GERONTOLOGY (M.S.)

Master of Science. Major in Gerontology.

General M.S. requirements apply.

Code	Title	Hours
GERO 5001	Intro to Gerontology	3
GERO 5002	Research Methods in Gerontology	3
GERO 5003	Biological Aspects of Aging	3
GERO 5006	Health Promotion & Preventive Care in Aging	3
GERO 5007	Mental & Cognitive Health in Aging	3
GERO 5011	Integrative Capstone I: Applied Research & Practice	1
GERO 5012	The Ethics of Aging	3
GERO 5014	Integrative Capstone II: Project Implementation & Evaluation	2
Select 9 credits from the following:		9
GERO 5004	Community Engagement & Leisure Arts in Aging	
GERO 5005	Rural Health & Aging	
GERO 5008	Designing and Evaluating Programs for Aging Populations	
GERO 5009	Seminar on Aging in the Arts	
GERO 5010	Pharmacological Management for Older Adults	
GERO 5013	The Business of Geriatric Care Management	
Total Hours		**30**

Courses to total 30 credits for this degree

Student learning outcomes will include the following:

- Students will be able to identify and explain developmental perspectives associated with aging.
- Students will be able to compare and contrast biological and psychosocial aspects of aging and apply this knowledge in health and human service settings to have a positive impact on the health of older adults.
- Students will develop comprehensive and meaningful concepts, definitions, and measures for the well-being of older adults.
- Students will be able to critically analyze ethical and professional standards in gerontology.
- Students will demonstrate effective communication skills through their interactions with older adults and they will demonstrate knowledge of community resources related to the health and well-being of older adults.
- Students will develop a gerontological perspective through knowledge and self-reflection as achieved through class discussions and group assignments.
- Students will demonstrate the ability to collaborate with others to promote integrated approaches to aging. Achieved via class work, group projects, and capstone projects.
- Students will promote quality of life among older adults. They will also promote older individual's strengths to maximize well-being, health, and mental health, including promoting engagement in the arts and the community.
- Students will demonstrate knowledge of the science of gerontology via class work on research methods and via writing projects that require integration of empirical literature. The capstone project may include a research project.