ELEMENTARY EDUCATION (B.S.ED.)

Required course work includes the university requirements (see regulation J-3 (https://catalog.uidaho.edu/general-requirements-academic-procedures/j-general-requirements-baccalaureate-degrees/#j3)), successful completion of Praxis II test, the Idaho Comprehensive Literacy Assessment parts 1 and 2 prior to the internship. Students must maintain minimum 2.75 GPAs and earn grades of C or above in the following courses:

Major Requirements

Code	Title	Hours
COMM 1101	Fundamentals of Oral Communication	3
EDCI 2010	Contexts of Education	3
EDCI 3010	Learning, Development, and Assessment	3
EDCI 3020	Teaching Culturally Diverse Learners	3
EDCI 3210	Literature for Children	3
EDCI 4660	Literacy Assessment and Intervention	3
EDSP 3000	Educating for Exceptionalities	3
ESHS 3500	Elementary Health and Physical Education	1
HIST 1101	World History I	3
or HIST 1102	World History II	
HIST 1111	United States History I	3
or HIST 1112	United States History II	
MATH 1143	Precalculus I: Algebra	3
MTHE 2350	Mathematics for Elementary Teachers I	3
MTHE 2360	Mathematics for Elementary Teachers II	3
PSYC 3050	Developmental Psychology	3
or ECDE 2540	Middle Childhood Development	
Select one Advanced Composition Elective course:		3
ENGL 2070	Persuasive Writing	
ENGL 2080	Personal and Exploratory Writing	
ENGL 2900	Introduction to Creative Writing	
ENGL 3090	Rhetorical Style	
ENGL 3130	Business Writing	
ENGL 3170	Technical Writing II	
Select one English Elective in Composition or Literature [1]		3
Select one Literature Elective		3
Select 6 credits of Social Science Electives other than Psychology		6
Elementary Education Major Requirements		
EDCI 4080	Integrated Elementary Methods Practicum I	3
EDCI 4090	Integrated Elementary Methods Practicum II	1
Mathematics/Science/Social Studies/Technology Block		
EDCI 3270	Elementary Math Education	3
EDCI 3280	Elementary Social Studies Education	3
EDCI 3290	Elementary Science Education	3
EDCI 4100	Technology, Teaching and Learning	2
Literacy/Arts Education Block		
DAN 3600	Teaching Creative Dance and Dance Integration for Children	1
EDCI 3200	Teaching Reading and Literacy	3
EDCI 3220	Teaching Writing/Language Arts	3
EDCI 3250	Elementary Art Education	3
Internship Semester		
EDCI 4010	Internship Seminar	1
EDCI 4830	Elementary Internship I	14
Total Hours		**95**

Courses to total 120 credits for this degree

[1] Excluding ENGL 1101 Writing and Rhetoric I and ENGL 1102 Writing and Rhetoric II.

Fall Term 1		Hours
EDCI 2010	Contexts of Education	3
ENGL 1101	Writing and Rhetoric I	3
HIST 1101 or HIST 1102	World History I or World History II	3
MATH 1143	Precalculus I: Algebra	3
Scientific Ways of Knowing Course		4
	Hours	**16**
Spring Term 1		
ENGL 1102	Writing and Rhetoric II	3
COMM 1101	Fundamentals of Oral Communication	3
Scientific Ways of Knowing Course		4
Humanistic and Artistic Ways of Knowing Course		3
Elective Course		1
	Hours	**14**
Fall Term 2		
EDCI 3010	Learning, Development, and Assessment	3
HIST 1111 or HIST 1112	United States History I or United States History II	3
ENGL 2070 OR ENGL 2080 OR ENGL 2900 OR ENGL 3090 OR ENGL 3130 OR ENGL 3170		3
Composition or Literature, Major Elective Course		3
Humanistic and Artistic Ways of Knowing Course		3
	Hours	**15**
Spring Term 2		
EDCI 3020	Teaching Culturally Diverse Learners	3
EDSP 3000	Educating for Exceptionalities	3
MTHE 2350	Mathematics for Elementary Teachers I	3
Social Science, Major Elective Course		3
Elective Course		3
	Hours	**15**
Fall Term 3		
EDCI 3210	Literature for Children	3
MTHE 2360	Mathematics for Elementary Teachers II	3
PSYC 3050 or ECDE 2540	Developmental Psychology or Middle Childhood Development	3
Social Science, Major Elective Course		3
Literature, Major Elective Course		3
	Hours	**15**
Spring Term 3		
DAN 3600	Teaching Creative Dance and Dance Integration for Children	1
EDCI 3200	Teaching Reading and Literacy	3
EDCI 3220	Teaching Writing/Language Arts	3
EDCI 3250	Elementary Art Education	3
EDCI 4660	Literacy Assessment and Intervention	3
EDCI 4090	Integrated Elementary Methods Practicum II	1
	Hours	**14**

Fall Term 4

EDCI 3270	Elementary Math Education	3
EDCI 3280	Elementary Social Studies Education	3
EDCI 3290	Elementary Science Education	3
EDCI 4080	Integrated Elementary Methods Practicum I	3
EDCI 4100	Technology, Teaching and Learning	2
ESHS 3500	Elementary Health and Physical Education	1
	Hours	**15**
Spring Term 4		
EDCI 4010	Internship Seminar	1
EDCI 4830	Elementary Internship I	14
	Hours	**15**
	Total Hours	**119**

The degree map is a guide for the timely completion of your curricular requirements. Your academic advisor or department may be contacted for assistance in interpreting this map. This map is not reflective of your academic history or transcript and it is not official notification of completion of degree or certificate requirements. Please contact the Registrar's Office regarding your official degree/certificate completion status.

1. Graduates understand how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and design and implement developmentally appropriate and challenging learning experiences.

2. Graduates use understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.

3. Graduates work with others to create environments that support individual and collaborative learning and that encourage positive social interaction, active engagement in learning, and self-motivation.

4. Graduates understand the central concepts, tools of inquiry, and structures of the discipline(s) they teach and create learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content.

5. Graduates understand how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.

6. Graduates understand and use multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.

7. Graduates plan instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.

8. Graduates understand and use a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections and to build skills to apply knowledge in meaningful ways.

9. Graduates engage in ongoing professional learning and use evidence to continually evaluate their practice, particularly the effects of their choices and actions on others (learners, families, other professionals, and the community), and adapt practice to meet the needs of each learner.

10. Graduates seek appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals and community members to ensure learner growth, and to advance the profession.

11. The teacher candidate should be able to distinguish between each of the federally recognized tribes with respect to the retention of their ancestral lands in Idaho: Coeur d'Alene Tribe, Kootenai Tribe of Idaho, Nez Perce Tribe, Shoshone-Bannock Tribes, and the Shoshone-Paiute Tribes. Teacher candidates build capacity in learners to utilize the assets that each learner brings to the learning community based on their backgrounds and experiences.

12. The teacher understands the Code of Ethics for Idaho Professional Educators and its place in supporting the integrity of the profession.

13. The teacher knows how to use digital technology to create lessons and facilitate instruction and assessment in face#to#face, blended, and online learning environments to engage students and enhance learning.