**AMERICAN INDIAN STUDIES (AIST)**

**AIST 101 Elementary Nez Perce I (4 credits)**
General Education: Humanistic and Artistic Ways of Knowing
Cross-listed with NEZP 101
Pronunciation, vocabulary, reading, spoken Nez Perce, and functional grammar.

**AIST 102 Elementary Nez Perce II (4 credits)**
Cross-listed with NEZP 102
Pronunciation, vocabulary, reading, spoken Nez Perce, and functional grammar. Typically Offered: Varies.

**Prereqs:** AIST 101

**AIST 110 Community Building (1 credit)**
This course is aimed towards first generation college students from indigenous communities. This course helps students build community support through existing programs at the university and facilitates students' connections with their tribal cultures. It also helps students develop good study habits and build study skills.

**AIST 111 Intro to Success (1 credit)**
This course assists each student's academic, cultural, and social adjustment to the University. The course is also designed to provide supportive tools and resources to each student to ensure they are maximizing their ability. The course will focus on a few of the topic areas: time management, organization skills, tribal issues and tribal governmental structures, importance of diversity, learning styles, budgeting, and test taking.

**AIST 204 (s) Special Topics (1-16 credits)**
Credit arranged

**AIST 210 Native Identities (3 credits)**
This course is intended to develop a dynamic modern understanding of indigenous communities and self. The class will focus on such themes as family, history, blood & kinship, colonization, treaty rights and sovereignty, land and linguistics.

**AIST 298 Tribal Natural Resource Internship (1-4 credits)**
This course is a supervised internship in an Indian community setting that provides work experience and learning opportunities in natural resource ecology and management. The course requires the development of a formal plan of activities and learning goals that must be approved by the onsite supervisor and faculty instructor.

**AIST 316 American Indian History (3 credits)**
General Education: American Diversity
Cross-listed with HIST 316
Course investigates Indigenous people in North America from time immemorial to present. Emphasizes Native American resilience and adaptability in the face of colonialism.

**AIST 320 Native American & Indigenous Film (3 credits)**
General Education: American Diversity

**AIST 329 Contemporary North American Indians (3 credits)**
General Education: American Diversity, Social and Behavioral Ways of Knowing
Cross-listed with ANTH 329
Histories, cultures, and practices of contemporary North American Indians.

**AIST 400 (s) Seminar (1-16 credits)**
Credit arranged

**AIST 403 (s) Workshop (1-16 credits)**
Credit arranged

**AIST 404 (s) Special Topics (1-16 credits)**
Credit arranged

**AIST 411 Native American Architecture (3 credits)**
General Education: American Diversity
An exploration of Native American architecture in North America, including ancient, historic, and contemporary buildings and settlements within their diverse social, cultural, and physical contexts. Additional assignments required for graduate credit. (Spring only)

**AIST 422 Contemporary Pacific Northwest Indians (3 credits)**
General Education: American Diversity
This course is intended to impart an understanding of the vitality and rich diversity of contemporary Pacific Northwest American Indian societies, their histories, and their literatures, e. g., in the arts and expressive culture, in governmental affairs both indigenous and external, in economics, ecological relations and natural resources, in health care, and in family, social and religious life, in oral traditions, in world views and cultural values. This understanding is inclusive of both indigenous cultural, as well as contact-historical, expressions. An understanding of Tribal sovereignty and its varied meanings is key to this outcome. ANTH 422 is cooperative: open to WSU degree-seeking students.

**AIST 435 (s) Tribal Elders Series (3 credits, max 9)**
Cross-listed with ANTH 321
Elders from neighboring tribes surrounding the University of Idaho will share a tribal epistemology that each tribe considers to be essential to an education of an adult. Such educational perspective may often be missing/misrepresented or misunderstood in current university pedagogy. This class will place an emphasis on contemporary indigenous voices. This course will have a subtopic heading to incorporate the possibility of having many neighboring tribes participate. Typically Offered: Fall.

**AIST 445 Indigenous Ways of Knowing (3 credits)**
Cross-listed with ANTH 545
The course is intended as an introduction to issues of cultural, racial, ethnic and linguistic diversity that arise in American school and society. In particular we will be looking at indigenous epistemological comparison with Western educational models. The central question for the course will be: Why is educational attainment different for different groups in society, and how does that difference relate to social stratification characteristics of the larger society? We will also try to answer other questions: What is the impact of cultural and linguistic diversity on the various institutions of society, including family, schools, and the economic system? What policies and programs have been developed in the US and other societies to deal with cultural diversities? These and other questions will be the basis for our reading and discussions Typically Offered: Fall.
**AIST 453 Tribal Sovereignty and Federal Policy (3 credits)**
Cross-listed with ANTH 314
This course provides an in-depth understanding of how colonial and Federal Indian Policies have impacted the lives of Tribes and their surrounding communities. Through a survey of the changing eras of policy (conquest, preRevolutionary approaches, the Marshall Trilogy, the Treaty Era, Allotment and Termination, and Self-Determination), students will learn about the forces that have shaped tribal communities, and a deeper appreciation for tribes’ efforts to restore and exercise their sovereignty. Tribal Sovereignty as it applies to land management, natural resources and community development will be a focal area. Typically Offered: Spring.

**AIST 484 Native American and Indigenous Literature (3 credits)**
General Education: American Diversity
Significant texts, topics and traditions of American Indian, First Nations, and Indigenous writings in their literary and historical contexts, including the social and political circumstances out of which they arise. Emphasis on North America.

**AIST 498 (s) Internship (1-16 credits)**
Credit arranged Supervised internship in an Indian community setting, integrating academic study with work experience; requires formal plan of activities to be approved by the on site supervisor and assigned faculty member; a final written report will be evaluated by the assigned faculty member.
Prereqs: Permission

**AIST 499 (s) Directed Study (1-16 credits)**
Credit arranged