

CAREER AND TECHNICAL EDUCATION (B.S.ED.)

Required course work includes the university requirements (see regulation J-3 (<https://catalog.uidaho.edu/general-requirements-academic-procedures/j-general-requirements-baccalaureate-degrees/#j3>)) and the following courses. A 2.75 GPA is required for graduation.

| Code | Title | Hours |
|--|---|--------------|
| General Career and Technical Education Requirements | | |
| CTE 351 | Principles and Philosophy of Career and Technical Education | 3 |
| CTE 430 | Leadership and Student Organizations | 2 |
| CTE 431 | Supervising CTE Career and Technical Student Organizations | 1-3 |
| CTE 464 | Career Guidance and Transitioning to Work | 3 |
| Options | | |
| Select one of the following options: | | 45-87 |
| Business and Marketing Education (p. 1) | | |
| Engineering and Technology Education (p. 2) | | |
| Family and Consumer Sciences (p. 2) | | |
| Workforce Training and Development (p. 1) | | |
| Total Hours | | 54-98 |

A. Business and Marketing Education Option

The Business and Marketing Education option is for students interested in teaching business, marketing, and business technology subjects at the high school or post-secondary level. Completers of this option may apply for Idaho secondary teacher certification with endorsements in business technology, marketing technology, and usually economics (based on selected electives).

Requirements include the General Career and Technical Education Requirements, the satisfactory completion of the PRAXIS II Content Area Exam, and the following:

| Code | Title | Hours |
|------------|---|-------|
| ACCT 201 | Introduction to Financial Accounting | 3 |
| ACCT 202 | Introduction to Managerial Accounting | 3 |
| BLAW 265 | Legal Environment of Business | 3 |
| BUS 190 | Integrated Business and Value Creation | 3 |
| COMM 101 | Fundamentals of Oral Communication | 3 |
| CTE 413 | Retail Merchandising for Marketing Education | 3 |
| CTE 415 | Productivity Software in Business Education | 3 |
| or CTE 419 | Database Applications and Information Management | |
| CTE 416 | Website Design and Development | 3 |
| or CTE 460 | Desktop Publishing | |
| CTE 418 | Teaching Economics and Personal Finance | 3 |
| CTE 484 | Internship in Career and Technical Education Teaching | 10 |
| CTE 492 | Business and Marketing Education Methods | 3 |
| CTE 495 | Administrative Technology Management and Procedures | 3 |
| ECON 201 | Principles of Macroeconomics | 3 |

| | | |
|--|---|-----------|
| ECON 202 | Principles of Microeconomics | 3 |
| EDCI 201 | Contexts of Education | 3 |
| EDCI 301 | Learning, Development, and Assessment | 3 |
| EDCI 401 | Internship Seminar | 1 |
| EDCI 410 | Technology, Teaching and Learning | 2 |
| EDCI 463 | Literacy Methods for Content Learning | 3 |
| EDSP 300 | Educating for Exceptionalities | 3 |
| ENGL 313 | Business Writing | 3 |
| FCS 448 | Consumer Economic Issues | 3 |
| MATH 143 | College Algebra ¹ | 3 |
| or STAT 251 | Statistical Methods | |
| MHR 310 | Leading Organizations and People ¹ | 3 |
| or MHR 311 | Introduction to Management | |
| MKTG 321 | Marketing | 3 |
| PSYC 101 | Introduction to Psychology | 3 |
| or PSYC 305 | Developmental Psychology | |
| Select 6 credits of Accounting, Business, Economics or CTE electives | | 6 |
| Total Hours | | 88 |

1

This mathematics elective is in addition to the General Education Mathematics requirements. Students must complete a total of 6 credits.

Courses to total 128 credits for this degree

Note: Students interesting in obtaining a teaching endorsement in Economics need to ensure that 3 credits of the designated elective credits are in economics, finance or accounting, see an advisor for details.

B. Workforce Training and Development Option

This option is designed for those teachers in secondary trade and industrial programs who wish to teach in post-secondary professional-technical programs. Requirements include the General Career and Technical Education Requirements and the following:

| Code | Title | Hours |
|--|--|-------|
| CTE 420 | Assessment in Contextual Learning Environments | 3 |
| CTE 426 | Occupational Analysis and Curriculum Development | 3 |
| CTE 447 | Diverse Populations and Individual Differences (Max 3 credits) | 2-3 |
| CTE 472 | Teaching and Learning in Organizations | 3 |
| Select one approved course in computer literacy | | 3 |
| Career and Technical electives approved by advisor to total 128 | | |
| CTE 200 | Seminar | |
| CTE 203 | Workshop | |
| CTE 204 | Special Topics | |
| CTE 299 | Directed Study | |
| CTE 400 | Seminar | |
| CTE 403 | Workshop | |
| CTE 404 | Special Topics | |
| CTE 418 | Teaching Economics and Personal Finance | |
| CTE 499 | Directed Study | |

Additional requirements for Secondary Teaching Certificate include the following:¹

| | | |
|--------------------|---|--------------|
| COMM 101 | Fundamentals of Oral Communication | 3 |
| EDCI 201 | Contexts of Education | 3 |
| EDCI 301 | Learning, Development, and Assessment | 3 |
| EDCI 302 | Teaching Culturally Diverse Learners | 3 |
| EDCI 401 | Internship Seminar | 1 |
| EDCI 463 | Literacy Methods for Content Learning | 3 |
| EDSP 300 | Educating for Exceptionalities | 3 |
| EDCI 485 | Secondary Internship | 10-15 |
| or CTE 484 | Internship in Career and Technical Education Teaching | |
| PSYC 101 | Introduction to Psychology | 3 |
| or PSYC 305 | Developmental Psychology | |
| Total Hours | | 46-52 |

¹

Additional requirements for CTE Occupational Education students seeking an Idaho Secondary Teaching Certificate include the satisfactory completion of the PRAXIS II Content Area Test, and COMM 101.

Courses to total 128 credits for this degree

C. Engineering and Technology Education Option

Requirements include the General Career and Technical Education Requirements, the satisfactory completion of the PRAXIS II Content Area Exam, and the following:

| Code | Title | Hours |
|-----------|---|-------|
| ASM 107 | Beginning Welding | 3 |
| ASM 202 | Agricultural Shop Practices | 3 |
| COMM 101 | Fundamentals of Oral Communication | 3 |
| CTE 353 | Manufacturing Systems | 3 |
| CTE 370 | Transportation & Engineering Technologies | 3 |
| CTE 410 | Technology & Society | 3 |
| CTE 415 | Productivity Software in Business Education | 3 |
| CTE 416 | Website Design and Development | 3 |
| CTE 426 | Occupational Analysis and Curriculum Development | 3 |
| CTE 462 | Communication Technology | 3 |
| CTE 481 | | 3 |
| CTE 484 | Internship in Career and Technical Education Teaching | 10 |
| CTE 494 | Senior Project | 3 |
| EDCI 201 | Contexts of Education | 3 |
| EDCI 301 | Learning, Development, and Assessment | 3 |
| EDCI 302 | Teaching Culturally Diverse Learners | 3 |
| EDCI 463 | Literacy Methods for Content Learning | 3 |
| EDSP 300 | Educating for Exceptionalities | 3 |
| ENGL 317 | Technical Writing II | 3 |
| MATH 143 | College Algebra | 3 |
| PHYS 111 | General Physics I | 3 |
| PHYS 111L | General Physics I Lab | 1 |
| PHYS 112 | General Physics II | 3 |

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|--------------------|----------------------------|-----------|
| PHYS 112L | General Physics II Lab | 1 |
| PSYC 101 | Introduction to Psychology | 3 |
| or PSYC 305 | Developmental Psychology | |
| Total Hours | | 78 |

Courses to total 129 credits for this degree

D. Family and Consumer Sciences Option

| Code | Title | Hours |
|------------------------------|---|--------------|
| CTE 420 | Assessment in Contextual Learning Environments | 3 |
| CTE 426 | Occupational Analysis and Curriculum Development | 3 |
| CTE 447 | Diverse Populations and Individual Differences | 3 |
| or EDCI 302 | Teaching Culturally Diverse Learners | |
| CTE 484 | Internship in Career and Technical Education Teaching | 10-14 |
| or AGED 498 | Internship | |
| EDCI 201 | Contexts of Education | 3 |
| EDCI 301 | Learning, Development, and Assessment | 3 |
| EDCI 401 | Internship Seminar | 1 |
| EDCI 410 | Technology, Teaching and Learning | 2 |
| EDCI 463 | Literacy Methods for Content Learning | 3 |
| EDSP 300 | Educating for Exceptionalities | 3 |
| HDFS 105 | Individual and Family Development | 3 |
| ATD 123 | Textiles | 3 |
| FN 205 | Concepts in Human Nutrition | 3 |
| ECDE 234 | Infancy and Early Childhood | 3 |
| FCS 236 | | 3 |
| FCS 251 | Survey of FCS Professions | 1 |
| FN 270 | Scientific Principles of Food Preparation | 3 |
| FN 271 | Scientific Principles of Food Preparation Lab | 2 |
| ECDE 340 | Parent-Child Relationships in Family and Community | 3 |
| FCS 346 | Personal and Family Finance and Management | 4 |
| or FCS 448 | Consumer Economic Issues | |
| FCS 428 | Housing America's Families | 3 |
| Select one of the following: | | 3-4 |
| AGED 452 | Methods of Teaching Agriculture | |
| CTE 472 | Teaching and Learning in Organizations | |
| Total Hours | | 68-73 |

Courses to total 120 credits for this degree

Business and Marketing Education Option

| Fall Term 1 | | Hours |
|--|--|-----------|
| BUS 190 | Integrated Business and Value Creation | 3 |
| COMM 101 | Fundamentals of Oral Communication | 3 |
| ENGL 101 | Writing and Rhetoric I | 3 |
| Humanistic and Artistic Ways of Knowing Course | | 3 |
| MATH 143 OR STAT 251 | | 3 |
| Hours | | 15 |
| Spring Term 1 | | Hours |
| ECON 201 | Principles of Macroeconomics | 3 |
| EDCI 201 | Contexts of Education | 3 |
| ENGL 102 | Writing and Rhetoric II | 3 |

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|---|------------|
| Humanistic and Artistic Ways of Knowing Course | 3 |
| Scientific Ways of Knowing Course | 4 |
| Hours | 16 |
| Fall Term 2 | |
| ACCT 201 Introduction to Financial Accounting | 3 |
| ECON 202 Principles of Microeconomics | 3 |
| EDCI 301 Learning, Development, and Assessment | 3 |
| Scientific Ways of Knowing Course | 4 |
| American Diversity Course | 3 |
| Hours | 16 |
| Spring Term 2 | |
| ACCT 202 Introduction to Managerial Accounting | 3 |
| BLAW 265 Legal Environment of Business | 3 |
| ENGL 313 Business Writing | 3 |
| International Course | 3 |
| Elective Course | 3 |
| Hours | 15 |
| Fall Term 3 | |
| CTE 351 Principles and Philosophy of Career and Technical Education | 3 |
| EDSP 300 Educating for Exceptionalities | 3 |
| MKTG 321 Marketing | 3 |
| CTE 415 OR CTE 419 | 3 |
| PSYC 101 OR PSYC 305 | 3 |
| Hours | 15 |
| Spring Term 3 | |
| CTE 413 Retail Merchandising for Marketing Education | 3 |
| CTE 430 Leadership and Student Organizations | 2 |
| CTE 431 Supervising CTE Career and Technical Student Organizations | 1 |
| EDCI 410 Technology, Teaching and Learning | 2 |
| Elective Course | 2 |
| MHR 310 OR MHR 311 | 3 |
| CTE 416 OR CTE 460 | 3 |
| Hours | 16 |
| Fall Term 4 | |
| CTE 418 Teaching Economics and Personal Finance | 3 |
| CTE 464 Career Guidance and Transitioning to Work | 3 |
| CTE 495 Administrative Technology Management and Procedures | 3 |
| EDCI 463 Literacy Methods for Content Learning | 3 |
| FCS 448 Consumer Economic Issues | 3 |
| ACCT, BUS, ECON, or CTE, Major Elective Course | 3 |
| Hours | 18 |
| Spring Term 4 | |
| CTE 484 Internship in Career and Technical Education Teaching | 10 |
| CTE 492 Business and Marketing Education Methods | 3 |
| EDCI 401 Internship Seminar | 1 |
| ACCT, BUS, ECON, or CTE, Major Elective Course | 3 |
| Hours | 17 |
| Total Hours | 128 |

Engineering and Technology Education Option

| | | |
|--|-----------|--------------|
| Fall Term 1 | | Hours |
| ASM 107 Beginning Welding | 3 | |
| COMM 101 Fundamentals of Oral Communication | 3 | |
| ENGL 101 Writing and Rhetoric I | 3 | |
| MATH 143 College Algebra | 3 | |
| Humanistic and Artistic Ways of Knowing Course | 3 | |
| Elective Course | 3 | |
| Hours | 18 | |

| | | |
|---|------------|--|
| Spring Term 1 | | |
| EDCI 201 Contexts of Education | 3 | |
| ENGL 102 Writing and Rhetoric II | 3 | |
| PHYS 111 General Physics I | 3 | |
| PHYS 111L General Physics I Lab | 1 | |
| PSYC 101 OR PSYC 305 | 3 | |
| Hours | 13 | |
| Fall Term 2 | | |
| ASM 202 Agricultural Shop Practices | 3 | |
| PHYS 112 General Physics II | 3 | |
| PHYS 112L General Physics II Lab | 1 | |
| EDCI 301 Learning, Development, and Assessment | 3 | |
| American Diversity Course | 3 | |
| Social and Behavioral Ways of Knowing Course | 3 | |
| Hours | 16 | |
| Spring Term 2 | | |
| EDCI 302 Teaching Culturally Diverse Learners | 3 | |
| EDSP 300 Educating for Exceptionalities | 3 | |
| ENGL 317 Technical Writing II | 3 | |
| Humanistic and Artistic Ways of Knowing Course | 3 | |
| International Course | 3 | |
| Elective Course | 2 | |
| Hours | 17 | |
| Fall Term 3 | | |
| CTE 351 Principles and Philosophy of Career and Technical Education | 3 | |
| CTE 370 Transportation & Engineering Technologies | 3 | |
| CTE 410 Technology & Society | 3 | |
| Approved CTE, Major Elective Course | 3 | |
| Approved CTE, Major Elective Course | 3 | |
| Elective Course | 3 | |
| Hours | 18 | |
| Spring Term 3 | | |
| CTE 353 Manufacturing Systems | 3 | |
| CTE 415 Productivity Software in Business Education | 3 | |
| CTE 426 Occupational Analysis and Curriculum Development | 3 | |
| CTE 430 Leadership and Student Organizations | 2 | |
| CTE 431 Supervising CTE Career and Technical Student Organizations | 1 | |
| Scientific Ways of Knowing Course | 4 | |
| Hours | 16 | |
| Fall Term 4 | | |
| CTE 416 Website Design and Development | 3 | |
| CTE 462 Communication Technology | 3 | |
| CTE 464 Career Guidance and Transitioning to Work | 3 | |
| EDCI 463 Literacy Methods for Content Learning | 3 | |
| 1 credit Elective Course | 1 | |
| Elective Course | 2 | |
| Hours | 15 | |
| Spring Term 4 | | |
| CTE 484 Internship in Career and Technical Education Teaching | 10 | |
| CTE 481 | 3 | |
| CTE 494 Senior Project | 3 | |
| Hours | 16 | |
| Total Hours | 129 | |

Family and Consumer Sciences Option

| | | |
|--|---|--------------|
| Fall Term 1 | | Hours |
| ENGL 101 Writing and Rhetoric I | 3 | |
| HDFS 105 Individual and Family Development | 3 | |
| Mathematical Ways of Knowing Course | 3 | |
| Humanistic and Artistic Ways of Knowing Course | 3 | |

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|---|------------|
| Oral Communication Course | 2 |
| Hours | 14 |
| Spring Term 1 | |
| EDCI 201 Contexts of Education | 3 |
| ENGL 102 Writing and Rhetoric II | 3 |
| FN 205 Concepts in Human Nutrition | 3 |
| Social and Behavioral Ways of Knowing Course | 3 |
| Scientific Ways of Knowing Course | 4 |
| Hours | 16 |
| Fall Term 2 | |
| EDCI 301 Learning, Development, and Assessment | 3 |
| American Diversity Course | 3 |
| Scientific Ways of Knowing Course | 4 |
| Elective Course | 3 |
| FCS 123 OR FCS 419 | 3 |
| Hours | 16 |
| Spring Term 2 | |
| ECDE 234 Infancy and Early Childhood | 3 |
| FCS 251 Survey of FCS Professions | 1 |
| FN 270 Scientific Principles of Food Preparation | 3 |
| EDCI 302 Teaching Culturally Diverse Learners | 3 |
| Humanistic and Artistic Ways of Knowing Course | 3 |
| CTE 447 OR EDCI 302 | 3 |
| Hours | 16 |
| Fall Term 3 | |
| CTE 351 Principles and Philosophy of Career and Technical Education | 3 |
| EDSP 300 Educating for Exceptionalities | 3 |
| EDCI 410 Technology, Teaching and Learning | 2 |
| FCS 236 | 3 |
| FN 271 Scientific Principles of Food Preparation Lab | 2 |
| FCS 340 OR FCS 445 | 3 |
| Hours | 16 |
| Spring Term 3 | |
| CTE 430 Leadership and Student Organizations | 2 |
| CTE 431 Supervising CTE Career and Technical Student Organizations | 1 |
| EDCI 463 Literacy Methods for Content Learning | 3 |
| FCS 428 Housing America's Families | 3 |
| International Course | 3 |
| FCS 346 OR FCS 448 | 3 |
| Hours | 15 |
| Fall Term 4 | |
| CTE 420 Assessment in Contextual Learning Environments | 3 |
| CTE 426 Occupational Analysis and Curriculum Development | 3 |
| CTE 464 Career Guidance and Transitioning to Work | 3 |
| 1 credit Elective Course | 1 |
| AGED 452 OR CTE 472 | 3 |
| Hours | 13 |
| Spring Term 4 | |
| EDCI 401 Internship Seminar | 1 |
| Elective Course | 3 |
| AGED 498 OR CTE 484 | 10 |
| Hours | 14 |
| Total Hours | 120 |

Workforce Training and Development Option

| | |
|---|--------------|
| Fall Term 1 | Hours |
| ENGL 101 Writing and Rhetoric I | 3 |
| COMM 101 Fundamentals of Oral Communication | 3 |
| Mathematical Ways of Knowing Course | 3 |

| | |
|---|------------|
| Scientific Ways of Knowing Course | 4 |
| Career and Technical, Major Elective Course | 3 |
| Hours | 16 |
| Spring Term 1 | |
| ENGL 102 Writing and Rhetoric II | 3 |
| EDCI 201 Contexts of Education | 3 |
| Career and Technical, Major Elective Course | 3 |
| Social and Behavioral Ways of Knowing Course | 3 |
| Humanistic and Artistic Ways of Knowing Course | 3 |
| Hours | 15 |
| Fall Term 2 | |
| Computer Literacy, Major Elective Course | 3 |
| American Diversity Course | 3 |
| Scientific Ways of Knowing Course | 4 |
| Career and Technical, Major Elective Course | 3 |
| Career and Technical, Major Elective Course | 3 |
| Hours | 16 |
| Spring Term 2 | |
| EDCI 301 Learning, Development, and Assessment | 3 |
| Humanistic and Artistic Ways of Knowing Course | 3 |
| International Course | 3 |
| Career and Technical, Major Elective Course | 3 |
| Career and Technical, Major Elective Course | 3 |
| Career and Technical, Major Elective Course | 3 |
| Hours | 18 |
| Fall Term 3 | |
| CTE 351 Principles and Philosophy of Career and Technical Education | 3 |
| CTE 420 Assessment in Contextual Learning Environments | 3 |
| EDCI 302 Teaching Culturally Diverse Learners | 3 |
| EDSP 300 Educating for Exceptionalities | 3 |
| Career and Technical, Major Elective Course | 3 |
| Career and Technical, Major Elective Course | 3 |
| Hours | 18 |
| Spring Term 3 | |
| CTE 430 Leadership and Student Organizations | 2 |
| CTE 431 Supervising CTE Career and Technical Student Organizations | 1 |
| CTE 426 Occupational Analysis and Curriculum Development | 3 |
| EDCI 463 Literacy Methods for Content Learning | 3 |
| Career and Technical, Major Elective Course | 3 |
| Career and Technical, Major Elective Course | 3 |
| Hours | 15 |
| Fall Term 4 | |
| CTE 464 Career Guidance and Transitioning to Work | 3 |
| CTE 447 Diverse Populations and Individual Differences | 3 |
| Career and Technical, Major Elective Course | 3 |
| Career and Technical, Major Elective Course | 3 |
| Career and Technical, Major Elective Course | 1 |
| PSYC 101 OR PSYC 305 | 3 |
| Hours | 16 |
| Spring Term 4 | |
| CTE 472 Teaching and Learning in Organizations | 3 |
| EDCI 401 Internship Seminar | 1 |
| CTE 484 OR EDCI 485 | 10 |
| Hours | 14 |
| Total Hours | 128 |

The degree map is a guide for the timely completion of your curricular requirements. Your academic advisor or department may be contacted for assistance in interpreting this map. This map is not reflective of your academic history or transcript and it is not official notification of

completion of degree or certificate requirements. Please contact the Registrar's Office regarding your official degree/certificate completion status.

1. Graduates work with others to create environments that support individual and collaborative learning and that encourage positive social interaction, active engagement in learning, and self-motivation.
2. Graduates understand and use multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the graduates' of Career and Technical Education and learners' decision-making.