ED-CURRICULUM & INSTRUCTION (EDCI)

EDCI 200 (s) Seminar
EDCI 200 (s) Seminar (cr arr).

EDCI 201 Contexts of Education
EDCI 201 Contexts of Education (3 cr)
Introduction to the philosophical, social, cultural, historical, legal and political contexts of schooling. Develops an understanding of the sources of curriculum, standards, and assessments. Explores what it means to become a successful teacher committed to student success through the development of observation and analysis skills. Requires additional 20 hours of service learning.

EDCI 203 (s) Workshop
EDCI 203 (s) Workshop (cr arr).

EDCI 204 (s) Special Topics
EDCI 204 (s) Special Topics (cr arr).

EDCI 298 (s) Internship
EDCI 299 (s) Directed Study
EDCI 299 (s) Directed Study (cr arr)
Graded P/F.

Prereq: Permission.

EDCI 301 Learning, Development, and Assessment (3 cr)
Gen Ed: Social Science
Exploration of theories of learning and human development and the use of this knowledge to support student success in classroom settings. Provides a practical understanding of motivation as a classroom management tool. Develops a fundamental understanding of assessment terminology; the uses of assessment and its relationship to student success.

EDCI 302 Teaching Culturally Diverse Learners
EDCI 302 Teaching Culturally Diverse Learners (4 cr)
Gen Ed: American Diversity
An examination of cultural and linguistic diversity in classrooms. Explores strategies for creating the culturally inclusive classroom that values diversity and supports student success. Examines the use of instructional planning as a tool for motivation and classroom management. Includes 45 hours of practicum in K-12 classrooms.

Prereq: EDCI 301 or FCS 234; and admission to teacher education program.

EDCI 302 Teaching Reading and Literacy
EDCI 302 Teaching Reading and Literacy (3 cr)
Foundations of literacy and the methods and strategies involved in the teaching of reading. Topics include: phonological awareness, phonemic awareness, and phonics; vocabulary; fluency; comprehension.

Prereq: EDCI 302 or Permission
Coreq: EDCI 322, EDCI 325, EDCI 409 and Dan 360; or Permission.

EDCI 320 Literature for Children
EDCI 321 Literature for Children (3 cr)
Specific methods, research, curricula, and technology in teaching children's literature for diverse populations. Facilitating of understanding content, curriculum, methods and assessment in an integrated setting.

Prereq: EDCI 302 or Permission.

EDCI 322 Teaching Writing/Language Arts
EDCI 322 Teaching Writing/Language Arts (3 cr)
Teaching communication, including listening and speaking, and the teaching and evaluation of writing. Topics include principles, problems, methods, and strategies for promoting the ability to communicate with an emphasis on the development of the writer. Other topics include vocabulary, spelling; grammar; fluency.

Prereq: EDCI 302 or Permission
Coreq: EDCI 320, EDCI 325, EDCI 409, and DAN 360; or Permission.

EDCI 325 Elementary Art Education
EDCI 325 Elementary Art Education (3 cr)
Specific methods, research, curricula, and technology in teaching elementary art for diverse populations. Facilitation of understanding content, curriculum, methods and assessment in an integrated setting.

Prereq: EDCI 302 or Permission
Coreq: EDCI 320, EDCI 322, EDCI 409, and Dan 360; or Permission.

EDCI 327 Elementary Mathematics Education (3 cr)
Specific methods, research, curricula, and technology in teaching elementary mathematics for diverse populations. Facilitation of understanding content, curriculum, methods and assessment in an integrated setting.

Prereq: EDCI 302 and MthE 235 and Math 236 or MthE 301; or Permission
Coreq: EDCI 328, EDCI 329, EDCI 408 and EDCI 410; or Permission.

EDCI 328 Elementary Social Studies Education
EDCI 328 Elementary Social Studies Education (3 cr)
Specific methods, research, curricula, and technology in teaching elementary social studies for diverse populations. Facilitation of understanding content, curriculum, methods and assessment in an integrated setting.

Prereq: EDCI 302 or Permission
Coreq: EDCI 327, EDCI 329, EDCI 408 and EDCI 410; or Permission.

EDCI 329 Elementary Science Education
EDCI 329 Elementary Science Education (3 cr)
Specific methods, research, curricula, and technology in teaching elementary science for diverse populations. Facilitation of understanding content, curriculum, methods and assessment in an integrated setting.

Prereq: EDCI 302 or Permission
Coreq: EDCI 327, EDCI 328, EDCI 408 and EDCI 410; or Permission.

EDCI 400 (s) Seminar
EDCI 400 (s) Seminar (cr arr).

EDCI 401 Internship Seminar
EDCI 401 Internship Seminar (1 cr)
Gen Ed: Senior Experience
A review of the professional commitments and responsibilities and the interactions and partnerships that support student learning and well-being.

Coreq: EDCI 483, EDCI 484, EDCI 485, CTE 484, AgEd 460, FCS 471, MusT 432, or PEP 484; or Permission.

EDCI 402 Practicum
EDCI 402 Practicum (cr arr).

EDCI 403 (s) Workshop
EDCI 403 (s) Workshop (cr arr).

EDCI 404 (s) Special Topics
EDCI 404 (s) Special Topics (cr arr).

EDCI 405 (s) Professional Development
EDCI 405 (s) Professional Development (cr arr)
Professional development and enrichment of certificated school personnel. Cr earned will not be accepted toward grad degree programs, but may be used in a fifth-yr program. Additional projects/assignments reqd for grad cr.
EDCI 408 Integrated Methods Practicum I
EDCI 408 Integrated Methods Practicum I (1 cr)
Implementation of mathematics/science/social studies methods, research, curricula, and technology in elementary classrooms. Course will include 30 hours in K-8 classrooms and 15 hours of associated scheduled activities.
Prereq: EDCI 302 or Permission
Coreq: EDCI 327, EDCI 328, EDCI 329 and EDCI 410; or Permission.

EDCI 409 Integrated Methods Practicum II
EDCI 409 Integrated Methods Practicum II (1 cr)
Implementation of literacy and arts methods, research, curricula, and technology in elementary classrooms. Course will include 30 hours in K-8 classrooms and 15 hours of associated scheduled activities.
Prereq: EDCI 408
Coreq: EDCI 411, EDCI 412, EDCI 413, and Dan 360; or Permission.

EDCI 410 Technology, Teaching and Learning
EDCI 410 Technology, Teaching and Learning (2 cr)
Specific methods, research, and strategies providing proficiency in relevant technology skills and practices to enhance classroom management and instruction. Recommended coreq in Elementary Education Program only EDCI 327, EDCI 328, EDCI 329 and EDCI 408.
Prereq or Coreq: EDCI 408 or Permission.

EDCI 411 Geometry, Measurement, and Trigonometry
EDCI 411 Geometry, Measurement, and Trigonometry (3 cr)
Examines topics in measurement, geometry, and trigonometry and the way that grade 5-10 students develop an understanding of these ideas. Emphasis will be placed on recent and seminal research on learning and teaching geometry to develop mathematical practice as described in CCSS-M, especially for topics such as symmetry, congruence and similarity, right triangle trigonometry, transformations, unit, and partitioning of space. Particular emphasis will be placed on extended tasks that expose learners to investigation, conjecture, argumentation, and incorporating dynamic software. Does not count toward mathematics MAT or MS graduate programs.
Prereq: MthE 236 and admission to Teacher Education; or instructor permission.

EDCI 413 Data Analysis and Probability
EDCI 413 Data Analysis and Probability (3 cr)
Examines the understandings that are foundational to probability and data analysis, and how grade 5-10 students develop these ideas. Topics include experimental and theoretical probability, sample space, independent and dependent events, measures of central tendency and spread, and data representations. Emphasis will be on proof and argumentation and modeling with mathematics to draw conclusions, on the specialized mathematics knowledge for teaching, and how engagement in this content exemplifies the mathematical practices expressed in CCSS-M.

EDCI 416 Proportional and Algebraic Reasoning
EDCI 416 Proportional and Algebraic Reasoning (3 cr)
This course examines topics related to the development and application of reasoning with proportional quantities, and how students develop an understanding of these, application of rational number and operations, and how grade 5-10 students develop algebraic reasoning from arithmetic thinking, by abstracting from computation and working with generalized numbers. Topics include comparison, ratio, proportion, rate, equality and relational thinking, generalizing, patterns, and modeling. Emphasis will be on modeling with mathematics to analyze problems, reasoning abstractly and quantitatively, looking for and making sense of structure, proof and argumentation, the specialized mathematics knowledge needed for teaching these topics, and on how engagement in this content exemplifies the mathematical practices expressed in CCSS-M.

EDCI 431 Secondary English Methods
EDCI 431 Secondary English Methods (3 cr)
Specific methods, research, curricula, and media in teaching Secondary English Methods. (Fall only)
Prereq: EDCI 437 or Permission
Coreq: EDCI 441.

EDCI 432 Secondary Social Studies Methods
EDCI 432 Secondary Social Studies Methods (3 cr)
Specific methods, research, curricula, and media in teaching Secondary Social Studies Methods. (Fall only)
Prereq: EDCI 430 or Permission
Coreq: EDCI 442.

EDCI 433 Secondary Science Methods
EDCI 433 Secondary Science Methods (3 cr)
Specific methods, research, curricula, and media in teaching Secondary Science Methods. (Fall only)
Prereq: EDCI 430 or Permission
Coreq: EDCI 443.

EDCI 434 Secondary Mathematics Methods
EDCI 434 Secondary Mathematics Methods (3 cr)
Specific methods, research, curricula, and media in teaching Secondary Mathematics Methods. (Fall only)
Prereq: EDCI 434 or Permission
Coreq: EDCI 445.

EDCI 436 Secondary Art Methods
EDCI 436 Secondary Art Methods (3 cr)
Specific methods, research, curricula, and media in teaching Secondary Art Methods. (Fall only)
Prereq: EDCI 436 or Permission
Coreq: EDCI 446.

EDCI 437 Secondary Foreign Language Methods
EDCI 437 Secondary Foreign Language Methods (3 cr)
Specific methods, research, curricula, and media in teaching Secondary Foreign Language.
Prereq: EDCI 437 or Permission
Coreq: EDCI 447.

EDCI 441 Secondary English Practicum
EDCI 441 Secondary English Practicum (1 cr)
Implementation of Secondary English methods, research, curricula and technology in secondary classrooms. Course will include 30 hours in grade 6-12 classrooms and 15 hours of associated scheduled activities. (Fall only)
Prereq: EDCI 302 or Permission
Coreq: EDCI 431.
EDCI 442 Secondary Social Studies Methods Practicum
EDCI 442 Secondary Social Studies Methods Practicum (1 cr)
Implementation of secondary social studies methods, research, curricula and technology in secondary classrooms. Course will include 30 hours in grade 6-12 classrooms and 15 hours of associated scheduled activities. (Fall only)
Prereq: EDCI 302 or Permission
Coreq: EDCI 432.

EDCI 443 Secondary Science Methods Practicum
EDCI 443 Secondary Science Methods Practicum (1 cr)
Implementation of secondary science language methods, research, curricula and technology in secondary classrooms. Course will include 30 hours in grade 6-12 classrooms and 15 hours of associated scheduled activities. (Fall only)
Prereq: EDCI 302 or Permission
Coreq: EDCI 434.

EDCI 446 Secondary Art Methods Practicum
EDCI 446 Secondary Art Methods Practicum (1 cr)
Implementation of secondary art methods, research, curricula and technology in secondary classrooms. Course will include 30 hours in grade 6-12 classrooms and 15 hours of associated scheduled activities. (Fall only)
Prereq: EDCI 302 or Permission
Coreq: EDCI 436.

EDCI 447 Secondary Foreign Language Methods Practicum
EDCI 447 Secondary Foreign Language Methods Practicum (1 cr)
Implementation of secondary foreign language methods, research, curricula and technology in secondary classrooms. Course will include 30 hours in grade 6-12 classrooms and 15 hours of associated scheduled activities. (Fall only)
Prereq: EDCI 302 or Permission
Coreq: EDCI 437.

EDCI 448 Introduction to ENL
EDCI J448/J548 Introduction to ENL (3 cr)
In this course, students will be introduced to the evolution, research, and current federal and state legal mandates of ENL education, the processes of language acquisition and development, and the role that culture plays in students' educational experiences. The students will begin to apply Language Acquisition Theory to their lesson planning, aligning their instruction to ELD and CCSSI.

EDCI 449 ENL Methods
EDCI J449/J549 ENL Methods (3 cr)
In this course, students will learn how to incorporate students' diverse cultural backgrounds and language proficiency levels into instructional planning that aligns with the English Language Development Standards. Students will learn how to measure the level of English Language Proficiency, become familiar with the state English Language Proficiency assessment, and learn how to interpret data and explain the results of standardized assessments to students with limited English proficiency, the students' families, and to colleagues.
Prereq for EDCI 449: EDCI 448
Prereq for EDCI 549: EDCI 548.

EDCI 453 Phonics, Phonological Awareness, Fluency, and Assessment
EDCI 453 Phonics, Phonological Awareness, Fluency, and Assessment (1 cr)
Specific methods, research, and strategies providing competency in phonological awareness, phonics, fluency, and assessments and intervention strategies.
Prereq or Coreq: EDCI 302 or MusT 383; or Permission.

EDCI 454 Secondary Mathematics Methods Practicum
EDCI 454 Secondary Mathematics Methods Practicum (1 cr)
Implementation of secondary mathematics methods, research, curricula and technology in secondary classrooms. Course will include 30 hours in grade 6-12 classrooms and 15 hours of associated scheduled activities. (Fall only)
Prereq: EDCI 302 or Permission
Coreq: EDCI 434.

EDCI 463 Literacy Methods for Content Learning
EDCI J463/J563 Literacy Methods for Content Learning (3 cr)
Theory of and practical strategies for extending and reinforcing student learning of subject matter through reading and writing. Additional projects/assignments reqd for grad cr.
Prereq or Coreq: EDCI 302 or MusT 383.

EDCI 466 Literacy Assessment and Intervention
EDCI 466 Literacy Assessment and Intervention (3 cr)
Various assessment issues and procedures appropriate for monitoring student progress in reading and writing in the classroom; instructional methods for assisting readers at-risk. Recommended Preparation: EDCI 320 or 463.

EDCI 483 Elementary Internship I
EDCI 483 Elementary Internship I (7-14 cr)
Guided observation, supervised instruction and comprehensive team and independent teaching in school settings with a discipline-specific and integrated pedagogical focus. Graded P/F.

EDCI 484 (s) Elementary Internship II
EDCI 484 (s) Elementary Internship II (15 cr)
Guided observation, supervised instruction, and comprehensive team and independent teaching in school settings.
Prereq: Permission of division and EDCI 483.

EDCI 485 (s) Secondary Internship
EDCI 485 (s) Secondary Internship (15 cr)
Gen Ed: Senior Experience
Guided observation, supervised instruction, and comprehensive team and independent teaching in school settings. Graded P/F. Recommended Preparation: integrated course work.
Coreq: EDCI 401 and Permission of Department.

EDCI 498 (s) Internship
EDCI 499 (s) Directed Study
EDCI 499 (s) Directed Study (cr arr).

EDCI 500 Master's Res & Thesis
EDCI 500 Master's Research and Thesis (cr arr).

EDCI 501 (s) Seminar
EDCI 501 (s) Seminar (cr arr).

EDCI 502 (s) Directed Study
EDCI 502 (s) Directed Study (cr arr).

EDCI 503 (s) Workshop
EDCI 503 (s) Workshop (cr arr).

EDCI 504 (s) Special Topics
EDCI 504 (s) Special Topics (cr arr).

EDCI 505 (s) Professional Development
EDCI 505 (s) Professional Development (cr arr)
See EDCI J405/J505.
EDCI 509 Math Education Seminar
EDCI 509 Math Education Seminar (1 cr, max 6)
This weekly seminar will examine current research and theory in mathematics education. Participants will read, analyze, and discuss current research and theory articles. Participants will take an active role in discussions, including leadership of seminar discussions. Pass/Fail grading only.

EDCI 510 Ed Persp:Theory/Policies/Pract
EDCI 510 Educational Perspectives: Theories, Policies, and Practices (3 cr)
Overview of educational issues historically grounded and currently relevant to policies and practices in school settings; examination of how beliefs and practices are constructed and challenged from various philosophical frameworks applied to knowledge bases, administrative models, and developmental theories of learning.

EDCI 511 Planning and Administering the Curriculum
EDCI 511 Planning and Administering the Curriculum (3 cr)
Management skills, concepts, and information needed to administer a district-wide curriculum; audits and other evaluations as part of the curriculum or program development cycle; duties and responsibilities of curriculum developers from a standpoint of several possible roles and assignments; criteria and basic concepts for an audit, including essential curriculum management components, alignment, quality control, standards, and data sources.

EDCI 513 History of Educational Thought
EDCI 513 History of Educational Thought (3 cr)
Writings that have influenced educational theory and practice.

EDCI 514 Creativity and Critical Thinking Skills for Gifted and Talented Students
EDCI 514 Creativity and Critical Thinking Skills for Gifted and Talented Students (3 cr)
This course is designed to develop the knowledge of critical thinking and creativity; awareness of cognitive and affective characteristics of creativity and critical thinking skills and how to foster and assess those skills within the Gifted/Talented population.

EDCI 515 Social and Emotional Needs of Gifted/Talented Students
EDCI 515 Social and Emotional Needs of Gifted/Talented Students (3 cr)
This course is designed to examine the social-emotional characteristics of G/T students and to explore the relationship between the intellect and emotions of this special population.

EDCI 516 (s) College Teaching
EDCI 516 (s) College Teaching (1-2 cr, max 2)
Techniques for effective teaching at college level.

EDCI 517 Curriculum and Instruction for Gifted and Talented Education
EDCI 517 Curriculum and Instruction for Gifted and Talented Education (3 cr)
This course is designed to develop knowledge of Instructional Management Strategies for Differentiation of Instruction, Assessment, Curriculum Design including models and technologies, talent areas and connection with Administrative (Curriculum) Plans in the field of G/T Education.

EDCI 519 Foundations of Gifted/Talented Education
EDCI 519 Foundations of Gifted/Talented Education (3 cr)
This course is designed to develop knowledge of the philosophy, rationale, and historical perspectives of Gifted and Talented education.

EDCI 520 Critical Issues in Education
EDCI 520 Critical Issues in Education (3 cr)
This course helps students understand contemporary policy trends and research that are helping to shape the American educational landscape and encourages them to reflect on the meaning of education and schooling in a diverse society and to examine the moral and ethical responsibilities of teaching in a democracy.

EDCI 521 Teachers as Leaders
EDCI 521 Teachers as Leaders (3 cr)
Specific methods, research, and strategies providing proficiency in relevant technology skills and practices to enhance classroom management and instruction.

EDCI 524 Models of Teaching
EDCI 524 Models of Teaching (3 cr)
Examination of information processing, social interaction, personal, and behavioral models of teaching; emphasis on practical implementation of these models in teaching situations.

EDCI 526 Advanced Educational Psychology
EDCI 526 Advanced Educational Psychology (3 cr)
Examination of selected psychological theories as applied to classroom management, values education, instructional and motivational strategies, learning and cognitive styles, gender differences, and related educational research.

EDCI 529 Mathematics Education Seminar
EDCI 529 Mathematics Education Seminar
Students will examine relevant research and practical knowledge shared by the mathematics education community. Includes the examination of history, theoretical perspectives, student learning, and pedagogy. (Summer Only)

EDCI 531 Mathematics Education
EDCI 531 Mathematics Education (3 cr)
Students will examine relevant research and practical knowledge shared by the mathematics education community. Includes the examination of history, theoretical perspectives, student learning, and pedagogy. (Summer Only)

EDCI 533 Educational Policy and Strategic Planning
EDCI 533 Educational Policy and Strategic Planning (3 cr)
This course is designed to introduce students to educational policy, the intergovernmental system of education in the US and some of the major issues and challenges confronting US policymakers. This seminar will increase students’ understanding of the complexities of educational policy and to assist them in becoming effective leaders and practitioners who inform, shape, and implement education policy. This course has a particular focus federal and state policy in education. We will begin by examining standards-based, market-driven and professionally led models of reform, looking at their underlying theories of change, implementation challenges and the critiques leveled against these approaches.

EDCI 534 Schools as Organizations
EDCI 534 Schools as Organizations (3 cr)
The purpose of this course is to examine the evolution of the “public school” in American society and culture, and then to examine the global competitive forces that are reshaping and driving the evolution of schools in America. We try to understand the role of the school; how schools and educational systems have changed over time; how comparative systems of education have defined their schools/school systems; and finally, we investigate how we can better organize educational systems, schools, and classrooms to address issues of justice, equity, and humanity.
EDCI 535 NBPTS Certification I
EDCI 535 NBPTS Certification I (1-3 cr, max arr)
An overview of the National Board for Professional Teaching Standards (NBPTS) certification process and a framework for completion of requirements for National Board certification; gaining an understanding of the purpose of NBPTS certification by reviewing the history of the NBPTS certification process; students examine NBPTS standards and portfolio guidelines for their area of certification and receive guidance and consultation in gathering, organizing, and writing documentation required for the NBPTS portfolio.

EDCI 536 NBPTS Certification II
EDCI 536 NBPTS Certification II (1-3 cr, max arr)
Continuation of EDCI 535. Students will complete the requirements for National Board certification, submit a complete portfolio, and prepare to take the assessment center exercises.
Prereq: EDCI 535.

EDCI 548 Introduction to ENL
EDCI 548 Introduction to ENL (3 cr)  
See EDCI J448/J548.

EDCI 549 ENL Methods
EDCI J449/J549 ENL Methods (3 cr)  
In this course, students will learn how to incorporate students’ diverse cultural backgrounds and language proficiency levels into instructional planning that aligns with the English Language Development Standards. Students will learn how to measure the level of English Language Proficiency, become familiar with the state English Language Proficiency assessment, and learn how to interpret data and explain the results of standardized assessments to students with limited English proficiency, the students’ families, and to colleagues.
Prereq for EDCI 449: EDCI 448  
Prereq for EDCI 549: EDCI 548.

EDCI 563 Literacy Methods for Content Learning
EDCI 563 Literacy Methods for Content Learning (3 cr)  
See EDCI J463/J563.

EDCI 565 Linguistics, Literacy, and Brain Function
EDCI 565 Linguistics, Literacy, and Brain Function (3 cr)  
Course examines the psycholinguistic processes of literacy acquisition and learning in conjunction with recent physiological brain research.
Prereq: EDCI 320 and 466; or Permission.

EDCI 570 Introduction to Research in Curriculum and Instruction
EDCI 570 Introduction to Research in Curriculum and Instruction (3 cr)  
Explorations of research foundations focused on developing skills in consuming, synthesizing and conducting research from contemporary and diverse perspectives.

EDCI 572 Measurement and Evaluation
EDCI 572 Measurement and Evaluation (3 cr)  
Improvement of testing, examination, and evaluation in schools; practice in making, giving, scoring, and interpreting tests; use of results in counseling.

EDCI 581 Theoretical Foundations of Online Learning
EDCI 581 Theoretical Foundations of Online Learning (3 cr)  
This course provides an overview of theoretical issues surrounding online learning, including considerations of new technologies, socio-cultural diversity, learning theories, pedagogical approaches, and emerging trends.
Prereq: Senior-status in teacher preparation program with sufficient GPA or Graduate-status in an education-related field.

EDCI 582 Online Course Design
EDCI 582 Online Course Design (3 cr)  
This course teaches students the course design process and provides them with opportunities to design, develop, and evaluate online course modules.
Prereq: EDCI 581; and Senior-status in teacher preparation program with sufficient GPA or Graduate-status in an education-related field.

EDCI 583 Open Education
EDCI 583 Open Education (3 cr)  
This course addresses ethical, legal, and behavioral issues related to online learning, including social participation, copyright, internet safety, and etiquette and provides students with opportunities to apply their knowledge to practice.
Prereq: EDCI 581; and Senior-status in teacher preparation program with sufficient GPA or Graduate-status in an education-related field.

EDCI 595 Practicum in Online Learning
EDCI 595 Practicum in Online Learning (3 cr)  
This practicum is taught in conjunction with Idaho Distance Learning Academy (IDLA) and provides students with opportunities to teach and assess K12 students in an authentic online setting.
Prereq: EDCI 582 and EDCI 583; and Senior-status in teacher preparation program with sufficient GPA or Graduate-status in an education-related field.

EDCI 597 (s) Practicum
EDCI 597 (s) Practicum (cr arr)  
Graded P/F.
Prereq: Permission.

EDCI 598 (s) Internship
EDCI 598 (s) Internship (cr arr)  
Currently offered in public school teaching and college teaching. Graded P/F.
Prereq: Permission.

EDCI 599 (s) Non-thesis Master's Research
EDCI 599 (s) Non-thesis Master's Research (cr arr)  
Research not directly related to a thesis or dissertation.
Prereq: Permission.

EDCI 600 Doctoral Res & Disser
EDCI 600 Doctoral Research and Dissertation (cr arr).

EDCI 601 (s) Seminar
EDCI 602 (s) Directed Study
EDCI 604 (s) Special Topics