DANCE (DAN)

DAN 100 Dance in Society
3 credits
Gen Ed: Humanities
Introduction to dance as an art form, as entertainment, and as a lifelong activity; emphasis on appreciation and understanding of movement as an expression of human values, genres and historical styles, factors affecting change, current issues.

DAN 101 Dance Seminar
1 credit
Introductory seminar course supports student transitions to dance at the university level. (Fall Only)
Prereq: Major or minor in Dance.

DAN 105 (s) Dance
1 credit, max arranged
Dance activity classes for all university students (modern, ballet, hip hop, jazz, tap, and a variety of social dance: ballroom, Latin dance, swing, country western, etc.). Courses above a beginning level may require placement session or assessment by instructor to determine the correct course level. Two-three hours per week. Pass/Fail. Cooperative: open to WSU degree-seeking students.

DAN 116 (s) Technique
1 credit, max arranged
Joint-listed with DAN 216, DAN 416 and DAN 516
Theory and techniques in ballet, modern, jazz, and other idioms. DAN 216 (intermediate) or 416 (advanced) courses are designed for dance majors and minors. DAN 116 courses are for non-majors/minors, often meeting jointly with 216 or 416 courses. Additional requirements for 216/416 students include higher expectations for growth, performance, and attendance. Additional project/assignment required for graduate credit (DAN 516). For entrance into intermediate and advanced courses (116, 216, 416, and 516) students must participate in placement session (required for majors/minors) to determine correct level. Cooperative: open to WSU degree-seeking students. Additional work required for graduate credit.

DAN 211 Dance Conditioning
1 credit
Learn and apply current conditioning and cross-training tools and practices designed to support the training of the 21st century dancer. Students can expect to learn more about the dancing body with anatomical references, individuals needs to support a long and healthy dance career, general fitness components, and current trends in dance conditioning.

DAN 216 (s) Technique
1 credit, max arranged
Joint-listed with DAN 116, DAN 416 and DAN 516
Theory and techniques in ballet, modern, jazz, and other idioms. DAN 216 (intermediate) or 416 (advanced) courses are designed for dance majors and minors. DAN 116 courses are for non-majors/minors, often meeting jointly with 216 or 416 courses. Additional requirements for 216/416 students include higher expectations for growth, performance, and attendance. Additional project/assignment required for graduate credit (DAN 516). For entrance into intermediate and advanced courses (116, 216, 416, and 516) students must participate in placement session (required for majors/minors) to determine correct level. Cooperative: open to WSU degree-seeking students. Additional work required for graduate credit.

DAN 284 Dance Improvisation
1 credit
Exploration of movement potential through creative play and spontaneous problem solving. Course designed to enhance self-awareness and ability to react and make choices. Emphasizes improvisation as a mode of performance and as a tool for dance movement creation. Open to all students.

DAN 299 (s) Directed Study
Credit arranged.

DAN 321 Dance Pedagogy
3 credits
Learning styles, teaching styles, and behaviors as they affect teaching and learning in dance; science of dance training. (Alt/ysrs)

DAN 324 Integrated Movement Practices
3 credits
Joint-listed with DAN 524
This course aims to enhance anatomical knowledge and experiential understanding of the body with specific applications to dance and other movement practices. Anatomical terminology will be studied and applied to movement explorations in the dance studio laboratory setting, frequently utilizing methodologies found in somatic practices. Students will be expected to engage deeply and personally with course material. Those taking the course for graduate credit will be expected to complete an additional specialized research paper and presentation. (Alt/ysrs)

DAN 360 Teaching Creative Dance for Children
1 credit
Basic principles and techniques rooted in developmental movement patterns for teaching dance in early childhood through middle school age children and integrating creative movement and dance into the curriculum and other course subjects; emphasis on content, methods, and resource material. As a service learning based course, students will complete a practicum project in the local school district. Lecture and lab are integrated in class, once a week.
Prereq: EDCI 301 or MVSC 201 or permission
Coreq: EDCI 320 and EDCI 322 and EDCI 325 and EDCI 409; or permission.
DAN 384 Dance Composition I
3 credits
Joint-listed with DAN 584
Study of fundamental elements of dance composition and application of improvisation skills to movement creation. Additional movement research projects/assignments for graduate students will be individually directed and determined with instructor guidance. Majors and minors have priority, non-majors/minors may take the course by instructor permission. (Spring only)
Prereq: Dan 284.

DAN 385 Dance Composition II
3 credits
Intermediate to advanced exploration of choreographic procedures and performance. (Fall, Alt/yr)
Prereq: Dan 284 and Dan 384.

DAN 400 (s) Seminar
Credits arranged.

DAN 403 (s) Workshop
Credit arranged.

DAN 404 (s) Special Topics
Credit arranged.

DAN 410 Pre-professional Dance Performance
1-3 credits, max 12
All students may audition for faculty choreographed and formally produced work; casting priority given to majors and minors. Focus is placed on involvement in the rehearsal and choreographic process. Regular weekly rehearsals required in addition to involvement in company production needs and technical rehearsals. Variable credit dependent on number of choreographic work commitments, maximum of 3 works (1 credit per work). See class schedule for audition dates.
Prereq: Two semesters of Dan 210; or Permission
Coreq: Minimum of two Dan 216 or Dan 416 courses.

DAN 412 Choreography Lab
2 credits, max 6
Independent work on advanced levels of choreography leading to formally produced concerts. Develop and refine practical skills as well as personal approaches to choreographic process. Practice leadership in rehearsal direction and production management (Every Spring; Fall Alt/yr)
Prereq: Dan 284 and Dan 384 and Dan 385.

DAN 416 (s) Technique
1 credit, max arranged
Joint-listed with DAN 116, DAN 216 and DAN 516
Theory and techniques in ballet, modern, jazz, and other idioms. DAN 216 (intermediate) or 416 (advanced) courses are designed for dance majors and minors. DAN 116 courses are for non-majors/minors, often meeting jointly with 216 or 416 courses. Additional requirements for 216/416 students include higher expectations for growth, performance, and attendance. Additional project/assignment required for graduate credit (DAN 516). For entrance into intermediate and advanced courses (116, 216, 416, and 516) students must participate in placement session (required for majors/minors) to determine correct level. Cooperative: open to WSU degree-seeking students. Additional work required for graduate credit.

DAN 421 Dance History and Contemporary Views
3 credits
Joint-listed with DAN 521
Development of dance as a performing art from lineage-based to contemporary styles building upon course topics covered in Dance in Society, Dan 100. Emphasis will be placed on 20th and 21st century developments in dance with a focus on ballet and modern. Students registering for graduate credit are required to complete additional research paper make two substantial presentations synthesizing overriding concepts within a historical concept. (Alt/yr)
Prereq: Dan 100.

DAN 422 Labananalysis
3 credits
Joint-listed with DAN 522
An exploration of movement concepts based on Rudolf Laban’s principles of Efforts, Shape, and Space. Additional projects/assignments will be included for graduate students. (Spring, Alt/yr)

DAN 490 Senior Project
2 credits
Open-ended projects representing the capstone of the student’s work, consistent with the chosen emphasis within the dance degree (e.g., concerts of original work, a major choreographic work, major performance, teaching or research projects).
Prereq: Senior standing and Major in Dance.

DAN 495 (s) Practicum In Tutoring
1 credit, max 2
Tutorial services performed by advanced students under faculty supervision. Graded P/F.
Prereq: Permission.

DAN 499 (s) Directed Study
Credit arranged.

DAN 502 (s) Directed Study
Credit arranged.

DAN 503 (s) Workshop
Credit arranged.

DAN 504 (s) Special Topics
Credit arranged.

DAN 505 (s) Professional Development
Credit arranged.

DAN 516 (s) Technique
1 credit, max arranged
Joint-listed with DAN 116, DAN 216 and DAN 416
Theory and techniques in ballet, modern, jazz, and other idioms. DAN 216 (intermediate) or 416 (advanced) courses are designed for dance majors and minors. DAN 116 courses are for non-majors/minors, often meeting jointly with 216 or 416 courses. Additional requirements for 216/416 students include higher expectations for growth, performance, and attendance. Additional project/assignment required for graduate credit (DAN 516). For entrance into intermediate and advanced courses (116, 216, 416, and 516) students must participate in placement session (required for majors/minors) to determine correct level. Cooperative: open to WSU degree-seeking students. Additional work required for graduate credit.
DAN 522 Labanalysis
3 credits
Joint-listed with DAN 422
An exploration of movement concepts based on Rudolf Laban’s principles of Efforts, Shape, and Space. Additional projects/assignments will be included for graduate students. (Spring, Alt/ yrs)

DAN 524 Integrated Movement Practices
3 credits
Joint-listed with DAN 324
This course aims to enhance anatomical knowledge and experiential understanding of the body with specific applications to dance and other movement practices. Anatomical terminology will be studied and applied to movement explorations in the dance studio laboratory setting, frequently utilizing methodologies found in somatic practices. Students will be expected to engage deeply and personally with course material. Those taking the course for graduate credit will be expected to complete an additional specialized research paper and presentation. (Alt/ yrs)