

# COMMUNITY BASED LEADERSHIP (CLDR)

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## **CLDR 360 Leadership and Community Dynamics**

### **3 credits**

This course aims to prepare students to address complex personal, organizational, and societal issues facing communities today through an exploration of traditional and contemporary leadership models, theories, and styles. Students will examine community-based problems and the role of formal and nonformal leadership in providing viable solutions for public and private domains. Designed to help students develop leadership competencies and enhance their strengths by thinking beyond role-based skills in organizational and community development.

## **CLDR 450 Leading People and Teams**

### **3 credits**

*Cross-listed with AGED 450*

This course focuses on leadership and communication in groups and teams through an exploration of team-based leadership and shared visions. Students will develop a better understanding of themselves as leaders and followers and the role of others as leaders and followers within a community. Topics include: community-based models and theories related to effective groups and teams, processes of teams, team management, relationships in teams, creating a shared mission and vision amongst members, improving and evaluating team performance, determining leadership strategies based on team dynamics, and shared leadership. Recommended preparation: AGED 251 .

## **CLDR 480 Change and Power in a Global Society**

### **3 credits**

This course explores models, theories, and competencies relating to change and becoming global change agents. Designed to promote an awareness and understanding of local and global issues. Students will be challenged to critically analyze barriers and constraints related to change, including: social and political influence, power dynamics, financial constraints, and complexity. Students will have the opportunity to gain perspective on the role of leadership and appropriate strategies for approaching issues with attention to stakeholders, inclusion, and cultural contexts.