**HISTORY (HIST)**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>HIST 100</td>
<td>What is the Study of the Past</td>
<td>1</td>
<td>This course introduces students to the basic study of the human past. Students will gain a broad overview of the historical discipline and learn about the diverse methods and means of studying peoples and cultures of the past. Note: this class is open for all interested students, not simply history majors.</td>
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<tr>
<td>HIST 101</td>
<td>World History I</td>
<td>3</td>
<td>Contributions to the modern world, to 1650.</td>
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<tr>
<td>HIST 102</td>
<td>World History II</td>
<td>3</td>
<td>Contributions to the modern world, 1650 to present.</td>
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<tr>
<td>HIST 111</td>
<td>United States History I</td>
<td>3</td>
<td>Political, diplomatic, economic, social, and cultural history; earliest times to 1877.</td>
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<tr>
<td>HIST 112</td>
<td>United States History II</td>
<td>3</td>
<td>Political, diplomatic, economic, social, and cultural history; 1877 to present.</td>
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<tr>
<td>HIST 180</td>
<td>Introduction to East Asian History</td>
<td>3</td>
<td>Survey of traditional and modern Chinese and Japanese history.</td>
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<tr>
<td>HIST 200</td>
<td>(s) Seminar</td>
<td>Credit arranged</td>
<td></td>
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<tr>
<td>HIST 204</td>
<td>(s) Special Topics</td>
<td>Credit arranged</td>
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<tr>
<td>HIST 211</td>
<td>Food through the Ages</td>
<td>3</td>
<td>The comparative survey and analysis of how the choice, preparation and eating of food not only shaped and formed cultures but also defined civilizations, from hunting and gathering to the present.</td>
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<tr>
<td>HIST 212</td>
<td>Sex and Gender through the Ages</td>
<td>3</td>
<td>Comparative analysis of sex and gender in global historical setting. Focus upon changing sexual/gender behavior both inside and outside of marriage; shifts in sexual mentalities and moral values; and the efforts to regulate, repress, or encourage forms of sexual behavior and attitudes.</td>
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<tr>
<td>HIST 213</td>
<td>Race and Ethnicity through the Ages</td>
<td>3</td>
<td>Comparative survey of race and ethnicity across region, culture, and time; factors that create social cohesion and/or conflict; political, sociocultural, and economic dimensions of racial and ethnic relations; the making of identity and cultural mentalities in international/global settings.</td>
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<tr>
<td>HIST 214</td>
<td>Warfare through the Ages</td>
<td>3</td>
<td>Comparative survey of war and military history from ancient times to present; emphasis on interrelationship of war, society, and technology; impact of war and violence upon human culture, environment, and everyday life.</td>
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<tr>
<td>HIST 270</td>
<td>Introduction to Greek and Roman Civilization</td>
<td>3</td>
<td>Cross-listed with FLEN 270. Survey of the development of Greek and Roman Civilization, 2000 BC-500 AD.</td>
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<tr>
<td>HIST 290</td>
<td>The Historian's Craft</td>
<td>3</td>
<td>Introduction to the discipline of history, basic skills for course work and research, and major schools of historical writing.</td>
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<tr>
<td>HIST 300</td>
<td>Digital History</td>
<td>3</td>
<td>This course introduces the theory and practice of digital history. Students will use digital technologies to help research and present history and related interdisciplinary subjects. Note: no prior special computing skills are required.</td>
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<tr>
<td>HIST 310</td>
<td>The Civil War and Reconstruction</td>
<td>3</td>
<td>This course examines the causes of the Civil War in the United States, the conflict itself, and its consequences from 1830 to 1877. Topics will include the histories of slavery, abolition and race; the meanings of freedom; the nature of &quot;total war&quot;; and the promises and failures of Reconstruction.</td>
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<td>HIST 315</td>
<td>Comparative African-American Cultures</td>
<td>3</td>
<td>An overview of African American history in the U.S. from the late 19th century to the present; comparisons with the experience of African Americans in other parts of the Americas; study of important personalities and historical forces that have influenced African Americans and the societies in which they live.</td>
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<tr>
<td>HIST 316</td>
<td>American Indian History</td>
<td>3</td>
<td>Cross-listed with AIST 316. Course investigates Indigenous people in North America from time immemorial to present. Emphasizes Native American resilience and adaptability in the face of colonialism.</td>
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<tr>
<td>HIST 318</td>
<td>Colonial America: A Collision of Peoples</td>
<td>3</td>
<td>Surveys North American history from the era preceding contact through the American Revolution. Emphasizes encounters and conflicts between Europeans and Native Americans, major political and economic developments, cultural and intellectual transformations, and the formation of American societies.</td>
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<tr>
<td>HIST 319</td>
<td>19th-century America: Expanding America</td>
<td>3</td>
<td>Surveys American history in the nineteenth century. Emphasizes contests over national expansion and inclusion, war and reconstruction, and cultural reform and invention.</td>
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HIST 320 20th-century America: The Colossus
3 credits
Surveys American history in the twentieth century. Emphasizes growth of the United States as a world military and economic power, rising nationalism, battles for civil rights and reforms, and rise and consequences of popular culture.

HIST 325 The Long 1960s
3 credits
Focusing on the era between 1955 and 1975, often called the "long 1960s," this course examines the cultural, political, and social changes of these decades, particularly in the United States.

HIST 341 Ancient Greece
3 credits
Cross-listed with RELS 341
Surveys Greek history from c. 2500 BCE to the end of the 4th century BCE, paying special attention to military, political, and cultural developments.

HIST 342 Alexander the Great and the Hellenistic World
3 credits
Surveys the conquests of Alexander the Great and the political, cultural, and social history of the Hellenistic World from c. 359 BCE to c. 31 BCE.

HIST 343 The Roman Republic
3 credits
Surveys the Roman Republic from c. 509 BCE to 31 BCE, paying particular attention to military, political, and social issues and developments.

HIST 344 The Roman Empire
3 credits
Cross-listed with RELS 344
Surveys Roman history from c. 31 BCE to the 5th century CE, paying particular attention to military, political, religious, and social issues and developments.

HIST 357 Women in Pre-Modern European History
3 credits
Gen Ed: Humanities, International
Survey of historical experience of women from the Greeks through the 17th century.

HIST 371 History of England
3 credits
Gen Ed: International
Political, social, economic, and religious development of the British Isles, to 1688.

HIST 372 History of England
3 credits
Gen Ed: International
Political, social, economic, and religious development of the British Isles.

HIST 379 History of Science II: 1700-Present
3 credits
Gen Ed: Humanities, International
Examines the changing nature of scientific thought, institutions, and technological advance from 1700 to the present. Emphasis upon the rapid acceleration of scientific knowledge and practice in the global setting – particularly the physical sciences – as well as the strong interconnections between states, institutions, and broader sociocultural factors in the making of scientific knowledge.

HIST 380 Disease and Culture: History of Western Medicine
3 credits
Gen Ed: Social Science, International
Survey of Western medicine from Antiquity to the present. Examination of changing theories of disease, the scientific study of the human body, evolution of medical practices and treatment, the institutionalization of medical practice, and the evolution of public health policy. (Alt/years)
Prereq: Junior standing or Permission

HIST 401 (s) Seminar
Credit arranged
Joint-listed with HIST 501.
Research papers in U.S., Latin American, ancient, English, or European history.
Prereq: Permission of department

HIST 403 (s) Workshop
Credit arranged

HIST 404 (s) Special Topics
Credit arranged

HIST 405 (s) Professional Development
Credit arranged
Joint-listed with HIST 505

HIST 414 (s) History and Film
3 credits, max 6
Gen Ed: Humanities, American Diversity, International
The course focuses on the history of the Americas since 1900. Through readings, discussion and film, historical events and individuals are analyzed. Emphasis is placed on themes related to culture, race, gender, and historical memory.

HIST 420 History of Women in American Society
3 credits
Gen Ed: Social Science, American Diversity
Examination of the roles of women (social, economic, and political) in U.S. history from colonial times to the present.

HIST 424 American Environmental History
3 credits
Gen Ed: Social Science, American Diversity
Joint-listed with HIST 524.
History of changing American attitudes and actions toward the environment over three centuries.

HIST 430 U.S. Diplomatic History
3 credits
Gen Ed: Social Science, International
Joint-listed with HIST 530.
World power through war and the quest for peace, 1898 to present.

HIST 438 Modern Mexico and the Americas
3 credits
Gen Ed: Social Science, International
Cross-listed with LAS 438.
Survey and analysis of political, economic, social, and cultural aspects from independence to present; emphasis on Iberian and Amerindian legacies, economic development, relations with U.S., and social revolution of 1910-1920.

HIST 439 Modern Latin America
3 credits
Gen Ed: Social Science, International
Cross-listed with LAS 439.
Political, economic, social, and cultural development; search for stability; growth of nationalism.
HIST 440 Social Revolution in Latin America
3 credits
*Gen Ed: Social Science, International*
Analysis and comparison of 20th-century social revolution in selected
Latin American countries: Cuba and two others; emphasis on origins of
movements for social change, economic development issues, impact of
the revolutions, and relations between new governments and the U.S.

HIST 441 Slavery and Freedom in the Americas
3 credits
*Gen Ed: Social Science, International*
Cross-listed with LAS 441.
Analysis of the way in which African slavery became the predominant
labour force in the Americas from 16th century to 19th century. Emphasis
on slave resistance and the international abolitionist movement (1760s to
1888).

HIST 442 The Medieval Church: Europe in the Early and High Middle Ages
3 credits
*Gen Ed: Humanities, International*
Joint-listed with HIST 542.
Evolution of medieval Christian society from reign of Constantine (c.
300) to pontificate of Innocent III (1215), as expressed in monastic and
mendicant orders, crusades, 12th-century Renaissance, and heresy.

HIST 443 The Medieval State: Europe in the High and Late Middle Ages
3 credits
*Gen Ed: Humanities, International*
Joint-listed with HIST 543, Cross-listed with RELS 443.
Analysis of how the vitality of particular medieval princes, of the
commercial revolution, and of such movements as development of
common law was harnessed in the evolution of medieval government
from feudalism to the modern state.

HIST 444 Medieval English Constitutional and Legal History: 1066-1485
3 credits
*Gen Ed: Humanities, International*
Joint-listed with HIST 545.
The study of the origins and development of English law and the English
constitution during the Middle Ages. Additional projects/assignments
required for graduate credit.

HIST 447 The Renaissance
3 credits
*Gen Ed: Humanities, International*
Explores the transformative movement known as the European
Renaissance. Examines how humanism not only shaped and formed art,
music, literature and philosophy but also informed one’s relationship to
the state. Additional projects/assignments required for graduate credit.

HIST 448 The Reformation
3 credits
*Gen Ed: Humanities, International*
Cross-listed with RELS 448.
This course examines the social and economic as well as the theological
dynamic of the Reformation. The course begins by examining the thought
of Erasmus and More, continuing through that of Luther, Calvin, and
Loyola, to the Anabaptists. Religious upheaval lead not only to the
political and military upheaval of the Religious Wars, but also to religious
debate, the echoes of which resound through to the present. Additional
projects/assignments required for graduate credit.

HIST 449 Tudor-Stuart Britian 1485-1660
3 credits
*Gen Ed: Social Science, International*
This course examines the brilliance of the 1485-1660 period in British
history. It is organized around three themes: the religious revolution
and its consequences; the transformation of personal government
dynasties into Parliamentary government; and the cultural, social and
economic ramifications that both drove and was driven by
these movements. Recommended Preparation: HIST 371. Additional
assignment/projects required for graduate credit.

HIST 450 Europe in the Age of the Revolution, 1770-1880
3 credits
*Gen Ed: Social Science, International*
The social, political, and cultural dimensions of revolutions of 1789, 1830,
1848, and 1870; impact of industrial revolution upon daily life; process
of European nation-building; new ideologies of liberalism, socialism,
conservatism, and romanticism.

HIST 451 Studying History in an International Setting
3-6 credits
Introduction to studying history in an international setting and history
as expeditionary learning. Course covers on-site historical experience,
including: museums, archives, libraries, historical monuments, daily
life and culture, material culture, language, and cultural awareness and
sensibility. Travel is a required part of course experience.

HIST 454 Pictures and Power: Photography, Politics, and American
History
3 credits
Explores how photography has shaped struggles over social justice in
the United States since the nineteenth century. Examines a range of
moments – from the crisis over antebellum slavery to class conflict
in the late nineteenth century, from debates over poverty in the Great
Depression to social movements of the 1960s to current human rights
issues. In various periods, it considers subjects including the use of
photography within social movements, the ethics of photojournalistic
representation, the powers and limitations of news images, the use of
photographs for surveillance and propaganda, the relation between
photography and identity, and the role of spectatorship.

HIST 455 Anti-Semitism and the Holocaust
3 credits
*Gen Ed: Social Science, International*
The roots and character of European anti-Semitism from the Roman
Empire to the Nazis and beyond; special focus on the Third Reich and
World War II.

HIST 457 History of the Middle East
3 credits
*Gen Ed: Social Science, International*
Survey of the Middle East from the beginning of the Islamic period to
the present.

HIST 460 Conspiracies and Secret Societies in History
3 credits
*Gen Ed: Social Science, International*
The notion that human affairs are shaped by conspiratorial and occult
forces bent on the achievement of secret agendas has attained wide
currency. The idea that the world is governed by powerful, unseen forces
has a long history that this course will explore. Additional work required
for graduate credit. Recommended Preparation: HIST 101 and HIST 102.
(Alt/years)
HIST 461 Idaho and the Pacific Northwest
3 credits
Gen Ed: Social Science, American Diversity
Political, economic, social development; earliest times to the present.

HIST 462 History of the American West
3 credits
Gen Ed: Social Science, American Diversity
Survey of major developments in the American West, from the Great Plains to the Pacific Ocean and beyond, including racial and ethnic diversity, environment, gender, politics, and economics.

HIST 463 Fashion and Identity in American Culture
3 credits
This course examines the cultural, political, and social meanings embedded in personal style in American culture during the 19th and 20th centuries.

HIST 464 Gender and Race in the American West
3 credits
This course examines the role of gender and race in the development of the diverse geographical borderlands of the US West over the 18th, 19th, and 20th centuries. In addition to looking at the social history of the region, students will also examine the West as a cultural construction that has been gendered and racialized through the development of popular culture.

HIST 466 Eastern Europe Since 1774
3 credits
Gen Ed: Social Science, International
Nationality, nation-building, and dissolution; emphasis on Poland, the Habsburg Empire, and the Balkans.

HIST 467 Russia to 1894
3 credits
Gen Ed: Social Science, International
Joint-listed with HIST 567.
Russia from medieval origins to 1894; development of Tsarist autocracy and serfdom; reaction, reform, and rise of the revolutionary movements.

HIST 468 Russia and Soviet Union Since 1894
3 credits
Gen Ed: Social Science, International
Joint-listed with HIST 568.
The last years of Tsarism; revolutions of 1905 and 1917; development of the Soviet Union under Lenin, Stalin, and their successors.

HIST 482 Japan, 1600 to Present
3 credits
Gen Ed: Social Science, International
Joint-listed with HIST 582.
Western impact on the political, cultural, and economic fabric of Japanese society.

HIST 484 Modern China, 1840s to Present
3 credits
Gen Ed: Social Science, International
Joint-listed with HIST 585.
Survey of Chinese culture and traditions during the first millennium. Additional assignment/projects required for graduate credit.

HIST 495 History Senior Seminar
3 credits
Gen Ed: Senior Experience
Directed research in primary and secondary sources, culminating in substantial research paper. Course themes and instructor will vary semester to semester.
Prereq: HIST 290 or equivalent

HIST 497 (s) Practicum
1-3 credits, max 6

HIST 498 (s) Internship
Credit arranged

HIST 499 (s) Directed Study
Credit arranged

HIST 500 Master's Research and Thesis
Credit arranged

HIST 501 (s) Seminar
Credit arranged
Joint-listed with HIST 401.
Research papers in U.S., Latin American, ancient, English, or European history.
Prereq: Department Permission

HIST 502 (s) Directed Study
Credit arranged

HIST 503 (s) Workshop
Credit arranged

HIST 504 (s) Special Topics
Credit arranged

HIST 505 (s) Professional Development
Credit arranged
Joint-listed with HIST 505

HIST 514 Colloquium in American History
3 credits
Intense reading in the historical literature on American society, focusing upon questions of race, gender, class, and geographic region. Emphasis on changing approaches to historical problems, different schools of historical thought, methodological issues, and implementation in the classroom. Content will vary with instructor.
Prereq: Graduate Standing or Instructor Permission

HIST 522 Colloquium in European History
3 credits
Intense reading in the historical literature on European society. Emphasis on changing approaches to historical problems, different schools of historical thought, methodological issues, and implementation in the classroom. Content will vary with instructor.
Prereq: Graduate Standing or Instructor Permission

HIST 524 American Environmental History
3 credits
Joint-listed with HIST 424.
History of changing American attitudes and actions toward the environment over three centuries.

HIST 530 U.S. Diplomatic History
3 credits
Joint-listed with HIST 430.
World power through war and the quest for peace, 1898 to present.
HIST 542 The Medieval Church: Europe in the Early and High Middle Ages
3 credits
Joint-listed with HIST 442
Evolution of medieval Christian society from reign of Constantine (c. 300) to pontificate of Innocent III (1215), as expressed in monastic and mendicant orders, crusades, 12th-century Renaissance, and heresy.

HIST 543 The Medieval State: Europe in the High and Late Middle Ages
3 credits
Joint-listed with HIST 443
Analysis of how the vitality of particular medieval princes, of the commercial revolution, and of such movements as development of common law was harnessed in the evolution of medieval government from feudalism to the modern state.

HIST 544 Colloquium in Global History
3 credits, max 9
Intense reading in the historical literature on topics in global history. Emphasis on changing approaches to historical problems, different schools of historical thought, methodological issues, and implementation in the classroom. Content will vary with instructor.

HIST 545 Medieval English Constitutional and Legal History: 1066-1485
3 credits
Joint-listed with HIST 445.
The study of the origins and development of English law and the English constitution during the Middle Ages. Additional projects/assignments required for graduate credit.

HIST 567 Russia to 1894
3 credits
Joint-listed with HIST 467.
Russia from medieval origins to 1894; development of Tsarist autocracy and serfdom; reaction, reform, and rise of the revolutionary movements.

HIST 568 Russia and Soviet Union Since 1894
3 credits
Joint-listed with HIST 468.
The last years of Tsarism; revolutions of 1905 and 1917; development of the Soviet Union under Lenin, Stalin, and their successors.

HIST 582 Japan, 1600 to Present
3 credits
Joint-listed with HIST 482.
Western impact on the political, cultural, and economic fabric of Japanese society.

HIST 585 Chinese Social and Cultural History
3 credits
Joint-listed with HIST 485.
Survey of Chinese culture and traditions during the first millennium. Additional assignment/projects required for graduate credit.

HIST 590 Issues and Methods in History
3 credits
This course introduces graduate students to key methodological, theoretical, and disciplinary standards of history; and the significance of comparative and interdisciplinary approaches to understanding historical developments.

HIST 598 (s) Internship
Credit arranged

HIST 599 (s) Research
Credit arranged
Research not directly related to a thesis or dissertation.
Prereq: Permission