# EARLY CHILDHOOD EDUCATION (B.S.)

Required course work includes the university requirements (see regulation J-3 [catalog.uidaho.edu/general-requirements-academic-procedures/j-general-requirements-baccalaureate-degrees/]) and:

## Code | Title | Hours
--- | --- | ---
COMM 101 | Fundamentals of Oral Communication | 3
EDCI 302 | Teaching Culturally Diverse Learners | 3
EDCI 320 | Teaching Reading and Literacy | 3
EDCI 321 | Literacy for Children | 3
EDCI 322 | Teaching Writing/Language Arts | 3
EDCI 325 | Elementary Art Education | 3
EDCI 327 | Elementary Math Education | 3
EDCI 328 | Elementary Social Studies Education | 3
EDCI 329 | Elementary Science Education | 3
EDCI 401 | Internship Seminar | 1
EDCI 408 | Integrated Elementary Methods Practicum I | 3
EDCI 409 | Integrated Elementary Methods Practicum II | 1
EDCI 410 | Technology, Teaching and Learning | 2
EDCI 483 | Elementary Internship I | 7
EDSP 300 | Educating for Exceptionalities | 3
EDSP 325 | Supporting Student Behaviors in the Classroom | 3
EDSP 350 | Language and Communication Development and Disorders | 3
EDSP 484 | Special Education Internship II | 7
ECDE 210 | Introduction to Early Childhood Education | 2
ECDE 234 | Infancy and Early Childhood | 3
ECDE 235 | Principles and Methods of Child Observation | 3
ECDE 333 | Developmental Curriculum for Young Children | 4
ECDE 340 | Parent-Child Relationships in Family and Community | 3
ECDE 435 | Feeding Young Children in Group Settings | 1
ECDE 436 | Theories of Child and Family Development | 3
ECDE 480 | Assessment: Early Childhood/SPED | 3
ECDE 481 | Early Childhood SPED Curriculum | 3
ECDE 490 | Infant & Toddler SPED Internship | 1-7
ECDE 497 | INTERN: Preschool | 1-16
MTHE 235 | Mathematics for Elementary Teachers I | 3
PEP 350 | Elementary Health and Physical Education | 3

| Total Hours | 90-111 |

Courses to total 120 credits for this degree

## Fall Term 1

| Code | Term | Title | Hours |
--- | --- | --- | --- |
COMM 101 | Fall Term 1 | Fundamentals of Oral Communication | 3
ENGL 101 | Fall Term 1 | Writing and Rhetoric I | 3
ECDE 210 | Fall Term 1 | Introduction to Early Childhood Education | 3
MATH 143 | Fall Term 1 | College Algebra | 3
| | | Scientific Ways of Knowing Course | 4 |
| | | | 16 |

## Fall Term 2

| Code | Term | Title | Hours |
--- | --- | --- | --- |
ECDE 340 | Fall Term 2 | Parent-Child Relationships in Family and Community | 3
ECDE 235 | Fall Term 2 | Principles and Methods of Child Observation | 3
EDSP 300 | Fall Term 2 | Educating for Exceptionalities | 3
| | | Humanistic and Artistic Ways of Knowing Course | 1 |
| | | Social and Behavioral Ways of Knowing Course | 3 |
| | | | 13 |

## Spring Term 2

| Code | Term | Title | Hours |
--- | --- | --- | --- |
ECDE 333 | Spring Term 2 | Developmental Curriculum for Young Children | 4
EDCI 302 | Spring Term 2 | Teaching Culturally Diverse Learners | 3
ECDE 435 | Spring Term 2 | Feeding Young Children in Group Settings | 1
| | | Humanistic and Artistic Ways of Knowing Course | 3 |
| | | | 15 |

## Summer Term 2

| Code | Term | Title | Hours |
--- | --- | --- | --- |
EDSP 325 | Summer Term 2 | Supporting Student Behaviors in the Classroom | 3
EDSP 350 | Summer Term 2 | Language and Communication Development and Disorders | 3
| | | | 11 |

## Fall Term 3

| Code | Term | Title | Hours |
--- | --- | --- | --- |
ECDE 436 | Fall Term 3 | Theories of Child and Family Development | 3
ECDE 480 | Fall Term 3 | Assessment: Early Childhood/SPED | 3
MTHE 235 | Fall Term 3 | Mathematics for Elementary Teachers I | 3
| | | International Course | 2 |
| | | | 6 |

## Spring Term 3

| Code | Term | Title | Hours |
--- | --- | --- | --- |
ECDE 481 | Spring Term 3 | Early Childhood SPED Curriculum | 3
EDCI 320 | Spring Term 3 | Teaching Reading and Literacy | 3
EDCI 322 | Spring Term 3 | Teaching Writing/Language Arts | 3
EDCI 325 | Spring Term 3 | Elementary Art Education | 3
| | | | 15 |

## Fall Term 4

| Code | Term | Title | Hours |
--- | --- | --- | --- |
ECDE 497 | Fall Term 4 | INTERN: Preschool | 9
MTHE 236 | Fall Term 4 | Mathematics for Elementary Teachers II | 3
| | | | 16 |

## Spring Term 4

| Code | Term | Title | Hours |
--- | --- | --- | --- |
EDCI 327 | Spring Term 4 | Elementary Math Education | 3
EDCI 328 | Spring Term 4 | Elementary Social Studies Education | 3
EDCI 329 | Spring Term 4 | Elementary Science Education | 3
| | | | 17 |

## Summer Term 4

| Code | Term | Title | Hours |
--- | --- | --- | --- |
ECDE 490 | Summer Term 4 | Infant & Toddler SPED Internship | 7
| | | | 7 |

| Fall Term 5 | Hours | 140 |
--- | --- | --- |
EDCI 401 | Fall Term 5 | Internship Seminar | 1
EDCI 483 | Fall Term 5 | Elementary Internship I | 7
EDSP 484 | Fall Term 5 | Special Education Internship II | 7
| | | | 15 |

The degree map is a guide for the timely completion of your curricular requirements. Your academic advisor or department may be contacted.
for assistance in interpreting this map. This map is not reflective of your academic history or transcript and it is not official notification of completion of degree or certificate requirements. Please contact the Registrar's Office regarding your official degree/certificate completion status.

1. **Learn and Integrate**: Idaho Teacher Certification Standard 4: Multiple Instructional Strategies - The teacher understands and uses a variety of instructional strategies to develop student learning.

2. **Think and Create**: Idaho Teacher Certification Standard 7: Instructional Planning Skills - The teacher plans and prepares instruction based on knowledge of subject matter, students, the community, curriculum goals, and instructional strategies.

3. **Communication**: Idaho Teacher Certification Standard 6: Communication Skills - The teacher uses a variety of communication techniques to foster learning and communication skills in the classroom.

4. **Clarify Purpose and Perspective**: Idaho Teacher Certification Standard 5 - The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.

5. **Practice Citizenship**: Idaho Teacher Certification Standard 10 - The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.