SPANISH (B.A.)

Required course work includes the university requirements (see regulation J-3 (https://catalog.uidaho.edu/general-requirements-academic-procedures/j-general-requirements-baccalaureate-degrees/#j3)), the general requirements for the B.A. degree, and:

An international experience (eight week minimum) and the course work listed below are required of students. This international experience requirement will be fulfilled by completing a MLC approved study abroad program or international internship or faculty-led experience or a combination of all. This experience (completed in Spanish) should take place after the student has finished language study through the intermediate (200) level. The study abroad program or the internship must receive prior approval from the student’s MLC advisor and/or MLC Validation Committee appointed by MLC chair. Shorter international experiences exceptions can be considered by MLC Validation Committee in case of extraordinary financial or family circumstances.

The Spanish major consists of a minimum of 36 upper-division credits, which must include the following:

- SPAN 301, SPAN 302, SPAN 305, and SPAN 306
- At least 9 SPAN (https://catalog.uidaho.edu/courses/span/) credits must be at the 400-level (9 credits)
- At least 9 credits must be completed on campus
- A maximum of 9 FLEN (https://catalog.uidaho.edu/courses/flen/) credits out of the 36 may be applied towards the major; the remaining must be in SPAN (https://catalog.uidaho.edu/courses/span/)

A second foreign language (elementary and intermediate or equivalent - 16 credits) or a minor in International Studies (https://catalog.uidaho.edu/colleges-related-units/letters-arts-social-sciences/global-studies/international-studies-minor/) (18 credits). 

Additionally, all majors must complete a 1-credit MLC capstone course based on their international experience and take the Avant’s STAMP (STAndards-based Measurement of Proficiency) exit exam before applying for graduation.

1. Communicative Proficiency: Students will demonstrate foreign language proficiency in writing, speaking, listening, and reading.
2. Analytical Ability: Students will evaluate the ways an international experience impacted their problem solving skills, language ability, and social skills.
3. Cultural Understanding: Students will demonstrate an increased understanding of the interconnectedness between language, culture, and its people.
4. Acquisition of knowledge: Students will compare the linguistic, political, artistic, and/or social customs of another culture to their experiences in the United States.
5. Citizenship: Students will analyze the ways in which an international experience impacted them as global citizens.