EDUCATIONAL ADMINISTRATION (EDAD)

EDAD 403 (s) Workshop
Credit arranged.

EDAD 404 (s) Special Topics
Credit arranged.

EDAD 405 (s) Professional Development
Credit arranged.

EDAD 499 (s) Directed Study
Credit arranged.

EDAD 500 Master’s Research and Thesis
Credit arranged.

EDAD 501 (s) Seminar
Credit arranged.

EDAD 502 (s) Directed Study
Credit arranged.

EDAD 503 (s) Workshop
Credit arranged.

EDAD 504 (s) Special Topics
Credit arranged.

EDAD 505 (s) Professional Development
Credit arranged.

Professional development and enrichment of certificated school personnel. Credit earned will not be accepted toward grad degree programs, but may be used in a fifth-yr program.

EDAD 509 Educational Policy and Politics for Educational Leaders
2-3 credits
Principles and problems of organization and administration of American education, including local, regional, and state systems.

EDAD 513 Administration of Special Education Law
3 credits
Explore in-depth the legal issues related to the delivery of special education and pupil services. The course examines legal frameworks used to address issues in this area.

EDAD 524 History and Philosophy of Higher Education in the U.S.
3 credits
Exploration of history and philosophy of higher education from its origins to the present day; emphasis on trends and issues that have impacted higher education and contributed to its evolution.

EDAD 528 Leading Standards Driven Instruction
3 credits
This course explores the management skills, concepts, and information needed to administer a district-wide standards-based instructional and assessment program, with emphasis at the school principal level. This also includes the role of the administrator in supervising for change through the creation of an inclusive learning environment. The administrator’s responsibility in the auditing of content standards and corrective procedures based on assessment results will be covered in depth. The course will also include the various forms of standards-based assessment, both formative and summative, and how to lead organizations to align instruction with state assessments. Both the content and context of instruction and its effect on assessment results will be covered. The formal as well as the informal content of the instructional process and the leader’s responsibility to supervise for both is a critical component of creating inclusive learning environments. The effect of technology, articulation, and the role of the administrator in monitoring what is taught will be investigated as a means toward quality control. (Fall only)
Prereq: Bachelor’s Degree in Education.

EDAD 530 Ethical Leadership and Law in Education
3 credits
Ethical and legal principles undergirding schools in the U.S.; statutory and case laws focusing on Idaho and surrounding states.

EDAD 533 Multicultural Diversity and Educational Leadership
3 credits
An introductory graduate-level course in educational administration with an emphasis on the diverse student population that we serve. Its aim is to examine what it means to lead educational organizations in a changing society. Specifically the course focuses on policy, theory and practice, as they relate to diverse school populations. Issues related to multicultural diversity will be drawn from readings as well as personal experiences. The goal of the class is to assist students in developing their own understanding and skills in becoming more effective leaders in organizations that affirm diversity.

EDAD 534 The Principalship
3 credits
Prepare students for assuming the role of elementary or secondary school principal; emphasis on skills reqd for confidence in the role of principal.

EDAD 535 School Finance
3 credits
Theory and application of financing schools; application to Idaho schools. Cooperative: open to WSU degree-seeking students.
Prereq: EDAD 509.

EDAD 570 Methods of Educational Research
3 credits
This course examines philosophical and theoretical frameworks, methodologies, strategies, techniques, and designs of educational research. The primary themes: (1) the integration of research with educational practices, (2) the role of diversity in the social/political context of research, and (3) the design and use of research in education.
EDAD 571 Educational Leadership in the Global Society
3 credits
This course is designed to empower superintendents to become leaders who are culturally knowledgeable and can function well and initiate change in multicultural and international settings. This need is driven by rapid changes in the educational marketplace, competition in technical and financial resources, and the emergence of a global economy. Students gain an understanding of culture and pluralism as it relates to present organizations and trans-organizations with a global framework. The course emphasizes organizations that are global within as well as outside the United States, multinational organizations, transnational organizations, as well as global, social-change issues. Issues covered include adapting organization development strategies to the cultural blenders, understanding cultural diversity and the effect of cultural values on the organization change process, and applying strategy to dramatically changing environments.
Prereq: Bachelor’s Degree in Education.

EDAD 580 Special Education Director Administration
3 credits
This course is designed to prepare students for assuming the role of Special Education Director. Content includes supervision of personnel, legal and financial issues in special education, promoting school climate, collaborative leadership, and instructional leadership.

EDAD 584 Bargaining/Mediation/Arbitration
3 credits
For superintendent candidates. This course examines a bargaining model endorsed by state organizations and prepares the superintendent for collective bargaining and other dispute resolution models.

EDAD 586 Advanced School Finance
3 credits
Economic principles to provide insights into practical matters relating to school finance for principals, teachers, business managers, and other school officials; issues of educational productivity, allocation of resources, efficiency, equity, and liberty; review of basic accounting principles and requirements applying to both district and building levels.
Prereq: EDAD 535.

EDAD 587 The Superintendency
3 credits
Prepare students for assuming the role of superintendent of schools; emphasis on research-based role expectation and practical guidelines for superintendent behavior.

EDAD 592 School-Community Relations
3 credits
Interpreting the schools to the public, two-way flow of ideas between school and community.

EDAD 593 School Facilities Planning and Maintenance
3 credits
Planning new school facilities; facility maintenance; legal provisions involving financing; preliminary surveys of need; relationships with architects and contractors.

EDAD 594 Theory in Educational Administration
3 credits
Theories from psychology, sociology, and cultural points of view applied to school administration; problem solving/decision making; case study approach.
Prereq: EDAD 509.