

PSYCHOLOGY (B.A. OR B.S.)

PSYC 101 and PSYC 218 must be completed with a grade of 'C' or better and a minimum cumulative 2.50 GPA must be attained for students seeking upper-division standing in the department. To graduate with a degree in psychology, a 2.50 GPA must be attained.

Required course work includes the university requirements (see regulation J-3 (<https://catalog.uidaho.edu/general-requirements-academic-procedures/j-general-requirements-baccalaureate-degrees/>)), the general requirements for either the B.A. or B.S. degree, and:

Code	Title	Hours
PSYC 101	Introduction to Psychology	3
PSYC 201	Survey of Contemporary Psychology	1
PSYC 215 or STAT 251	Quantitative Methods in Psychology Statistical Methods	3
PSYC 218	Introduction to Research in the Behavioral Sciences	4
A grade of 'C' or above in at least three courses from each of the following groups:		18
Personal/Social Bases of Behavior:		
PSYC 305	Developmental Psychology	
PSYC 310	Psychology of Personality	
PSYC 311	Abnormal Psychology	
PSYC 320	Introduction to Social Psychology	
PSYC 430	Tests and Measurements	
Biological/Experimental Bases of Behavior:		
PSYC 325	Cognitive Psychology	
PSYC 372	Physiological Psychology	
PSYC 390	Psychology of Learning	
PSYC 425	Psychology of Action	
PSYC 444	Sensation and Perception	
PSYC 456	Psychology of Emotion	
Select at Least 12 Additional Upper-Division Psychology Credits		12
Up to 6 of these credits may be earned by taking:		
COMM 347	Persuasion	
COMM 355	Organizational Communication	
COMM 410	Conflict Management	
COMM 432	Gender and Communication	
Only 3 of these credits may come from:		
PSYC 400	Seminar	
PSYC 494	Psychology Research Training	
PSYC 497	Practicum in Instruction	
PSYC 498	Internship	
PSYC 499	Directed Study	
Total Hours		41

Courses to total 120 credits for this degree

Psychology (B.A.)

Fall Term 1	Hours
ENGL 101	Writing and Rhetoric I 3

PSYC 101	Introduction to Psychology	3
Mathematical Ways of Knowing Course		3
Oral Communication Course		2
CHIN 101 OR FREN 101 OR GERM 101 OR JAPN 101 OR SPAN 101		4
Hours		15
Spring Term 1		
ENGL 102	Writing and Rhetoric II	3
PSYC 201	Survey of Contemporary Psychology	1
Scientific Ways of Knowing Course		4
CHIN 102 OR FREN 102 OR GERM 102 OR JAPN 102 OR SPAN 102		4
PSYC 215 OR STAT 251		3
Hours		15
Fall Term 2		
PSYC 218	Introduction to Research in the Behavioral Sciences	4
Humanistic and Artistic Ways of Knowing Course		3
PSYC 305 OR PSYC 310 OR PSYC 311 OR PSYC 320 OR PSYC 430		3
CHIN 201 OR FREN 201 OR GERM 201 OR JAPN 201 OR SPAN 201		4
Hours		14
Spring Term 2		
Humanistic and Artistic Ways of Knowing Course		3
Social and Behavioral Ways of Knowing Course		3
PSYC 305 OR PSYC 310 OR PSYC 311 OR PSYC 320 OR PSYC 430		3
PSYC 325 OR PSYC 372 OR PSYC 390 OR PSYC 425 OR PSYC 444 OR PSYC 456		3
CHIN 202 OR FREN 202 OR GERM 202 OR JAPN 202 OR SPAN 202		4
Hours		16
Fall Term 3		
UPDV Psychology, Major Elective Course		3
UPDV Psychology, Major Elective Course		3
American Diversity Course		3
Elective Course		3
PSYC 325 OR PSYC 372 OR PSYC 390 OR PSYC 425 OR PSYC 444 OR PSYC 456		3
Hours		15
Spring Term 3		
UPDV Psychology, Major Elective Course		3
B.A. Course Requirement		3
International Course		3
Scientific Ways of Knowing Course		4
PSYC 305 OR PSYC 310 OR PSYC 311 OR PSYC 320 OR PSYC 430		3
Hours		16
Fall Term 4		
PSYC 415	History and Systems of Psychology	3
B.A. Course Requirement		3
Elective Course		3
Elective Course		3
PSYC 325 OR PSYC 372 OR PSYC 390 OR PSYC 425 OR PSYC 444 OR PSYC 456		3
Hours		15
Spring Term 4		
UPDV Psychology, Major Elective Course		3
B.A. Course Requirement		3
Elective Course		3
Elective Course		3

Elective Course	2
Hours	14
Total Hours	120

Psychology (B.S.)

Fall Term 1	Hours
ENGL 101	3
PSYC 101	3
Elective Course	3
Mathematical Ways of Knowing Course	3
Oral Communication Course	2
Hours	14

Spring Term 1	Hours
ENGL 102	3
PSYC 201	1
Humanistic and Artistic Ways of Knowing Course	3
Scientific Ways of Knowing Course	4
PSYC 215 OR STAT 251	3
Hours	14

Fall Term 2	Hours
PSYC 218	4
Humanistic and Artistic Ways of Knowing Course	3
Social and Behavioral Ways of Knowing Course	3
Elective Course	3
PSYC 305 OR PSYC 310 OR PSYC 311 OR PSYC 320 OR PSYC 430	3
Hours	16

Spring Term 2	Hours
B.S. Course Requirement	3
Elective Course	3
Elective Course	3
PSYC 305 OR PSYC 310 OR PSYC 311 OR PSYC 320 OR PSYC 430	3
PSYC 325 OR PSYC 372 OR PSYC 390 OR PSYC 425 OR PSYC 444 OR PSYC 456	3
Hours	15

Fall Term 3	Hours
UPDV Psychology, Major Elective Course	3
B.S. Course Requirement	3
American Diversity Course	3
UPDV Psychology, Major Elective Course	3
PSYC 325 OR PSYC 372 OR PSYC 390 OR PSYC 425 OR PSYC 444 OR PSYC 456	3
Hours	15

Spring Term 3	Hours
International Course	3
UPDV Psychology, Major Elective Course	3
Elective Course	3
Scientific Ways of Knowing Course	4
PSYC 305 OR PSYC 310 OR PSYC 311 OR PSYC 320 OR PSYC 430	3
Hours	16

Fall Term 4	Hours
PSYC 415	3
B.S. Course Requirement	3
Elective Course	3

Elective Course	3
PSYC 325 OR PSYC 372 OR PSYC 390 OR PSYC 425 OR PSYC 444 OR PSYC 456	3
Hours	15

Spring Term 4

UPDV Psychology, Major Elective Course	3
B.S. Course Requirement	3
Elective Course	3
Elective Course	3
Elective Course	3
Hours	15
Total Hours	120

The degree map is a guide for the timely completion of your curricular requirements. Your academic advisor or department may be contacted for assistance in interpreting this map. This map is not reflective of your academic history or transcript and it is not official notification of completion of degree or certificate requirements. Please contact the Registrar's Office regarding your official degree/certificate completion status.

1. Students should understand the broad underpinnings of thought and action, including sensation, perception, and the functioning of the nervous system.
2. Students should understand the fundamentals of development, and the dynamic influences of personality and situations on cognition and behavior.
3. Students should be able to move, intellectually and ethically, between theory/research and real-world applications of psychology in domains such as organizations/business, technology, health, forensics, and interpersonal/group relations.
4. Students should understand both the common biological and social heritage they share with their fellow humans, and the individual differences (in age, culture, gender, abilities, ethnicity, etc.) that make each of us unique, interesting, and valuable.
5. Students should have the ability to be critical consumers of popular accounts related to psychological phenomena, to be skeptical of overly broad and unsupported claims about behavior and cognition, and to understand that conclusions should be supported with evidence.
6. Students should have an undergraduate mastery of statistics and research design.