

# CULTURALLY RESPONSIVE PEDAGOGY AND UNIVERSAL DESIGN FOR LEARNING UNDERGRADUATE CERTIFICATE

All required coursework must be completed with a grade of C or better (O-10-a (<https://catalog.uidaho.edu/general-requirements-academic-procedures/o-miscellaneous/>)).

Code	Title	Hours
<b>Mandatory Online 1-credit courses</b>		
EDCI 4180	Culturally Responsive Pedagogy	1
EDCI 4200	Gender and Sexual Diversity in Schools	1
EDCI 4210	Racial and Ethnic Diversity in Schools	1
EDCI 4220	Socio-Economic Diversity in Rural Schools	1
EDCI 4240	Universal Design in Learning	1
EDCI 4260	Working with Native American Students and Communities	1
<b>Selected Emphasis Electives</b>		
Select two courses from the following:		6
COMM 3350	Intercultural Communication	
COMM 4320	Gender and Communication	
EDSP 3000	Educating for Exceptionalities	
EDCI 3020	Teaching Culturally Diverse Learners	
SOC 2010	Introduction to Inequity and Justice	
SOC 4230	Economic (In)Justice	
SOC 4240	Sociology of Gender	
SOC 4270	Racial and Ethnic Relations	
PSYC 3150	Psychology of Women	
THE 4560	Studies in Theatre, Gender, and Sexuality	
THE 4450	Theatre and Film of the Holocaust	
THE 4550	Theatre for Social Change	
HIST 2130	Race and Ethnicity through the Ages	
ENGL 3830	African American Literature	
ANTH 2610	Language and Culture	
CRIM 4390	Inequalities in the Justice System	
SOC 3400	Environmental Sociology and Globalization	
EDCI 4480	Introduction to English as a Second Language	
<b>Total Hours</b>		<b>12</b>

## Courses to total 12 credits for this academic certificate

**Learn and Integrate:** Students will be able to report on the additional barriers underserved communities face in education. They will also be able to apply practical solutions to better serve these student groups

**Think and create:** Students will be able to design course pedagogy to meet the needs of all students, including those from historically marginalized populations.

**Communicate:** Students will be able to communicate effectively about topics related to diversity and with diverse communities through oral, written, and visual formats.

**Clarify purpose and perspective:** Students will be able to explain their own positionality given socio-political-historical processes. They will be able to use this knowledge to better inform their work as educators.

**Practice Citizenship:** Students will be able to explain the historical contexts that have given rise to our current inequality and design their courses in ways that benefit all students.