

COMMUNITY BASED LEADERSHIP (CLDR)

CLDR 220 Introduction to Human and Community Engagement (1 credit)

Cross-listed with FCS 220

This course aims to prepare students to discover initiatives and opportunities for personal and professional engagement in their communities. Students will identify individual and community-based issues through an overview of basic human and community development theories and models. Students will examine the volunteerism, efforts, programs, policies, and practices of governmental agencies, charitable foundations, non-governmental organizations, and other community-based initiatives in the local area. Students will recognize their role as a citizen and opportunities for harnessing their talents through human and community engagement.

CLDR 360 Leadership and Community Dynamics (3 credits)

Joint-listed with CLDR 560

This course aims to prepare students to address complex personal, organizational, and societal issues facing communities today through an exploration of traditional and contemporary leadership models, theories, and styles. Students will examine community-based problems and the role of formal and nonformal leadership in providing viable solutions for public and private domains. Designed to help students develop leadership competencies and enhance their strengths by thinking beyond role-based skills in organizational and community development. Additional projects/assignments required for graduate credit.

CLDR 380 Change and Power in a Global Society (3 credits)

Joint-listed with CLDR 480

This course explores models, theories, and competencies relating to change and becoming global change agents. Designed to promote an awareness and understanding of local and global issues. Students will be challenged to critically analyze barriers and constraints related to change, including: social and political influence, power dynamics, financial constraints, and complexity. Students will have the opportunity to gain perspective on the role of leadership and appropriate strategies for approaching issues with attention to stakeholders, inclusion, and cultural contexts. Additional projects/assignments required for graduate credit. Typically Offered: Fall (Even Years).

CLDR 404 (s) Special Topics (1-16 credits)

Credit arranged

CLDR 420 Advanced Human and Community Engagement Experience (2-5 credits)

Cross-listed with FCS 420

Formalized service-learning experience with community-based organization(s). Students commit a minimum of 40 hours of volunteerism/community engagement per semester credit. At least 40 hours must be with the preapproved organization and supervisor. Requires completion of a formal proposal.

Prereqs: CLDR 220 or FCS 220 and be in your final semester of the Human and Community Engagement Minor

CLDR 450 Leading People and Teams (3 credits)

Cross-listed with AGED 450

Joint-listed with AGED 550

This course focuses on leadership and communication in groups and teams through an exploration of team-based leadership and shared visions. Students will develop a better understanding of themselves as leaders and followers and the role of others as leaders and followers within a community. Topics include: community-based models and theories related to effective groups and teams, processes of teams, team management, relationships in teams, creating a shared mission and vision among members, improving and evaluating team performance, determining leadership strategies based on team dynamics, and shared leadership. Recommended preparation: AGED 251

CLDR 480 Change and Power in a Global Society (3 credits)

Joint-listed with CLDR 380

This course explores models, theories, and competencies relating to change and becoming global change agents. Designed to promote an awareness and understanding of local and global issues. Students will be challenged to critically analyze barriers and constraints related to change, including: social and political influence, power dynamics, financial constraints, and complexity. Students will have the opportunity to gain perspective on the role of leadership and appropriate strategies for approaching issues with attention to stakeholders, inclusion, and cultural contexts. Additional projects/assignments required for graduate credit. Typically Offered: Fall (Even Years).

CLDR 504 (s) Special Topics (1-16 credits)

Credit arranged

CLDR 560 Leadership and Community Dynamics (3 credits)

Joint-listed with CLDR 360

This course aims to prepare students to address complex personal, organizational, and societal issues facing communities today through an exploration of traditional and contemporary leadership models, theories, and styles. Students will examine community-based problems and the role of formal and nonformal leadership in providing viable solutions for public and private domains. Designed to help students develop leadership competencies and enhance their strengths by thinking beyond role-based skills in organizational and community development. Additional projects/assignments required for graduate credit.