BIOREGONAL PLAN & COMM DESIGN (BIOP)

BIOP 404 (s) Special Topics
Credit arranged

BIOP 423 Planning Sustainable Places
3 credits
Cross-listed with ENVS 423, Joint-listed with BIOP 523 and ENVS 523
This course discusses the concept of sustainable development and its promises and pitfalls as a leading concept for the planning and design of communities. The course provides an overview of the different interpretations of sustainability and discusses the usefulness of these interpretations for planning in the context of the communities in which we live. Additional work required for graduate credit.

BIOP 500 Master's Research & Thesis
Credit arranged

BIOP 501 (s) Seminar
Credit arranged

BIOP 502 (s) Directed Study
Credit arranged

BIOP 503 (s) Workshop
Credit arranged

BIOP 504 (s) Special Topics
Credit arranged

BIOP 520 Introduction to Bioregional Planning
3 credits
Cross-listed with ENVS 520, Joint-listed with ENVS 420
This class introduces students to bioregional planning concepts and shows the difference between "traditional" planning and bioregional planning and explores the relevance of "traditional" planning and bioregional planning for communities in the American West. Additional work required for graduate credit.

BIOP 521 Local and Regional Comprehensive Planning
3 credits
Provides an overview of the processes and methods for preparing comprehensive plans for local and county governments in the context of federal and state lands and regional growth management. Integrates land-use with economic development, housing, historic preservation, agricultural viability. Includes lectures by practitioners and interdisciplinary faculty, and a service-learning project. (Fall only)

BIOP 522 Bioregional Planning Methods
3 credits
This is an overview course of the methods used in making evidence based decisions in regional planning. This course covers the most common ways that planners collect and analyze data. The course specifically focuses on the challenges of the collection, analysis and evaluation of data within the setting of non-metropolitan areas and rural communities.

BIOP 523 Planning Sustainable Places
3 credits
Cross-listed with ENVS 523, Joint-listed with BIOP 423 and ENVS 423
This course discusses the concept of sustainable development and its promises and pitfalls as a leading concept for the planning and design of communities. The course provides an overview of the different interpretations of sustainability and discusses the usefulness of these interpretations for planning in the context of the communities in which we live. Additional work required for graduate credit.

BIOP 530 Planning Theory and Process
3 credits
Cross-listed with ENVS 530, Joint-listed with ENVS 430
Seminar provides a historical and theoretical basis to address the application of knowledge to public and political decisions and the ethics of professional practice within public and non-governmental settings. Readings, discussions, and essays focus on underlying traditions and assumptions, cultural contexts, social justice and "planner" roles. Additional work required for graduate credit.

BIOP 560 Bioregional Planning Studio I
4 credits
Students will work on one or more projects that target the needs of an Idaho community or regional agency. The projects will involve the application of various tools including GIS, comprehensive planning, physical design, economic development, transportation systems or other relevant methods in the creation of products or proposals. In this course, students will learn a variety of skills related to facilitation, negotiation, community politics, conflict management and assessment tools such as social impact or environmental impact assessments. (Spring only)

BIOP 561 Bioregional Planning Studio II
4 credits
This course is intended to allow students to integrate a number of skill sets by choosing a project that builds on their program specialization. Students work with faculty advisors to develop and complete final projects. Students will also have the opportunity to interact with first year students in BIOP 560 at regular intervals throughout the semester to discuss common readings, provide mutual assistance on projects and peer-to-peer evaluation of completed work. (Spring only)

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