

FRENCH (B.A.)

Required course work includes the university requirements (see regulation J-3 (<https://catalog.uidaho.edu/general-requirements-academic-procedures/j-general-requirements-baccalaureate-degrees/#j3>)), the general requirements for the B.A. degree, and:

Code	Title	Hours
FL 401	SGS Capstone Experience	1
FREN 201	Intermediate French I	4
FREN 202	Intermediate French II	4
30 Credits of upper-division French coursework ^{1,2,3}		30
A second foreign language (elementary and intermediate or equivalent) or a minor in International Studies ⁴		16-18
STAMP Exit Exam		

One of the following:

International Experience (Minimum of 8 weeks) ⁵		
FLEN 401	Topics in Global Studies (New Course - Topics in Global Studies)	

1

The 30 credits of upper-division French coursework must include a minimum of 9 credits at the 400-level.

2

The 30 credits of upper-division French coursework may include no more than 6 credits of FLEN coursework. The remaining credits must be in FREN coursework.

3

The 30 credits of upper-division French coursework must include a minimum of 9 credits completed on campus.

4

This requirement is waived for students with a double major (French plus another major)

5

Studying abroad is highly recommended and the international experience option may be fulfilled by completing an approved study abroad program or international internship or faculty-led experience or a combination of all. This experience (completed in French) should take place after the student has finished language study through the intermediate (200) level. The study abroad program or the internship must receive prior approval from the student's major advisor.

Fall Term 1		Hours
ENGL 101	Writing and Rhetoric I	3
FREN 101	Elementary French I	4
Oral Communication Course		3
Mathematical Ways of Knowing Course		3
Elective Course		3
Hours		16
Spring Term 1		
ENGL 102	Writing and Rhetoric II	3
FREN 102	Elementary French II	4
Humanistic and Artistic Ways of Knowing Course		3
Social and Behavioral Ways of Knowing Course		3
Elective Course		2
Hours		15
Fall Term 2		
FREN 201	Intermediate French I	4

Social and Behavioral Ways of Knowing Course		3
Scientific Ways of Knowing Course		4
CHIN 101 OR GERM 101 OR JAPN 101 OR AIST 101 OR SPAN 101		4
Hours		15
Spring Term 2		
FREN 202	Intermediate French II	4
Elective Course		3
Scientific Ways of Knowing Course		4
CHIN 102 OR GERM 102 OR JAPN 102 OR SPAN 102		4
Hours		15
Fall Term 3		
B.A. Course Requirement		3
B.A. Course Requirement		3
UPDV FREN or FLEN, Major Elective Course		3
UPDV FREN or FLEN, Major Elective Course		3
CHIN 201 OR GERM 201 OR JAPN 201 OR SPAN 201		4
Hours		16
Spring Term 3		
FL 401	SGS Capstone Experience	1
UPDV FREN or FLEN, Major Elective Course		3
UPDV FREN, Major Elective Course		3
UPDV FREN, Major Elective Course		3
CHIN 202 OR GERM 202 OR JAPN 202 OR SPAN 202		4
Hours		14
Fall Term 4		
UPDV FREN, Major Elective Course		3
UPDV FREN, Major Elective Course		3
B.A. Course Requirement		3
American Diversity Course		3
400-level French, Major Elective Course		3
Hours		15
Spring Term 4		
400-level French, Major Elective Course		3
400-level French, Major Elective Course		3
UPDV FREN or FLEN, Major Elective Course		3
Elective Course		3
Elective Course		2
Hours		14
Total Hours		120

The degree map is a guide for the timely completion of your curricular requirements. Your academic advisor or department may be contacted for assistance in interpreting this map. This map is not reflective of your academic history or transcript and it is not official notification of completion of degree or certificate requirements. Please contact the Registrar's Office regarding your official degree/certificate completion status.

1. Communicative Proficiency: Students will demonstrate foreign language proficiency in writing, speaking, listening, and reading.
2. Analytical Ability: Students will evaluate the ways an international experience impacted their problem solving skills, language ability, and social skills.
3. Cultural Understanding: Students will demonstrate an increased understanding of the interconnectedness between language, culture, and its people.
4. Acquisition of knowledge: Students will compare the linguistic, political, artistic, and/or social customs of another culture to their experiences in the United States.

5. Citizenship: Students will analyze the ways in which an international experience impacted them as global citizens.