College of Business and Economics faculty blend academic and practical experience, conduct cutting-edge research, serve as journal editors, and publish studies that shape local and regional policies. They serve local communities and are active in their fields. Most classes have a low student-to-teacher ratio and are taught by regular faculty.

The college was established as a professional division of the university in 1925. Long known as the College of Business Administration, it became the College of Business and Economics (CBE) in 1969. Its vision is to be a leader in integrated business education and provide a sound background in basic business principles that prepare graduates for positions of responsibility in firms and organizations including entrepreneurial ventures. As part of a state-supported land grant university, the CBE also aims to give its students an appreciation of the social importance and responsibilities of businessmen and businesswomen, and both the values and the knowledge to discharge those responsibilities.

The college's mission is to provide a collaborative learning environment that prepares students to be responsible leaders, managers, entrepreneurs and professionals. Students are prepared to succeed personally and professionally and to practice exemplary principles of citizenship. We accomplish this mission by:

- Delivering a high quality and team-based undergraduate curriculum that integrates accounting, economics, and business disciplines.
- Delivering and supporting focused graduate and outreach programs that build on our competencies within the college and meet the needs of our stakeholders.
- Providing experiential learning opportunities for our students.
- Engaging in research that makes meaningful contributions to management practice and business education.
- Sharing our business expertise in support of our state, our professions and the academic community.

The college has adopted a set of learning goals that mirrors this mission. These goals are:

1. Business Knowledge and Environment - CBE students will acquire an integrated understanding of business, accounting, and economic principles;
2. Critical Thinking and Ethical Problem-Solving - CBE students will be able to use appropriate tools of analysis to identify and address problems or opportunities;
3. Communication - CBE students will develop the ability to effectively obtain, organize, and communicate information;
4. Clarify purpose and perspective – CBE students will develop a better understanding of self and their place in the world;
5. Teamwork and Collaboration – CBE students will acquire the ability to interact effectively and professionally with people of varied backgrounds, abilities, and values.

International Business Programs

There are various programs by which a UI student can pursue international business. The following programs are available in connection with a business degree (B.S.Bus.): a major or minor in a foreign language; a major or minor in international studies; a major or minor in political science. For students seeking a business degree (B.S.Bus.), a minor is offered in international business (see Department of Business below). In addition, a student may have a dual major in business and foreign languages or major in foreign languages (B.A.) with a business option. A third option is the international studies program (B.A.), which may be selected by itself or as a dual major with business. Contact the Dean's Office in the College of Business and Economics for further information on international business programs.

Undeclared Status

A student may enter CBE as a freshman in an undeclared status. Because the first two years are nearly equivalent programs in all CBE majors, he or she may remain in the undeclared status until reaching junior level (completion of 58 credits). At that time, a major in the college should be selected. The undeclared status allows a student time to become acquainted with the majors within the college and to solidify career objectives before choosing a major.

General College Requirements for Graduation

University Requirements

See regulation J-3 (https://catalog.uidaho.edu/general-requirements-academic-procedures/j-general-requirements-baccalaureate-degrees/) for requirements that all students in the university must meet.

College Requirements

Before proceeding to upper-division work, students majoring in the College of Business and Economics (CBE) must have good academic standing.

Undergraduate students enrolled as majors in the College of Business and Economics may not take any course required for the major on a pass/fail basis, with the exception of those courses offered only on a P/F basis.

Courses completed at a two-year college for transfer into the CBE core or major must be validated before they will be accepted for upper-division course requirements. Validation procedures are established by the faculty members of the CBE department offering these courses. Validation techniques include a proficiency examination, CLEP testing, or successful completion of an additional advanced course in the given field.

Candidates for the B.S.Bus. degree must be accepted officially as majors in the College of Business and Economics for at least their last two semesters before graduation, excluding summer sessions, and complete at least the last 24 credit hours applicable toward their degree during this period.

At least 27 upper division College of Business and Economics credits applied to a B.S. Bus. Degree must be earned in residence on the University of Idaho campus. In addition, at least 12 upper division credit hours of the course requirement in the major must be earned on the UI campus.
All majors require the completion of at least 120 credit hours with the exception of the PGA Golf Management options under Economics, Finance, Management and Human Resources, Management Information Systems, Marketing and Operations Management majors, which require completion of at least 128 credit hours. The required program of study includes:

1. 54-57 credit hours in the CBE Common Requirements, and
2. the major-specific required credit hours in the selected CBE major field. Additional undesignated electives are included in the 120 required credit hours (or 128 required credit hours in the case of the PGA Golf Management option).

### A. CBE Common Requirements:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 101</td>
<td>Fundamentals of Oral Communication</td>
<td>2</td>
</tr>
<tr>
<td>ENGL 207</td>
<td>Persuasive Writing</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 208</td>
<td>Personal &amp; Exploratory Writing</td>
<td></td>
</tr>
<tr>
<td>ENGL 313</td>
<td>Business Writing</td>
<td></td>
</tr>
<tr>
<td>ENGL 317</td>
<td>Technical Writing</td>
<td></td>
</tr>
<tr>
<td>PHIL 201</td>
<td>Critical Thinking</td>
<td></td>
</tr>
</tbody>
</table>

#### Mathematics and Statistics

Select one of the following:

- MATH 143: College Algebra
- MATH 160: Survey of Calculus
- MATH 170: Calculus I
- MATH 175: Calculus II
- MATH 275: Calculus III

Select one of the following:

- STAT 251: Statistical Methods
- STAT 301: Probability and Statistics

#### Economics

Select one of the following options:

- ECON 201 & ECON 202: Principles of Macroeconomics and Principles of Microeconomics
- ECON 272: Foundations of Economic Analysis

Select one Upper-Division Economics Elective

#### Humanities

- PHIL 208: Business Ethics

#### Accounting and Business Law

- ACCT 201: Introduction to Financial Accounting
- ACCT 202: Introduction to Managerial Accounting
- BLAW 265: Legal Environment of Business

#### Integrated Business Core

- BUS 190: Integrated Business and Value Creation
- BUS 354: Business Analytics
- BUS 490: Strategic Management
- FIN 301: Financial Resources Management
- MHR 310: Leading Organizations and People
- MIS 350: Managing Information
- MKTG 321: Marketing

### B. Requirements in Major (major-specific required credits)

#### Curricula and Degrees Offered

**Undergraduate**

The degree of Bachelor of Science in Business is offered with seven majors through two departments, as follows: Department of Accounting (accounting and management information systems) and the Department of Business (business economics, finance, management and human resources, marketing, and operations management).

Specific requirements for each major are described in the individual department section. The program of study includes three principal components: the general university requirements, the business and economics core, and the requirements for the selected CBE major field. Detailed statements of college requirements are under 'General Requirements for Graduation.'

**Graduate**

The CBE, through the College of Graduate Studies, offers the degrees of Master of Accountancy (M.Acct.) in accounting and the Executive MBA. The M.Acct. degree qualifies students to enter the public accounting profession in auditing, tax, or other positions ultimately requiring a Certified Public Accountant (CPA) license. The Executive MBA degree is designed to teach management concepts and an integrated view of business decision making to professionals who have been targeted in succession plans to take on greater managerial responsibility and leadership roles in an organization.

Graduate students must fulfill the requirements of the College of Graduate Studies and the department in which they study.

### Accreditation

The University of Idaho College of Business and Economics and Department of Accounting are accredited members of AACSB International (AACSB). We are one of only 187 schools in the world accredited by AACSB for both our college and our accounting program.