College of Education, Health and Human Sciences

College of Education, Health and Human Sciences are the responsibility of the College of Education, Health and Human Sciences. The screening of all applicants for admission to Teacher Education Programs is the responsibility of the Education Coordinating Committee. Coordination is achieved through the Teacher Education Programs and the Center on Disabilities and Human Development (CDHD). The College also offers certificate programs in Human Resource Development and Technical Workforce Training.

Programs leading to degrees in teaching fields are offered in career and technical education, elementary education, physical education, secondary education, and special education. Programs leading to non-teaching degrees include: athletic training; adult, organizational learning and leadership; dance; exercise science and health; physical education; recreation, sport, and tourism management; rehabilitation counseling and human services; and recreation. The College also offers certificate programs in Human Resource Development and Technical Workforce Training.

Additionally, the College is home to the TRIO Pre-College programs, and the Center on Disabilities and Human Development (CDHD). The education of professional personnel for the public schools constitutes a critical service to the state, its people and to the education profession. The College screens for admission to programs leading to educational service to assure that applicants are qualified by preparation and personal attributes for this important work. Once admitted, the student completes a program in which competence in a broad general education, the professional functions of the teacher, and the subjects and/or skills to be taught are demonstrated and applied in P-12 schools. The College provides educational leadership for the people of Idaho, to the state’s education system, and to the teaching profession through consultation, participation in organizational activities, and research. Preparation is provided in all of the major areas of professional education.

Admission Requirements

Admission to the University

For a statement of general undergraduate and graduate admission requirements, see admissions (https://catalog.uidaho.edu/student-services/admission) portion of this catalog.

Transfer Students

Students who have attended college, whether at another institution or in another division of the university, before matriculation in the College of Education, Health and Human Sciences must have a grade-point average of 2.00 (C) or better.

Teacher Education Programs

At the University of Idaho, the preparation of teachers is a cooperative enterprise between the College of Education, Health and Human Sciences and other colleges. Coordination is achieved through the Teacher Education Coordinating Committee. The screening of all applicants for admission to Teacher Education Programs is the responsibility of the College of Education, Health and Human Sciences and the dean of the College of Education is the recommending authority for certification.

Students preparing for a career in secondary teaching have the option of completing their bachelor’s degrees in the College of Education, Health and Human Sciences (except for agricultural education, family life education, and music education) or in the department of their subject major.

Secondary education students have an advisor from the College of Education, Health and Human Sciences who is the primary advisor on teacher education requirements. Students should contact their content area for advising on content classes. When a student identifies teacher education as his or her objective (this could be as early as the freshman year and certainly no later than admission to Teacher Education Programs), the education advisor is designated.

Admission to, Continuation in, and Exit from Teacher Education Programs

Prospective teacher education candidates work closely with academic advisors to assure that they meet the criteria for each step in the admission and continuation process.

Admission to Teacher Education Programs

All students who plan to enter degree seeking or certification only teacher education programs must make application for admission to the program. Criteria for admission to teacher education programs include:

1. Initial interview with academic advisor;
2. cumulative grade point average of 2.75 or better;
3. have completed, with a minimum of a C in the following courses:
   - ENGL 102, University of Idaho General Education Mathematics Course
   - COMM 101 and EDCI 201 (including 20 hours of service-learning or FCS 210 for ECDE students)
4. letter of application;
5. recommendations;
6. completion of background check; and
7. (when enrollment projections exceed departmental resources) a competitive interview.

Continuation in Teacher Education Program

Students seeking to continue in teacher education programs shall not have received more than two negative indicators ("red flags") on all education-coursework Standards and Dispositions evaluations.

Eligibility for Internship Experience

Prospective teachers seeking to enter the internship year must meet the following criteria:

1. cumulative grade-point average of 2.75 or higher;
2. completion of background check,
3. completion of and successfully passing program-area content assessment (e.g. Praxis II),
4. for Elementary Education and Early Childhood Development and Education students only, completion of at least parts I and II of the Idaho Comprehensive Literacy Assessment with passing scores; and
5. recommendation of advisor.

The College of Education, Health and Human Sciences does not permit students enrolled in any student teaching or internship course to concurrently function as head coach in any school sponsored sport.
at any grade level, whether paid or voluntary. Students who desire to function as assistant coaches must have written approval of the department chair and the director of clinical experiences (adopted 1996).

Graduate Practicum and Internship in School Positions

Admission
Admission to practicum and internship courses is conditioned upon acceptance in a graduate program and approval of the student’s major professor and/or committee.

The Program
Graduate students are provided clinical experience in the study of teaching and learning and in the performance of other school positions through graduate practica and internships (see courses 597 and 598 in the various subject fields in the college).

Teacher Certification
Students who complete a teacher education program at the University of Idaho are eligible to receive the Idaho Standard Instructional Certificate, the Exceptional Child Certificate, or the Career and Technical Certificate. Students completing a master’s degree, education specialist degree, or doctorate in educational administration may qualify for an administrator’s certificate. The College of Education, Health and Human Sciences reserves recommendations for initial teacher certification to students who have completed the approved teacher preparation program and hold a bachelor’s degree. To initiates the state certification process, contact the Certification Officer.

Certification-Only for Elementary, Secondary, and Special Education

Elementary Education Certification
Students who are seeking certification as an elementary teacher satisfy the requirements for the Idaho Standard Instructional Certificate, endorsed grades K-8, by meeting the general education requirements outlined by the state, completing the professional education core, and by completing the elementary major and internship year.

Secondary Education Certification
Students who are seeking certification while enrolled in an academic major or after completion of a degree normally satisfy the requirements for the Idaho Standard Instructional Certificate by including PSYC 101 or PSYC 305, and the professional education core as electives in their program for the baccalaureate degree, and by completing one of the following:

1. one 45-credit teaching major; or
2. one 30-credit teaching major and one 20-credit teaching minor, as well as the internship experience.

Special Education Certification
Students who are seeking certification as a special education teacher satisfy the requirements for the Idaho Exceptional Child Certificate, endorsed grades K-12, by meeting the general education requirements outlined by the state, completing the professional education core, completing the special education major, and by meeting the requirements for the elementary or secondary education major, and the internship experience.

Certification Checklists
Checklists for the elementary, secondary, and special education certification programs are available through the Department of Curriculum and Instruction, and the Department of Movement Sciences. See the Academic Majors list in this section to locate the appropriate division.

Application for Certification
See procedures listed under Teacher Certification in this section.

Centers and Institutes
Centers and institutes affiliated with the College of Education, Health and Human Sciences support the mission of the College and extend services to the state, region, and nation. Programs offered through the College are enriched and extended as a result of these affiliations. The College of Education, Health and Human Sciences established the Center for Educational Research and Public Service (CERPS) to conduct research, to facilitate research by College of Education, Health and Human Sciences faculty members and graduate students, and to be of assistance to local school districts and other educational units. More recently, additional centers and institutes have been established. They are listed below; additional information about them can be accessed at the college website:

- Center for Disabilities and Human Development
- Center for Dance
- Center for ETHICS
- Institute for Mathematics, Instructional Technology, and Science Education
- TRIO Programs

General College Requirements for Graduation

University Requirements
See regulation J (https://catalog.uidaho.edu/general-requirements-academic-procedures/j-general-requirements-baccalaureate-degrees) for requirements that all students in the university must meet. When appropriate, courses listed in J-3 may satisfy both the University requirements and the College requirements.

College Requirements
All candidates for a baccalaureate degree in the College of Education, Health and Human Sciences must complete 120 semester credits, of which at least 36 must be in upper-division courses.

Degrees and Programs Offered

Undergraduate
Baccalaureate degrees offered in the College of Education, Health and Human Sciences are the Bachelor of Science in Education, Bachelor of Science in Dance, Bachelor of Science in Exercise, Sport, and Health Sciences, Bachelor of Science in Recreation, and Bachelor of Science in Technology. See the departmental section for the programs of studies leading to these degrees.

Graduate
The College of Graduate Studies offers work toward advanced degrees in several disciplines of the College of Education, Health and Human Sciences. Students must fulfill the requirements of the College of Graduate Studies and of the division in which they intend to study.
Consult the College of Graduate Studies (https://catalog.uidaho.edu/colleges-related-units/graduate-studies) section for further information.

Upon the completion of the appropriate programs of study, the following degrees are conferred: Master of Education, Master of Science, Doctor of Athletic Training, Education Specialist in Educational Leadership, Education Specialist, Doctor of Education, and Doctor of Philosophy.

Programs at the master’s level are offered in adult/organizational learning and leadership; athletic training, career and technical education; curriculum and instruction; educational leadership; movement and leisure science; physical education; recreation; rehabilitation counseling and human services, curriculum and instruction, educational leadership, physical education, recreation, special education, and professional-technical and technology education.

Doctoral candidates majoring in education may concentrate in the following programs through the departments in the College: adult/organizational learning and leadership, career and technical education, counseling and human services, education, educational leadership, exercise science, healthy active lifestyles, higher education, curriculum and instruction, or special education. Students interested in pursuing a doctoral program must meet both the admission requirements from the College of Graduate Studies and the doctoral admission requirement from the College of Education, Health and Human Sciences. See the College of Graduate Studies (http://www.uidaho.edu/cogs) and College of Education, Health and Human Sciences (http://www.uidaho.edu/ed) web pages for specific requirements and timelines.

Major Curricula

Students in the College of Education, Health and Human Sciences must complete a major curriculum that leads to a degree granted by the College. These major curricula (with the degree goal identified) are listed in the individual department sections of this Catalog (see Departments of Curriculum and Instruction, Leadership and Counseling, and Movement Sciences).

Careful distinction should be made between a student's "academic major" and any additional "teaching majors" or "teaching minors" leading to certification.

Academic Majors Leading to Teacher Certification

**Ag Education** (B.S.Ag.Ed.) – Department of Agricultural and Extension Education (https://catalog.uidaho.edu/colleges-related-units/agricultural-life-sciences/agricultural-extension-education)

**Elementary Education** (B.S.Ed.) – Department of Curriculum and Instruction (https://catalog.uidaho.edu/colleges-related-units/education-health-human-sciences/curriculum-instruction)

**Exercise Science and Health** (B.S.E.S.H.) – Department of Movement Sciences (https://catalog.uidaho.edu/colleges-related-units/education-health-human-sciences/movement-sciences)

- Physical Education Teacher Certification Track

**Music Education** (B.Mus.) – Lionel Hampton School of Music (https://catalog.uidaho.edu/colleges-related-units/letters-arts-social-sciences/music)

**Physical Education** (B.S.Ed.) – Department of Movement Sciences (https://catalog.uidaho.edu/colleges-related-units/education-health-human-sciences/movement-sciences)

**Career and Technical Education** (B.S.Ed.) - Department of Curriculum and Instruction (https://catalog.uidaho.edu/colleges-related-units/education-health-human-sciences/curriculum-instruction)

- Business and Marketing Education Option
- Occupational Education Option
- Engineering & Technology Education Option

**Secondary Education** (B.S.Ed.) – Department of Curriculum and Instruction (https://catalog.uidaho.edu/colleges-related-units/education-health-human-sciences/curriculum-instruction) (see list below)

### Teaching Majors and Minors

#### 45-Credit Teaching Majors

- Art
- Biological Sciences
- Chemistry
- CTE: Business and Marketing
- CTE: Engineering and Technology Earth Science
- English
- Exceptional Child Generalist
- French
- German
- History
- Mathematics
- Physical Sciences
- Physics
- Social Science
- Social Science Through American Studies (45 or 60 cr)
- Spanish

#### 30-Credit Teaching Majors

- English
- English through American Studies
- Exceptional Child Generalist
- Geography
- History
- History Through American Studies
- Mathematics
- Political Science
- Technology Education

#### 20-Credit Teaching Minors

- American Government & Political Science
- Art
- Basic Math
- Biological Sciences
- Business Education
- Chemistry
- Economics
- English
- English As a New Language
- French
- Geography
- Geology
- German
- Health Education
Accreditation and Program Approval

The College of Education, Health and Human Sciences is accredited by several national organizations including the National Council for the Accreditation of Teacher Education (NCATE/CAEP) for educator preparation, Commission on Accreditation of Athletic Training Education (CAATE) for Athletic Training, Council on Accreditation of Parks, Recreation, Tourism and Related Professions (COAPRT) for Recreation, the Council for Accreditation of Counseling and Related Educational Programs (CACREP) for Rehabilitation Counseling, and the Idaho Professional Standards Commission for our ability to offer endorsement recommendations for Idaho teachers. In addition, the College is also active in supporting the University’s accreditation by the Northwest Commission on Colleges and Universities.

Alison Carr-Chellman, Dean; James A Gregson, Associate Dean, (215 Commons Bldg.; 208-885-6772).

*ADAMS, Anne E; 2008; Associate Professor of Curriculum and Instruction; M.A.; 1982; University of California Davis.

*AMADOR, Julie M; 2012; Research Associate Professor in Curriculum and Instruction; Ph.D.; 2010; University of Nevada Reno.

*ANTHONY-STEVENS, Vanessa E; 2014; Assistant Professor of Curriculum and Instruction; Affiliate Faculty in American Indian Studies Program; Ph.D.; 2013; University of Arizona.

*AUSTIN, Bryan S; 2012; Assistant Professor of Leadership and Counseling; Ph.D.; 2012; Michigan State University.

BAGGS, Belle; 2012; Clinical Assistant Professor of Movement Sciences; M.F.A.; 2011; University of Utah.

BAILEY, Joshua P; Joshua; Assistant Professor of Exercise Science and Health; Ph.D.; 2017; University of Nevada, Las Vegas.

*BAKER, Russell T; 2013; Clinical Assistant Professor of Movement Sciences; D.A.T.; 2013; University of Idaho.

BAKER, Jayme; 2017; Clinical Assistant Professor in the Athletic Training Program; D.P.T.; 2012; 2012.

BAKES, Warren; 2017; Instructor in Curriculum and Instruction; Ed.S.; 1981; University of Idaho.

*BAUSCHER, Richard H; 2016; Assistant Professor in Leadership and Counseling; Ed.D.; 1984; Washington State University.

Begay, Victor; 2018; Adjunct Professor of Curriculum and Instruction; Ph.D.; 2014; Arizona State University.

BILLING, Carol; 2017; Instructor in Curriculum and Instruction; Instructor in Curriculum and Instruction; 2004; National University.

*BROWN, Ann Frost; 2016; Assistant Professor in Movement Sciences; Ph.D.; 2016; Florida State University.

*BROWN, Helen; 2011; Clinical Associate Professor in Movement Sciences; Ph.D.; 1983; University of North Carolina.

*BURTON, Damon D; 1983; Professor of Physical Education; Ph.D.; 1983; University of Illinois.

CAMPBELL, Daniel R.L.; 2016; Senior Instructor in Curriculum and Instruction; Ph.D.; 2014; University of Idaho.

*CANFIELD-DAVIS, Kathryn M; 2006; Associate Professor of Leadership and Counseling; Department Chair, Department of Leadership and Counseling; Ph.D.; 1996; Gonzaga University.

*CANNON, John G; 2008; Associate Professor of Curriculum and Instruction; Ph.D.; 2005; Virginia Polytechnic Institute.

*CARR-CHELLMAN, Alison; 2016; Professor in Curriculum and Instruction; Dean, College of Education, Health and Human Sciences; Ph.D.; 1993; Indiana University.

*CARR-CHELLMAN, Davin; 2016; Assistant Professor in Leadership and Counseling; Ph.D.; 2011; Pennsylvania State University.

*CHEN, Chun-Chu; 2014; Assistant Professor of Movement Sciences; Ph.D.; 2012; Texas A&amp;M University.

*COULTER, Matthew P; 2015; Clinical Assistant Professor of Curriculum and Instruction; Ph.D.; 2013; Washington State University.

CRIST, Melissa A; 2014; Clinical Assistant Professor of the Center on Disabilities and Human Development; M.S.; 2013; University of Idaho.

*DARRAGH, Janine J; 2013; Assistant Professor of Curriculum and Instruction; Ph.D.; 2010; Washington State University.

*DIXON, Raymond; 2011; Associate Professor in Curriculum and Instruction; Ph.D.; 2010; University of Illinois.

EBERHARTER-MAKI, Elaine; 2006; Adjunct Faculty in Leadership and Counseling; J.D.; 1984; University of Idaho.

*EGAN, Cate; 2017; Assistant Professor in Movement Sciences; Ph.D.; 2017; University of South Carolina.

*FODOR, Julie A; 1993; Associate Professor of Education; Director of the Idaho Center on Disabilities and Human Development; Ph.D.; 1993; University of Utah.

*FREEMAN Jr., Sydney; 2015; Associate Professor of Leadership and Counseling; Ph.D.; 2011; Auburn University.

*GATHERCOAL, Paul H. Jr; 2008; Professor of Curriculum and Instruction; Ph.D.; 1990; University of Oregon.

*GOC KARP, Grace; 1993; Professor of Physical Education; Ph.D.; 1984; University of Idaho.

GREENFIELD, Robin G; 1997; Affiliate Assistant Professor of Special Education and Project Coordinator; Ph.D.; 1991; University of Oregon.

*GREGSON, James A; 2001; Professor of Curriculum and Instruction; Associate Dean, College of Education; Ed.D.; 1990; Virginia Polytechnic Institute.
GRINDLEY, EMMA; 2009; Instructor in Movement Sciences; Ed.D.; 2005; West Virginia University.

HALL, Cassidy S; 2013; Clinical Assistant Professor in Curriculum and Instruction; M.Ed.; 2006; Mansfield University.

*HALL, Trevor A; 2013; Adjunct Faculty in Curriculum and Instruction; Psy.D.; 2005; George Fox University.

*HAMILTON, Melinda; 2013; Associate Research Professor of Education; STEM Education Director; Ph.D.; 1990; Utah State University.

*HAN, Keonghee T; 2007; Assistant Professor of Literacy; Ph.D.; 2006; University of Nevada Reno.

HANNINEN, Gail E; 2006; Adjunct Instructor of Leadership and Counseling; Ed.D.; 1989; University of Idaho.

*HOLLINGSHEAD, Alexsandra; 2013; Assistant Professor of Special Education; Ed.D.; 2013; University of Cincinnati.

*HOLYOKE, Laura B; 2004; Associate Professor of Leadership and Counseling; Ph.D.; 2004; Gonzaga University.

HORNING, Janet M; 2006; Adjunct Instructor in Leadership and Counseling; Ph.D.; 2004; University of Idaho.

*JAIN, Sachin; 2007; Assistant Professor of Leadership and Counseling; Ph.D.; 2006; University of Wyoming.

JOHNSTON, Kevin; 2004; Senior Instructor of Recreation; M.S.; 2003; University of Idaho.

KARUKAKARAN, Monica Smith; 2016; Adjunct Faculty in Curriculum and Instruction; Ph.D.; 2015; Pennsylvania State University.

*KERN, Anne L; 2007; Associate Professor of Curriculum and Instruction; M.S.; 1995; Portland State University.

*KIMMONS, Royce; 2013; Assistant Professor of Curriculum and Instruction; Director, Doceo Center for Technology Integration; Ph.D.; 2012; University of Texas.

*KITCHEL, K. Allen; 1998; Associate Professor of Curriculum and Instruction; Ph.D.; 2006; University of Idaho.

*KROTH, Michael S; 2005; Associate Professor of Adult and Organizational Learning; Ph.D.; 1997; University of New Mexico.

LARKINS, Lindsay; 2015; Clinical Assistant Professor in Movement Sciences; D.A.T.; 2014; University of Idaho.

LIZOTTE, Michelle Cora; 2016; Assistant Professor in Leadership and Counseling; Ph.D.; 2016; Michigan State University.

*MAJOR, Cherie R; 1998; Professor of Teacher Education; Ed.D.; 1983; Utah State University.

MAUGHAN, Bryan D; 2012; Clinical Assistant Professor of Leadership and Counseling; Ph.D.; 2007; University of Idaho.

*MAY, James M; 2014; Clinical Assistant Professor of Movement Sciences; D.A.T.; 2014; University of Idaho.

*MCMURTRY, Jerry R; 1995; Associate Professor of Curriculum and Instruction; Dean, College of Graduate Studies; Ph.D.; 1993; Colorado State University.

MEENAN, Melanie J; 2013; Clinical Assistant Professor of Movement Sciences; M.F.A.; 2013; University of Oregon.

*MILLER, Brant; 2011; Associate Professor in Curriculum and Instruction; Affiliate Faculty of Natural Resources and Society; Affiliate Faculty in American Indian Studies Program; Ph.D.; 2011; University of Minnesota.

MILLER, Elizabeth; 2001; Senior Instructor of Physical Education; M.S.; 1996; University of Wyoming.

*MITCHELL, Gwen E; 2014; Clinical Assistant Professor of Education; Ph.D.; 2011; University of Idaho.

*MURPHY, Cari L; 2014; Clinical Assistant Professor of Education; Ph.D.; 2005; University of Idaho.

*NASYPANY, Alan M. Jr.; 2007; Clinical Associate Professor in Movement Sciences; Ed.D.; 2005; West Virginia University.

*ORR, Mary Theresa Jaglois; 2013; Clinical Assistant Professor of Curriculum and Instruction; M.S.; 2007; University of Idaho.

*PAUL, David R; 2007; Associate Professor of Movement Sciences; Ph.D.; 1999; Ohio State University.

*PEGG, Jerine M; 2006; Assistant Professor of Curriculum and Instruction; Ph.D.; 2006; Oregon State University.

PIETRZAK, Dale; 2015; Professor of Leadership and Counseling; Director, Institutional Effectiveness and Accreditation; Ed.D.; 1992; University of South Dakota.

RANNEY, Taylor C; 2015; Clinical Associate Professor of Curriculum and Instruction; Director, Teacher Education; Ed.D.; 2014; Northwest Nazarene University.

SAXMAN, Bruce; 2015; Clinical Assistant Professor of Movement Sciences; M.A.; 2000; University of Nebraska-Omaha.

*SCRUGGS, Philip W; 2008; Professor of Movement Sciences; Department Chair, Department of Movement Sciences; Ph.D.; 2001; University of Utah.

*SON, Julie S; 2011; Associate Professor of Movement Sciences; Ph.D.; 2006; Penn State University.

SPENCE, Ingrid E; 2014; Clinical Assistant Professor of Curriculum and Instruction; M.A.; 1995; University of Idaho.

*STEVenson, Jeanne M; 1985; Associate Professor of Special Education; Vice Provost for Academic Affairs; Ph.D.; 1976; Utah State University.

*STOLL, Sharon K; 1980; Professor of Physical Education; Ph.D.; 1980; Kent State University.

*TENUTO, Penny L; 2010; Assistant Professor of Leadership and Counseling; Ph.D.; 2006; University of Idaho.

*TROTTER, Thomas V; 1990; Professor of Counseling and School Psychology; Coordinator, Counseling and Human Services Program; Ph.D.; 1981; University of Idaho.
*VAUGHN, Margaret; 2011; Associate Professor in Curriculum and Instruction; Ph.D.; 2010; University of North Carolina.

*VELLA, Chantal; 2011; Associate Professor of Movement Sciences; Ph.D.; 2004; University of New Mexico.

WALLIN, Abraham; 2016; Affiliate Faculty in Curriculum and Instruction; Ph.D.; 2015; University of Idaho.