DOCTORAL DEGREES

The University of Idaho awards the degree of Doctor of Philosophy in recognition of high achievement in scholarly and research activity. The degree of Doctor of Education is granted for high scholarly attainment and in recognition of the completion of academic preparation for professional practice. See Procedures for Doctor of Philosophy and Doctor of Education Degrees for more details. The Doctor of Athletic Training is offered through the College of Education and the Department of Movement Sciences. See Procedures and Requirements Specific to the Doctor of Athletic Training for more details.

The major professor and program offering a particular doctoral program indicate the general philosophy of the degree program, the objectives of courses and seminars, the research specialties available, and requirements unique to the department. Admission to the doctoral program is granted only to those who have a recognized potential for completing the degree.

Requirements for Doctoral Degrees

Credit Requirements
For the Ph.D. and Ed.D., a minimum of 78 credits beyond the bachelor’s degree is required; At least 52 credits must be at the 500 level or above and at least 33 of the 78 credits must be in courses other than 600 (Doctoral Research and Dissertation). A maximum of 45 research credits in 600 (Doctoral Research and Dissertation) including 6 credits of 599 (Non-thesis Research) or 500 (Master’s Research and Thesis) may be in the 45 research credits used toward the degree. For the D.A.T., a minimum of 66 credits is required and follows a prescribed set of courses set by the program.

Courses numbered below 300 may not be used to fulfill the requirements for a doctoral degree; courses numbered 300-399 may be used only in supporting areas and are not to be used to make up deficiencies. Individual programs may require additional course work. Applicants having a doctoral degree may obtain a second doctoral degree subject to the approval of the Graduate Council. The Graduate Council will establish the requirements for the second degree.

Credit Limitations for Transfer, Correspondence Study, and Non-degree
For the Ph.D. and Ed.D. degrees, a student must complete at least 39 of the 78 required credits at UI while matriculated in the College of Graduate Studies. Credits can be transferred to UI, with the consent of the student’s major professor, the committee (if required by the program), the program’s administrator, and the dean of the College of Graduate Studies. Credits can be transferred only if the institution from which the credits are being transferred has a graduate program in the course’s discipline. All credits used toward graduate degrees must be from regionally accredited American institutions or from non-US institutions recognized by the appropriate authorities in their respective countries. Transfer credits are subject to all other College of Graduate Studies rules and regulations. Correspondence study courses may be applied to the degree only with the prior written approval of the College of Graduate Studies. Courses used toward an undergraduate degree, professional development courses, and courses on a professional development transcript are not available to be used toward a doctoral degree.

Time Limits
Of the credits submitted to satisfy the requirements for a Ph.D. or Ed.D. degree, a maximum of 30 may be more than eight years old when the degree is conferred, provided the student’s committee and program administrator determine that the student has kept current in the subjects concerned. Graduation must occur no later than five years after the date on which the candidate passed his or her preliminary or general examination. These time limitations can be extended only on recommendation of the committee and approval by the Graduate Council.

Awarding Doctoral Degrees to Members of the Faculty
Regulations are outlined in Section 4920 of the Faculty-Staff Handbook.

Particular Requirements for the Ed.D. Degree
A period of professional practice is required for the Doctor of Education degree; the period involved is determined by the student’s supervisory committee. While the Ed.D. is a College of Education degree, you should consult with the departments in the College of Education to learn of specific emphasis requirements.

Procedures for Doctor of Philosophy and Doctor of Education Degrees

Appointment of Major Professor and Committee
Refer to the “Appointment of Major Professor and Committee for All Degree Seeking Graduate Students” in the preceding General Graduate Regulations section. In addition, a doctoral supervisory committee consists at least of four people: the major professor as chair and at least one additional UI faculty member from the program, the balance of the committee may be made up of faculty members from a minor or supporting area, and faculty members from a discipline outside the major. If the committee has a co-chair the minimum number of committee members is five.

Qualifying Examination
The qualifying examination is a program option and serves to assess the background of the student in both the major and supporting fields and to provide partially the basis for preparation of the student’s study program. A particular program may or may not require a master’s degree as a prerequisite for the qualifying evaluation. As soon as the program’s qualifications are met, a supervisory committee is appointed.

Preparation of Study Plan
Refer to the “Preparation and Submission of Study Plan” in the preceding General Graduate Regulations section.

Preliminary Examination for Ph.D. Degree
The preliminary examination should be scheduled only after the student has completed the majority of the courses on his or her study plan. The student is required to be registered during the semester the preliminary examination is taken. The student’s committee certifies to the College of Graduate Studies the results of the preliminary examination and if passed, the student is advanced to candidacy. Graduation must occur no later than five years after the date on which the candidate passed his or her examination. If the preliminary examination is failed, it may be repeated only once; the repeat examination must be taken within a period of not less than three months or more than one year following the first attempt. If a student fails the preliminary examination a second time, or the program does not allow the student to repeat the examination.
the first failure or the student does not retake the examination within one year, the student is automatically moved to unclassified enrollment status and is no longer in the degree program.

**General Examination for Ed.D. Degree**

When the student approaches the end of his or her course work, has completed the professional experience requirement and has outlined the holding of the general examination. The student is required to be registered during the semester the general examination is taken. The examination is both written and oral and is intended to assess progress toward degree objectives. The student's committee certifies to the College of Graduate Studies the results of the general examination and if passed, the student is advanced to candidacy. Graduation must occur no later than five years after the date on which the candidate passed his or her examination. If the general examination is failed, it may be repeated only once; the repeat examination must be taken within a period of not less than three months or more than one year following the first attempt. If a student fails the general examination a second time, or the program does not allow the student to repeat the examination after the first failure or the student does not retake the examination within one year, the student is automatically moved to unclassified status and is no longer in the degree program.

See the General Graduate Regulations (https://catalog.uidaho.edu/colleges-related-units/graduate-studies/#generalgraduateregulationstext) section regarding application for advanced degree, registration requirements, final defense and dissertation requirements.

**Procedures for Doctor of Athletic Training**

**The Culminating Clinical Project**

Students enrolled in the Doctor of Athletic Training (D.A.T.) will engage in research projects during the curricular phase of the program. These project(s) will lead to at least two publication ready manuscripts and all students must meet professional authorship requirements (regardless of order). See Department of Movement Sciences and Doctor of Athletic Training webpages for more information.

**The Team (Committee)**

All D.A.T. project team committees will have at least four committee members: two members of the athletic training faculty (all with graduate faculty status), the student’s Attending Clinician (who is the student’s on-site mentor during the student’s residency), and an expert in the student’s chosen area of clinical research. The AT faculty members will always chair the CCP, provide research guidance, and serve as the experts in the development of advanced practice in Athletic Training. A situation may arise in which one or both of the members of the committee that are outside of the AT program faculty may have a degree less than that of which the student is seeking, however, the intent of the third and fourth D.A.T. committee membership is to provide outside validation of the student’s progress toward advanced practice and clinical utility of action research studies.

**Culminating Clinical Project Hours**

These dissertation hours may be used in instances when the CCP has not been successfully completed and the curricular phase of program has been completed.