

DESIGN FOR INCLUSION AND WELL-BEING UNDERGRADUATE ACADEMIC CERTIFICATE

The Design for Inclusion and Well-Being Certificate affords students the opportunity to develop an integrative perspective of interdependent factors and conditions impacting inclusion, well-being, independence, and people-environment interactions. It provides tools and approaches to investigate lifespan accessibility, universal design inclusive practices, and material explorations as means to investigate opportunities for influencing built and social space for all.

The curriculum for this certificate consists of 12 credit hours taken from four existing courses in the IAD curriculum that invest in developing capacity in a scaffolding, active learning approach.

All required coursework must be completed with a grade of C or better (O-10-a (<https://catalog.uidaho.edu/general-requirements-academic-procedures/o-miscellaneous/>)).

Code	Title	Hours
IAD 151	Introduction to Interior Architecture and Design	3
IAD 368	Materials for Health and Sustainability	3
IAD 443	Universal Design	3
IAD 400	Seminar	3
Total Hours		12

1. Foster a global view of the power of design and consideration for social, cultural, economic, and ecological contexts and impacts. (CIDA Professional Standards 2022-4)
2. Demonstrate awareness of the influence environments, furnishings, objects, materials and finishes have on human experience and wellbeing. (CIDA Professional Standards 2022-13)
3. Demonstrate awareness of the relationship between the built environment and human behavior and experience and successfully apply such research theories to human-centered design solutions. (CIDA Professional Standards 2022-7).
4. Students are aware that multiple disciplines and stakeholders are involved in creating an interior environment. CIDA Professional Standards 2022-7).
5. Demonstrate skills for respectful and effective communication within the diverse cultural and social settings in the United States (CIDA Professional Standards 2022-9)