

PSYCHOLOGY (M.S.)

Master of Science. Major in Psychology.

In addition to the admission requirements of the Graduate College, the department requires Graduate Record Examination scores, letters of recommendation, and a brief essay regarding plans for graduate study and professional career. The undergraduate degree need not be in psychology, although at least a minor in psychology is desirable. In the event the student has a minimal background in psychology, this deficiency may be remedied by enrolling in certain undergraduate courses that would not necessarily be included in the graduate study plan.

The study program for each student is prepared with their future plans as a point of departure. Some students seek the master's degree as a terminal degree and assume positions in community mental health organizations, school systems, or industry, while others continue in doctoral studies.

There are many research opportunities in the department. Students are encouraged to begin research early in their graduate study under the direction of a major professor of mutual choice.

Students admitted to this program must fulfill the requirements of the College of Graduate Studies and of the Department of Psychology and Communication Studies. See the College of Graduate Studies (<https://catalog.uidaho.edu/colleges-related-units/graduate-studies/>) section for the general requirements applicable to all M.S. degrees.

For more information, please review the Department of Psychology and Communication Studies Graduate Handbook (<https://www.uidaho.edu/-/media/uidaho-responsive/files/class/departments/psych-comm/graduate/graduate-student-handbook.pdf?la=en&rev=f812bb2b48f8405d9234be94a90554ca>).

1. Students should develop a mastery of the fundamental skills of research design and statistical analysis.
2. Students should be able to move, intellectually and ethically, between theory/research and application of their sub-fields to organizations/business, technology, group relations, decision-making, human performance and safety, and more.
3. Students should be able to diagnose workplace problems and develop innovative workplace solutions.