HIGHER EDUCATION (HED)

HED 606 Organizational Development and Change in Higher Education
3 credits
This is a course addressing issues and methods associated with organizational change and development in higher education organizations. Students will learn about organizational issues, interventions and programs, and the processes specific to change in higher education. Emphasis will be on understanding and application of organizational development in higher education.
Prereq: Admission to the Ph.D./Higher Education Cohort

HED 607 Social Justice Leadership in Higher Education
3 credits
This course explores the theoretical and empirical literature on higher education’s responsibility to social justice and equity. Students will have opportunities to explore human diversity from perspectives other than their own. Misconceptions and prejudice where it exists, should be replaced by knowledge.
Prereq: Admission to the Ph.D./Higher Education Cohort

HED 608 Stewardship of Higher Education
3 credits
This course is designed to give students the opportunity for applying the knowledge they have acquired throughout their coursework in higher education to real-world situations. As part of this course students will work together to design and hold a higher education leadership symposium.
Prereq: Admission to the Ph.D./Higher Education Cohort

HED 609 Leadership in Higher Education
3 credits
This course focuses on leadership of higher education and the role it plays in complex organizational environments. Students will explore the nuances of higher education leadership and theory. This course places special emphasis on the connection between leadership and higher education cultures, and contemporary challenges of leadership in times of organizational and social change in higher education.
Prereq: Admission to the Ph.D./Higher Education Cohort

HED 610 Governance and Public Policy in Higher Education
3 credits
This course investigates the organization and governance of higher education institutions. Internal and external influences are examined along with administrative roles, decision making, problem solving, and political realities. Current policy issues will be analyzed through the constructs of equity, efficiency, security, and liberty.
Prereq: Admission to the Ph.D./Higher Education Cohort

HED 611 Research Internship in Higher Education
1-6 credits, max arranged
This course requires students to actively engage in a variety of project specific research tasks under the supervision of the Major Professor. Responsibilities may include: compiling literature reviews relevant to the research project; sampling and data collection; recording, analyzing and reporting data; formulating a bibliography; preparing manuscripts and conference presentations.
Prereq: Admission to the Ph.D./Higher Education Cohort

HED 623 (s) Contemporary Issues in Higher Education
1-5 credits, max arranged
This course will provide opportunities to learn and interact with invited speakers from various departments and colleges who have leadership expertise across disciplines, networking experiences, and identifying resources and mentors for future reference.
Prereq: Admission to the Ph.D./Higher Education Cohort

HED 625 Finance and Budgeting in Higher Education
3 credits
This course introduces students to financing methods and budgeting in higher education. Various roles of budgets will be examined in the contexts of institutional plans, resource management, control mechanisms, accountability, forecasting the future, risk tolerance, and political implications.
Prereq: Admission to the Ph.D./Higher Education Cohort

HED 627 Law and Ethics in Higher Education
3 credits
This course serves as an overview of the legal issues that confront university personnel. Federal and State statues as well as case law will be used to instruct about legal rights and responsibilities of university administrators. In addition students will explore institutional policymaking and implementation.
Prereq: Admission to the Ph.D./Higher Education Cohort