

# ANTHROPOLOGY (ANTH)

## ANTH 100 Introduction to Anthropology (3 credits)

General Education: Social and Behavioral Ways of Knowing  
Basic theories, methods, and findings of human paleontology, prehistory, and culture. Typically Offered: Fall, Spring and Summer.

## ANTH 101 Biological Anthropology (3 credits)

General Education: Social and Behavioral Ways of Knowing  
Evidence for primate and human evolution; processes of human variation and adaptation; techniques of biological anthropology; human population biology. Typically Offered: Fall and Spring.

## ANTH 102 Cultural Anthropology (3 credits)

General Education: Social and Behavioral Ways of Knowing  
Explores the global diversity of cultures and the variety of ways humans organize and understand their world Typically Offered: Fall and Spring.

## ANTH 103 Introduction to Archaeology (3 credits)

Archaeological techniques for interpreting past lifeways from material remains; includes both prehistoric and historical archaeology.

## ANTH 200 (s) Seminar (1-16 credits)

Credit arranged

## ANTH 203 (s) Workshop (1-16 credits)

Credit arranged

## ANTH 204 (s) Special Topics (1-16 credits)

Credit arranged

## ANTH 241 Introduction to the Study of Language (3 credits)

Cross-listed with EDCI 241, ENGL 241  
Surveys of sound patterns, morphological processes and syntactic structures; questions of language acquisition, variation, and history; exercises from a variety of languages, with emphasis on American English. Typically Offered: Spring.

## ANTH 261 Language and Culture (3 credits)

General Education: International, Social and Behavioral Ways of Knowing  
Language as an aspect of culture; the relation of habitual thought and behavior to language.

## ANTH 299 (s) Directed Study (1-16 credits)

Credit arranged

## ANTH 321 (s) Tribal Elders Series (3 credits, max 9)

Cross-listed with AIST 435  
Elders from neighboring tribes surrounding the University of Idaho will share a tribal epistemology that each tribe considers to be essential to an education of an adult. Such educational perspective may often be missing/misrepresented or misunderstood in current university pedagogy. This class will place an emphasis on contemporary indigenous voices. This course will have a subtopic heading to incorporate the possibility of having many neighboring tribes participate. Typically Offered: Fall.

## ANTH 327 Belief Systems (3 credits)

Cross-listed with RELS 327  
Method and theory of comparative anthropological study of religion.

## ANTH 329 Contemporary North American Indians (3 credits)

General Education: American Diversity, Social and Behavioral Ways of Knowing  
Cross-listed with AIST 329  
Histories, cultures, and practices of contemporary North American Indians.

## ANTH 350 Food, Culture, and Society (3 credits)

General Education: American Diversity, Social and Behavioral Ways of Knowing  
Cross-listed with SOC 350  
Examines the structural and cultural implications of eating and producing food in a global world. Utilizing a social scientific framework, it explores the history of particular foods and examines how food systems are racialized, classed and gendered. Primary foci include the social history of food holidays and taboos, the relationships between food and identity, the impact of agricultural production practices on food systems and food security, and forms of resistance to these impacts. Recommended Preparation: a 200-level sociology course. May include field trips. Typically Offered: Spring (Even Years).  
**Prereqs:** SOC 101

## ANTH 400 (s) Seminar (3 credits)

Credit arranged

## ANTH 403 (s) Workshop (1-16 credits)

Credit arranged

## ANTH 404 (s) Special Topics (1-16 credits)

Credit arranged

## ANTH 409 Anthropological Field Methods (1-8 credits, max 15)

Field training in archaeology and/or social anthropology. Typically Offered: Varies.

## ANTH 411 Human Evolution (3 credits)

Joint-listed with ANTH 511  
Human origins in light of the fossil record and evolutionary theory. Additional projects/assignments required for graduate credit. Recommended Preparation: ANTH 100. Cooperative: open to WSU degree-seeking students.

## ANTH 416 Qualitative Social Science Methods (3 credits)

Cross-listed with SOC 416  
Joint-listed with ANTH 516  
This course introduces students to social science research methods that collect qualitative data. It will discuss research design and ethics, data collection processes, and data analysis. Additional work required for graduate credit. Typically Offered: Varies.  
**Prereqs:** SOC 101 or ANTH 100

## ANTH 417 Social Data Analysis (3 credits)

Cross-listed with SOC 417  
Joint-listed with ANTH 517  
This course introduces students to social science research methods that collect quantitative data. It will discuss research design and ethics, data collection processes, and data analysis. Additional work required for graduate credit.  
**Prereqs:** SOC 101; STAT 251

## ANTH 420 Anthropological History and Theory (3 credits, max 9)

Historical development of anthropology along with theoretical debates as presented in the anthropological literature.  
**Prereqs:** Upper-Division standing

**ANTH 422 Contemporary Pacific Northwest Indians (3 credits)**

General Education: American Diversity

Cross-listed with AIST 422, RELS 422

Joint-listed with ANTH 522

This course is intended to impart an understanding of the vitality and rich diversity of contemporary Pacific Northwest American Indian societies, their histories, and their literatures, e. g. , in the arts and expressive culture, in governmental affairs both indigenous and external, in economics, ecological relations and natural resources, in health care, and in family, social and religious life, in oral traditions, in world views and cultural values. This understanding is inclusive of both indigenous cultural, as well as contact-historical, expressions. An understanding of Tribal sovereignty and its varied meanings is key to this outcome.

ANTH 422 is cooperative: open to WSU degree-seeking students.

Cooperative: open to WSU degree-seeking students.

**ANTH 428 Social and Political Organization (3 credits)**

Joint-listed with ANTH 528

Bases of social and political organization; kin based units; non-kin units; political units through primitive states. Additional projects/assignments required for graduate credit.

**Prereqs:** Upper-Division standing

**ANTH 430 Archaeological History, Ethics, and Theory (3 credits)**

Joint-listed with ANTH 530

This course explores the history of the archaeological discipline, theoretical trends within the field, and ethical implications of archaeological practice. Additional projects/assignments required for graduate credit.

**Prereqs:** ANTH 103 or Permission

**ANTH 431 Historical Archaeology (3 credits)**

Joint-listed with ANTH 531

Investigation of the techniques of historical archaeology as well as an introduction to historic material culture and the theories that inform historical archaeology research. Additional projects/assignments reqd for grad cr. ANTH 531 is a cooperative course available to WSU degree-seeking students.

**Prereqs:** ANTH 100

**ANTH 432 Historical Artifact Analysis (3 credits)**

Joint-listed with ANTH 532

An overview and detailed study of the major classes of material culture commonly recovered on historical sites. Course emphasizes the identification of historical materials and introduction of a variety of analytical tools used in historical archaeology.

**Prereqs:** ANTH 103 or ANTH 431 or Permission

**ANTH 433 Applied Cultural Resource Management (3 credits)**

Joint-listed with ANTH 533

Introduction to the practice of archaeology in the field of Cultural Resource Management (CRM). This course emphasizes and exposes students to skills needed in today's world of CRM. Additional projects/ assignments required for graduate credit.

**ANTH 434 Stranger than Fiction: Pseudoarchaeology and Myths of the Past (3 credits)**

Joint-listed with ANTH 534

How has popular culture like Indiana Jones, Ancient Aliens, and The Davinci Code shaped popular understandings about the past? This course examines popular myths about archaeological sites around the globe. Case studies include Stonehenge, Atlantis and Mu, the Nazca Lines, Ancient pyramid construction, cannibalism in the Donner Party, and other archaeological mysteries. Particular attention is given to understanding how pseudoarchaeological claims gain traction as popular folklore and on learning the true histories of these sites and people using archaeological science. Additional projects/assignments required for graduate credit.

**ANTH 440 Forensic Science (3 credits)**

Joint-listed with ANTH 540

This course provides a broad introduction to the various components that comprise the forensic sciences. This course examines the roots of forensic science, its practice, how it provides evidentiary support in criminal investigations, its ethical considerations and scientific rigor, as well as the methods and techniques employed by toxicologists, forensic pathologists, chemists, trace evidence analysts, digital forensic specialists, forensic anthropologists, fire scene recovery experts, dentists, and many more. Additional work required for graduate credit. Typically Offered: Spring (Odd Years) and Summer.

**ANTH 442 Human Osteology and Osteometry (3 credits)**

Joint-listed with ANTH 542

This course gives students a greater understanding of the particulars of the human skeletal system. Throughout the semester students will become familiar with the concepts and methods related to conducting analysis involving human remains. These skills will provide a theoretical and methodological framework for more advanced osteological work related to bioarchaeology, forensic identification, paleopathology, human anatomy and skeletal biology, and paleoanthropology. The course will focus on enhancing a student's knowledge of complete and fragmentary human skeletal elements, differentiation of human and non-human remains, and the assessment of the biological profile (age, sex, ancestry, stature, etc. ). Additional coursework required for graduate credit. Typically Offered: Fall and Spring. Cooperative: open to WSU degree-seeking students.

**ANTH 444 Health, Illness, and Society (3 credits)**

Cross-listed with SOC 444

Joint-listed with ANTH 544

This course examines the various cultural events, biological processes, and socio-structural forces that contribute to health and disease of modern populations. Taking a holistic perspective, the course examines how communicable and genetic pathological conditions originate, how they have been handled throughout history and the lengths to which science, medicine, and other social institutions go to keep us healthy. The course also investigates how we perceive health and explores how various issues, such as genetics, social inequality, culture, and ideology influence how we promote well-being and care for the sick. Additional projects/assignments required for graduate credit. Typically Offered: Spring.

**ANTH 449 Lithic Technology (3 credits)**

Joint-listed with ANTH 549

Manufacture and analysis of stone implements, theory of rock fracture, nonhuman productions of pseudo-artifacts. Additional projects/ assignments required for graduate credit.

**Prereqs:** ANTH 103 or Permission

**ANTH 451 Forensic Anthropology (3 credits)**

Joint-listed with ANTH 551

This course examines the process of identifying unknown contemporary skeletal material and its medicolegal ramifications. It covers the analysis and measurement of the human skeleton, including skeletal variation based on age, sex, stature, and ancestry. It also discusses the idiosyncratic skeletal features and pathological conditions that can help lead to a positive identification of the decedent. Additionally, students learn the basics of how to identify skeletal trauma and taphonomy, as well as how forensic anthropologists handle skeletal identifications in various contexts, such as human rights atrocities, natural disasters, mass fatality events, and military exhumations and identifications. Additional projects/assignments required for graduate credit.

**ANTH 452 Bioarchaeology (3 credits)**

Joint-listed with ANTH 552

This course provides students with a more in-depth look at the study of archaeology from the perspective of dealing with human skeletal remains. The course examines how historic and prehistoric skeletal material provides information about the health, status, living conditions, culture, trauma, demographics, and economics of past peoples. It also discusses mortuary and funerary traditions and considers the ethical considerations involved in studying skeletal remains. Additional projects/assignments required for graduate credit.

**ANTH 453 (s) Archaeological Lab Techniques & Public Outreach (3 credits, max 6)**

Joint-listed with ANTH 553

This class is designed to offer students a complete range of archaeological laboratory techniques from analysis to final curation. All students will be involved in curating a small archaeological collection and processing artifacts for analytical purposes using basic laboratory skills. In addition, students will be expected to become knowledgeable about contemporary and/or ethical issues in curation (e. g. , whether or not to clean lithics and metal, deaccessioning collections, and NAGPRA) and public archaeology (e. g. , best practice in engaging with multiple stakeholder communities, object based interviewing). Additional projects/assignments required for graduate credit. Typically Offered: Spring (Even Years).

**Prereqs:** ANTH 432/532

**ANTH 455 Anthropology Senior Research (3 credits)**

General Education: Senior Experience

Anthropology Senior Research is designed to provide the resources and guidance necessary for anthropology seniors to complete an independent research project focused in one or more of the sub-fields of anthropology. Typically Offered: Varies.

**Prereqs:** ANTH 416 or ANTH 417; and Senior Standing and Major in Department of Sociology and Anthropology; or Permission

**ANTH 456 Anthropology of Modern War and Conflict (3 credits)**

Joint-listed with ANTH 556

This course examines what the careful study of human remains, material culture, history, and cultural context can illuminate about modern warfare and contemporary conflict. The course also investigates the role material and skeletal evidence plays in understanding historical context, subverting cultural and political hegemony, contributing to social and institutional memory and memorialization, and promoting/negating nationalist and ethnocentric narratives. Additional projects/assignments required for graduate credit.

**ANTH 457 Tribal Sovereignty and Federal Policy (3 credits)**

Cross-listed with AIST 453

Joint-listed with ANTH 557

This course provides an in-depth understanding of how colonial and Federal Indian Policies have impacted the lives of Tribes and their surrounding communities. Through a survey of the changing eras of policy (conquest, preRevolutionary approaches, the Marshall Trilogy, the Treaty Era, Allotment and Termination, and Self-Determination), students will learn about the forces that have shaped tribal communities, and a deeper appreciation for tribes' efforts to restore and exercise their sovereignty. Tribal Sovereignty as it applies to land management, natural resources and community development will be a focal area. Typically Offered: Spring.

**ANTH 462 Human Issues in International Development (3 credits)**

General Education: International, Social and Behavioral Ways of Knowing

Cross-listed with LAS 462

Joint-listed with ANTH 562

Course content includes the historical and political contexts that shape development, development theories and approaches, along with the global challenges of poverty, social inequalities, and environment. Culture as an important consideration in development is emphasized. Additional projects/assignments required for graduate credit. (Alt/years)

**ANTH 463 Contemporary Issues Affecting Men & Masculinities (3 credits)**

Joint-listed with ANTH 563

This course introduces the interdisciplinary studies of Anthropology, Sociology, and Gender Studies through focus on the social science scholarship of men and masculinities. Theoretical developments challenge stereotypes by stressing how masculinities are produced within specific historic and cultural domains, replacing ideas of men's power by revealing that men wield and access power differently depending on their race, class, sexuality, and location. Additional projects/assignments required for graduate credit. Typically Offered: Spring (Even Years).

**Prereqs:** ANTH 102 or SOC 101 or WGSS 201

**ANTH 495 (s) Advanced Anthropological Research (1-15 credits, max 15)**

Joint-listed with ANTH 595

Provides students the opportunity to engage focused anthropological research with instructors in the department. The intent is to provide students the opportunity to pursue research in the field of anthropology in ways that are not possible in a broader classroom setting. The expectation is the class would generally build off of work initiated by a student in previous courses. Additional coursework required for graduate credit. Typically Offered: Fall and Spring.

**ANTH 498 (s) Internship (1-16 credits)**

Credit arranged

**ANTH 499 (s) Directed Study (1-16 credits)**

Credit arranged

**ANTH 500 Master's Research and Thesis (1-16 credits)**

Credit arranged

**ANTH 501 (s) Seminar (1-16 credits)**

Credit arranged

**ANTH 502 (s) Directed Study (1-16 credits)**

Credit arranged

**ANTH 503 (s) Workshop (1-16 credits)**

Credit arranged

**ANTH 504 (s) Special Topics (1-16 credits)**

Credit arranged

**ANTH 505 (s) Professional Development (1-16 credits)**

Credit arranged

**ANTH 509 Anthropological Field Methods (1-8 credits, max 8)**

Individual field work in approved areas.

**Prereqs:** Permission

**ANTH 511 Human Evolution (3 credits)**

Joint-listed with ANTH 411

Human origins in light of the fossil record and evolutionary theory. Additional projects/assignments required for graduate credit.

Recommended Preparation: ANTH 100. Cooperative: open to WSU degree-seeking students.

**ANTH 516 Qualitative Social Science Methods (3 credits)**

Joint-listed with ANTH 416, SOC 416

This course introduces students to social science research methods that collect qualitative data. It will discuss research design and ethics, data collection processes, and data analysis. Additional work required for graduate credit. Typically Offered: Varies.

**ANTH 517 Social Data Analysis (3 credits)**

Joint-listed with ANTH 417, SOC 417

This course introduces students to social science research methods that collect quantitative data. It will discuss research design and ethics, data collection processes, and data analysis. Additional work required for graduate credit.

**Prereqs:** SOC 101; STAT 251

**ANTH 521 Contemporary Issues in Anthropological Theory (3 credits)**

In-depth exploration of contemporary theoretical issues within anthropology.

**Prereqs:** ANTH 420 or equivalent, or Permission

**ANTH 522 Contemporary Pacific Northwest Indians (3 credits)**

General Education: American Diversity

Joint-listed with AIST 422, ANTH 422

, RELS 422. This course is intended to impart an understanding of the vitality and rich diversity of contemporary Pacific Northwest American Indian societies, their histories, and their literatures, e. g. , in the arts and expressive culture, in governmental affairs both indigenous and external, in economics, ecological relations and natural resources, in health care, and in family, social and religious life, in oral traditions, in world views and cultural values. This understanding is inclusive of both indigenous cultural, as well as contact-historical, expressions. An understanding of Tribal sovereignty and its varied meanings is key to this outcome. ANTH 422 is cooperative: open to WSU degree-seeking students. Cooperative: open to WSU degree-seeking students.

**ANTH 528 Social and Political Organization (3 credits)**

Joint-listed with ANTH 428

Bases of social and political organization; kin based units; non-kin units; political units through primitive states. Additional projects/assignments required for graduate credit.

**Prereqs:** Upper-Division standing

**ANTH 530 Archaeological History, Ethics, and Theory (3 credits)**

Joint-listed with ANTH 430

This course explores the history of the archaeological discipline, theoretical trends within the field, and ethical implications of archaeological practice. Additional projects/assignments required for graduate credit.

**Prereqs:** ANTH 103 or Permission

**ANTH 531 Historical Archaeology (3 credits)**

Joint-listed with ANTH 431

Investigation of the techniques of historical archaeology as well as an introduction to historic material culture and the theories that inform historical archaeology research. Additional projects/assignments required for graduate credit. Cooperative: WSU degree-seeking students.

**Prereqs:** ANTH 100

**ANTH 532 Historical Artifact Analysis (3 credits)**

Joint-listed with ANTH 432

An overview and detailed study of the major classes of material culture commonly recovered on historical sites. Course emphasizes the identification of historical materials and introduction of a variety of analytical tools used in historical archaeology.

**Prereqs:** ANTH 103 or ANTH 431 or Permission

**ANTH 533 Applied Cultural Resource Management (3 credits)**

Joint-listed with ANTH 433

Introduction to the practice of archaeology in the field of Cultural Resource Management (CRM). This course emphasizes and exposes students to skills needed in today's world of CRM. Additional projects/assignments required for graduate credit.

**ANTH 534 Stranger than Fiction: Pseudoarchaeology and Myths of the Past (3 credits)**

Joint-listed with ANTH 434

How has popular culture like Indiana Jones, Ancient Aliens, and The Davinci Code shaped popular understandings about the past? This course examines popular myths about archaeological sites around the globe. Case studies include Stonehenge, Atlantis and Mu, the Nazca Lines, Ancient pyramid construction, cannibalism in the Donner Party, and other archaeological mysteries. Particular attention is given to understanding how pseudoarchaeological claims gain traction as popular folklore and on learning the true histories of these sites and people using archaeological science. Additional projects/assignments required for graduate credit.

**ANTH 540 Forensic Science (3 credits)**

Joint-listed with ANTH 440

This course provides a broad introduction to the various components that comprise the forensic sciences. This course examines the roots of forensic science, its practice, how it provides evidentiary support in criminal investigations, its ethical considerations and scientific rigor, as well as the methods and techniques employed by toxicologists, forensic pathologists, chemists, trace evidence analysts, digital forensic specialists, forensic anthropologists, fire scene recovery experts, dentists, and many more. Additional work required for graduate credit. Typically Offered: Spring (Odd Years) and Summer.

**ANTH 542 Human Osteology and Osteometry (3 credits)**

Joint-listed with ANTH 442

This course gives students a greater understanding of the particulars of the human skeletal system. Throughout the semester students will become familiar with the concepts and methods related to conducting analysis involving human remains. These skills will provide a theoretical and methodological framework for more advanced osteological work related to bioarchaeology, forensic identification, paleopathology, human anatomy and skeletal biology, and paleoanthropology. The course will focus on enhancing a student's knowledge of complete and fragmentary human skeletal elements, differentiation of human and non-human remains, and the assessment of the biological profile (age, sex, ancestry, stature, etc. ). Additional coursework required for graduate credit. Typically Offered: Fall and Spring. Cooperative: open to WSU degree-seeking students.

**ANTH 544 Health, Illness, and Society (3 credits)**

Joint-listed with ANTH 444, SOC 444

This course examines the various cultural events, biological processes, and socio-structural forces that contribute to health and disease of modern populations. Taking a holistic perspective, the course examines how communicable and genetic pathological conditions originate, how they have been handled throughout history and the lengths to which science, medicine, and other social institutions go to keep us healthy. The course also investigates how we perceive health and explores how various issues, such as genetics, social inequality, culture, and ideology influence how we promote well-being and care for the sick. Additional projects/assignments required for graduate credit. Typically Offered: Spring.

**ANTH 545 Indigenous Ways of Knowing (3 credits)**

Cross-listed with AIST 445

The course is intended as an introduction to issues of cultural, racial, ethnic and linguistic diversity that arise in American school and society. In particular we will be looking at indigenous epistemological comparison with Western educational models. The central question for the course will be: Why is educational attainment different for different groups in society, and how does that difference relate to social stratification characteristics of the larger society? We will also try to answer other questions: What is the impact of cultural and linguistic diversity on the various institutions of society, including family, schools, and the economic system? What policies and programs have been developed in the US and other societies to deal with cultural diversities? These and other questions will be the basis for our reading and discussions Typically Offered: Fall.

**ANTH 549 Lithic Technology (3 credits)**

Joint-listed with ANTH 449

Manufacture and analysis of stone implements, theory of rock fracture, nonhuman productions of pseudo-artifacts. Additional projects/assignments required for graduate credit.

**Prereqs:** ANTH 103 or Permission

**ANTH 551 Forensic Anthropology (3 credits)**

Joint-listed with ANTH 451

This course examines the process of identifying unknown contemporary skeletal material and its medicolegal ramifications. It covers the analysis and measurement of the human skeleton, including skeletal variation based on age, sex, stature, and ancestry. It also discusses the idiosyncratic skeletal features and pathological conditions that can help lead to a positive identification of the decedent. Additionally, students learn the basics of how to identify skeletal trauma and taphonomy, as well as how forensic anthropologists handle skeletal identifications in various contexts, such as human rights atrocities, natural disasters, mass fatality events, and military exhumations and identifications. Additional projects/assignments required for graduate credit.

**ANTH 552 Bioarchaeology (3 credits)**

Joint-listed with ANTH 452

This course provides students with a more in-depth look at the study of archaeology from the perspective of dealing with human skeletal remains. The course examines how historic and prehistoric skeletal material provides information about the health, status, living conditions, culture, trauma, demographics, and economics of past peoples. It also discusses mortuary and funerary traditions and considers the ethical considerations involved in studying skeletal remains. Additional projects/assignments required for graduate credit.

**ANTH 553 (s) Archaeological Lab Techniques & Public Outreach (3 credits, max 6)**

Joint-listed with ANTH 453

This class is designed to offer students a complete range of archaeological laboratory techniques from analysis to final curation. All students will be involved in curating a small archaeological collection and processing artifacts for analytical purposes using basic laboratory skills. In addition, students will be expected to become knowledgeable about contemporary and/or ethical issues in curation (e. g. , whether or not to clean lithics and metal, deaccessioning collections, and NAGPRA) and public archaeology (e. g. , best practice in engaging with multiple stakeholder communities, object based interviewing). Additional projects/assignments required for graduate credit. Typically Offered: Spring (Even Years).

**ANTH 556 Anthropology of Modern War and Conflict (3 credits)**

Joint-listed with ANTH 456

This course examines what the careful study of human remains, material culture, history, and cultural context can illuminate about modern warfare and contemporary conflict. The course also investigates the role material and skeletal evidence plays in understanding historical context, subverting cultural and political hegemony, contributing to social and institutional memory and memorialization, and promoting/negating nationalist and ethnocentric narratives. Additional projects/assignments required for graduate credit.

**ANTH 557 Tribal Sovereignty and Federal Policy (3 credits)**

Joint-listed with AIST 453, ANTH 457

This course provides an in-depth understanding of how colonial and Federal Indian Policies have impacted the lives of Tribes and their surrounding communities. Through a survey of the changing eras of policy (conquest, preRevolutionary approaches, the Marshall Trilogy, the Treaty Era, Allotment and Termination, and Self-Determination), students will learn about the forces that have shaped tribal communities, and a deeper appreciation for tribes' efforts to restore and exercise their sovereignty. Tribal Sovereignty as it applies to land management, natural resources and community development will be a focal area. Typically Offered: Spring.

**ANTH 562 Human Issues in International Development (3 credits)**

General Education: International, Social and Behavioral Ways of Knowing  
Joint-listed with ANTH 462, LAS 462

Course content includes the historical and political contexts that shape development, development theories and approaches, along with the global challenges of poverty, social inequalities, and environment. Culture as an important consideration in development is emphasized. Additional projects/assignments required for graduate credit. (Alt/years)

**ANTH 563 Contemporary Issues Affecting Men & Masculinities (3 credits)**

Joint-listed with ANTH 463

This course introduces the interdisciplinary studies of Anthropology, Sociology, and Gender Studies through focus on the social science scholarship of men and masculinities. Theoretical developments challenge stereotypes by stressing how masculinities are produced within specific historic and cultural domains, replacing ideas of men's power by revealing that men wield and access power differently depending on their race, class, sexuality, and location. Additional projects/assignments required for graduate credit. Typically Offered: Spring (Even Years).

**Prereqs:** ANTH 102 or SOC 101 or WGSS 201

**ANTH 570 (s) Materiality and Human Cultures (3 credits, max 99)**

This graduate seminar focuses on a variety of archaeological topics studied by contemporary archaeologists. Subject matter will vary from year to year. Typically Offered: Varies.

**ANTH 571 (s) Cultural Complexity (3 credits)**

This graduate seminar focuses on a variety of cultural, ethnographic, folkloric, and linguistic topics studied by contemporary anthropologists. Subject matter will vary from year to year.

**ANTH 572 (s) Topics in Biological Anthropology (3 credits)**

This graduate seminar focuses on a variety of human evolutionary, human health, forensic, and bioarchaeological topics studied by contemporary biological anthropologist and bioarchaeologists. Subject matter will vary from year to year.

**ANTH 580 Tribal Nation-Building Seminar: Institution Building and Transforming University Cultures (1 credit)**

This seminar orients students to issues of equity and collaboration in Institution-Building and Tribal-University interactions. Issues of power relations, ontological and epistemic congruencies/incongruencies, and Native Nation building are explored as an orientation in institutional transformation. Typically Offered: Fall (Odd Years).

**Coreqs:** ANTH 581 Cooperative: open to WSU degree-seeking students

**ANTH 581 Land Education Seminar: Theory into Practice (2 credits)**

This course engages the cross-disciplinary examination of Indigenous knowledge transfer and processes of learning in relationship with land/landscapes. Critique of anthropocentric knowledge systems and exploration of knowing inclusive of ecosystems and other-than-human beings are examined for implication on assessing complex social and environmental problems. Cross-cultural voices and examples of teaching and learning inclusive of land and landscapes are highlighted from Americas and around the globe. This seminar includes a 2-day immersive experience in the field led by Indigenous and allied multi-disciplinary researchers and educators. Typically Offered: Fall (Odd Years) and Varies.

**Coreqs:** ANTH 580 Cooperative: open to WSU degree-seeking students

**ANTH 595 (s) Advanced Anthropological Research (1-15 credits, max 15)**

Joint-listed with ANTH 495

Provides students the opportunity to engage focused anthropological research with instructors in the department. The intent is to provide students the opportunity to pursue research in the field of anthropology in ways that are not possible in a broader classroom setting. The expectation is the class would generally build off of work initiated by a student in previous courses. Additional coursework required for graduate credit. Typically Offered: Fall and Spring.

**ANTH 598 (s) Internship (1-16 credits)**

Credit arranged

**ANTH 599 (s) Non-thesis Master's Research (1-16 credits)**

Credit arranged Research not directly related to a thesis or dissertation.

**Prereqs:** Permission