PSYCHOLOGY (B.A. OR B.S.)

PSYC 101 and PSYC 218 must be completed with a grade of 'C' or better and a minimum cumulative 2.50 GPA must be attained for students seeking upper-division standing in the department. To graduate with a degree in psychology, a 2.50 GPA must be attained.

Required course work includes the university requirements (see regulation J-3 (https://catalog.uidaho.edu/general-requirements-academic-procedures/j-general-requirements-baccalaureate-degrees/)), the general requirements for either the B.A. or B.S. degree, and:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
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<tbody>
<tr>
<td>PSYC 101</td>
<td>Introduction to Psychology</td>
<td>3</td>
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<tr>
<td>PSYC 201</td>
<td>Survey of Contemporary Psychology</td>
<td>1</td>
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<tr>
<td>PSYC 215</td>
<td>Quantitative Methods in Psychology</td>
<td>3</td>
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<tr>
<td></td>
<td>or STAT 251 Statistical Methods</td>
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<tr>
<td>PSYC 218</td>
<td>Introduction to Research in the Behavioral Sciences</td>
<td>4</td>
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A grade of 'C' or above in at least three courses from each of the following groups:

- **Personal/Social Bases of Behavior:**
  - PSYC 305 Developmental Psychology
  - PSYC 310 Psychology of Personality
  - PSYC 311 Abnormal Psychology
  - PSYC 320 Introduction to Social Psychology
  - PSYC 430 Tests and Measurements

- **Biological/Experimental Bases of Behavior:**
  - PSYC 325 Cognitive Psychology
  - PSYC 372 Physiological Psychology
  - PSYC 390 Psychology of Learning
  - PSYC 425 Psychology of Action
  - PSYC 444 Sensation and Perception
  - PSYC 456 Psychology of Emotion

Select at least 12 Additional Upper-Division Psychology Credits

- Up to 6 of these credits may be earned by taking:
  - COMM 347 Persuasion
  - COMM 355 Organizational Communication
  - COMM 410 Conflict Management
  - COMM 432 Gender and Communication

- Only 3 of these credits may come from:
  - PSYC 400 Seminar
  - PSYC 494 Psychology Research Training
  - PSYC 497 Practicum in Instruction
  - PSYC 498 Internship
  - PSYC 499 Directed Study

Total Hours: 41

Courses to total 120 credits for this degree

Psychology (B.A.)

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<thead>
<tr>
<th>Term</th>
<th>Title</th>
<th>Hours</th>
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<tr>
<td>Fall Term 1</td>
<td>ENGL 101 Writing and Rhetoric I</td>
<td>3</td>
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<td></td>
<td>PSYC 101 Introduction to Psychology</td>
<td>3</td>
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<tr>
<td></td>
<td>Mathematical Ways of Knowing Course</td>
<td>3</td>
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<tr>
<td></td>
<td>Oral Communication Course</td>
<td>2</td>
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<td>CHIN 101 OR FREN 101 OR GERM 101 OR JAPN 101 OR SPAN 101</td>
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<td>Fall Term 2</td>
<td>PSYC 218 Introduction to Research in the Behavioral Sciences</td>
<td>4</td>
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<td>Humanistic and Artistic Ways of Knowing Course</td>
<td>3</td>
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<td></td>
<td>PSYC 305 OR PSYC 310 OR PSYC 311 OR PSYC 320 OR PSYC 430</td>
<td>3</td>
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<tr>
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<td>CHIN 201 OR FREN 201 OR GERM 201 OR JAPN 201 OR SPAN 201</td>
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<td>Fall Term 3</td>
<td>UPDV Psychology, Major Elective Course</td>
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<td>B.A. Course Requirement</td>
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<td></td>
<td>International Course</td>
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<tr>
<td></td>
<td>Scientific Ways of Knowing Course</td>
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<tr>
<td></td>
<td>PSYC 305 OR PSYC 310 OR PSYC 311 OR PSYC 320 OR PSYC 430</td>
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<td>Fall Term 4</td>
<td>PSYC 415 History and Systems of Psychology</td>
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<td>B.A. Course Requirement</td>
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<td>Elective Course</td>
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<td>PSYC 325 OR PSYC 372 OR PSYC 390 OR PSYC 425 OR PSYC 444 OR PSYC 456</td>
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<td>Fall Term 5</td>
<td>UPDV Psychology, Major Elective Course</td>
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<td>B.A. Course Requirement</td>
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<td></td>
<td>Elective Course</td>
<td>3</td>
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</table>

Total Hours: 41
Elective Course 2

Hours 14

Total Hours 120

Psychology (B.S.)

Fall Term 1
ENGL 101 Writing and Rhetoric I 3
PSYC 101 Introduction to Psychology 3
Elective Course 3
Mathematical Ways of Knowing Course 3
Oral Communication Course 2

Hours 14

Spring Term 1
ENGL 102 Writing and Rhetoric II 3
PSYC 201 Survey of Contempora Psychology 1
Humanistic and Artistic Ways of Knowing Course 3
Scientific Ways of Knowing Course 4
PSYC 215 OR STAT 251 3

Hours 14

Fall Term 2
PSYC 218 Introduction to Research in the Behavioral Sciences 4
Humanistic and Artistic Ways of Knowing Course 3
Social and Behavioral Ways of Knowing Course 3
Elective Course 3
PSYC 305 OR PSYC 310 OR PSYC 311 OR PSYC 320 OR PSYC 430 3

Hours 16

Spring Term 2
B.S. Course Requirement 3
Elective Course 3
Elective Course 3
PSYC 305 OR PSYC 310 OR PSYC 311 OR PSYC 320 OR PSYC 430 3
PSYC 325 OR PSYC 372 OR PSYC 390 OR PSYC 425 OR PSYC 444 OR PSYC 456 3

Hours 15

Fall Term 3
UPDV Psychology, Major Elective Course 3
B.S. Course Requirement 3
American Diversity Course 3
UPDV Psychology, Major Elective Course 3
PSYC 325 OR PSYC 372 OR PSYC 390 OR PSYC 425 OR PSYC 444 OR PSYC 456 3

Hours 15

Spring Term 3
International Course 3
UPDV Psychology, Major Elective Course 3
Elective Course 3
Scientific Ways of Knowing Course 4
PSYC 305 OR PSYC 310 OR PSYC 311 OR PSYC 320 OR PSYC 430 3

Hours 16

Fall Term 4
PSYC 415 History and Systems of Psychology 3

B.S. Course Requirement 3
Elective Course 3

The degree map is a guide for the timely completion of your curricular requirements. Your academic advisor or department may be contacted for assistance in interpreting this map. This map is not reflective of your academic history or transcript and it is not official notification of completion of degree or certificate requirements. Please contact the Registrar’s Office regarding your official degree/certificate completion status.

1. Students should understand the broad underpinnings of thought and action, including sensation, perception, and the functioning of the nervous system.
2. Students should understand the fundamentals of development, and the dynamic influences of personality and situations on cognition and behavior.
3. Students should be able to move, intellectually and ethically, between theory/research and real-world applications of psychology in domains such as organizations/business, technology, health, forensics, and interpersonal/group relations.
4. Students should understand both the common biological and social heritage they share with their fellow humans, and the individual differences (in age, culture, gender, abilities, ethnicity, etc.) that make each of us unique, interesting, and valuable.
5. Students should have the ability to be critical consumers of popular accounts related to psychological phenomena, to be skeptical of overly broad and unsupported claims about behavior and cognition, and to understand that conclusions should be supported with evidence.
6. Students should have an undergraduate mastery of statistics and research design.