College of Letters, Arts and Social Sciences

Andrew E. Kersten, Dean; Diane Kelly-Riley, Associate Dean of Research; Torrey Lawrence, Associate Dean of Undergraduate Studies and Faculty Affairs; Mark Warner, Associate Dean of Graduate Studies (112 Admin. Bldg.; 208-885-6426).

The largest division of the university, the College of Letters, Arts, and Social Sciences (CLASS) has four goals:

1. to prepare individuals for an array of careers and professions;
2. to foster scholarly inquiry, creative activity, and the generation of knowledge;
3. to serve the public, and
4. to provide the cultural and contextual foundation on which other academic and professional colleges depend.

The College through its 10 departments and schools; and several interdisciplinary programs prepares broadly educated individuals capable of open inquiry, critical thinking, and effective communication, who understand and are responsive to the needs of individuals and society. The College values the integration of learning and discovery in its efforts to develop and support distinctive programs that enhance the land grant mission of the university within the context of the arts, humanities, and social sciences. Students are prepared to become knowledgeable, contributing citizens in a world of diverse cultures and contexts. Beyond learning how to discover, analyze, and integrate knowledge across disciplines, graduates come to value lifelong learning as the basis for excellence in any endeavor.

Admission to the College

Students who expect to enter CLASS should plan their high school electives carefully, both to lay the foundation for their general education, which will be continued in the university, and to ensure that they are adequately prepared to begin their study at the college level. Students should select subjects in English, foreign language, social sciences, natural sciences, mathematics, and fine arts that will provide a well-rounded preparation for further study. For a statement of general undergraduate and graduate admission requirements, see the admissions (https://catalog.uidaho.edu/student-services/admission) portion of the catalog.

Regular Enrollment in a Program of Studies

Students in CLASS must enroll in regular programs unless they are admitted as a non-degree seeking student. A regular program is one that leads to a degree that the College offers.

Teacher Education Program

Students in CLASS who are preparing for secondary-school teaching should consult the section on the College of Education, Health and Human Sciences (https://catalog.uidaho.edu/colleges-related-units/education-health-human-sciences).

Laboratory of Anthropology

The Alfred W. Bowers Laboratory of Anthropology, established in 1968, is an archaeological curatorial and research facility in the Department of Sociology & Anthropology in the College of Letters, Arts and Social Sciences. In this role, the Laboratory serves as the Archaeological survey of Idaho, Northern Repository (ASINR). The ASINR houses archaeological materials and associated documents from the ten northern counties in the state. Additionally, the Laboratory holds the Asian American Comparative Collection, Don E. Crabtree Lithic Collection, Historic Artifact Collection, Faunal Comparative Collection, and the Pacific Northwest Anthropological Archive.

General College Requirements for Graduation

The College requirements applicable to the B.A. and B.S. degrees are listed in the relevant college section. The requirements for the various professional degrees (i.e., B.F.A. and B.Mus.) are listed by academic unit. The College B.A. and B.S. requirements do not apply to these professional degrees.

College Requirements for the B.A. and B.S. Degrees

Objectives. The College requirements for the B.A. and B.S. degrees are designed to ensure a broad, liberal education through the attainment of the following objectives:

1. proficiency in written and spoken English;
2. appreciation of great literature, music, and art;
3. knowledge of human development, the growth of social and economic institutions, and an understanding of the rights and responsibilities of the individual citizen;
4. perspective of American culture in the world at large;
5. sense of historical perspective;
6. acquaintance with moral, ethical, and aesthetic values;
7. familiarity with scientific thought and method;
8. ability to use and interpret basic mathematical concepts;
9. understanding of ecology; and
10. a continuing attitude of intellectual curiosity.

Requirements for the B.A. Degree

Humanities

6 credits (two courses) in addition to the minimum university-wide general education requirement in humanities/social sciences.

Social Sciences

3 credits (one course) in addition to the minimum university-wide general education requirement in humanities/social sciences.

Foreign/Second Language

0-16 credits (zero-four courses), i.e., competence in one foreign/second language equivalent to that gained by the completion of four semesters of college courses (through the intermediate level). This requirement may be satisfied by the completion of either of the following options:

1. 16 credits or four high-school units in one foreign/second language, or
2. 12 credits in one foreign/second language, and one three-credit course in literature translated from the same language. The 12 credits may be satisfied by three high-school units in one foreign/second language. A student may use coursework in American Sign Language.
offered at other institutions to fulfill this requirement. The coursework must be equivalent to that required at UI to fulfill this requirement.

Requirements for the B.S. Degree

Humanities
3 credits (one course) in addition to the minimum university-wide general education requirement in humanities/social sciences.

Social Sciences
3 credits (one course) in addition to the minimum university-wide general education requirement in humanities/social sciences.

Natural Sciences, Mathematics, and Statistics
6 credits (two courses) in addition to the minimum university-wide general education requirement in natural sciences/math.

For the B.S. degree, the student may substitute the successful completion of an academic minor or area of emphasis of at least 18 credits approved by the department in which the student is majoring.

Progress in Satisfying These Requirements
Students who wish to graduate by the end of four years of college work should take a program that results in substantial progress toward the fulfillment of the preceding requirements by the end of the sophomore year. In particular, students seeking the B.A. degree should take courses in fulfillment of the foreign-language requirement as early as possible. If they cannot do this during the first semester, they should immediately take a course that can be used in partial fulfillment of the science-mathematics requirement.

Departments and Programs of Instruction
At both the undergraduate and graduate level, the curricula of CLASS emphasize the aesthetic, historical, ethical, and social dimensions and interpretations of human existence. Included within CLASS are the Departments of English, History, Modern Languages & Cultures, Politics and Philosophy; Psychology and Communication Studies, Sociology and Anthropology; and Theatre Arts. The College is home to the School of Journalism and Mass Media, the Lionel Hampton School of Music, and the Martin School of Global Studies. Other programs offering degrees through CLASS include General Studies, Interdisciplinary Studies, Latin American Studies, and Organizational Sciences. The departments and schools in CLASS provide dozens of curricula and curricular options leading to certificates, minors, and baccalaureate degrees as well as programs of graduate study leading to master's and doctoral degrees.

Undergraduate
See departmental sections.

Graduate
The College of Graduate Studies offers work toward advanced degrees in many disciplines in CLASS. Work leading to a master’s degree is currently available in the fields of anthropology, creative writing, English, history, music, philosophy, political science, psychology, public administration, and theatre arts. The degree of Doctor of Philosophy is available in history, philosophy, political science, and psychology. For specific degrees available, see the list of programs compiled in the General Catalog.

General Studies
The College also serves those students who have not decided upon a particular program of study by providing a course of study and degree that allow students to complete their general education requirements and explore a broad-based university curriculum without specialization. For details, see the program in general studies.

Non-degree
A non-degree program is offered in which each student’s course of study is worked out to meet his or her special needs. The program is intended primarily for students who:

1. do not plan to obtain degrees at the University of Idaho,
2. plan to transfer to other institutions, or
3. have objectives that are not provided for by any of the established curricula in the College.

Interdisciplinary Studies
Students who have educational goals that necessitate work in several disciplines or departments may present an interdisciplinary curriculum for the B.A. or B.S. degree. For details, see the program in interdisciplinary studies.

Online Programs
For information regarding this programs please see our website: www.uidaho.edu/class/online.

Major Curricula

Selection of a Major
Each student should select a major curriculum no later than the beginning of the junior year. Lower-division students who have not decided on a major may pursue the Bachelor of General Studies.

Major Requirements
The departmental requirements are stated under the respective curricula.

Andrew E. Kersten, Dean; Diane Kelly-Riley, Associate Dean of Research; Mark Warner, Associate Dean of Graduate Studies (112 Admin. Bldg.; 208-885-6426).

AFATCHAO, Kodjotse; 2014; Clinical Professor and Associate Director, Martin Institute; Ph.D.; 2009; University of Idaho.

AMADOR, Paul V; 2014; Affiliate Faculty of Organizational Sciences; Ph.D.; 2011; University of Nevada Reno.

AMATO, Matthew; 2016; Assistant Professor in History; Ph.D.; 2013; University of Southern California.

*ANDERSON, Janice Capel; 1985; Professor of Philosophy and Religious Studies; Ph.D.; 1985; University of Chicago.

ARTHUR, Victoria M; 2016; Instructor in English; Ph.D.; 2006; Washington State University.

BAIRD, David; 2016; Affiliate Faculty in Naval Science.

*BANKS, Anna; 1989; Associate Professor of English; Ph.D.; 1989; University of Southern California.

BANKS, Stephen; 1989-2009; Professor Emeritus of Communication.

BARNES, Justin J; 2012; Assistant Professor of Journalism and Mass Media; Ph.D.; 2009; University of Idaho.

*BARNES, Kim M; 2000; Distinguished Professor in English; M.F.A.; 1995; University of Montana.
*BARTON, Benjamin K; 2008; Associate Professor of Psychology and Communication Studies; Ph.D.; 2005; University of Alabama.

*BATHURST, Pamela G; 1997; Associate Professor of Music (voice); M.Mus.; 1978; University of Michigan.

*BAUMGAERTNER, Bert O; 2013; Assistant Professor of Philosophy; Affiliate Faculty in Bioinformatics and Computational Biology; Ph.D.; 2013; University of California Davis.

BENNETT, Denise J; 2006; Assistant Professor in Journalism and Mass Media; M.A.; 2006; Eastern Washington University.

BIRD, R. Kenton; 1999; Associate Professor of Journalism and Mass Media; Ph.D.; 1999; Washington State University.

BISBEE, Yolanda J; 2007; Affiliate Instructor of American Indian Studies; Chief Diversity Officer and Executive Director of Tribal Relations; M.Ed.; 2005; University of Idaho.

BLACHFIELD, Brian; 2017; Assistant Professor of Non-Fiction; M.F.A.; 1999; Warren Wilson College.

BLANKENSHP, Bryce; 2017; Instructor of Philosophy; M.A.; 2013; University of Idaho.

BLEVINS, Kathryn; 2016; Assistant Professor in Journalism and Mass Media; Ph.D.; 2014; Pennsylvania State University.

BORING, Ronald; 2011; Adjunct Faculty in Psychology and Communication Studies; Ph.D.; 2004; Carleton University.

BORIS TARRE, Marta; 2012; Assistant Professor of Modern Languages and Cultures; Ph.D.; 2012; University of Alabama.

BRAUN, Curt; 2017; Adjunct Faculty in Psychology and Communication Studies; Ph.D.; 1993; University of Central Florida.

*BUKVICH, Daniel J; 1987; Distinguished Professor of Music (percussion, music theory, jazz choirs); M.Mus.; 1978; University of Idaho.

BUTTERFIELD, Sean; 2016; Assistant Professor in the Lionel Hampton School of Music; Ph.D.; 2011; University of Colorado.

*CAISLEY, Robert C; 2001; Professor of Theatre Arts and Film; M.F.A.; 1993; Illinois State University.

*CAMP, Stacey L; 2008; Associate Professor of Sociology and Anthropology; Ph.D.; 2008; Stanford University.

*CARLISLE, Juliet E; 2013; Associate Professor in Political Science; Ph.D.; 2007; University of California Santa Barbara.

*CARLSON, Lisa J; 1993; Professor of Political Science; Ph.D.; 1994; Rice University.

CARTER, Diane L; 2012; Senior Instructor of Psychology and Communication Studies; Ph.D.; 2011; Washington State University.

CELAYA, Lori; 2011; Associate Professor in Modern Languages and Cultures; Ph.D.; 2008; University of Tennessee.

CHANDLER, Steven; Professor Emeritus in English.

CLEARMAN BLEW, Mary; 1995; Professor Emerita in English; Doctorate; 1969; University of Missouri, Columbia.

*COHEN, Rajal G; 2012; Assistant Professor of Psychology and Communication Studies; Ph.D.; 2008; Penn State University.

COONSE, Joseph; 2017; Affiliate Faculty in Military Science.

*COPELAND, Shawn L; 2014; Assistant Professor of Music; D.Mus.; 2007; University of North Carolina.

*CRAIG, Traci Y; 2002; Professor of Psychology; Associate Dean, College of Letters, Arts, and Social Sciences; Ph.D.; 2002; Purdue University.

*CSESZKO, Ferenc P; 2003; Associate Professor of Music; D.Mus.; 2000; University of Wisconsin.

DE ANGELIS, Joseph T; 2014; Associate Professor in Sociology and Anthropology; Ph.D.; 2005; New York University.

DEL GIZZO, Suzanne; 2014; Clinical Associate Professor of English; Ph.D.; 2003; Tulane University.

DERRICK, Jamie; 1998; Clinical Associate Professor of Psychology and Communication Studies; Ph.D.; Stanford University.

DRAKE, Thomas A; 1999; Senior Instructor in English; M.A.; 1994; University of Idaho.

*DREIKOSEN, Jesse E; Assistant Professor of Theatre Arts; M.F.A.; 2005; Purdue University.

DUNLAP, Bradley B; 2017; Affiliate Faculty in Naval Science.

*DYRE, Brian P; 1996; Associate Professor of Psychology; Ph.D.; 1993; University of Illinois.

*ELLISON, Brian; 2013; Professor of Political Science; Ph.D.; 1993; Colorado State University.

*FLORES, Stephan P; 1987; Associate Professor of English; 1988; University of Michigan.

*FOLWELL, Annette L; 2000; Associate Professor of Communication; Ph.D.; 1997; University of Oklahoma.

FULTON, Ruby; 2016; Assistant Professor in Lionel Hampton School of Music; D.M.A.; 2009; Johns Hopkins University.

*GARRISON, Leonard L; 2006; Professor in the Lionel Hampton School of Music; D.M.; 1993; Northwestern University.

*GEMBERLING, Alan J; 1986; Professor of Music (trombone, wind ensemble, jazz band); M.Mus.; 1988; University of Idaho.

GODFREY, Laura G; 2013; Instructor in English; B.A.; 1998; Emory University.

*GRADEN, Dale T; 1992; Professor of History; Ph.D.; 1991; University of Connecticut.

HALTINNER, Kristin; 2013; Assistant Professor of Sociology and Anthropology; Affiliate Faculty in the American Indian Studies Program; Ph.D.; 2013; University of Minnesota.

HALVERSON, Rachel J; 2016; Professor in Modern Languages and Cultures; Department Chair, Modern Languages and Cultures; Ph.D.; 1989; University of Texas at Austin.
HART, Patricia S; 1976; Associate Professor of Journalism and Mass Media; Interim Director, School of Journalism and Mass Media; Ph.D.; 1997; Washington State University.

HESFORD, Walter A; 1995; Professor Emeritus of English; Doctorate; 1975; Harvard University.

*HESS, Susan M; 1994; Associate Professor of Music (bassoon); Assistant Director, Lionel Hampton School of Music; D.M.A.; 1996; University of Colorado.

HILL, Susan; 2017; Adjunct Faculty in Psychology and Communication Studies; Ph.D.; 1998; Virginia Polytechnic Institute and State University.

HOLLANDS, Justin G; 1994; Adjunct Assistant Professor of Psychology and Communication Studies; Ph.D.; 1993; University of Toronto.

*HORMEL, Leontina M; 2006; Associate Professor of Sociology; Ph.D.; 2004; University of Oregon.

*HOSTE, Ann; 2010; Professor of Theatre; Chair, Theatre Arts; M.F.A.; 1984; University of Texas.

Howerton, Kyle; 2015; Lecturer in Journalism and Mass Media; 2006; Clover Park Technical College.

*HUBBS, Graham; 2010; Associate Professor of Philosophy; Ph.D.; 2008; University of Pittsburgh.

*JACKSON, Russell E; 2012; Associate Professor of Psychology and Communication Studies; Ph.D.; 2007; University of Texas.

*JAGER, Rebecca; 2010; Assistant Professor of History; Ph.D.; 2002; University of New Mexico.

*JAMES, Erin D; 2012; Associate Professor of English; Ph.D.; 2008; University of Warwick (England).

JAMES, Benjamin; 2012; Professor of English; M.A.; 2005; University of Bristol.

JEFFREY, Justin; 2008; Assistant Professor of Philosophy (Ethics); Ph.D.; 2007; University of North Carolina.

JELINEK-LEWIS, Margaret; 2002; Adjunct Faculty in Psychology and Communication Studies; Ph.D.; 1998; Ohio State University.

*JOHNSON, Janis A; 2004; Assistant Professor of English; Ph.D.; 1999; Tulane University.

Johnson, Robin; 2018; Director, School of Journalism and Mass Media.

JOHNSTON, Jason M; 2015; Assistant Professor in the Lionel Hampton School of Music; D.M.A.; 2015; University of Colorado at Boulder.

JUDGE, Mary Ann; 1988; Senior Instructor in English; Director of the Writing Center; M.A.; 1990; University of Idaho.

JUSTWAN, Florian; 2015; Assistant Professor of Political Science; Ph.D.; 2015; University of Georgia.

KAPPLER-CROOKSTON, Irina A; 1985; Senior Instructor in Modern Languages and Cultures (Spanish); Department Chair, Department of Modern Languages & Cultures; M.A.; 1988; Washington State University.

*KELLY-RILEY, Diane O; 2013; Associate Professor of English; Writing Program Administrator; Ph.D.; 2006; Washington State University.

KERR, Ashley E; 2014; Assistant Professor of Modern Languages and Cultures; 2013; Ph.D.; University of Virginia.

KERSTEN, Andrew E; 2014; Professor of History; Dean, College of Letters, Arts, and Social Sciences; Ph.D.; 1997; University of Cincinnati.

KERSTEN, Michael J; 2017; Professor in Psychology and Communication Studies; Ph.D.; 2017; Texas Christian University.

KESSENICH, Joseph; 2015; Affiliate Faculty in Naval Science; B.S.; 2011; University of Illinois.

KIRCHEMIEER, Barbara Ann; 2016; Instructor in English; M.A.; 2005; University of Idaho.

*KITTELL, Ellen E; 1993; Professor of History; Ph.D.; 1983; University of Illinois.

KITZROW, Martha A; 1989; Licensed Psychologist with rank of Professor, Counseling and Testing Center; Affiliate Faculty in Psychology and Communication Studies; Ph.D.; 1990; Oregon State University.

*LADINO, Jennifer; 2010; Associate Professor of English; Ph.D.; 2006; University of Washington.

LAURIOLA, Rosanna; 2008; Assistant Professor of Modern Languages and Cultures (Classics); Ph.D.; 2002; University of Florence.

*LAWRENCE, Torrey E; 1998; Professor of Music (tuba, euphonium, bands); Director, Lionel Hamption School of Music; D.M.A.; 2010; University of Oregon.

*LEE, Jooho; 2008; Assistant Professor of Political Science; Ph.D.; 2007; Syracuse University.

*LEE-PAINTER, J. David; 1995; Professor of Theatre Arts; M.F.A.; 1991; Illinois State University.

LEIKER, David; 2016; Affiliate Faculty in Naval Science Department; M.S.; 2006; Naval Post Graduate School.

LEVAN, Kristine Mary; 2016; Assistant Professor in Sociology and Anthropology; Affiliate Faculty in American Indian Studies Program; Ph.D.; 2007; University of Texas at Dallas.

LEWIS, Margaret J; 2002; Adjunct Assistant Professor of Psychology; Ph.D.; 1998; Ohio State University.

*LOCKE, Kenneth D; 1996; Professor of Psychology; Ph.D.; 1989; Stanford University.

*LUND, William R; 1988; Professor of Political Science; Ph.D.; 1983; University of Washington.

Lyman, Kristina; 2017; Instructor in Journalism and Mass Media; Oakland Community College.

*MACDONALD, Tara; 2015; Assistant Professor of English; Ph.D.; 2008; McGill University.

MARLOW, Mikaela L; 2007; Associate Professor of Psychology and Communication Studies; M.A.; 2003; Depaul University.
MARSHALL, Alan G; 1978; Adjunct Professor of Anthropology; Ph.D.;
1976; Washington State University.

MARTIN, Brad; 2014; Professor of Military Science; M.A.; 2002; Webster
University.

MARTIN, Spencer H; 2012; Assistant Professor of Music; M.Mus.; 2002;
University of Idaho.

MCANDREW, Shaun; 2017; Affiliate Faculty in Naval Science; B.S.; 2016;
United States Naval Academy.

MCDUNN, Benjamin A; 2017; Professor of Psychology and
Communication Studies; Ph.D.; 2017; University of Georgia, Athens.

MCFARLAND, Ronald; 1974; Professor Emeritus of English.

MCGOWAN, Shannon L; 2014; Clinical Professor of Modern Languages
and Cultures; Ph.D.; 2014; University of Idaho.

MCGRIFF, Michael; 2016; Assistant Professor in English; M.F.A.; 2006;
University of Texas at Austin.

MCLEOD, Aman; 2016; Assistant Professor in Political Science; Affiliate
Faculty in Law; Ph.D.; 2004; University of Michigan.

*MCVEY, Roger D; 2013; Associate Professor in the Lionel Hampton
School of Music; D.M.A.; 2004; University of Kansas.

MEEUF, Russell; 2012; Associate Professor in the School of Journalism
and Mass Media; Ph.D.; 2009; University of Oregon.

*MIEIER, Steven E; 1987; Associate Professor of Psychology; Affiliate
Associate Professor of Neuroscience; Ph.D.; 1991; Washington State
University.

MICKELSEN, J. Carl; 1995; Lecturer in Philosophy; J.D.; 1992; University
of Idaho.

MOORING, Mark; 2014; Affiliate Faculty in Military Science; B.S.; 2008;
United States Naval Academy.

MOSLEY, Glenn; 2001; Senior Instructor in Journalism and Mass Media;
M.A.; 1985; University of Maryland.

NELSON, Sarah M; 1999; Associate Professor of Modern Languages and
Cultures (French); Ph.D.; 1997; University of Wisconsin.

*NEUILL, Melanie-Angela; 2006; Assistant Professor of Justice Studies;
Ph.D.; 2006; Rutgers University.

*NICOTRA, Jodie; 2005; Associate Professor of English; Ph.D.; 2005; Penn
State University.

*NOFSINGER, David A; 2012; Assistant Professor of Theatre Arts; M.F.A.;
2000; University of Arizona.

*OROZCO, Daniel; 2004; Associate Professor of English; M.F.A.; 1994;
University of Washington.

*PADGHAM-ALBRECHT, Carol; 1989; Professor in the Lionel Hampton
School of Music; Ph.D.; 2008; Kent State University.

*PANTTAJA, Dean F; 1986; Professor of Theatre Arts; Department Chair,
Department of Theatre Arts; Ph.D.; 1995; University of Idaho.
SCOFIELD, Rebecca E; 2016; Assistant Professor of History; Ph.D.; 2015; Harvard University.

Scott, Julie; 2014; Professor in Journalism and Mass Media; B.A.; 1989; California State University, Florentine.

SHARMA, Bal Krishna; 2016; Assistant Professor in English; Ph.D.; 2016; University of Hawaii at Manoa.

SHAPER, Eric F; 2012; Adjunct Faculty of Psychology and Communication Studies; Ph.D.; 200; North Carolina State University.

SHIPES, Matthew; 2016; Clinical Assistant Professor in Lionel Hampton School of Music; D.M.A.; 2014; University of Georgia.

SHRESTHA, Manoj K; 2008; Associate Professor of Political Science; Ph.D.; 2008; Florida State University.

SIEERT, Vanessa; 2007; Associate Professor of Music in the Lionel Hampton School of Music; D.M.A.; 2005; University of Illinois.

SIEERT, Vern A; 2006; Professor of Music (Trumpet, Jazz Band, Jazz History); D.M.A.; 2005; University of Illinois.

SIEFER, David S; 2008; Associate Professor of English; Ph.D; 2008; University of Virginia.

SKINNER, Marc T; 2015; Clinical Associate Professor of Journalism and Mass Media; Executive Officer, Southeast Idaho; Ph.D.; 1999; University of Idaho.

SLOVIC, Scott H; 2012; Professor of English; Department Chair, Department of English; Affiliate Faculty in Natural Resources and Society; Ph.D.; 1990; Brown University.

SMITH, Steven A; 2012; Clinical Assistant Professor of Journalism and Mass Media; M.A.; 1976; Ohio State University.

SIEERT, William L; 2014; Clinical Professor of the Martin School; Affiliate Assistant Professor of History; Ph.D.; 2000; Washington State University.

SMITH, Steven A; 2012; Clinical Assistant Professor of Journalism and Mass Media; M.A.; 1976; Ohio State University.

SMITH, William L; 2014; Clinical Professor of the Martin School; Affiliate Assistant Professor of History; Ph.D.; 2000; Washington State University.

SMITH, William L; 2014; Clinical Professor of the Martin School; Affiliate Assistant Professor of History; Ph.D.; 2000; Washington State University.

SOMMERLAD-ROGERS, Deirdre; 2005; Assistant Professor of Justice Studies; Ph.D.; 2004; Bowling Green State University.

SIEPERT, Ginger K; 2014; Clinical Assistant Professor of Theatre Arts; M.F.A.; 2002; North Carolina School of Arts.

SOTO, Amanda; 2010; Assistant Professor of Music Education; Ph.D.; 2010; University of Washington.

SOWARDS, Adam M; 2005; Professor of History; Ph.D.; 2004; Arizona State University.

SPENCE, Richard B; 1986; Professor of History; Ph.D.; 1981; University of California Santa Barbara.

STEVENS, Philip J; 2015; Assistant Professor of Sociology and Anthropology; Ph.D.; University of Arizona.

SUZUKI, Ikuyo; 1994; Lecturer in Modern Languages and Cultures; Ed.S.; 2006; University of Idaho.

TALLENT, Rebecca J; 2006; Associate Professor of Journalism and Mass Media; Ed.D.; 1995; Oklahoma State University.

TEAGUE, Alexandra; 2011; Associate Professor of English; M.F.A.; 1999; University of Florida.

THOMPSON, Karen L; 1995; Senior Instructor in English; M.A.; 1994; University of Idaho.

THORNE, Deborah K; 2016; Associate Professor in Sociology and Anthropology; Ph.D.; 2001; Washington State University.

THORSTEINSON, Todd J; 1998; Professor of Psychology; Department Chair, Department of Psychology and Communication Studies; Ph.D.; 1998; Bowling Green State University.

TURPIN, Zachary J; 2017; Associated Faculty in English; Ph.D.; 2017; University of Houston, Downtown.

TYLER, Donald E; 1988; Professor of Anthropology; Ph.D.; 1987; Washington State University.

VALLIERE, Robert P; 2012; Clinical Assistant Professor of Theatre Arts; M.F.A.; 2010; University of Idaho.

VANVRANKEN, Russell A; 2017; Affiliate Faculty in Military Science; B.S.; 2015; University of Phoenix.

VIEUX, Seth; 2017; Affiliate Faculty in Military Science; M.S.; 2008; Hawaii Pacific University.

WALKER, Deward E Jr.; 1967; Adjunct Professor of Anthropology; Ph.D.; 1964; University of Oregon.

Wargj, Johnathan; 2018; Affiliate Professor of Naval Science.

WARNER, Mark S; 1998; Professor of Anthropology; Department Chair, Department of Sociology and Anthropology; Ph.D.; 1998; University of Virginia.

WEGARS, Priscilla S; 1993; Adjunct Assistant Professor of Anthropology; Ph.D.; 1991; University of Idaho.

WELCH, Shannon M; 2008; Lecturer in Psychology and Communication Studies; Ph.D.; 2004; Washington State University.

WERNER, Steffen; 2000; Associate Professor of Psychology; Ph.D.; 1994; University of Gottingen.

WILLIAMS, Gary; 2016; Professor Emeritus of English; Doctorate; 1973; Cornell University.

WILSON, Miranda; 2010; Associate Professor of Music, Cello, Bass; D.M.A.; 2005; University of Texas.

WOLF, Brian; 2007; Associate Professor of Sociology and Anthropology; Ph.D.; 2005; University of Oregon.

WRAY, Tobias; 2017; Professor of English; Ph.D.; 2017; University of Wisconsin, Milwaukee.

WRIGLEY, Robert A; 2017; Professor Emeritus of English; M.A.; 1976; University of Montana.

YAMA, Mark F; 1987; Associate Professor of Psychology; Ph.D.; 1979; Indiana University.

YAMA, Mark F; 1987; Associate Professor of Psychology; Ph.D.; 1979; Indiana University.

ZHUI, Pingchao; 1996; Professor of History; Ph.D.; 1996; Miami University.
*ZHU, Pingchao; 1996; Professor of History; Ph.D.; 1996; Miami University.