

EARLY CHILDHOOD EDUCATION (B.S.)

Required course work includes the university requirements (see regulation J-3 (<https://catalog.uidaho.edu/general-requirements-academic-procedures/j-general-requirements-baccalaureate-degrees/>)) and:

Code	Title	Hours
COMM 101	Fundamentals of Oral Communication	3
EDCI 302	Teaching Culturally Diverse Learners	3
EDCI 320	Teaching Reading and Literacy	3
EDCI 321	Literature for Children	3
EDCI 322	Teaching Writing/Language Arts	3
EDCI 325	Elementary Art Education	3
EDCI 327	Elementary Math Education	3
EDCI 328	Elementary Social Studies Education	3
EDCI 329	Elementary Science Education	3
EDCI 401	Internship Seminar	1
EDCI 408	Integrated Elementary Methods Practicum I	3
EDCI 409	Integrated Elementary Methods Practicum II	1
EDCI 410	Technology, Teaching and Learning	2
EDCI 483	Elementary Internship I	7
EDSP 300	Educating for Exceptionalities	3
EDSP 325	Supporting Student Behaviors in the Classroom	3
EDSP 350	Language and Communication Development and Disorders	3
EDSP 484	Special Education Internship II	7
ECDE 210	Introduction to Early Childhood Education	2
ECDE 234	Infancy and Early Childhood	3
ECDE 235	Principles and Methods of Child Observation	3
ECDE 333	Developmental Curriculum for Young Children	4
ECDE 340	Parent-Child Relationships in Family and Community	3
ECDE 435	Feeding Young Children in Group Settings	1
ECDE 436	Theories of Child and Family Development	3
ECDE 480	Assessment: Early Childhood/SPED	3
ECDE 481	Early Childhood SPED Curriculum	3
ECDE 490	Infant & Toddler SPED Internship	1-7
ECDE 497	INTERN: Preschool	1-16
MTHE 235	Mathematics for Elementary Teachers I	3
PEP 350	Elementary Health and Physical Education	3
Total Hours		90-111

Courses to total 120 credits for this degree

Fall Term 1	Hours
COMM 101 Fundamentals of Oral Communication	3
ENGL 101 Writing and Rhetoric I	3
ECDE 210 Introduction to Early Childhood Education	3
MATH 143 College Algebra	3
Scientific Ways of Knowing Course	4
Hours	16

Spring Term 1		
ENGL 102	Writing and Rhetoric II	3
ECDE 234	Infancy and Early Childhood	3
Scientific Ways of Knowing Course		4
HIST 111 OR HIST 112 OR POLS 101		3
Hours		13

Fall Term 2		
ECDE 340	Parent-Child Relationships in Family and Community	3
ECDE 235	Principles and Methods of Child Observation	3
EDSP 300	Educating for Exceptionalities	3
Humanistic and Artistic Ways of Knowing Course		3
Social and Behavioral Ways of Knowing Course		3
Hours		15

Spring Term 2		
ECDE 333	Developmental Curriculum for Young Children	4
EDCI 302	Teaching Culturally Diverse Learners	3
ECDE 435	Feeding Young Children in Group Settings	1
Humanistic and Artistic Ways of Knowing Course		3
Hours		11

Summer Term 2		
EDSP 325	Supporting Student Behaviors in the Classroom	3
EDSP 350	Language and Communication Development and Disorders	3
Hours		6

Fall Term 3		
ECDE 436	Theories of Child and Family Development	3
ECDE 480	Assessment: Early Childhood/SPED	3
MTHE 235	Mathematics for Elementary Teachers I	3
International Course		3
Hours		12

Spring Term 3		
ECDE 481	Early Childhood SPED Curriculum	3
EDCI 320	Teaching Reading and Literacy	3
EDCI 322	Teaching Writing/Language Arts	3
EDCI 325	Elementary Art Education	3
EDCI 409	Integrated Elementary Methods Practicum II	1
EDCI 321	Literature for Children	3
Hours		16

Fall Term 4		
ECDE 497	INTERN: Preschool	9
MTHE 236	Mathematics for Elementary Teachers II	3
Hours		12

Spring Term 4		
EDCI 327	Elementary Math Education	3
EDCI 328	Elementary Social Studies Education	3
EDCI 329	Elementary Science Education	3
EDCI 408	Integrated Elementary Methods Practicum I	3
EDCI 410	Technology, Teaching and Learning	2
PEP 350	Elementary Health and Physical Education	3
Hours		17

Summer Term 4		
ECDE 490	Infant & Toddler SPED Internship	7
Hours		7

Fall Term 5		
EDCI 401	Internship Seminar	1
EDCI 483	Elementary Internship I	7
EDSP 484	Special Education Internship II	7
Hours		15
Total Hours		140

The degree map is a guide for the timely completion of your curricular requirements. Your academic advisor or department may be contacted

for assistance in interpreting this map. This map is not reflective of your academic history or transcript and it is not official notification of completion of degree or certificate requirements. Please contact the Registrar's Office regarding your official degree/certificate completion status.

1. **Learn and Integrate:** Idaho Teacher Certification Standard 4: Multiple Instructional Strategies - The teacher understands and uses a variety of instructional strategies to develop student learning.

2. **Think and Create:** Idaho Teacher Certification Standard 7: Instructional Planning Skills - The teacher plans and prepares instruction based on knowledge of subject matter, students, the community, curriculum goals, and instructional strategies.

3. **Communication:** Idaho Teacher Certification Standard 6: Communication Skills - The teacher uses a variety of communication techniques to foster learning and communication skills in the classroom.

4. **Clarify Purpose and Perspective:** Idaho Teacher Certification Standard 5 - The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.

5. **Practice Citizenship:** Idaho Teacher Certification Standard 10 - The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.