## ED-SPECIAL EDUCATION (EDSP)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Cr.</th>
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<tr>
<td>EDSP 200</td>
<td>(s) Seminar</td>
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<td>EDSP 200 (s) Seminar (cr arr).</td>
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<td>EDSP 204</td>
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<td>EDSP 204 (s) Special Topics (cr arr).</td>
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<td>EDSP 299</td>
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<td>EDSP 299 (s) Directed Study (cr arr).</td>
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<tr>
<td>EDSP 300</td>
<td>Educating for Exceptionalities</td>
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<td>EDSP 300 Educating for Exceptionalities (3 cr)</td>
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<td>EDSP 325</td>
<td>Classroom Applications of Learning Theories</td>
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<td>Introduction to exceptionalities and strategies for addressing different differences to ensure student success in the classroom.</td>
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<td>EDSP 350</td>
<td>Language and Communication Development and Disorders</td>
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<td>EDSP 350 Language and Communication Development and Disorders (3 cr)</td>
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<tr>
<td>EDSP 390</td>
<td>Special Education Field Experience</td>
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<td>Supervised observation and/or instruction with students with disabilities; group discussion sessions. Graded P/F. <strong>Prereq:</strong> EDSP 201 or FCS 210.</td>
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<tr>
<td>EDSP 390</td>
<td>(s) Special Education/Field Experience (1-3 cr, max 3)</td>
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<td>EDSP 390 (s) Special Education/Field Experience (1-3 cr, max 3)</td>
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<td>EDSP 400</td>
<td>(s) Seminar</td>
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<tr>
<td>EDSP 403</td>
<td>(s) Workshop</td>
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<td>EDSP 403 (s) Workshop (cr arr).</td>
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<td>EDSP 404</td>
<td>(s) Special Topics</td>
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<td>EDSP 405</td>
<td>(s) Professional Development</td>
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<td>EDSP 405 (s) Professional Development (cr arr)</td>
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<td>EDSP 405</td>
<td>J405/J505 (s) Professional Development (cr arr)</td>
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<td>Professional development and enrichment of certificated school personnel. Cr earned will not be accepted toward grad degree programs, but may be used in a fifth-yr program. Additional projects/assignments req'd for grad cr. <strong>Prereq for 410:</strong> EDSP 300, EDSP 325, and EDSP 350.</td>
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<tr>
<td>EDSP 411</td>
<td>Beginning Sign Language I</td>
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<td>EDSP 411 Beginning Sign Language I (1 cr)</td>
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<td>EDSP 412</td>
<td>Beginning Sign Language II</td>
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<td>EDSP 412 Beginning Sign Language II (1 cr)</td>
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<td>EDSP 423</td>
<td>Collaboration</td>
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<td>EDSP 425</td>
<td>Evaluation of Children and Youth</td>
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<td>EDSP 426</td>
<td>Developing Instructional Programs</td>
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<td>EDSP 426 Developing Instructional Programs (3 cr)</td>
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<td>EDSP 430</td>
<td>Assistive Technology and Universal Design for Learning for Pre-K12</td>
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<td>EDSP 430 Assistive Technology and Universal Design for Learning for Pre-K12 (2 cr)</td>
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<td>EDSP 448</td>
<td>Special Education Curriculum</td>
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<td>EDSP 448 Special Education Curriculum (3 cr)</td>
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<tr>
<td>EDSP 448</td>
<td>J448/J548 (s) Special Education Curriculum (3 cr)</td>
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<td>EDSP 448 Special Education Curriculum (3 cr)</td>
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EDSP 484 (s) Special Education Internship II  
EDSP 484 (s) Special Education Internship (1-15 cr)  
Guided observation, supervised instruction, and comprehensive team and independent teaching in school settings.  
**Prereq:** Permission of division  
**Coreq:** Integrated course work and EDCI 401.

EDSP 498 (s) Internship  
EDSP 499 (s) Directed Study  
EDSP 500 Master's Research and Thesis  
EDSP 500 Master's Research and Thesis (cr arr).

EDSP 501 (s) Seminar  
EDSP 501 (s) Seminar (cr arr).  
EDSP 502 (s) Directed Study  
EDSP 502 (s) Directed Study (cr arr).

EDSP 503 (s) Workshop  
EDSP 503 (s) Workshop (cr arr).  
EDSP 504 (s) Special Topics  
EDSP 504 (s) Special Topics (cr arr).  
EDSP 505 (s) Professional Development  
EDSP 505 (s) Professional Development (cr arr)
See EDSP J405/J505.

EDSP 520 Education of People with Disabilities  
EDSP 520 Education of People with Disabilities (3 cr)  
Introduction to the education of people with disabilities, primarily in the school setting. History and foundation of special education, areas of exceptionality, instructional practices, issues and trends and law and legislation as it applies to persons with disabilities. (Fall and Summer only)

EDSP 522 Advanced Evaluation Techniques  
EDSP 522 Advanced Evaluation Techniques (2 cr)  
Implementation of evaluation tools, practices, and processes that extend beyond eligibility decisions to alternative assessments for early childhood, elementary, and secondary students with disabilities; integration of assessment and curriculum; legal, cultural, and ethical issues. (Summer only)  
**Prereq:** EDSP 425.

EDSP 530 Assistive Technology and Universal Design for Learning for Pre-K12  
EDSP 530 Assistive Technology and Universal Design for Learning for Pre-K12 (2 cr)  
See EDSP J430/J530.

EDSP 531 Single Subject Design Research  
EDSP 531 Single Subject Design Research (3 cr)  
Prepares graduate students with knowledge and experience using single subject designs. Single subject designs are quantitative approaches that use specific design features to demonstrate experimental control and internal validity of observable and quantifiable behavior most often displayed and interpreted through line graphs and charts. External validity is demonstrated through replication.  
**Prereq:** EDSP 540 or equivalent.

EDSP 540 Behavioral Analysis for Children and Youth  
EDSP 540 Behavioral Analysis for Children and Youth (3 cr)  
Application of learning theory to instruction; principles of behavior analysis with application to teaching; applied research techniques, ethical, legal, and cultural issues. Completion of field work in applied setting required. (Fall only)

EDSP 548 Special Education Curriculum  
EDSP 548 Special Education Curriculum (3 cr)  
See EDSP J448/J548.

EDSP 549 Language, Communication, and Social/Emotional Enhancement  
EDSP 549 Language, Communication, and Social/Emotional Enhancement (3 cr)  
Overview of theory and research findings; discussion of current issues, rationale, and intervention programs and strategies with an emphasis on social relations and interactions, legal mandates, and cultural issues. Includes a field component and project. (Spring only)

EDSP 552 Principles of Leadership in Neurodevelopmental Disorders  
EDSP 552 Principles of Leadership in Neurodevelopmental Disorders 1 (3 cr)  
Students are trained to move beyond discipline boundaries to provide optimal services to children and adolescents with special health care needs. Enhance skills in evidence based practice via evaluating the validity of published research, understanding the role of outcomes-based information in decision making, and conduct meaningful, scientifically grounded research to improve systems of care to children with special healthcare needs.

EDSP 553 Principles of Leadership in Neurodevelopmental Disorders 2  
EDSP 553 Principles of Leadership in Neurodevelopmental Disorders 2 (3 cr)  
Students are trained to move beyond discipline boundaries to provide optimal services to children and adolescents with special health care needs. Enhance skills in evidence based practice via evaluating the validity of published research, understanding the role of outcomes-based information in decision making, and conduct meaningful, scientifically grounded research to improve systems of care to children with special healthcare needs.

EDSP 554 Principles of Leadership in Neurodevelopmental Disorders Autism Enhanced 1  
EDSP 554 Principles of Leadership in Neurodevelopmental Disorders Autism Enhanced 1 (2 cr)  
This course is part of the proposed doctoral course work in Special Education. This course is offered with the assistance/support of the Utah Regional Leadership in Neurodevelopmental Disabilities program (URLEND) and the University of Utah Medical School who offer some of the trainings / clinics that students enrolled in this course participate in. This course is taught in-load by faculty at the Center on Disabilities and Human Development and does not burden the college or department.

EDSP 555 Principles of Leadership in Neurodevelopmental Disorders Autism Enhanced 2  
EDSP 555 Principles of Leadership in Neurodevelopmental Disorders Autism Enhanced 2 (2 cr)  
Students are trained to move beyond discipline boundaries to provide optimal services to children and adolescents with special autism spectrum disorders. Students will increase their knowledge of issues related to the definition, epidemiology, and prognosis of ASD, enhance their knowledge of screening and diagnostic measures for ASD, enhance their knowledge of interventions for ASD, engage in research related to ASD, enhance their leadership skills in the area of ASD.

EDSP 597 (s) Practicum  
EDSP 597 (s) Practicum (cr arr)  
Graded P/F.  
**Prereq:** Permission.
EDSP 598 (s) Internship
EDSP 598 (s) Internship (cr arr)
Supervised field experience in an appropriate public or private agency. Graded P/F.
Prereq: Permission.

EDSP 599 (s) Non-thesis Master's Research
EDSP 599 (s) Non-thesis Master's Research (cr arr)
Research not directly related to a thesis or dissertation. Prereq: Permission.

EDSP 600 Doctoral Research and Dissertation
EDSP 600 Doctoral Research and Dissertation (cr arr).