Master of Education. Major in Physical Education.

This program has two tracks available. The first track is designed to provide post-baccalaureate certification in teaching K-12 physical education. The second track is delivered 100% online and is designed for certified teachers who are interested in improving their teaching practice in physical education.

The department also participates in the interdisciplinary M.S. and Ph.D. in neuroscience and the M.S. in bioregional planning and community development. Persons interested in doctoral study should visit the College of Education and departmental web page for more information about admission requirements and application procedures.

Please see the Movement Sciences Graduate Student Handbook for details and program requirements on earning this degree.

1. Graduates will successfully disseminate a research or service learning project related to enhancing healthy active lifestyles in the local schools or community.

2. Graduates will be able to select and adapt curriculum in light of curriculum standards, theories, and models.

3. Graduates understand the principles of instruction, know a wide variety of teaching and learning strategies, and use technologically sound practices to teach core concepts, skills of inquiry, problem solving, collaboration, and communication.

4. Graduates analyze and understand the roles of multiple assessments for monitoring and evaluating student learning in order to modify instruction; they can develop and critique formal, informal, and performance assessment techniques, including local, state, and national assessment systems.

5. Graduates, as critical consumers and producers of scholarship, appreciate the role of educational research and outreach and engagement for collecting, analyzing, and sharing data.