ARCHITECTURE (B.S.ARCH.)

Architecture Undergraduate Curricular Requirements

The four-year curriculum leading to a B.S.Arch. degree provides the undergraduate, pre-professional coursework that qualifies students for entry level architectural work and prepares them to pursue the NAAB accredited, professional M.Arch. degree via the seamless degree path.

Admission to the B.S.Arch. program is competitive. Students apply to the program after the first year of study, where academic achievement is reviewed to determine eligibility for continued study in architecture. Another application occurs at the end of the second year of study. Here, applicants to the third year are required to submit a portfolio containing examples of graphic work in art and architecture. The deadline for both second and third year applications is mid-May, with the results of the evaluation being made known to applicants by the first week of July.

Students accepted into the years three and four of the curriculum are required to maintain a minimum 3.0 GPA and to receive a grade of 'C' or higher in architectural design studios. Students who do not meet these criteria are ineligible for acceptance to the M.Arch. degree program and the College of Graduate Studies. (Provisional admittance to the M. Arch. program can be granted, with permission, for students with GPAs of 2.8 cumulatively, or 3.0 over the last 60 credit hours. See below for M.Arch. degree requirements.)

Note: Program permission is required for admittance into architecture design studios (ARCH 253, ARCH 254, ARCH 353, ARCH 354, and ARCH 454) and students must achieve a minimum grade of ‘C’ in the previous studio course to enroll in the next sequential studio course.

2. Students completing the structures sequence of courses will demonstrate a working knowledge of structural systems as applied to architectural projects.
3. Students completing their fourth year of design studio will demonstrate effective graphic communication skills, including architectural drawings, analytical diagrams, information graphics, and physical and digital models.
4. Students completing the environmental control systems sequence of courses will demonstrate a working knowledge of these systems as applied to architectural projects.
5. Students completing the structures sequence of courses will demonstrate a working knowledge of structural systems as applied to architectural projects.