movements for social change, economic development issues, impact of the revolutions, and relations between new governments and the U.S.

HIST 441 Slavery and Freedom in the Americas
3 credits
Gen Ed: Social Science, International
Cross-listed with LAS 441.
Analysis of the way in which African slavery became the predominant labor force in the Americas from 16th century to 19th century. Emphasis on slave resistance and the international abolitionist movement (1760s to 1888).

HIST 442 The Medieval Church: Europe in the Early and High Middle Ages
3 credits
Gen Ed: Humanities, International
Cross-listed with RELS 442, Joint-listed with HIST 542
Evolution of medieval Christian society from reign of Constantine (c. 300) to pontificate of Innocent III (1215), as expressed in monastic and mendicant orders, crusades, 12th-century Renaissance, and heresy.

HIST 443 The Medieval State: Europe in the High and Late Middle Ages
3 credits
Gen Ed: Humanities, International
Cross-listed with RELS 443, Joint-listed with HIST 543
Analysis of how the vitality of particular medieval princes, of the commercial revolution, and of such movements as development of common law was harnessed in the evolution of medieval government from feudalism to the modern state.

HIST 444 Medieval English Constitutional and Legal History: 1066-1485
3 credits
Gen Ed: Humanities, International
Joint-listed with HIST 545.
The study of the origins and development of English law and the English constitution during the Middle Ages. Additional projects/assignments required for graduate credit.

HIST 447 The Renaissance
3 credits
Gen Ed: Humanities, International
Cross-listed with RELS 447
Explores the transformative movement known as the European Renaissance. Examines how humanism not only shaped and formed art, music, literature and philosophy but also informed one's relationship to the state.

HIST 448 The Reformation
3 credits
Gen Ed: Humanities, International
Cross-listed with RELS 448
This course examines the social and economic as well as the theological dynamic of the Reformation. The course begins by examining the thought of Erasmus and More, continuing through that of Luther, Calvin, and Loyola, to the Anabaptists. Religious upheaval lead not only to the political and military upheaval of the Religious Wars, but also to religious debate, the echoes of which resound through to the present. Additional projects/assignments required for graduate credit.

HIST 452 Europe in the Age of the Revolution, 1770-1880
3 credits
Gen Ed: Social Science, International
The social, political, and cultural dimensions of revolutions of 1789, 1830, 1848, and 1870; impact of industrial revolution upon daily life; process of European nation-building; new ideologies of liberalism, socialism, conservatism, and romanticism.

HIST 453 Studying History in an International Setting
3-6 credits
Introduction to studying history in an international setting and history as expeditious learning. Course covers on-site historical experience, including: museums, archives, libraries, historical monuments, daily life and culture, material culture, language, and cultural awareness and sensibility. Travel is a required part of course experience.

HIST 454 Pictures and Power: Photography, Politics, and American History
3 credits
Explores how photography has shaped struggles over social justice in the United States since the nineteenth century. Examines a range of moments – from the crisis over antebellum slavery to class conflict in the late nineteenth century, from debates over poverty in the Great Depression to social movements of the 1960s to current human rights issues. In various periods, it considers subjects including the use of photography within social movements, the ethics of photojournalistic representation, the powers and limitations of news images, the use of photographs for surveillance and propaganda, the relation between photography and identity, and the role of spectatorship.

HIST 456 Anti-Semitism and the Holocaust
3 credits
Gen Ed: Social Science, International
The roots and character of European anti-Semitism from the Roman Empire to the Nazis and beyond; special focus on the Third Reich and World War II.

HIST 457 History of the Middle East
3 credits
Gen Ed: Social Science, International
Survey of the Middle East from the beginning of the Islamic period to the present.

HIST 460 Conspiracies and Secret Societies in History
3 credits
Gen Ed: Social Science, International
The notion that human affairs are shaped by conspiratorial and occult forces bent on the achievement of secret agendas has attained wide currency. The idea that the world is governed by powerful, unseen forces has a long history that this course will explore. Additional work required for graduate credit. Recommended Preparation: HIST 101 and HIST 102. (Alt/years)
HIST 461 Idaho and the Pacific Northwest
3 credits
*Gen Ed: Social Science, American Diversity*
Political, economic, social development; earliest times to the present.

HIST 462 History of the American West
3 credits
*Gen Ed: Social Science, American Diversity*
Survey of major developments in the American West, from the Great Plains to the Pacific Ocean and beyond, including racial and ethnic diversity, environment, gender, politics, and economics.

HIST 463 Fashion and Identity in American Culture
3 credits
This course examines the cultural, political, and social meanings embedded in personal style in American culture during the 19th and 20th centuries.

HIST 464 Gender and Race in the American West
3 credits
This course examines the role of gender and race in the development of the diverse geographical borderlands of the US West over the 18th, 19th, and 20th centuries. In addition to looking at the social history of the region, students will also examine the West as a cultural construction that has been gendered and racialized through the development of popular culture.

HIST 466 Eastern Europe Since 1774
3 credits
*Gen Ed: Social Science, International*
Nationality, nation-building, and dissolution; emphasis on Poland, the Habsburg Empire, and the Balkans.

HIST 467 Russia to 1894
3 credits
*Gen Ed: Social Science, International*
Joint-listed with HIST 567.
Russia from medieval origins to 1894; development of Tsarist autocracy and serfdom; reaction, reform, and rise of the revolutionary movements.

HIST 468 Russia and Soviet Union Since 1894
3 credits
*Gen Ed: Social Science, International*
Joint-listed with HIST 568.
The last years of Tsarism; revolutions of 1905 and 1917; development of the Soviet Union under Lenin, Stalin, and their successors.

HIST 482 Japan, 1600 to Present
3 credits
*Gen Ed: Social Science, International*
Joint-listed with HIST 582.
Western impact on the political, cultural, and economic fabric of Japanese society.

HIST 484 Modern China, 1840s to Present
3 credits
*Gen Ed: Social Science, International*
Joint-listed with HIST 585.
Survey of Chinese culture and traditions during the first millennium. Additional assignment/projects required for graduate credit.

HIST 495 History Senior Seminar
3 credits
*Gen Ed: Senior Experience*
Directed research in primary and secondary sources, culminating in substantial research paper. Course themes and instructor will vary semester to semester.

HIST 497 (s) Practicum
1-3 credits, max 6

HIST 498 (s) Internship
Credit arranged

HIST 499 (s) Directed Study
Credit arranged

HIST 500 Master's Research and Thesis
Credit arranged

HIST 501 (s) Seminar
Credit arranged
Joint-listed with HIST 401.
Research papers in U.S., Latin American, ancient, English, or European history.

HIST 502 (s) Directed Study
Credit arranged

HIST 503 (s) Workshop
Credit arranged

HIST 504 (s) Special Topics
Credit arranged

HIST 505 (s) Professional Development
Credit arranged
Joint-listed with HIST 505

HIST 514 Colloquium in American History
3 credits
Intense reading in the historical literature on American society, focusing upon questions of race, gender, class, and geographic region. Emphasis on changing approaches to historical problems, different schools of historical thought, methodological issues, and implementation in the classroom. Content will vary with instructor.

HIST 522 Colloquium in European History
3 credits
Intense reading in the historical literature on European society. Emphasis on changing approaches to historical problems, different schools of historical thought, methodological issues, and implementation in the classroom. Content will vary with instructor.

HIST 524 American Environmental History
3 credits
Joint-listed with HIST 424.
History of changing American attitudes and actions toward the environment over three centuries.

HIST 542 The Medieval Church: Europe in the Early and High Middle Ages
3 credits
Joint-listed with HIST 442 and RELS 442
Evolution of medieval Christian society from reign of Constantine (c. 300) to pontificate of Innocent III (1216), as expressed in monastic and mendicant orders, crusades, 12th-century Renaissance, and heresy.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prerequisites</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 543</td>
<td>The Medieval State: Europe in the High and Late Middle Ages</td>
<td>3</td>
<td></td>
<td>Analysis of how the vitality of particular medieval princes, of the commercial revolution, and of such movements as development of common law was harnessed in the evolution of medieval government from feudalism to the modern state.</td>
</tr>
<tr>
<td>HIST 544</td>
<td>Colloquium in Global History</td>
<td>3, max 9</td>
<td></td>
<td>Intense reading in the historical literature on topics in global history. Emphasis on changing approaches to historical problems, different schools of historical thought, methodological issues, and implementation in the classroom. Content will vary with instructor.</td>
</tr>
<tr>
<td>HIST 545</td>
<td>Medieval English Constitutional and Legal History: 1066-1485</td>
<td>3</td>
<td></td>
<td>The study of the origins and development of English law and the English constitution during the Middle Ages. Additional projects/assignments required for graduate credit.</td>
</tr>
<tr>
<td>HIST 590</td>
<td>Issues and Methods in History</td>
<td>3</td>
<td></td>
<td>This course introduces graduate students to key methodological, theoretical, and disciplinary standards of history; and the significance of comparative and interdisciplinary approaches to understanding historical developments.</td>
</tr>
<tr>
<td>HIST 598</td>
<td>(s) Internship</td>
<td>Credit</td>
<td>Permission</td>
<td>Research not directly related to a thesis or dissertation.</td>
</tr>
<tr>
<td>HIST 599</td>
<td>(s) Research</td>
<td>Credit</td>
<td>Permission</td>
<td></td>
</tr>
<tr>
<td>HIST 600</td>
<td>Doctoral Research and Dissertation</td>
<td>Credit</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>