

ANTHROPOLOGY (ANTH)

ANTH 1000 Introduction to Anthropology (3 credits)

General Education: Social and Behavioral Ways of Knowing
Basic theories, methods, and findings of human paleontology, prehistory, and culture. Typically Offered: Fall, Spring and Summer.

ANTH 1030 Introduction to Archaeology (3 credits)

Archaeological techniques for interpreting past lifeways from material remains; includes both prehistoric and historical archaeology.

ANTH 1101 Biological Anthropology (3 credits)

General Education: Social and Behavioral Ways of Knowing
Evidence for primate and human evolution; processes of human variation and adaptation; techniques of biological anthropology; human population biology. Typically Offered: Fall and Spring.

ANTH 1102 Cultural Anthropology (3 credits)

General Education: International, Social and Behavioral Ways of Knowing
Explores the global diversity of cultures and the variety of ways humans organize and understand their world Typically Offered: Fall and Spring.

ANTH 2000 (s) Seminar (1-16 credits, max 99)

Credit arranged

ANTH 2030 (s) Workshop (1-16 credits, max 99)

Credit arranged

ANTH 2040 (s) Special Topics (1-16 credits, max 99)

Credit arranged

ANTH 2410 Introduction to the Study of Language (3 credits)

Cross-listed with EDCI 2410, ENGL 2410
Surveys of sound patterns, morphological processes and syntactic structures; questions of language acquisition, variation, and history; exercises from a variety of languages, with emphasis on American English. Typically Offered: Spring.

ANTH 2610 Language and Culture (3 credits)

General Education: International, Social and Behavioral Ways of Knowing
Language as an aspect of culture; the relation of habitual thought and behavior to language.

ANTH 2990 (s) Directed Study (1-16 credits, max 99)

Credit arranged

ANTH 3210 (s) Tribal Elders Series (3 credits, max 9)

Cross-listed with AIST 4350
Elders from neighboring tribes surrounding the University of Idaho will share a tribal epistemology that each tribe considers to be essential to an education of an adult. Such educational perspective may often be missing/misrepresented or misunderstood in current university pedagogy. This class will place an emphasis on contemporary indigenous voices. This course will have a subtopic heading to incorporate the possibility of having many neighboring tribes participate. Typically Offered: Fall.

ANTH 3270 Belief Systems (3 credits)

Cross-listed with RELS 3270
Method and theory of comparative anthropological study of religion.

ANTH 3290 Contemporary North American Indians (3 credits)

General Education: American Experience, Social and Behavioral Ways of Knowing
Cross-listed with AIST 3290
Histories, cultures, and practices of contemporary North American Indians.

ANTH 3500 Food, Culture, and Society (3 credits)

General Education: American Experience, Social and Behavioral Ways of Knowing

Cross-listed with SOC 3500

Examines the structural and cultural implications of eating and producing food in a global world. Utilizing a social scientific framework, it explores the history of particular foods and examines how food systems are racialized, classed and gendered. Primary foci include the social history of food holidays and taboos, the relationships between food and identity, the impact of agricultural production practices on food systems and food security, and forms of resistance to these impacts. Recommended Preparation: a 2000-level sociology course. May include field trips. Typically Offered: Spring (Even Years).

Prereqs: SOC 1101

ANTH 4000 (s) Seminar (3 credits, max 99)

Credit arranged

ANTH 4030 (s) Workshop (1-16 credits, max 99)

Credit arranged

ANTH 4040 (s) Special Topics (1-16 credits, max 99)

Credit arranged

ANTH 4090 Anthropological Field Methods (1-8 credits, max 15)

Field training in archaeology and/or social anthropology. Typically Offered: Varies.

ANTH 4110 Human Evolution (3 credits)

Joint-listed with ANTH 5110
Human origins in light of the fossil record and evolutionary theory. Additional projects/assignments required for graduate credit. Recommended Preparation: ANTH 1000. Cooperative: open to WSU degree-seeking students.

ANTH 4160 Qualitative Social Science Methods (3 credits)

Cross-listed with SOC 4160
Joint-listed with ANTH 5160
This course introduces students to social science research methods that collect qualitative data. It will discuss research design and ethics, data collection processes, and data analysis. Additional work required for graduate credit. Typically Offered: Varies.
Prereqs: SOC 1101 or ANTH 1000

ANTH 4170 Social Data Analysis (3 credits)

Cross-listed with SOC 4170
Joint-listed with ANTH 5170
This course introduces students to social science research methods that collect quantitative data. It will discuss research design and ethics, data collection processes, and data analysis. Additional work required for graduate credit.
Prereqs: SOC 1101; STAT 2510

ANTH 4200 Anthropological History and Theory (3 credits, max 9)

Historical development of anthropology along with theoretical debates as presented in the anthropological literature.
Prereqs: Upper-Division standing

ANTH 4220 Contemporary Pacific Northwest Indians (3 credits)

General Education: American Experience

Cross-listed with AIST 4220, RELS 4220

Joint-listed with ANTH 5220

This course is intended to impart an understanding of the vitality and rich diversity of contemporary Pacific Northwest American Indian societies, their histories, and their literatures, e. g. , in the arts and expressive culture, in governmental affairs both indigenous and external, in economics, ecological relations and natural resources, in health care, and in family, social and religious life, in oral traditions, in world views and cultural values. This understanding is inclusive of both indigenous cultural, as well as contact-historical, expressions. An understanding of Tribal sovereignty and its varied meanings is key to this outcome. Cooperative: open to WSU degree-seeking students.

ANTH 4280 Social and Political Organization (3 credits)

Joint-listed with ANTH 5280

Bases of social and political organization; kin based units; non-kin units; political units through primitive states. Additional projects/assignments required for graduate credit.

Prereqs: Upper-Division standing

ANTH 4300 Archaeological History, Ethics, and Theory (3 credits)

Joint-listed with ANTH 5300

This course explores the history of the archaeological discipline, theoretical trends within the field, and ethical implications of archaeological practice. Additional projects/assignments required for graduate credit. Typically Offered: Varies.

Prereqs: ANTH 1030 or Permission

ANTH 4310 Historical Archaeology (3 credits)

Joint-listed with ANTH 5310

Investigation of the techniques of historical archaeology as well as an introduction to historic material culture and the theories that inform historical archaeology research. Additional projects/assignments required for graduate credit. ANTH 5310 is a cooperative course available to WSU degree-seeking students.

Prereqs: ANTH 1000 Cooperative: open to WSU degree-seeking students.

ANTH 4320 Historical Artifact Analysis (3 credits)

Joint-listed with ANTH 5320

An overview and detailed study of the major classes of material culture commonly recovered on historical sites. Course emphasizes the identification of historical materials and introduction of a variety of analytical tools used in historical archaeology.

Prereqs: ANTH 1030 or ANTH 4310 or Permission

ANTH 4330 Applied Cultural Resource Management (3 credits)

Joint-listed with ANTH 5330

Introduction to the practice of archaeology in the field of Cultural Resource Management (CRM). This course emphasizes and exposes students to skills needed in today's world of CRM. Additional projects/assignments required for graduate credit.

ANTH 4340 Stranger than Fiction: Pseudoarchaeology and Myths of the Past (3 credits)

Joint-listed with ANTH 5340

How has popular culture like Indiana Jones, Ancient Aliens, and The Da Vinci Code shaped popular understandings about the past? This course examines popular myths about archaeological sites around the globe. Case studies include Stonehenge, Atlantis and Mu, the Nazca Lines, Ancient pyramid construction, cannibalism in the Donner Party, and other archaeological mysteries. Particular attention is given to understanding how pseudoarchaeological claims gain traction as popular folklore and on learning the true histories of these sites and people using archaeological science. Additional projects/assignments required for graduate credit.

ANTH 4400 Forensic Science (3 credits)

Joint-listed with ANTH 5400

This course provides a broad introduction to the various components that comprise the forensic sciences. This course examines the roots of forensic science, its practice, how it provides evidentiary support in criminal investigations, its ethical considerations and scientific rigor, as well as the methods and techniques employed by toxicologists, forensic pathologists, chemists, trace evidence analysts, digital forensic specialists, forensic anthropologists, fire scene recovery experts, dentists, and many more. Additional work required for graduate credit. Typically Offered: Spring (Odd Years) and Summer.

ANTH 4420 Human Osteology and Osteometry (3 credits)

Joint-listed with ANTH 5420

This course gives students a greater understanding of the particulars of the human skeletal system. Throughout the semester students will become familiar with the concepts and methods related to conducting analysis involving human remains. These skills will provide a theoretical and methodological framework for more advanced osteological work related to bioarchaeology, forensic identification, paleopathology, human anatomy and skeletal biology, and paleoanthropology. The course will focus on enhancing a student's knowledge of complete and fragmentary human skeletal elements, differentiation of human and non-human remains, and the assessment of the biological profile (age, sex, ancestry, stature, etc.). Additional coursework required for graduate credit. Typically Offered: Fall and Spring. Cooperative: open to WSU degree-seeking students.

ANTH 4440 Health, Illness, and Society (3 credits)

Cross-listed with SOC 4440

Joint-listed with ANTH 5440

This course examines the various cultural events, biological processes, and socio-structural forces that contribute to health and disease of modern populations. Taking a holistic perspective, the course examines how communicable and genetic pathological conditions originate, how they have been handled throughout history and the lengths to which science, medicine, and other social institutions go to keep us healthy. The course also investigates how we perceive health and explores how various issues, such as genetics, social inequality, culture, and ideology influence how we promote well-being and care for the sick. Additional projects/assignments required for graduate credit. Typically Offered: Spring.

ANTH 4490 Lithic Technology (3 credits)

Joint-listed with ANTH 5490

Manufacture and analysis of stone implements, theory of rock fracture, nonhuman productions of pseudo-artifacts. Additional projects/assignments required for graduate credit.

Prereqs: ANTH 1030 or Permission

ANTH 4510 Forensic Anthropology (3 credits)

Joint-listed with ANTH 5510

This course examines the process of identifying unknown contemporary skeletal material and its medicolegal ramifications. It covers the analysis and measurement of the human skeleton, including skeletal variation based on age, sex, stature, and ancestry. It also discusses the idiosyncratic skeletal features and pathological conditions that can help lead to a positive identification of the decedent. Additionally, students learn the basics of how to identify skeletal trauma and taphonomy, as well as how forensic anthropologists handle skeletal identifications in various contexts, such as human rights atrocities, natural disasters, mass fatality events, and military exhumations and identifications. Additional projects/assignments required for graduate credit.

ANTH 4520 Bioarchaeology (3 credits)

Joint-listed with ANTH 5520

This course provides students with a more in-depth look at the study of archaeology from the perspective of dealing with human skeletal remains. The course examines how historic and prehistoric skeletal material provides information about the health, status, living conditions, culture, trauma, demographics, and economics of past peoples. It also discusses mortuary and funerary traditions and considers the ethical considerations involved in studying skeletal remains. Additional projects/assignments required for graduate credit. Typically Offered: Varies.

ANTH 4530 (s) Archaeological Lab Techniques & Public Outreach (3 credits, max 6)

Joint-listed with ANTH 5530

This class is designed to offer students a complete range of archaeological laboratory techniques from analysis to final curation. All students will be involved in curating a small archaeological collection and processing artifacts for analytical purposes using basic laboratory skills. In addition, students will be expected to become knowledgeable about contemporary and/or ethical issues in curation (e. g. , whether or not to clean lithics and metal, deaccessioning collections, and NAGPRA) and public archaeology (e. g. , best practice in engaging with multiple stakeholder communities, object based interviewing). Additional projects/assignments required for graduate credit. Typically Offered: Spring (Even Years).

Prereqs: ANTH 4320/5320

ANTH 4550 Anthropology Senior Research (3 credits)

General Education: Capstone Experience

This course is designed to provide the resources and guidance necessary for anthropology seniors to complete an independent research project focused in one or more of the sub-fields of anthropology. Typically Offered: Varies.

Prereqs: ANTH 4160 or ANTH 4170; and Senior Standing and Major in Department of Sociology and Anthropology; or Permission

ANTH 4560 Anthropology of Modern War and Conflict (3 credits)

Joint-listed with ANTH 5560

This course examines what the careful study of human remains, material culture, history, and cultural context can illuminate about modern warfare and contemporary conflict. The course also investigates the role material and skeletal evidence plays in understanding historical context, subverting cultural and political hegemony, contributing to social and institutional memory and memorialization, and promoting/negating nationalist and ethnocentric narratives. Additional projects/assignments required for graduate credit. Typically Offered: Varies.

ANTH 4570 Tribal Sovereignty and Federal Policy (3 credits)

Cross-listed with AIST 4530

Joint-listed with ANTH 5570

This course provides an in-depth understanding of how colonial and Federal Indian Policies have impacted the lives of tribes and their surrounding communities. Through a survey of the changing eras of policy (conquest, preRevolutionary approaches, the Marshall Trilogy, the Treaty Era, Allotment and Termination, and Self-Determination), students will learn about the forces that have shaped tribal communities, and a deeper appreciation for tribes' efforts to restore and exercise their sovereignty. Tribal Sovereignty as it applies to land management, natural resources and community development will be a focal area. Typically Offered: Spring.

ANTH 4620 Human Issues in International Development (3 credits)

General Education: International, Social and Behavioral Ways of Knowing

Cross-listed with LAS 4620

Joint-listed with ANTH 5620

Course content includes the historical and political contexts that shape development, development theories and approaches, along with the global challenges of poverty, social inequalities, and environment. Culture as an important consideration in development is emphasized. Additional projects/assignments required for graduate credit. Typically Offered: Varies.

ANTH 4630 Contemporary Issues Affecting Men & Masculinities (3 credits)

Joint-listed with ANTH 5630

This course introduces the interdisciplinary studies of Anthropology, Sociology, and Gender Studies through focus on the social science scholarship of men and masculinities. Theoretical developments challenge stereotypes by stressing how masculinities are produced within specific historic and cultural domains, replacing ideas of men's power by revealing that men wield and access power differently depending on their race, class, sexuality, and location. Additional projects/assignments required for graduate credit. Typically Offered: Spring (Even Years).

Prereqs: ANTH 1102 or SOC 1101 or WGSS 2010

ANTH 4950 (s) Advanced Anthropological Research (1-15 credits, max 15)

Joint-listed with ANTH 5950

Provides students the opportunity to engage focused anthropological research with instructors in the department. The intent is to provide students the opportunity to pursue research in the field of anthropology in ways that are not possible in a broader classroom setting. The expectation is the class would generally build off of work initiated by a student in previous courses. Additional coursework required for graduate credit. Typically Offered: Fall and Spring.

ANTH 4980 (s) Internship (1-16 credits, max 99)

Credit arranged

ANTH 4990 (s) Directed Study (1-16 credits, max 99)

Credit arranged

ANTH 5000 Master's Research and Thesis (1-16 credits, max 99)

Credit arranged

ANTH 5010 (s) Seminar (1-16 credits, max 99)

Credit arranged

ANTH 5020 (s) Directed Study (1-16 credits, max 99)

Credit arranged

ANTH 5030 (s) Workshop (1-16 credits, max 99)

Credit arranged

ANTH 5040 (s) Special Topics (1-16 credits, max 99)

Credit arranged

ANTH 5050 (s) Professional Development (1-16 credits, max 99)

Credit arranged

ANTH 5090 Anthropological Field Methods (1-8 credits, max 8)

Individual field work in approved areas.

Prereqs: Permission

ANTH 5110 Human Evolution (3 credits)

Joint-listed with ANTH 4110

Human origins in light of the fossil record and evolutionary theory.

Additional projects/assignments required for graduate credit.

Recommended Preparation: ANTH 1000. Cooperative: open to WSU degree-seeking students.

ANTH 5160 Qualitative Social Science Methods (3 credits)

Joint-listed with ANTH 4160, SOC 4160

This course introduces students to social science research methods that collect qualitative data. It will discuss research design and ethics, data collection processes, and data analysis. Additional work required for graduate credit. Typically Offered: Varies.

ANTH 5170 Social Data Analysis (3 credits)

Joint-listed with ANTH 4170, SOC 4170

This course introduces students to social science research methods that collect quantitative data. It will discuss research design and ethics, data collection processes, and data analysis. Additional work required for graduate credit.

ANTH 5210 Contemporary Issues in Anthropological Theory (3 credits)

In-depth exploration of contemporary theoretical issues within anthropology.

Prereqs: ANTH 4200 or equivalent, or Permission

ANTH 5220 Contemporary Pacific Northwest Indians (3 credits)

Joint-listed with AIST 4220, ANTH 4220

, RELS 4220. This course is intended to impart an understanding of the vitality and rich diversity of contemporary Pacific Northwest American Indian societies, their histories, and their literatures, e. g. , in the arts and expressive culture, in governmental affairs both indigenous and external, in economics, ecological relations and natural resources, in health care, and in family, social and religious life, in oral traditions, in world views and cultural values. This understanding is inclusive of both indigenous cultural, as well as contact-historical, expressions. An understanding of Tribal sovereignty and its varied meanings is key to this outcome. Cooperative: open to WSU degree-seeking students.

ANTH 5280 Social and Political Organization (3 credits)

Joint-listed with ANTH 4280

Bases of social and political organization; kin based units; non-kin units; political units through primitive states. Additional projects/assignments required for graduate credit.

ANTH 5300 Archaeological History, Ethics, and Theory (3 credits)

Joint-listed with ANTH 4300

This course explores the history of the archaeological discipline, theoretical trends within the field, and ethical implications of archaeological practice. Additional projects/assignments required for graduate credit. Typically Offered: Varies.

ANTH 5310 Historical Archaeology (3 credits)

Joint-listed with ANTH 4310

Investigation of the techniques of historical archaeology as well as an introduction to historic material culture and the theories that inform historical archaeology research. Additional projects/assignments required for graduate credit. ANTH 5310 is a cooperative course available to WSU degree-seeking students. Cooperative: open to WSU degree-seeking students.

ANTH 5320 Historical Artifact Analysis (3 credits)

Joint-listed with ANTH 4320

An overview and detailed study of the major classes of material culture commonly recovered on historical sites. Course emphasizes the identification of historical materials and introduction of a variety of analytical tools used in historical archaeology.

ANTH 5330 Applied Cultural Resource Management (3 credits)

Joint-listed with ANTH 4330

Introduction to the practice of archaeology in the field of Cultural Resource Management (CRM). This course emphasizes and exposes students to skills needed in today's world of CRM. Additional projects/assignments required for graduate credit.

ANTH 5340 Stranger than Fiction: Pseudoarchaeology and Myths of the Past (3 credits)

Joint-listed with ANTH 4340

How has popular culture like Indiana Jones, Ancient Aliens, and The Da Vinci Code shaped popular understandings about the past? This course examines popular myths about archaeological sites around the globe. Case studies include Stonehenge, Atlantis and Mu, the Nazca Lines, Ancient pyramid construction, cannibalism in the Donner Party, and other archaeological mysteries. Particular attention is given to understanding how pseudoarchaeological claims gain traction as popular folklore and on learning the true histories of these sites and people using archaeological science. Additional projects/assignments required for graduate credit.

ANTH 5400 Forensic Science (3 credits)

Joint-listed with ANTH 4400

This course provides a broad introduction to the various components that comprise the forensic sciences. This course examines the roots of forensic science, its practice, how it provides evidentiary support in criminal investigations, its ethical considerations and scientific rigor, as well as the methods and techniques employed by toxicologists, forensic pathologists, chemists, trace evidence analysts, digital forensic specialists, forensic anthropologists, fire scene recovery experts, dentists, and many more. Additional work required for graduate credit. Typically Offered: Spring (Odd Years) and Summer.

ANTH 5420 Human Osteology and Osteometry (3 credits)

Joint-listed with ANTH 4420

This course gives students a greater understanding of the particulars of the human skeletal system. Throughout the semester students will become familiar with the concepts and methods related to conducting analysis involving human remains. These skills will provide a theoretical and methodological framework for more advanced osteological work related to bioarchaeology, forensic identification, paleopathology, human anatomy and skeletal biology, and paleoanthropology. The course will focus on enhancing a student's knowledge of complete and fragmentary human skeletal elements, differentiation of human and non-human remains, and the assessment of the biological profile (age, sex, ancestry, stature, etc.). Additional coursework required for graduate credit. Typically Offered: Fall and Spring. Cooperative: open to WSU degree-seeking students.

ANTH 5440 Health, Illness, and Society (3 credits)

Joint-listed with ANTH 4440, SOC 4440

This course examines the various cultural events, biological processes, and socio-structural forces that contribute to health and disease of modern populations. Taking a holistic perspective, the course examines how communicable and genetic pathological conditions originate, how they have been handled throughout history and the lengths to which science, medicine, and other social institutions go to keep us healthy. The course also investigates how we perceive health and explores how various issues, such as genetics, social inequality, culture, and ideology influence how we promote well-being and care for the sick. Additional projects/assignments required for graduate credit. Typically Offered: Spring.

ANTH 5450 Indigenous Ways of Knowing (3 credits)

Joint-listed with AIST 4450

The course is intended as an introduction to issues of cultural, racial, ethnic and linguistic diversity that arise in American school and society. In particular we will be looking at indigenous epistemological comparison with Western educational models. The central question for the course will be: Why is educational attainment different for different groups in society, and how does that difference relate to social stratification characteristics of the larger society? We will also try to answer other questions: What is the impact of cultural and linguistic diversity on the various institutions of society, including family, schools, and the economic system? What policies and programs have been developed in the US and other societies to deal with cultural diversities? These and other questions will be the basis for our reading and discussions Typically Offered: Fall.

ANTH 5490 Lithic Technology (3 credits)

Joint-listed with ANTH 4490

Manufacture and analysis of stone implements, theory of rock fracture, nonhuman productions of pseudo-artifacts. Additional projects/assignments required for graduate credit.

ANTH 5510 Forensic Anthropology (3 credits)

Joint-listed with ANTH 4510

This course examines the process of identifying unknown contemporary skeletal material and its medicolegal ramifications. It covers the analysis and measurement of the human skeleton, including skeletal variation based on age, sex, stature, and ancestry. It also discusses the idiosyncratic skeletal features and pathological conditions that can help lead to a positive identification of the decedent. Additionally, students learn the basics of how to identify skeletal trauma and taphonomy, as well as how forensic anthropologists handle skeletal identifications in various contexts, such as human rights atrocities, natural disasters, mass fatality events, and military exhumations and identifications. Additional projects/assignments required for graduate credit.

ANTH 5520 Bioarchaeology (3 credits)

Joint-listed with ANTH 4520

This course provides students with a more in-depth look at the study of archaeology from the perspective of dealing with human skeletal remains. The course examines how historic and prehistoric skeletal material provides information about the health, status, living conditions, culture, trauma, demographics, and economics of past peoples. It also discusses mortuary and funerary traditions and considers the ethical considerations involved in studying skeletal remains. Additional projects/assignments required for graduate credit. Typically Offered: Varies.

ANTH 5530 (s) Archaeological Lab Techniques & Public Outreach (3 credits, max 6)

Joint-listed with ANTH 4530

This class is designed to offer students a complete range of archaeological laboratory techniques from analysis to final curation. All students will be involved in curating a small archaeological collection and processing artifacts for analytical purposes using basic laboratory skills. In addition, students will be expected to become knowledgeable about contemporary and/or ethical issues in curation (e. g. , whether or not to clean lithics and metal, deaccessioning collections, and NAGPRA) and public archaeology (e. g. , best practice in engaging with multiple stakeholder communities, object based interviewing). Additional projects/assignments required for graduate credit. Typically Offered: Spring (Even Years).

ANTH 5560 Anthropology of Modern War and Conflict (3 credits)

Joint-listed with ANTH 4560

This course examines what the careful study of human remains, material culture, history, and cultural context can illuminate about modern warfare and contemporary conflict. The course also investigates the role material and skeletal evidence plays in understanding historical context, subverting cultural and political hegemony, contributing to social and institutional memory and memorialization, and promoting/negating nationalist and ethnocentric narratives. Additional projects/assignments required for graduate credit. Typically Offered: Varies.

ANTH 5570 Tribal Sovereignty and Federal Policy (3 credits)

Joint-listed with AIST 4530, ANTH 4570

This course provides an in-depth understanding of how colonial and Federal Indian Policies have impacted the lives of tribes and their surrounding communities. Through a survey of the changing eras of policy (conquest, preRevolutionary approaches, the Marshall Trilogy, the Treaty Era, Allotment and Termination, and Self-Determination), students will learn about the forces that have shaped tribal communities, and a deeper appreciation for tribes' efforts to restore and exercise their sovereignty. Tribal Sovereignty as it applies to land management, natural resources and community development will be a focal area. Typically Offered: Spring.

ANTH 5620 Human Issues in International Development (3 credits)

General Education: International, Social and Behavioral Ways of Knowing
Joint-listed with ANTH 4620, LAS 4620

Course content includes the historical and political contexts that shape development, development theories and approaches, along with the global challenges of poverty, social inequalities, and environment. Culture as an important consideration in development is emphasized. Additional projects/assignments required for graduate credit. Typically Offered: Varies.

ANTH 5630 Contemporary Issues Affecting Men & Masculinities (3 credits)

Joint-listed with ANTH 4630

This course introduces the interdisciplinary studies of Anthropology, Sociology, and Gender Studies through focus on the social science scholarship of men and masculinities. Theoretical developments challenge stereotypes by stressing how masculinities are produced within specific historic and cultural domains, replacing ideas of men's power by revealing that men wield and access power differently depending on their race, class, sexuality, and location. Additional projects/assignments required for graduate credit. Typically Offered: Spring (Even Years).

ANTH 5700 (s) Materiality and Human Cultures (3 credits, max 99)

This graduate seminar focuses on a variety of archaeological topics studied by contemporary archaeologists. Subject matter will vary from year to year. Typically Offered: Varies.

ANTH 5710 (s) Cultural Complexity (3 credits, max 99)

This graduate seminar focuses on a variety of cultural, ethnographic, folkloric, and linguistic topics studied by contemporary anthropologists. Subject matter will vary from year to year. Typically Offered: Varies.

ANTH 5720 (s) Topics in Biological Anthropology (3 credits, max 99)

This graduate seminar focuses on a variety of human evolutionary, human health, forensic, and bioarchaeological topics studied by contemporary biological anthropologist and bioarchaeologists. Subject matter will vary from year to year. Typically Offered: Varies.

ANTH 5800 Tribal Nation-Building Seminar: Institution Building and Transforming University Cultures (1 credit)

This seminar orients students to issues of equity and collaboration in Institution-Building and Tribal-University interactions. Issues of power relations, ontological and epistemic congruencies/incongruencies, and Native Nation building are explored as an orientation in institutional transformation. Typically Offered: Fall (Odd Years).

Coreqs: ANTH 5810 Cooperative: open to WSU degree-seeking students

ANTH 5810 Land Education Seminar: Theory into Practice (2 credits)

This course engages the cross-disciplinary examination of Indigenous knowledge transfer and processes of learning in relationship with land/landscapes. Critique of anthropocentric knowledge systems and exploration of knowing inclusive of ecosystems and other-than-human beings are examined for implication on assessing complex social and environmental problems. Cross-cultural voices and examples of teaching and learning inclusive of land and landscapes are highlighted from Americas and around the globe. This seminar includes a 2-day immersive experience in the field led by Indigenous and allied multi-disciplinary researchers and educators. Typically Offered: Fall (Odd Years) and Varies.

Coreqs: ANTH 5800 Cooperative: open to WSU degree-seeking students

ANTH 5950 (s) Advanced Anthropological Research (1-15 credits, max 15)

Joint-listed with ANTH 4950

Provides students the opportunity to engage focused anthropological research with instructors in the department. The intent is to provide students the opportunity to pursue research in the field of anthropology in ways that are not possible in a broader classroom setting. The expectation is the class would generally build off of work initiated by a student in previous courses. Additional coursework required for graduate credit. Typically Offered: Fall and Spring.

ANTH 5980 (s) Internship (1-16 credits, max 99)

Credit arranged

ANTH 5990 (s) Non-thesis Master's Research (1-16 credits, max 99)

Credit arranged. Research not directly related to a thesis or dissertation.

Prereqs: Permission