

MODERN LANGUAGE STUDY UNDERGRADUATE ACADEMIC CERTIFICATE

Completion of the certificate documents students' novice proficiency in their chosen language/languages and their knowledge of the fundamentals of second-language acquisition and intercultural communication. These skills prepare students to enter the diverse workforce in the global economy where effective communication and collaboration with diverse colleagues and clients from a range of cultural, ethnic, and linguistic backgrounds is essential.

Note: Credits earned via Vertically Related Course Credit (Regulation I-2-d) may not be used to satisfy the curricular requirements of this academic certificate.

Code	Title	Hours
FL 201	Exploration of Language Acquisition and Intercultural Communication	1
12 credits from the following:		12
CHIN 101	Elementary Chinese I	
CHIN 102	Elementary Chinese II	
CHIN 201	Intermediate Chinese I	
CHIN 202	Intermediate Chinese II	
FREN 101	Elementary French I	
FREN 102	Elementary French II	
FREN 201	Intermediate French I	
FREN 202	Intermediate French II	
GERM 101	Elementary German I	
GERM 102	Elementary German II	
GERM 201	Intermediate German I	
GERM 202	Intermediate German II	
JAPN 101	Elementary Japanese I	
JAPN 102	Elementary Japanese II	
JAPN 201	Intermediate Japanese I	
JAPN 202	Intermediate Japanese II	
SPAN 101	Elementary Spanish I	
SPAN 102	Elementary Spanish II	
SPAN 201	Intermediate Spanish I	
SPAN 202	Intermediate Spanish II	
Total Hours		13

and basic sentences. This ability will grow as students become more and more familiar with the structure of the language(s) of study.

-Aligned with the following UI learning outcomes:

- # 1 – Learn and Integrate
- # 3 – Communicate
- # 4 – Clarify Purpose and Perspective
- # 5 – Practice Citizenship

3. Cultural Understanding and Acquisition of Knowledge:

Students will gain a greater understanding of and appreciation for cultures in which the language(s) of study are spoken, particularly in terms of geography, demography, and the vast differences between the target culture(s) and U.S. culture. Students will begin to think critically about the influence of other cultures on North American society as well as the global and personal connections made by learning about other cultures and peoples.

-Aligned with the following UI learning outcomes:

- # 1 – Learn and Integrate
- # 2 – Think and create
- # 4 – Clarify Purpose and Perspective
- # 5 – Practice Citizenship

1. Communicative Proficiency:

Students will communicate in basic foreign language skills. Students will use elementary structures and vocabulary to discuss such things as daily activities, greetings, routines and habits, family, and personal interests. Students will have the skills necessary to carry on very elementary conversations in their language(s) of study.

-Aligned with the following UI learning outcomes:

- # 2 – Think and create
- # 3 - Communicate

2. Analytical Ability:

Students will create basic original thoughts in their language(s) of study. Students will gain knowledge of the structure of the language(s) and will therefore be able to use the vocabulary learned to form new thoughts