EDUCATIONAL LEADERSHIP (M.ED.)

Applicants for M.Ed. degree are expected to meet the requirements for the teaching certificate and one year of teaching experience.

Master of Education. Major in Educational Leadership.

Educational leadership provides programs for the preparation of school administrators and for persons interested in teaching or administration in institutions of higher learning. Master of Education and Education Specialist degrees with an emphasis in educational leadership and options for a certificate as a principal and/or superintendent may be earned in the department. Ph.D. and Ed.D. with an emphasis in educational leadership and options for a certificate as a principal and/or superintendent may be earned through the College of Education, Health and Human Sciences.

Please see the Leadership and Counseling Graduate Student Handbook for details and program requirements on earning this degree.

1. Demonstrate proficiency in understanding and applying knowledge and skills appropriate to their professional field of specialization, including the ability to analyze and interpret data and research findings to inform instructional decision-making.

2. Apply qualitative, quantitative, and/or mixed methods research methodologies to design and conduct research studies relevant to their field of specialization.

3. Develop and implement strategies to create supportive, diverse, equitable, and inclusive school environments based on data analysis and evidence.

4. Lead and/or participate in collaborative activities with others such as peers, colleagues, teachers, administrators, community organizations, and parents to enhance learning and development opportunities for all P-12 students.

5. Utilize appropriate technology for their field of specialization to enhance teaching and learning, including the ability to design and implement technology-based learning environments and to use technology for assessment and evaluation.

6. Demonstrate professional dispositions, knowledge of laws and policies, codes of ethics and professional standards appropriate to their field of specialization, and engage in ongoing professional development to stay current with research and best practices in the field.