FORESTRY (B.S.FORESTRY)

Students must have a minimum cumulative grade-point average of 2.00 in FOR courses to qualify for the B.S.Forestry.

Required course work includes the university requirements (see regulation J-3 (https://catalog.uidaho.edu/general-requirementsacademic-procedures/j-general-requirements-baccalaureate-degrees/)) and:

| Code | Title | Hours | |
|---------------------------------------|--|-------|--|
| BIOL 114 | Organisms and Environments | 4 | |
| ECON 202 | Principles of Microeconomics | 3 | |
| ENT 469 | Introduction to Forest Insects | 2 | |
| FOR 102 | Introduction to Forest Management | 2 | |
| FOR 220 | Forest Biology & Dendrology | 3 | |
| FOR 221 | Principles of Ecology | 3 | |
| FOR 235 | Society and Natural Resources | 3 | |
| FOR 274 | Forest Measurement and Inventory | 3 | |
| FOR 275 | Forestry Resource Sampling | 2 | |
| FOR 324 | Forest Regeneration | 3 | |
| FOR 330 | Terrestrial Ecosystem Ecology | 4 | |
| FOR 375 | Fundamentals of Geomatics | 3 | |
| FOR 424 | Silviculture Principles and Practices | 4 | |
| FOR 430 | Forest Operations | 3 | |
| FOR 462 | Watershed Science and Management | 3 | |
| FOR 468 | Forest and Plant Pathology | 2 | |
| FOR 484 | Forest Policy and Administration | 2 | |
| FOR 493 | Business of Forestry | 2 | |
| MATH 143 | College Algebra ¹ | 3 | |
| MATH 144 | Analytic Trigonometry ¹ | 1 | |
| NR 101 | Exploring Natural Resources | 2 | |
| NRS 383 | Natural Resource and Ecosystem Service Economics | 3 | |
| FIRE 144 | Wildland Fire Management | 3 | |
| or FIRE 326 | Fire Ecology | | |
| SOIL 205 | The Soil Ecosystem | 3 | |
| SOIL 206 | The Soil Ecosystem Lab | 1 | |
| STAT 251 | Statistical Methods | 3 | |
| Select one of the | following: | 4 | |
| CHEM 101 & 101L | Introduction to Chemistry and Introduction to Chemistry Laboratory | | |
| CHEM 111 & 111L | General Chemistry I | | |
| | and General Chemistry I Laboratory | 4 | |
| Select one of the PHYS 100 | Fundamentals of Physics | 4 | |
| & 100L | and Fundamentals of Physics Lab | | |
| PHYS 111 & 111L | General Physics I and General Physics I Lab | | |
| Emphasis | | | |
| Select one of the following emphases: | | | |
| General Forestry I | Emphasis | | |
| Forest Operations Emphasis | | | |
| Forest Biology En | nphasis | | |

Forestry (B.S.Forestry) Forest Hydrology & Watershed Management Emphasis **Total Hours** 78 A. General Forestry Emphasis Title Code Hours Select 18 credits of electives at or above the 300-level 18 18 **Total Hours** B. Forest Operations Emphasis Code Title Hours FOR 431 Low Volume Forest Roads 2 2 FOR 436 Cable Systems **FSP 100** Introduction to Forest and Sustainable Products 2 3 FSP 321 Properties of Forest and Sustainable Products 3 **FSP 444 Primary Forest Products Manufacturing** 3 **ACCT 201** Introduction to Financial Accounting **Total Hours** 15 C. Forest Biology Emphasis Code Title Hours **BIOL 115** Cells and the Evolution of Life 4 & 115L and Cells and the Evolution of Life Laboratory **BIOL 213** Structure and Function Across the Tree of Life 4 **CHEM 112** General Chemistry II 5 & 112L and General Chemistry II Laboratory 3 **CHEM 275** Carbon Compounds or CHEM 277 Organic Chemistry I Survey of Calculus **MATH 160** 4 or MATH 170 Calculus I WLF 370 Management and Communication of Scientific 3 Data Select two courses from the following list: 6 **BIOL 314 Ecology and Population Biology** FOR 443 Forest Production Ecology **GEOG 313 Global Climate Change GEOG 410** Biogeography **GEOG 430** Climate Change Ecology **REM 440** Restoration Ecology **WLF 440 Conservation Biology Total Hours** 29

D. Forest Hydrology & Watershed Management Emphasis

| Code | Title | Hours |
|--------------------|---|-------|
| GEOL 111 | Physical Geology for Science Majors | 3 |
| MATH 170 | Calculus I | 4 |
| MATH 175 | Calculus II | 4 |
| PHYS 112 & 112L | General Physics II and General Physics II Lab | 4 |
| STAT 301 | Probability and Statistics | 3 |
| Select one course | 3-4 | |
| FISH 415 | Limnology | |
| FISH 430 | Riparian and River Ecology | |

| Select two courses from the following: | | | 6 |
|--|---------|--|-------|
| GEOG 3 | 85 Foo | undations of GIS | |
| GEOG 4 | • | drologic Applications of GIS and Remotensing | |
| GEOG 4 | 75 Inte | ermediate GIS | |
| GEOG 4 | 79 GIS | S Programming | |
| Select two courses from the following: | | 6 | |
| GEOG 3 | 01 Me | teorology | |
| GEOL 3 | 09 Gro | ound Water Hydrology | |
| HYDR 4 | 09 Qu | antitative Hydrogeology | |
| SOIL 41 | 5 Soi | l and Environmental Physics | |
| SOIL 45 | 0 En | vironmental Hydrology | |
| SOIL 45 | 2 En | vironmental Water Quality | |
| Total Hour | s | | 33-34 |

Courses to total 120 credits for this degree

A SAT math score of 610 or above, or ACT math score of 27 or above, can be used to satisfy the MATH 143 and MATH 144 requirements.

| Fall Term 1 | | Hours |
|--|-----------------------------------|-------|
| BIOL 114 | Organisms and Environments | 4 |
| ENGL 101 | Writing and Rhetoric I | 3 |
| FOR 102 | Introduction to Forest Management | 2 |
| MATH 143 | College Algebra | 3 |
| MATH 144 | Analytic Trigonometry | 1 |
| NR 101 | Exploring Natural Resources | 2 |
| | Hours | 15 |
| Spring Term 1 | | |
| ENGL 102 | Writing and Rhetoric II | 3 |
| FOR 235 | Society and Natural Resources | 3 |
| Oral Communication Cour | se | 3 |
| (CHEM 101 AND CHEM 101L) OR (CHEM 111 AND CHEM 111L) | | 4 |
| FIRE 326 OR FIRE 144 | | 3 |
| | Hours | 16 |
| Fall Term 2 | | |
| FOR 274 | Forest Measurement and Inventory | 3 |
| SOIL 205 | The Soil Ecosystem | 3 |
| SOIL 206 | The Soil Ecosystem Lab | 1 |
| STAT 251 | Statistical Methods | 3 |
| (PHYS 100 AND PHYS 100 | DL) OR (PHYS 111 AND PHYS 111L) | 4 |
| | Hours | 14 |
| Spring Term 2 | | |
| ECON 202 | Principles of Microeconomics | 3 |
| FOR 221 | Principles of Ecology | 3 |
| FOR 275 | Forestry Resource Sampling | 2 |
| Humanistic and Artistic Ways of Knowing Course | | 3 |
| American Diversity Course | | 3 |
| | Hours | 14 |
| Fall Term 3 | | |
| FOR 220 | Forest Biology & Dendrology | 3 |
| FOR 375 | Fundamentals of Geomatics | 3 |
| International Course | | 3 |
| Emphasis Area, Major Elective Course | | 3 |
| Elective Course | | 3 |
| | Hours | 15 |
| Spring Term 3 | | |
| FOR 324 | Forest Regeneration | 3 |
| FOR 330 | Terrestrial Ecosystem Ecology | 4 |

| NRS 383 | Natural Resource and Ecosystem Service Economics | 3 |
|--------------------------------------|--|-----------|
| Humanistic and Ar | tistic Ways of Knowing Course | 3 |
| Emphasis Area, Ma | ajor Elective Course | 3 |
| | Hours | 16 |
| Fall Term 4 | | |
| FOR 424 | Silviculture Principles and Practices | 4 |
| FOR 430 | Forest Operations | 3 |
| FOR 493 | Business of Forestry | 2 |
| Emphasis Area, Major Elective Course | | 3 |
| Emphasis Area, Ma | ajor Elective Course | 3 |
| | Hours | 15 |
| Spring Term 4 | | |
| ENT 469 | Introduction to Forest Insects | 2 |
| FOR 468 | Forest and Plant Pathology | 2 |
| FOR 484 | Forest Policy and Administration | 2 |
| FOR 462 | Watershed Science and Management | 3 |
| Emphasis Area, Major Elective Course | | 3 |
| Emphasis Area, Major Elective Course | | 3 |
| | | |
| | Hours | 15 |
| | Hours Total Hours | 15 120 |

The degree map is a guide for the timely completion of your curricular requirements. Your academic advisor or department may be contacted for assistance in interpreting this map. This map is not reflective of your academic history or transcript and it is not official notification of completion of degree or certificate requirements. Please contact the Registrar's Office regarding your official degree/certificate completion status.

- 1. Graduates will be able to conduct forest resource inventories and perform field measurements of forest ecosystems, providing the foundation for making science-based management decisions.
- 2. Graduates will be able to think critically, and will have the skills to develop, evaluate, synthesize, and apply scientific knowledge (i.e., biological, physical, and socioeconomic) from a variety of sources (i.e., scientific literature, technologies, and expert advice) to evaluate and justify forest management decisions and management alternatives.
- 3. Graduates will be able to communicate plans and decisions effectively in light of existing policies and laws by listening actively, formulating, articulating, and explaining ideas clearly using both oral and written techniques.
- 4. Graduates will be able to work effectively as an individual and collaboratively with teams of people, including effective leadership of groups working toward a common goal.